

# Secondary Updates: Plans and Recommendations

May 2024



# **Tonight's Agenda**

**Update on Secondary Schedule Plans**

**Recommend New Graduation Requirements**

**Recommend New Course Additions**

**Next steps**





# Ten Minnesota Commitments to Equity



1. Prioritize equity.
2. Start from within.
3. Measure what matters.
4. Go local.
5. Follow the money.
6. Start early.
7. Monitor implementation of standards.
8. Value people.
9. Improve conditions for learning.
10. Give students options.



# Updates: MS Model Planning 7-Period Day



# MS Model Planning

- Purchased 9 book titles based on model for asynchronous learning
- Professional Development partnership with AMLE on June 6
  - Teaching in a block
  - Advisory
- Site based shared learning and teaming on June 7
- Curriculum writing
  - New course additions
  - Adjusting current courses
- Communication of plans
  - Video on website
  - Superintendent messages
  - Site messages



# MS Schedule

## ***M, T, F: Regular 7 period schedule***

47 min	7 Pd Day	Period 1	Period 2	Period 3+ (52)	Periods 4 / 5 / Lunch			Period 6	Period 7
	6th	8:40-9:27	9:32-10:24	10:29-11:16	11:21-11:51 (L)	11:56-12:43 (4)	12:48-1:35 (5)	1:40-2:27	2:32-3:19
	7th	8:40-9:27	9:32-10:24	10:29-11:16	11:21-12:08 (4)	12:13-12:43 (L)	12:48-1:35 (5)	1:40-2:27	2:32-3:19
	8th	8:40-9:27	9:32-10:24	10:29-11:16	11:21-12:08 (4)	12:13-1:00 (5)	1:05-1:35 (L)	1:40-2:27	2:32-3:19

## ***W, Th: Block schedule***

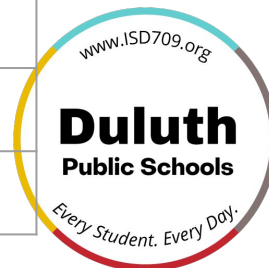
78 min	Wed.	Pd 1	Advisory (32)	Flex (34)	Lunch and Period 3			Period 5	Period 7 (39)
	6th	8:40-9:58	10:03-10:35	10:40-11:14	11:19-11:49 (L)	11:54-1:12		1:17-2:35	2:40-3:19
	7th	8:40-9:58	10:03-10:35	10:40-11:14	11:19-11:55 (36)	12:00-12:30 (L)	12:35-1:12 (37)	1:17-2:35	2:40-3:19
	8th	8:40-9:58	10:03-10:35	10:40-11:14	11:19-12:37		12:42-1:12(L)	1:17-2:35	2:40-3:19
78 min	Thurs.	Pd 2	Advisory (32)	Flex (34)	Lunch and Period 4			Period 6	Period 7 (39)
	6th	8:40-9:57	10:03-10:35	10:40-11:14	11:19-11:49 (L)	11:54-1:12		1:17-2:35	2:40-3:19
	7th	8:40-9:57	10:03-10:35	10:40-11:14	11:19-11:55 (36)	12:00-12:30 (L)	12:35-1:12 (37)	1:17-2:35	2:40-3:19
	8th	8:40-9:57	10:03-10:35	10:40-11:14	11:19-12:37		12:42-1:12(L)	1:17-2:35	2:40-3:19

# **Recommendation: New Graduation Requirements**



# Current Graduation Requirements

	Grade 9	Grade 10	Grade 11	Grade 12	Totals
English	1.0	1.0	1.0	1.0	4.0 credits
Math	1.0	1.0	1.0		3.0 credits
Science	1.0	1.0	1.0		3.0 credits
Social St.	.5	1.0	2.0		3.5 credits
Health / PE	.5	.5			1.0 credits
Arts	1.0				1.0 credits
Electives	7.0				7.0 credits
*Note that WIN has been included in elective total					22.5



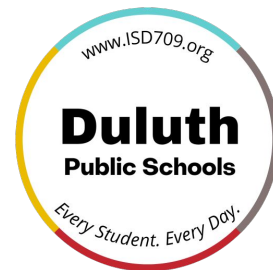


# Graduation Requirement Proposal

## Considerations:

- Step up graduation requirements each year
- Required courses designed to support our students and tied to World's Best Workforce Plan, includes CCR Requirements
- Computer Science and Personal Finance on the horizon at state level
- Require students in 9-11 to carry a course load of 6+ classes each semester
- Require seniors to carry a course load of 5+/sem
- On par with area school requirements

This year's	Class	Credits	Required Course
11th	2025	22.5	(Personal Finance)
10th	2026	23.0	Career, College, & Life Readiness
9th	2027	23.5	Computer Science
8th	2028	24.0	9th Grade Futures



# **Recommendation: New Course Additions**



# New Course Development

*In support of students:*

- **Academic Skills for Success (Repeatable)**

- Designed to support credit deficient students incl. tutoring
- Study skills & individual tutorials; job prep, readiness, application, and interview skills; comm skills; personal assessment and awareness activities; and small group seminars.

- **9th Grade Futures: Navigating High School and Beyond**

- Exploring student strengths and passions, connecting to opportunities after high school
- Teaches academic and professional skills for success through high school and into adulthood

- **11th Grade College, Career, and Life Readiness**

- Post-secondary opportunity exploration and research
- Professional Skill development
- Preparation for Life Skills needed moving into adulthood

- **10th Grade Computer Science**

- Teaches use of computer applications needed for educational, personal, and professional development
- Digital Citizenship, Ethics, and Professionalism in Digital Communication

*In support of diverse offerings:*

- **Global and Indigenous Sports**

- PE Elective

- **Diverse Perspectives in Literature**

- ELA elective course, BIPOC and LGBTQ+ Authors, including local

- **African American Folklore and Storytelling**

- ELA Elective

- **American Sign Language**

- World Language Department

- **CITS Anishinaabeg of Lake Superior**

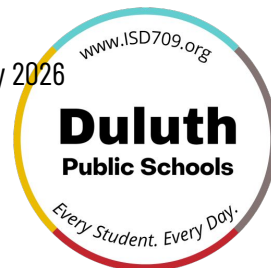
- FDLTCC CITS Course

- **Ethnic Studies**

- Social Studies elective
- MDE Requires offering this elective by 2026

- **Anthropology**

- Social Studies Elective



# Next Steps

- Board approves new graduation requirements, including credit increases and new semester-based required courses
- Share new requirements with staff, students, families, community
- Adjust registration to include student interest in new diverse elective offerings
- Budget for summer curriculum writing needs
  - Hire teachers and any necessary consultants
  - Review curriculum resources
- Purchase any new curriculum resources or materials

