Ector County Independent School District Lamar Early Education Center

2024-2025



Board Goals

Board Goal 1: Through foundational excellence, talent development and the learning journey, the percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 60% by May 2025 across all tested content areas.

Performance Objective 1: 90% of Pre-K 4 students will be able to rote count to 30 on the EOY CLI assessment.

Indicators of Success:

Academic Gaps - The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3) - 2024 Goal: 51%

Evaluation Data Sources: BOY and EOY CLI Scores, MOY and EOY Report Card Data, Weekly PLC Data Meetings, Lesson Plans and Observations.

Strategy 1 Details		Reviews		
Strategy 1: Counting activities will be included in Daily Calendar activities, Math Small Group Activities and Independent		Formative		
Learning Centers.	Oct	Jan	Mar	May
Strategy's Expected Result/Impact: Students will be able to successfully rote count from 1-30 or beyond. Staff Passansible for Manitoring: Classroom Teachers, Administrator and Team Leads.				
Staff Responsible for Monitoring: Classroom Teachers, Administrator and Team Leads				
Strategy 2 Details		Rev	iews	
Strategy 2: All teachers will send home weekly "Homework" with counting strategies and activities for parents to help their	Formative			Summative
child at home.	Oct	Jan	Mar	May
Strategy's Expected Result/Impact: Parents will be supported with strategies and ideas for working with their child at home.				
Staff Responsible for Monitoring: Classroom Teachers and Administrators				
Strategy 3 Details		Rev	iews	
Strategy 3: A focused review of students' performance on CLI Math will be conducted at the end of the BOY cycle to		Formative		Summative
address needs in particular areas within the math assessment.	Oct	Jan	Mar	May
Strategy's Expected Result/Impact: Student progress in math development				
Staff Responsible for Monitoring: Teachers and Administrators				
No Progress Continue/Modify	X Discon	tinue	,	

Board Goal 1: Through foundational excellence, talent development and the learning journey, the percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 60% by May 2025 across all tested content areas.

Performance Objective 2: Lamar EEC campus administrators will do 10 documented walk-throughs a week to observe and ensure Prekindergarten standards are taught at rigorous levels to prepare scholars for success in STAAR Meets and Masters.

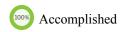
Indicators of Success:

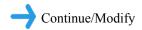
Growth (STAAR) - % of students who meet or exceed the STAAR progress measure - 2024 Goal: 75%

Evaluation Data Sources: Classroom Observations, Walk-throughs, Lesson Plans

Strategy 1 Details	Reviews				
Strategy 1: Effective transitions will be planned, practiced, modeled and implemented with the support of visuals and		Formative		Summative	
routine books for all classes.	Oct	Jan	Mar	May	
Strategy's Expected Result/Impact: Improvement in student academic and social-emotional growth				,	
Staff Responsible for Monitoring: Classroom Teachers and Administrators					
Strategy 2 Details	Reviews				
Strategy 2: The Lamar Conscious Discipline Action Team will create Routine Books, Visuals and Social Stories to be used		Formative		Summative	
daily in classrooms to support all students but particularly students who enroll later in the school year.	Oct	Jan	Mar	May	
Strategy's Expected Result/Impact: Teachers will feel supported and students will be successful with routines and procedures.					
Staff Responsible for Monitoring: Conscious Discipline Action Team, Administrator					
Responsible for Monitoring. Conscious Discipline Netion Found, Manimistration					
Problem Statements: School Context and Organization 1					
Strategy 3 Details		Rev	iews		
Strategy 3: Teachers will assist with transition to Pre-K 4 or Kindergarten by completing a Transition form for the		Formative		Summative	
receiving teacher/school on high priority students.	Oct	Jan	Mar	May	
Strategy's Expected Result/Impact: The transition to the next grade levels will be made smoothly and effectively for each student.					
Staff Responsible for Monitoring: Teachers and Administrator					
Strategy 4 Details	Reviews				
Strategy 4: Parent Orientation and Meet the Teacher will be held prior to the first day of school for all students.	Formative			Summative	
Strategy's Expected Result/Impact: Increased student and parent comfort and confidence in the transition to Pre-K.	Oct	Jan	Mar	May	
Staff Responsible for Monitoring: Teachers, Teaching Assistants, Administrator					









Board Goal 1: Through foundational excellence, talent development and the learning journey, the percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 60% by May 2025 across all tested content areas.

