

Admin Reports to the Board

July 2024

Kyle Luedtke Superintendent	<ul style="list-style-type: none">● Cheryl Gullicksrud, WASB consultant, is available August 14 for board-superintendent relationship training.<ul style="list-style-type: none">○ She recommends we conduct our regular board meeting business and then concentrate on the training.○ It will take between 90 minutes and 2 hours.○ Cheryl recommends all participants to be in-person.● Neola recommends to continue with our Title IX training and policy review. The Kansas district court ruling on July 2 would only directly affect us if we have a children of the members of Moms for Liberty. Mrs. Anderson will continue our staff development path.● Our Neola representative will be in contact with us after July 25. We will arrange a policy committee meeting upon being contacted by Neola.
Megan Challoner Elementary Principal	<ul style="list-style-type: none">● For July, our sessions have included 145 students for swimming lessons, 8 middle school students in junior lifeguards, 60 students in sports camp with high school athletes helping depending on the sport of focus that day.● Completed the LETRS for Administrators training that is a requirement for all Elementary Principals in Wisconsin as a part of Act 20.● Frederic Elementary's story has been selected to be presented at both the Elementary and Middle/School Principals State Conventions. Ms. Challoner has been working collaboratively with Elmwood School District MS/HS Principal around the topic of Moving the Needle: Small Steps to Create BIG opportunities. This is where Frederic Elementary's story will be showcased to other principals from around the state about how small districts can create big opportunities for students.
Carol Kline 6-12 Principal	<ul style="list-style-type: none">● The number of students attending Tri-4 during July has decreased. Students do have the opportunity to continue working on credit recovery at home using the Acellus online learning platform. Kathy Mishler is providing support to students and families as they work at home. In addition, an average of 6.25 students are utilizing the weightroom on a daily basis in July, compared to 16.65 in June.● The MS bell system is being set up for next year to eliminate disruptions when students transition for intervention time. Brandon Olson is programming the new clock system to sound in specific rooms at specific times, which will inform specific groups of students when to transition. We are excited to use the robust clock system. In addition, we will be using the clock system's marquee to provide information to the students throughout the school year.● Progress is being made on the Unlocking Pathways Grant. Our future plans are to create systems within our counseling services to help support our dual enrollment program, create a more robust Youth Apprenticeship program, and connect more with area businesses to increase our work-based learning opportunities. In addition, we are planning to provide the class work portion of the driver's education course to our eligible students during the June session of Tri-4, 2025.

<p>Erin Hansford Director of Instruction</p>	<ul style="list-style-type: none"> ● We continue to develop the scope and sequence for our personal and social development curriculum for each grade level 4K-12: <ul style="list-style-type: none"> ○ Staff PD July 23rd - Brain and Behavior Training (ALL Staff) ○ Staff PD July 24th - Character Strong Tier I and II Training ○ Continued PD and Coaching Cycles throughout the 24-25 school year ● We continue to refine and enhance our Response to Intervention system for Reading and Math 4K-12: <ul style="list-style-type: none"> ○ Staff PD August 12th - iReady Math Updates Training ○ Staff PD August TBD - Math 180 Intervention Training 4-8 ○ Staff PD August TBD - Lexia Power Up ELA Intervention Training 4-8 ● We continue to develop a systematic Positive Behavior Intervention Framework 4K-12: <ul style="list-style-type: none"> ○ Staff PD August Inservice - PBIS Response to Behavior Training ○ Continued PD and Coaching Cycles throughout the 24-25 school year
<p>Jada Anderson Pupil Services Director</p>	<ul style="list-style-type: none"> ● We conducted a data dig at the end of June with CESA #11. This was in response to our Joint Federal Notification packet where we were identified as needing assistance. 20 staff members came to participate and together we went through our district wide data and developed an action plan to create better universal/systematic approaches for both math and reading. ● Continue to support the implementation of Character Strong, and personally completed Tier 2 training within the curriculum. Moving forward, I will continue to lead the Tier 2 and Tier 3 interventions on a district wide level in order to support a systematic approach for SEL/Behavior. ● Finishing up final processes of our self assessment cycle with DPI. Once completed and approved, we will have 5 years before the next cycle.