#5120.4.2.5
Child Sexual Abuse and Assault
Response and Reporting Procedure

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 The Madison Board of Education (the "Board") has adopted a uniform child sexual abuse and/or sexual assault response policy and reporting procedure in connection with the implementation of its sexual assault and abuse prevention and awareness program.

I. Procedures for Reporting of Child Sexual Abuse and Sexual Assault

A. Students, or any individuals, may make written or verbal reports of suspected child sexual abuse and/or sexual assault to any school employee. For purposes of this policy, a "child" shall be considered any student enrolled in the Board's schools, except for those enrolled only in an adult education program who are over the age of eighteen (18). The Safe School Climate Specialist or designee for the school in which the student is enrolled shall be notified of the report and shall cause such reports to be reviewed and actions taken consistent with this policy.

B. School employees who receive a report of child sexual assault and/or abuse and have reasonable cause to suspect or believe that a child has been sexually abused and/or assaulted shall report such suspicion to the appropriate authority in accordance with Board Policy #4119 pertaining to Reports of Suspected Abuse or Neglect of Children or Reports of Sexual Assault of Students by School Employees.

II. Procedures for Review of Reports of Child Sexual Abuse and/or Assault

A. The Safe School Climate Specialist or designee for the school in which the student is enrolled shall be responsible for reviewing any reports of suspected child sexual abuse and/or sexual assault. In the event that the suspected child sexual abuse and/or sexual assault has not yet been reported to the appropriate authority in accordance with Board Policy #4119 pertaining to Reports of Suspected Abuse or Neglect of Children or Reports of Sexual Assault of Students

by School Employees, the Safe School Climate Specialist or designee shall promptly cause such a report to be made.

B. If/when such report alleges that a school employee, as defined by Conn. Gen. Stat § 53a-65, is the perpetrator of child sexual abuse and/or sexual assault, the Safe School Climate Specialist or designee shall immediately notify the Superintendent of Schools or designee, who shall immediately notify the child's parent or guardian that a report has been made to the appropriate authorities in accordance with .Board Policy #4119, pertaining to Reports of Suspected Abuse or Neglect of Children or Reports of Sexual Assault of Students by School Employees. The notification requirement shall not apply if a parent or guardian is the individual suspected of perpetrating the child sexual abuse and/or sexual assault. If either a Department of Children and Families ("DCF") investigation or a police investigation is pending pertaining to the report of suspected child sexual abuse and/or sexual assault, the Safe School Climate Specialist or designee shall obtain the permission of DCF and/or the police department conducting the investigation prior to informing the parents/guardians of the report.

C. The Safe School Climate Specialist or designee shall offer to meet with the student and the parents or guardians of the student about whom a report of suspected child sexual abuse and/or sexual assault has been made, in order to discuss the District's support procedures, including but not limited to: 1) actions that child victims of sexual abuse and/or sexual assault and their families may take to obtain assistance, 2) intervention and counseling options for child victims of sexual abuse and/or assault, and 3) access to educational resources to enable child victims of sexual abuse and/or sexual assault to succeed in school.

D. In the event that the report of suspected child sexual abuse and/or sexual assault alleges that another student enrolled in the District is the perpetrator of the sexual abuse and/or sexual assault, the Safe School Climate Specialist or designee shall also take appropriate action to investigate or cause such a report to be investigated, and appropriate remedial actions taken, in accordance with Board

Policy #4119 pertaining to Reports of Suspected Abuse or Neglect of Children or Reports of Sexual Assault of Students by School Employees, Board Policy #5131.911 pertaining to Bullying Prevention and Intervention, and Board Policy #5120.4.2.4, Title IX/Sex Discrimination and Sexual Harassment. In the event either a DCF investigation or a police investigation is pending pertaining to the report of suspected child sexual abuse and/or sexual assault, the Safe School Climate Specialist shall coordinate investigatory activities with DCF and/or the police in order to minimize the number of interviews of any child or student victim of sexual assault and share information with other persons authorized to conduct an investigation of child abuse or neglect, as appropriate and permitted by law.

E. The Safe School Climate Specialist or designee shall develop a student support plan for anyone who has been a victim of child sexual abuse and/or sexual assault. The report of suspected sexual abuse and/or assault need not be verified prior to the implementation of a support plan. The elements of the support plan shall be determined in the discretion of the Safe School Climate Specialist or designee, and shall be designed to support the student victim's ability to access the school environment.

