Business and Noninstructional Operations

ENERGY CONSERVATION

The School Board desires to reduce energy use in the district in order to help conserve natural resources and save money to support other district needs.

The Superintendent or designee shall establish energy use reduction goals, monitor energy consumption and encourage employees and students to conserve resources. The Superintendent or designee shall regularly inspect district facilities and operations and make recommendations for maintenance and capital expenditures which may help the district reach its energy consumption goals.

Business and Noninstructional Operations

ENERGY CONSERVATION

District and site plans to conserve resources shall address energy use in all operations, including:

- 1. Educational programs for employees and students.
- 2. Classroom and building management and maintenance.
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- 3. Transportation services and maintenance.
- 4. New construction.
- 5. Administrative operations.
- 6. Use of facilities by outside groups.
- 7. Reduced energy use or shutting down of facilities during vacation periods.

The plan shall establish specific energy use reduction goals for each school and for other district facilities.

To enlist the support which is essential to the success of the resources management plan, principal/lead-teachers and supervisors shall:

- 1. Solicit comments related to district energy use.
- 2. Expect students and staff to cooperate in all conservation efforts.
- 3. Give recognition to those who reduce energy use.