Sunray ISD Curriculum, Federal and Special Programs, DTC Human Resources Director Pat Armstrong

Date: February 9, 2015 To: Board of Trustees and Superintendent From: Pat Armstrong Re: January, 2015 Report

1. Title I and State Compensatory Education –Currently we have 257 students who qualified for this program. This number drives our funding for Title 1 and SCE.

2. School Improvement Webinar Series – On January 8th and 20th, I participated in the school improvement webinar series hosted by the Region Center. On the 8th, the webinar addressed academic performance and the 20th's topic was leadership effectiveness. These are short webinar lasting about 30 minutes. February topics include: increased learning time, school climate, and teacher quality. March topics are using quality data to drive instruction and family/community involvement.

3. Discipline – We had two HS students assigned to DAEP for 13 days. Both students' last day in DAEP was February 2nd. They are back in class. I hope to visit the HS to check-in with them over the next several days.

4. How to Stay Off the List (Accountability) – On January 13th, I attended this training at the ESC.

5. Leavers Monitoring Training – On January 15th, I attended this training – we were "staged" for inaccurate coding on <u>one</u> of our withdrawn students from the 2013-15 school year. We corrected this action. The school secretaries have been informed on the importance of correct codes and to double check all withdrawals codes.

6. District Testing Coordinator Training – Sandy Walker, Diane Thompson, Lidia Rodriguez and I attended this mandatory training for the 2015 testing year. Training included STAAR, STAAR A, STAAR Alt 2 (STAAR for our severely handicapped students), and TELPAS. Mrs. Walker and Mrs. Thompson are serving as campus testing coordinators for this year. Mrs. Rodriguez serves as the TELPAS coordinator for the Middle and Elementary Schools.

7. Instructional Leadership with Brenda Foster and Lola West – On January 29th, Mrs. Foster and Mrs. West met with the other members of the admin team. They reviewed the changes for teacher/principal appraisal system and looked data from our instructional data walks. Principals will be providing campus training for our teachers based on the data collected: first focus will be on Framing the Lesson.