III. Support Strategies

A. Child sexual abuse and/or sexual assault can take many forms and can vary dramatically in the nature of the offense and the impact the behavior may have on the victim and other students. Accordingly, there is no one prescribed response to child sexual abuse and/or sexual assault.

B. The following sets forth possible interventions and supports which may be utilized to support individual student victims of child sexual abuse and/or sexual assault:

97	1. Referral to a school counselor, psychologist or other appropriate social or
98	mental health service.
99	
100	2. Encouragement of the student victim to seek help when feeling overwhelmed
101	or anxious in the school environment.
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103	3. Facilitated peer support groups.
104	
105	4. Designation of a specific adult in the school setting for the student victim to
106	seek out for assistance.
107	
108	5. Periodic follow-up by the Safe School Climate Specialist and/or Title IX
109	Coordinator with the victim of sexual abuse and/or assault.
110	
111	C. The following sets forth possible interventions and supports that may be utilized
112	systemically as prevention and intervention strategies pertaining to child sexual
113	abuse and/or sexual assault:
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115	1. School rules prohibiting sexual abuse and sexual assault and establishing
116	appropriate consequences for those who engage in such acts.
117	
118	2. School-wide training related to prevention and identification of, and response
119	to, child sexual abuse and/or sexual assault.
120	
121	3. Age-appropriate educational materials designed for children in grades
122	kindergarten to twelve, inclusive, regarding child sexual abuse and sexual
123	assault awareness and prevention that will include information pertaining to,
124	and support for, disclosures of sexual abuse and sexual assault, including but
125	not limited to:
126	

127	(a)	the skills to recognize child sexual abuse and sexual assault,	
128	()	boundary violations and unwanted forms of touching and contact,	
129		and the ways offenders groom or desensitize victims; and	
130		and the ways offenders groom of descristance victims, and	
131	(b)	strategies to promote disclosure, reduce self-blame and mobilize	
	(b)		
132		bystanders.	
133			
134		tion of parent involvement in child sexual abuse and sexual assault	
135	-	tion and awareness through individual or team participation in	
136	meetin	gs, trainings and individual interventions.	
137			
138	5. Respec	tful and supportive responses to disclosures of child sexual abuse	
139	and/or	sexual assault by students.	
140			
141	6. Use of	peers to help ameliorate the plight of victims and include them in	
142	group a	activities.	
143	-		
144	7. Contin	uing awareness and involvement on the part of students, school	
145		vees and parents with regard to prevention and intervention strategies.	
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147	IV. Safe School C	limate Specialists	
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149	The Safe School C	Climate Specialists for the District are:	
150		•	
151	Dr. Elizabeth Batt	C / 1	
152	Town Campus Lea	•	
153	battagliae@madise	on.k12.ct.us	
154 155	203-245-6341		
156	Becky Frost, Princ	cinal	
157	Jeffrey Elementary School		
158	frostr@madison.k12.ct.us		
159	203-245-6460		
160			
161	Kelly Spooner, Pr		
162	Ryerson Elementa		
163	spoonerk@madiso	n.K12.ct.us	

164 165	203-245-6440
166 167 168 169	Frank Henderson, Principal Brown Intermediate School hendersonf@madison.k12.ct.us 203-245-6400
170 171 172 173 174 175 176 177 178 179 180	Kathryn Hart, Principal Polson Middle School hartk@madison.k12.ct.us 203-245-6480 Anthony Salutari, Principal Daniel Hand High School salutaria@madison.k12.ct.us 203-245-6350
181	V. Community Resources
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183	The Board recognizes that prevention of child sexual abuse and sexual assaul
184	requires a community approach. Supports for victims and families will include both
185	school and community sources. The national, state and local resources below may be
186	accessed by families at any time, without the need to involve school personnel.
187	
188 189 190 191 192 193	A. National Resources: National Center for Missing & Exploited Children Resource Center http://www.missingkids.com/Publications 333 John Carlyle Street, Suite #125, Alexandria, Virginia 22314-5950 24-hour call center: 1-800-843-5678
194 195 196 197	The online resource center contains publications on child safety and abuse prevention child sexual exploitation, and missing children.
198 199 200 201	National Children's Advocacy Center www.nationalcac.org 210 Pratt Ave., Huntsville, Alabama 35801 Telephone: (256) 533-5437
202203204205206	National Child Traumatic Stress Network www.nctsn.org NCCTS — Duke University 1121 West Chanel Hill Street Suite 201

