

AEA, Interim Target Benchmarks and End Target Outcomes

| Goal Area | Building Name | Type | SEP Goal # | Data Source & Evidence | 18-month Interim Target Benchmarks | 36-month End Target Outcomes |
|--------------------------------------|---------------------|---------|------------|--|---|---|
| Reading Achievement | Arthur Eddy Academy | Local | 2 | NWEA | During the 2023-24 school year, at least 30% of full year students will meet their growth target on NWEA Reading Assessment (Baseline 21-22). | During the 2024-25 school year, at least 35% of full year students will meet their growth target on NWEA Reading Assessment (Baseline 21-22). |
| Math Achievement | Arthur Eddy Academy | Local | 1 | NWEA | During the 2023-24 school year, at least 30% of full year students will meet their growth target on NWEA Math Assessment (Baseline 21-22). | During the 2024-25 school year, at least 35% of full year students will meet their growth target on NWEA Math Assessment (Baseline 21-22). |
| Attendance | Arthur Eddy Academy | Local | 5 | SWIS/Skyward | Decrease the percentage of chronically absent students by 5% in the year 2023-24, as reported in Skyward. | Decrease the percentage of chronically absent students by 8% in the year 2024-25, as reported in Skyward. |
| Reading Achievement | Arthur Eddy Academy | State | 2 | MSTEP | Student reading proficiency based on MSTEP will increase at least 2 percentage points from 2022 to 2024 (Baseline 21-22). | Student reading proficiency based on MSTEP will increase at least 3 percentage points from 2022 to 2025 (Baseline 21-22). |
| Math Achievement | Arthur Eddy Academy | State | 1 | MSTEP | Student mathematics proficiency based on MSTEP will increase at least 2 percentage points from 2022 to 2024 (Baseline 21-22). | Student mathematics proficiency based on MSTEP will increase at least 3 percentage points from 2022 to 2025 (Baseline 21-22). |
| Reading OR Math Growth | Arthur Eddy Academy | State | 1,2 | MSTEP | The Reading or Math mean growth percentile (mgp) value based on MSTEP will increase at least .5 point from 2022 to 2024 (Baseline 21-22). | The Reading or Math mean growth percentile (mgp) value based on MSTEP will increase at least 1 point from 2022 to 2025 (Baseline 21-22). |
| Culture and Climate/District Systems | Arthur Eddy Academy | Process | 3 | MTSS Handbook, Agendas, Sign-In/Out | During the 2023-24 school year, the District will update the MTSS handbook as measured by the completed product, agendas, and sign-ins. | During the 2024-25 school year all schools will roll out the updated MTSS handbook during opening Admin Council and staff meetings, and conduct a Tiered Fidelity Inventory or DCA. |
| Culture and Climate/District Systems | Arthur Eddy Academy | Process | 7 | New Teacher Academy Calendar, Agendas, Sign-In/Out | During the 2023-2024 school year the district will establish a mentor team to support our Grow Your Own and New Teachers measured by sign-in/out sheets, and agendas, per the New Teacher Academy calendar. | During the 2024-2025 school year a needs assessment will be conducted for both mentor and mentees, DN will analyze data and make data based decisions measured by a plan of professional development for continued learning. |
| Culture and Climate/District Systems | Arthur Eddy Academy | Process | 4 | District Performance Tool | During the 2023-24 school year, SPSD will utilize the Visions of High Quality Instruction measured through the use of the District Walkthrough tool evaluated bi-annually through the BPT. | During the 2024-2025 school year the DN will analyze the Instructional Infrastructure Data to provide and implement Professional Learning around the identified needs measured by monthly DN meetings (agenda and sign-in) and BPT. |

