# Lowell Elementary Traffic Investigation

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### Rice Lake Road Traffic History – Lowell Elementary



## Traffic Engineering Investigation – Sight Distance

- Available sight distance to school entrance
  - Northbound traffic = 625 ft
  - Southbound traffic = unrestricted
- Minimum recommendations for Intersection Sight Distance (left-turn from stop)
  - 45 mph → 500 ft Sufficient
  - 50 mph → 555 ft Sufficient
- Minimum recommendations for Stopping Sight Distance
  - 45 mph with 6% downslope  $\rightarrow$  400 ft Sufficient
  - 50 mph with 6% downslope  $\rightarrow$  474 ft Sufficient

### Traffic Engineering Investigation – Crash History

	Intersection	Туре	Fatal	Serious Injury	Minor Injury	Possible Injury	Property Damage	Total Crashes	Crashes/ Year	Severity Index
South	13 <sup>th</sup> St	т			1		5	6	1.2	8
	14 <sup>th</sup> St	Т						0	0	0
	lvy St	т					1	1	0.2	1
	Marshall School	2T					2	2	0.4	2
	Baylis St	т					1	1	0.2	1
	Pecan Ave	Т						0	0	0
	Boulder Dr	т						0	0	0
	Hickory St/Chinook Dr	+				1	2	3	0.6	4
	Lowell Elementary	т				1	1	2	0.4	3
	Barnes Rd	Т						0	0	0
• North	Public Safety Dr	т					1	1	0.2	1

Severity Index = (Fatal x 5) + (Serious Injury x 4) + (Minor Injury x 3) + (Possible Injury x 2) + (Property Damage Only x 1)

### Traffic Engineering Investigation – Speed Study



### Traffic Engineering Investigation – Speed Study

- Speed study conducted on Rice Lake Road for the 24 hr period beginning Monday, September 24, 2018 at 11:00 am and ending Tuesday, September 25, 2018 at 11:00 am.
- Posted speed limit = 45 mph

Northbound Tr	affic	Southbound T	Traffic		
Average Speed	41 mph	Average Speed	42 mph		
85 <sup>th</sup> Percentile Speed	47 mph	85 <sup>th</sup> Percentile Speed	48 mph		
10 mph Pace	41-50 mph	10 mph Pace	41-50 mph		
Percent in Pace	67%	Percent in Pace	71%		

### Traffic Engineering Investigation – Speed Study

- A speed study was also conducted on Rice Lake Road on January 15-18, 2013 near the Lowell Elementary entrance.
- Posted speed limit = 45 mph

Both Directions				
Average Speed	41 mph			
85 <sup>th</sup> Percentile Speed	47 mph			
10 mph Pace	39-49 mph			
Percent in Pace	66%			

## Traffic Engineering Investigation – Traffic Volume

- Turning movement count performed on Tuesday, September 25, 2018
- Peak hour arrival and departure times
  - Arrival Period 7:00 am to 8:00 am
  - Departure Period 1:30 pm to 2:30 pm
- Peak 15 min arrival and departure times
  - Arrival Period 7:30 am to 7:45 am
  - Departure Period 2:15 pm to 2:30 pm

#### **Lowell Elementary Traffic Volume**



### Peak Hour Turning Movements

Peak Hour Factors				
Approach	AM	PM		
Rice Lake Rd Inbound	0.49	0.70		
Lowell Elementary Outbound	0.52	0.36		



### Peak 15 min Turning Movements

Rice Lake Rd

Turning Movement	AM Conflicting Vehicles	PM Conflicting Vehicles
Outbound Left	3 sec/veh	7 sec/veh
Outbound Right	9 sec/veh	15 sec/veh

Left-Turn Gap = 7.5 sec Right-Turn Gap = 6.5 sec



Red Line = 680 ft 30 ft/veh  $\rightarrow$  23 veh

Blue Line = 230 ft 30 ft/veh  $\rightarrow$  8 veh

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Number of Parking Spaces = 67

Parking Lot Capacity = 98 veh Standing Capacity = 75 veh

There are ~93 veh arriving to the parking lot during the AM peak 15 min period. There are ~24 veh arriving to the parking lot during the PM peak 15 min period.

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## Traffic Engineering Investigation – Summary

- There is sufficient intersection sight distance for the Lowell Elementary entrance.
- Vehicles turning into Lowell Elementary have dedicated turn lanes on Rice Lake Rd.
- Most vehicles on Rice Lake Rd are driving at or under the posted speed limit. There is generally good compliance with the posted speed limit. Vehicle speeds on Rice Lake Rd have been consistent over time.
- The outbound left-turn movement from the parking lot has <u>insufficient</u> gaps to turn onto Rice Lake Rd during the AM and PM peak 15 min. The outbound right-turn movement from the parking lot has <u>sufficient</u> gaps to turn onto Rice Lake Rd during the AM and PM peak 15 min.
- The parking lot does not have sufficient standing space for arriving vehicles.

- Alternative 1: Staggered Drop-Off and Pick-Up Times
  - Assign students by grade to a specific time slot.
  - Would spread out arriving vehicles over a longer time period.
  - May only have to stagger the AM drop-off.
  - May require additional staff time and schedule changes.



### • Alternative 2: Drop and Ride Busing

- Have students being transported by private vehicles be dropped off and picked up at a designated parking lot and ride a bus to/from school.
- Would require additional school transportation resources.
- Logistical challenges (e.g. parent did not come pick up child at the designated parking lot).



- Alternative 3: Dedicated Turn Lanes in Entrance
  - Widen the school entrance to accommodate a single inbound lane, a left-turn outbound lane and a right-turn outbound lane.
  - Would allow outbound right-turning vehicles to turn onto Rice Lake Rd without waiting for a left-turning vehicle to find an appropriate gap to turn onto Rice Lake Rd.
  - Would improve flow within the parking lot.



#### • Alternative 4: ¾ Access Entrance

- Construct a channelized island in the throat of the entrance to prohibit outbound left-turn movements.
- Would allow inbound left-turn movements, inbound right-turn movements and outbound right-turn movements only.
- Would improve flow within the parking lot.



- Alternative 5: Rerouted Access to Parking Lot
  - Connect the upper parking lot (main) to Barnes Rd.
  - Restrict outbound movements to Barnes Rd.



- Alternative 6: Enlarge Parking Lot
  - Enlarge parking lot to increase parking and standing capacity.

