From the principal's desk: Board Report



December 17, 2024

The month "The Cold Arrives" Month iitssto 'yii

Dates to Remember!

Dec. 3: Picture retakes

Dec. 18: 2nd grade winter

concert @ 2:00

Dec. 19: 2nd grade winter

concert @ 2:00

Dec. 21-31: Winter break

Attendance Matters: November:

Staff Attendance:

Classified: 81% Certified: 84%

2nd grade: students,

71.34%

3rd grade: students,

76.40%

Schoolwide: students,

73.91%

Number of home visits: 7

There were 107 students who had 90% or better attendance for the month of November. For December the attendance incentive for 90% or better is decorating cookies with the attendance clerk Brandi Bullshoe.

MAST Window 1 Completed

The third grade team completed all the ELA and Math testlets for MAST for window 1. In math, third grade students were assessed on grade 3 math standards for (1) concepts of multiplication and division, (2) multiplication and division equations, (3) time, liquid, volume and mass, (4) multiply and divide within 100. In reading, third grade students were assessed on grade 3 reading standards beginning of the year literacy text and beginning of the year informational text.

	Window 1	Window 2	Window 3	Window 4
	Oct. 14 - Nov. 22	Jan. 13 - Feb. 21	March 24- May 2	May 5 - May 23
	6 weeks to complete	6 weeks to complete		
Math	3-5 testlets	3-5 testlets		
ELA	2 BOY testlets	2 MOY testlets & performance task		
Status	completed	Our current focus		

The third grade team is now teaching the next set of math and reading standards that will be assessed for MAST for window 2. The math standards that will be assessed are: (1) Real-World Problems and Patterns, (2) Place Value and Operations in Base Ten, (3) Understand Fractions as Numbers and Compare and Find Equivalent Fractions. In reading, third grade students will be assessed on grade 3 reading standards for middle of the year literacy text and middle of the year informational text.



Parent Teacher Conferences

In November we held our first quarter parent teacher conferences of the school year. We had a great turn out of families coming to the school to visit with their child's teacher.

During the conferences, our librarian Shawnee Skunkcap held her annual book fair in the library. Families purchased books for themselves and their children to promote literacy. The Glacier County Library, Friends of the Library Committee and the Glacier County Library Memorial Foundation for their generous annual donation, buying books for every 3rd grade student,

Cat/Griz Assembly

Our students participated in the Cat/Griz assembly at BHS. Students and staff were excited to wear their team choice clothing gear and to participate in the district wide graduation matters assembly to promote attending college. Students had a great time watching the events and at times getting the opportunity to participate.

Instructional Coaches Report by Arlene

Wippert and Melissa Henderson

We are doing walkthroughs daily to support teachers in implementing clear instructional routines. This involves supporting teachers on knowing what the routine is and providing them feedback on the use of the routines in their instruction.

For WIN, which is our intervention block. We focus attention on teachers completing a lesson a day that includes six components. The components are phonological awareness, phonics & decodable words, sight words, guided spelling and reading a story for fluency practice. We give instant feedback to teachers with glows and a next step to grow to help the teacher to strengthen routines.

Students of the Month - November

3rd Grade







Aimsweb Progress Monitoring Data

Students who are in need of an intervention continue to receive their daily instructional lesson that is at their skill level to get them caught up to grade level. Teachers recently completed their latest progress monitoring to assess student learning to determine student growth as a result of the intervention working. Data shows that students are responding to the intervention and are making gains to move out of the lower levels of nonsense word fluency (NWF) and off grade level oral reading fluency (ORF) to be on grade level as our goal..