Herig, Interim Target Benchmarks and End Target Outcomes

| Goal Area | Building Name | Type | SEP Goal # | Data Source & Evidence | 18-month Interim Target Benchmarks | 36-month End Target Outcomes |
|--------------------------------------|------------------|---------|------------|--|---|---|
| Reading Achievement | Herig Elementary | Local | 2 | NWEA | During the 2023-24 school year, at least 35% of full year students will meet their growth target on NWEA Reading Assessment. | During the 2024-25 school year, at least 40% of full year students will meet their growth target on NWEA Reading Assessment. |
| Math Achievement | Herig Elementary | Local | 1 | NWEA | During the 2023-24 school year, at least 35% of full year students will meet their growth target on NWEA Math Assessment. | During the 2024-25 school year, at least 40% of full year students will meet their growth target on NWEA Math Assessment. |
| Attendance | Herig Elementary | Local | 5 | SWIS/Skyward | Decrease the percentage of chronically absent students by 5% in the year 2023-24, as reported in Skyward. | Decrease the percentage of chronically absent students by 8% in the year 2024-25, as reported in Skyward |
| Reading Achievement | Herig Elementary | State | 2 | MSTEP | Student reading proficiency based on MSTEP will increase at least 2 percentage points from 2022 to 2024 (Baseline 21-22). | Student reading proficiency based on MSTEP will increase at least 3 percentage points from 2022 to 2025 (Baseline 21-22). |
| Math Achievement | Herig Elementary | State | 1 | MSTEP | Student mathematics proficiency based on MSTEP will increase at least 2 percentage points from 2022 to 2024 (Baseline 21-22). | Student mathematics proficiency based on MSTEP will increase at least 3 percentage points from 2022 to 2025 (Baseline 21-22). |
| Reading OR Math Growth | Herig Elementary | State | 1,2 | MSTEP | The Reading or Math mean growth percentile (mgp) value based on MSTEP will increase at least .5 point from 2022 to 2024 (Baseline 21-22). | The Reading or Math mean growth percentile (mgp) value based on MSTEP will increase at least 1 point from 2022 to 2025 (Baseline 21-22). |
| Culture and Climate/District Systems | Herig Elementary | Process | 3 | MTSS Handbook, Agendas, Sign-In/Out | During the 2023-2024 school year, the District will update the MTSS handbook as measured by the completed product, agendas, and sign-ins. | During the 2024-25 school year all schools will roll out the updated MTSS handbook during opening Admin Council and staff meetings, and conduct a Tiered Fidelity Inventory or DCA. |
| Culture and Climate/District Systems | Herig Elementary | Process | 7 | New Teacher Academy Calendar, Agendas, Sign-In/Out | During the 2023-2024 school year the district will establish a mentor team to support our Grow Your Own and New Teachers measured by sign-in/out sheets, and agendas, per the New Teacher Academy calendar. | During the 2024-2025 school year a needs assessment will be conducted for both mentor and mentees, DN will analyze data and make data based decisions measured by a plan of professional development for continued learning. |
| Culture and Climate/District Systems | Herig Elementary | Process | 4 | District Performance Tool | During the 2023-2024 school year, SPSD will utilize the Visions of High Quality Instruction measured through the use of the District Walkthrough tool evaluated bi-annually through the BPT. | During the 2024-2025 school year the DN will analyze the Instructional Infrastructure Data to provide and implement Professional Learning around the identified needs measured by monthly DN meetings (agenda and sign-in) and BPT. |

Jessie Loomis, Interim Target Benchmarks and End Target Outcomes

| Goal Area | Building Name | Type | SEP Goal # | Data Source & Evidence | 18-month Interim Target Benchmarks | 36-month End Target Outcomes |
|--------------------------------------|--------------------------|---------|------------|--|---|---|
| Reading Achievement | Jessie Loomis Elementary | Local | 2 | NWEA | During the 2023-24 school year, at least 35 % of full year students will meet their growth target on NWEA Reading Assessment (Baseline 21-22). | During the 2024-25 school year, at least 40% of full year students will meet their growth target on NWEA Reading Assessment (Baseline 21-22). |
| Math Achievement | Jessie Loomis Elementary | Local | 1 | NWEA | During the 2023-24 school year, at least 35% of full year students will meet their growth target on NWEA Math Assessment (Baseline 21-22). | During the 2024-25 school year, at least 40% of full year students will meet their growth target on NWEA Math Assessment (Baseline 21-22). |
| Attendance | Jessie Loomis Elementary | Local | 5 | SWIS/Skyward | Decrease the percentage of chronically absent students by 5% in the year 2023-24, as reported in Skyward. | Decrease the percentage of chronically absent students by 8% in the year 2024-25, as reported in Skyward |
| Reading Achievement | Jessie Loomis Elementary | State | 2 | MSTEP | Student reading proficiency based on MSTEP will increase at least 2 percentage points from 2022 to 2024 (Baseline 21-22). | Student reading proficiency based on MSTEP will increase at least 3 percentage points from 2022 to 2025 (Baseline 21-22). |
| Math Achievement | Jessie Loomis Elementary | State | 1 | MSTEP | Student mathematics proficiency based on MSTEP will increase at least 2 percentage points from 2022 to 2024 (Baseline 21-22). | Student mathematics proficiency based on MSTEP will increase at least 3 percentage points from 2022 to 2025 (Baseline 21-22). |
| Reading OR Math Growth | Jessie Loomis Elementary | State | 1,2 | MSTEP | The Reading or Math mean growth percentile (mgp) value based on MSTEP will increase at least .5 point from 2022 to 2024 (Baseline 21-22). | The Reading or Math mean growth percentile (mgp) value based on MSTEP will increase at least 1 point from 2022 to 2025 (Baseline 21-22). |
| Culture and Climate/District Systems | Jessie Loomis Elementary | Process | 3 | MTSS Handbook, Agendas, Sign-In/Out | During the 2023-24 school year, the District will update the MTSS handbook as measured by the completed product, agendas, and sign-ins. | During the 2024-25 school year all schools will rollout the updated MTSS handbook during opening Admin Council and staff meetings, and conduct a Tiered Fidelity Inventory or DCA. |
| Culture and Climate/District Systems | Jessie Loomis Elementary | Process | 7 | New Teacher Academy Calendar, Agendas, Sign-In/Out | During the 2023-2024 school year the district will establish a mentor team to support our Grow Your Own and New Teachers measured by sign-in/out sheets, and agendas, per the New Teacher Academy calendar. | During the 2024-2025 school year a needs assessment will be conducted for both mentor and mentees, DN will analyze data and make data based decisions measured by a plan of professional development for continued learning. |
| Culture and Climate/District Systems | Jessie Loomis Elementary | Process | 4 | District Performance Tool | During the 2023-24 school year, SPSPD will utilize the Visions of High Quality Instruction measured through the use of the District Walkthrough tool evaluated bi-annually through the BPT. | During the 2024-2025 school year the DN will analyze the Instructional Infrastructure Data to provide and implement Professional Learning around the identified needs measured by monthly DN meetings (agenda and sign-in) and BPT. |

