Public Notice Federal Grant Applications 2024-2025

Aledo ISD provides the following public notice of applications for federal grant funds with the appropriate agencies for the 2024-2025 school year.

2024 – 2025 Every Student Succeeds Act (ESSA)

Title I-AImproving Basic Programs2024-2025 Allocation Amount: \$165,490

Provides supplemental funding to acquire additional resources for schools serving high concentrations of students from low-income homes. These resources are used to improve the quality of education programs and ensure students from low-income families succeed academically. Provide all children significant opportunity to receive a fair, equitable, and high-quality education and close educational achievement gaps.

Spending Plan: Provide instructional specialists to support Title I campuses with professional development, instructional planning, and parent/family engagement opportunities.

Title II-ASupporting Effective Instruction
2024-2025 Allocation Amount: \$123,259

Supports teachers, principals, and other school leaders in their work to improve the overall quality of instruction and ensure equity of educational opportunity for all students.

Spending Plan: Provide targeted professional development for district staff.

Title III-AEnglish Language Acquisition, Language Enhancement, and Academic
Achievement Act
2024-2025 Allocation Amount: \$21,943
English Language Acquisition, Language Enhancement, and Academic
Achievement Act - Immigrant
2024-2025 Allocation Amount: \$2,619

Ensure that emergent bilingual students (formerly English Learners) and immigrant students attain English proficiency and develop high levels of academic achievement in English.

Spending Plan: Provide instructional tutoring, instructional materials, professional development and parent, family, and community engagement opportunities.

Title IV-AStudent Support and Academic Enrichment2024-2025 Allocation Amount: \$11,310

The overarching goal of Title IV, Part A, is to increase the capacity of state education agencies, local education agencies (LEAs), campuses, and communities to meet the following three (3) goals:

- 1. Provide all students access to a well-rounded education.
- 2. Improve academic outcomes by maintaining safe and healthy students.
- 3. Improve the use of technology to advance student academic achievement.

Spending Plan: Support social and emotional learning with targeted professional development.

2024-2025 Individuals with Disability Education Act (IDEA)

IDEA-BIndividuals with Disability Education Act (IDEA-B Formula)FORMULA2024-2025 Allocation Amount: \$1,153,296

Funds provided to Local Education Agencies (LEAs) to assist in providing a free appropriate public education in the least restrictive environment for children with disabilities, ages three (3) through 21.

Spending Plan: Support special education students with additional resources to aide in specially designed instruction/evaluation to implement Individual Education Plans (IEPs), to include staff and other professional and contracted services.

IDEA-BIndividuals with Disability Education Act (IDEA-B Preschool)PRESCH2024-2025 Allocated Amount: \$11,063

Funds provided to Local Education Agencies (LEAs) to assist in providing a free appropriate public education in the least restrictive environment for children with disabilities, ages three (3) through five (5).

Spending Plan: Support special education students with additional resources, including staff, to aide in specially designed instruction to implement Individual Education Plans (IEPs).

2024-2025 Perkins V: Strengthening Career and Technical Education for the 21st Century

Perkins V Carl D Perkins Technical Grant 2024-2025 Allocation Amount: \$44,042

Provides funds to expand opportunities for every student to explore, choose, and follow career and technical education programs of study and career pathways to earn credentials of value.

Spending Plan: Provide training, instructional supplies, and equipment needed to facilitate varied student experiences in the District's programs of study.