Performance Objective 3: Lamar PK4 students will have an increase of at least one instructional level on Istation performance from October 2024-May 2025

Indicators of Success:

Growth (STAAR) - % of students who meet or exceed the STAAR progress measure - 2024 Goal: 75%

Evaluation Data Sources: IStation (BOY, MOY, EOY)

IStation monthly assessments

IStation lessons

Strategy 1 Details		Reviews		
Strategy 1: All students will be assessed monthly using istation.		Formative		
Strategy's Expected Result/Impact: Students will show steady improvement throughout the year and receive intervention as needed.	Oct	Jan	Mar	May
Staff Responsible for Monitoring: Administrators and Teachers				
Strategy 2 Details		Rev	views	
Strategy 2: Teachers will track progress monthly and disaggregate data during PLC's.		Formative		
Strategy's Expected Result/Impact: Students will show steady improvement throughout the year and receive intervention as needed.	Oct	Jan	Mar	May
Staff Responsible for Monitoring: Administrators and Teachers				
Strategy 3 Details		Rev	views	
Strategy 3: Teachers will be given the opportunity to observe high quality literacy implementation on campus.		Formative		Summative
Strategy's Expected Result/Impact: Teachers will feel empowered to implement high quality literacy activities with their students.	Oct	Jan	Mar	May
Staff Responsible for Monitoring: Administrators and Classroom Teachers				
No Progress Accomplished Continue/Modify	X Discor	ntinue	1	

Board Goal 2: Through foundational excellence, talent development and the learning journey, the percentage of 3rd grade students reading at or above grade level will increase from 35% to 45% by May 2025.

Performance Objective 1: 90% of Pre-K 4 students will be able to produce 26 letter sounds by the end of the 2023-2024 school year.

Indicators of Success:

Kindergarten Readiness - % of students meeting kindergarten readiness benchmark - 2024 Goal: 65%

Evaluation Data Sources: BOY and EOY CLI scores, MOY and EOY Report Card Data, Monthly PLC Data Conversations. Lesson Plans, Istation Data and Observations.

Strategy 1 Details		Reviews		
Strategy 1: Weekly lesson plans showing strategies to intentionally teach letters and alphabet principles done daily through		Formative		
Morning Message, Interactive Letter Walls, Literacy Small Groups, and Independent Learning Centers.	Oct	Jan	Mar	May
Strategy's Expected Result/Impact: Pre-K 4 students will leave PreK with a strong emerging reader foundation. Staff Responsible for Monitoring: Classroom Teachers, Administrator and Pre-K 4 Team Leader				
Strategy 2 Details		Reviews		
Strategy 2: All teachers will send home weekly "Homework" with developmentally-appropriate letter activities for parents		Formative		
and students to work on at home.	Oct	Jan	Mar	May
Strategy's Expected Result/Impact: Students will develop strong literacy foundation to prepare them for Kindergarten. Staff Responsible for Monitoring: Classroom teachers, administrator and Lead Teacher.				
Strategy 3 Details		Reviews		
Strategy 3: Campus Administrators will conduct weekly walkthrough observations/coaching sessions and provide effective	Formative			Summative
feedback related to Prekindergarten Best Practices Strategy's Expected Result/Impact: Teachers will feel supported and student achievement will increase	Oct	Jan	Mar	May
Staff Responsible for Monitoring: Campus Administrator and Team Leaders				
TEA Priorities:				
Recruit, support, retain teachers and principals				
- ESF Levers: Lever 5: Effective Instruction				
Level 5. Effective histraction				
No Progress Continue/Modify	X Disco	ntinue		•

Board Goal 2: Through foundational excellence, talent development and the learning journey, the percentage of 3rd grade students reading at or above grade level will increase from 35% to 45% by May 2025.

Performance Objective 2: Increase student performance between the CLI Wave 1 and Wave 3 to have 90% of students "On Track" in the Phonological Awareness domain.

Indicators of Success:

Kindergarten Readiness - % of students meeting kindergarten readiness benchmark - 2024 Goal: 65%

Evaluation Data Sources: CLI Data Istation Data

Strategy 1 Details		Reviews			
Strategy 1: A focused review of students' performance on CLI Phonological Awareness will be conducted at the end of	Formative			Summative	
each Wave to determine needs in particular areas within the Phonological Awareness assessment.	Oct	Jan	Mar	May	
Strategy's Expected Result/Impact: Students will get additional support as needed in the area of Phonological Awareness					
Staff Responsible for Monitoring: Administrator and Teachers					
Strategy 2 Details		Rev	views		
Strategy 2: Teachers will meet with Administrator each nine weeks for Progress Monitoring of each student's academic	Formative			Summative	
performance.	Oct	Jan	Mar	May	
Strategy's Expected Result/Impact: Students will get additional support as needed in the area of Phonological Awareness					
Staff Responsible for Monitoring: Teachers and Administrator					
Strategy 3 Details		Rev	views		
Strategy 3: Teachers will informally assess students in the area of letter sound knowledge at the beginning of the year and		Formative		Summative	
then again each nine weeks to document growth. This will be done in the Lamar Shared Google Drive	Oct	Jan	Mar	May	
Strategy's Expected Result/Impact: Students will receive additional support in the area of phonological awareness and letter sounds.					
Staff Responsible for Monitoring: Administrators					
No Progress Accomplished Continue/Modify	X Discon	ntinue		•	

Board Goal 3: Through foundational excellence, talent development and the learning journey, the percentage of high school graduates considered College, Career or Military Ready will increase from 56% to 65% by May 2025.