Jessie Rouse, Interim Target Benchmarks and End Target Outcomes

| Goal Area | Building Name | Type | SEP Goal # | Data Source & Evidence | 18-month Interim Target Benchmarks | 36-month End Target Outcomes |
|--------------------------------------|-------------------------|---------|------------|--|---|---|
| Reading Achievement | Jessie Rouse Elementary | Local | 2 | NWEA | During the 2023-24 school year, at least 30% of full year students will meet their growth target on NWEA Reading Assessment (Baseline 21-22). | During the 2024-25 school year, at least 35% of full year students will meet their growth target on NWEA Reading Assessment (Baseline 21-22). |
| Math Achievement | Jessie Rouse Elementary | Local | 1 | NWEA | During the 2023-24 school year, at least 30% of full year students will meet their growth target on NWEA Math Assessment (Baseline 21-22). | During the 2024-25 school year, at least 35% of full year students will meet their growth target on NWEA Math Assessment (Baseline 21-22). |
| Attendance | Jessie Rouse Elementary | Local | 5 | SWIS/Skyward | Decrease the percentage of chronically absent students by 5% in the year 2023-24, as reported in Skyward (Baseline 21-22). | Decrease the percentage of chronically absent students by 8% in the year 2024-25, as reported in Skyward (Baseline 21-22). |
| Reading Achievement | Jessie Rouse Elementary | State | 2 | MSTEP | Student reading proficiency based on MSTEP will increase at least 2 percentage points from 2022 to 2024 (Baseline 21-22). | Student reading proficiency based on MSTEP will increase at least 3 percentage points from 2022 to 2025 (Baseline 21-22). |
| Math Achievement | Jessie Rouse Elementary | State | 1 | MSTEP | Student mathematics proficiency based on MSTEP will increase at least 2 percentage points from 2022 to 2024 (Baseline 21-22). | Student mathematics proficiency based on MSTEP will increase at least 3 percentage points from 2022 to 2025 (Baseline 21-22). |
| Reading OR Math Growth | Jessie Rouse Elementary | State | 1,2 | MSTEP | The Reading or Math mean growth percentile (mgp) value based on MSTEP will increase at least .5 point from 2022 to 2024 (Baseline 21-22). | The Reading or Math mean growth percentile (mgp) value based on MSTEP will increase at least 1 point from 2022 to 2025 (Baseline 21-22). |
| Culture and Climate/District Systems | Jessie Rouse Elementary | Process | 3 | MTSS Handbook, Agendas, Sign-In/Out | During the 2022-23 school year, the District will update the MTSS handbook as measured by the completed product, agendas, and sign-ins. | During the 2024-25 school year all schools will roll out the updated MTSS handbook during opening Admin Council and staff meetings, and conduct a Tiered Fidelity Inventory or DCA. |
| Culture and Climate/District Systems | Jessie Rouse Elementary | Process | 7 | New Teacher Academy Calendar, Agendas, Sign-In/Out | During the 2023-2024 school year the district will establish a mentor team to support our Grow Your Own and New Teachers measured by sign-in/out sheets, and agendas, per the New Teacher Academy calendar. | During the 2024-2025 school year a needs assessment will be conducted for both mentor and mentees, DN will analyze data and make data based decisions measured by a plan of professional development for continued learning. |
| Culture and Climate/District Systems | Jessie Rouse Elementary | Process | 4 | District Performance Tool | During the 2022-23 school year, SPSD will utilize the Visions of High Quality Instruction measured through the use of the District Walkthrough tool evaluated bi-annually through the BPT. | During the 2024-2025 school year the DN will analyze the Instructional Infrastructure Data to provide and implement Professional Learning around the identified needs measured by monthly DN meetings (agenda and sign-in) and BPT. |

School Benchmark Review Status Business Rules Decision Tree

Start – determine the fraction or percent of each local and process benchmark