207		Durham, NC 27701	
208		Telephone: (919) 682-1552	
209			
210		The National Child Traumatic Stress Network offers general information on	
211		childhood trauma, including information on child sexual abuse.	
212			
213		National Sexual Violence Resource Center	
214		http://www.nsvrc.org/projects/multilingual-access/multilingual-access	
215		2101 N. Front Street	
216		Governor's Plaza North, Building #2	
217		Harrisburg, PA 17110	
218		Toll Free Telephone: 877-739-3895	
219		Ton Tice Telephone. 077 737 3073	
220		The resource center includes multilingual access.	
221		The resource center incrudes multillingual access.	
222		Darkness to Light	
223		http://www.d2l.org	
224		1064 Gardner Road, Suite 210	
225		Charleston, SC 29407	
226		National Helpline: (866) FOR-LIGHT	
227		Administrative Office: (843) 965-5444	
228			
229		Darkness to Light is a grassroots national non-profit organization to educate adults to	
230		prevent, recognize and react responsibly to child sexual abuse.	
231			
232	В.	Statewide Resources:	
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234		Department of Children and Families	
235		http://www.ct.gov/dcf/site/default.asp	
236		505 Hudson Street	
237		Hartford, Connecticut 06106	
238		Child Abuse and Neglect Careline: 1-800-842-2288	
239		Telephone, Central Office: (860) 550-6300	
240			
241		DCF is the Connecticut agency responsible for protecting children who are abused or	
242		neglected.	
243			
244		FAQs About Reporting Suspected Abuse and Neglect are available at:	
245		http://www.ct.gov/dcf/cwp/view.asp?a=2534&Q=314388&dcfNav=	
246			
247		The Connecticut Alliance to End Sexual Violence	
248		http://EndSexualViolenceCT.org/	
249		96 Pitkin Street	
250		East Hartford, CT 06108	
251		24-hour toll-free hotline: 1-888-999-5545 English/1-888-568-8332 Español	
252		Telephone: (860) 282-9881	
253		1 ciophone. (000) 202-7001	
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254		The alliance is a statewide coalition of community-based sexual assault crisis service
255		programs working to end sexual violence through victim assistance, public policy
256		advocacy, and prevention education training. Each member center provides free and
257		confidential 24/7 hotline services in English and Spanish, individual crisis counseling
258		support groups, accompaniment and support in hospitals, police stations, and courts,
259		referral information, and other services to anyone in need.
260		•
261		To find a Connecticut Alliance to End Sexual Violence member program please visit:
262		http://endsexualviolencect.org/who-we-are/
263		<u></u>
264		Connecticut Children's Alliance
265		www.ctchildrensalliance.org
266		75 Charter Oak Ave Suite 1-309
267		Hartford, Connecticut 06106
268		Phone: (860) 610-6041
269		1 hone. (000) 010 0041
270		CCA is a statewide coalition of Child Advocacy Centers and Multidisciplinary
271		Teams.
		Teams.
272		Connecticut Network of Care
273		
274		http://connecticut.networkofcare.org
275		Commentions Notices to Security of Commission and the Comment of Comments of C
276		Connecticut Network of Care is an online information portal listing programs and
277		support groups for sexual assault and abuse in Connecticut.
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280	C.	<u>Local Resources</u> :
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282		Domestic Violence Services of Greater New Haven
283		(24 Hour Hotline) 203-789-8104 or 1-888-774-2900
284		www.dvsgnh.com
285		
286		Sexual Assault Crisis Services of Greater New Haven
287		(24 Hour Hotline) 203-624-2273 or 1-888-999-5545
288		www.connsacs.org
289		
290		Madison Youth & Family Services
291		10 School Street, Madison
292		(203) 245-5645
293		www.madisonyouthservices.org
294		
295	Le	gal References:
296		
297	Co	onn. Gen. Stat § 17a-101b Report by mandated reporter. Notification of law
298		enforcement agency when allegation of sexual abuse or
299		serious physical abuse. Notification of person in charge of
300		institution, facility or school when staff member suspected
301		of abuse or neglect.
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Conn. Gen. Stat § 17a-101q	State-wide sexual abuse and assault awareness and
	prevention program
First Reading: February 9, 2	2021
Second Reading: March 2, 2	2021
	First Reading: February 9, 2