Performance Objective 1: Lamar student attendance will increase from 89.9% to 95% by the end of the 2024-2025 school year.

Indicators of Success:

Attendance - % of student daily attendance - 2024 Goal: 95%

Evaluation Data Sources: Weekly Attendance Dashboard

Strategy 1 Details		Reviews			
Strategy 1: All students will be greeted at the door each day. Children will be given a choice of how they wish to be		Formative			
greeted. Strategy's Expected Result/Impact: Students will feel welcomed and experience a sense of belonging. Staff Responsible for Monitoring: Classroom Teachers, Administrator and Team Lead	Oct	Jan	Mar	May	
Strategy 2 Details		Reviews			
Strategy 2: Each classroom, Specials Areas and Offices will have a Safe Place area for students to compose themselves		Formative			
when emotional upset occurs. Strategy's Expected Result/Impact: Students will understand that it is OK to feel angry and upset and have strategies to self-regulate. Staff Responsible for Monitoring: Classroom teachers, administrator and Team Lead Funding Sources: Safe Place materials - Title One School-wide - \$4,000	Oct	Jan	Mar	May	
Strategy 3 Details		Rev	riews		
Strategy 3: Classroom teachers, administrators will participate in Conscious Discipline coaching.		Formative		Summative	
Strategy's Expected Result/Impact: Teachers, Administrators and staff will feel empowered to work with students experiencing big behaviors and trauma. Staff Responsible for Monitoring: Administrator TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 1: Strong School Leadership and Planning Funding Sources: Professional Development-Conscious Discipline Coaching - Title One School-wide - \$19,520	Oct	Jan	Mar	May	

Strategy 4 Details	Reviews			
Strategy 4: Lamar administrator and staff will discuss importance of regular attendance during Meet the Teacher, Parent	Formative			Summative
Conferences, all Parent Engagement Activities, through social media and teacher communication app. Classes with highest attendance will ring attendance bell.	Oct	Jan	Mar	May
Strategy's Expected Result/Impact: Parents and students will understand the importance of regular school attendance.				
Staff Responsible for Monitoring: Administrators, Counselor, Teachers, and Attendance Clerk				
Strategy 5 Details	Reviews			
Strategy 5: Students will participate in hands-on learning that will be fun and engaging and support the desire for them to	Formative			Summative
attend school every day Staff Responsible for Monitoring: Administrators, Teachers, Attendance Clerk	Oct	Jan	Mar	May
Strategy 6 Details		Rev	views	
Strategy 6: Lamar will intentionally and strategically plan fun activities for students to participate in on Mondays and		Formative		Summative
Fridays, when attendance is usually very low.	Oct	Jan	Mar	May
Strategy's Expected Result/Impact: Students will attend school regularly, unless they are ill. Staff Responsible for Monitoring: Administrators, Attendance Clerk, Counselor and Teachers				
No Progress Continue/Modify	X Discor	ntinue		

Board Goal 3: Through foundational excellence, talent development and the learning journey, the percentage of high school graduates considered College, Career or Military Ready will increase from 56% to 65% by May 2025.

Performance Objective 2: 90 percent of Lamar families will participate in Parent and Family Engagement opportunities to increase school to home connections.

Indicators of Success:

School Connectedness - The belief held by students that adults and peers in the school care about their learning as well as about them as individuals - 2024 Goal: 63%

Evaluation Data Sources: Parent surveys, Sign in sheets

Strategy 1 Details	Reviews				
rategy 1: Lamar will conduct Conscious Discipline Parent Training (Parent Powers and Skills Academy) monthly		Summative			
throughout the school year. Strategy's Expected Result/Impact: Parents will feel supported and empowered to work with their children at home. Staff Responsible for Monitoring: Teachers and Administrator Funding Sources: Materials for parents to do Conscious Discipline make and take activities - Title One School-wide	Oct	Jan	Mar	May	
- \$1,770 Strategy 2 Details		Re	views		
Strategy 2: Lamar will foster a more collaborative parent/school team by creating opportunities to bring parents into the	Formative Sumi				
school such as: Meet the Teacher, Parent Conferences, Transportation Parade, Valentines' Day Dance, P.S. I Love You, and Eggstravaganza Strategy's Expected Result/Impact: More positive image of Lamar EEC and higher level of parent engagement. Staff Responsible for Monitoring: Teachers and Administrators ESF Levers: Lever 3: Positive School Culture	Oct	Jan	Mar	May	
Strategy 3 Details	Reviews				
Strategy 3: Lamar will promote the campus Parent Resource Library so parents will have access to high-quality	Formative			Summative	
Prekindergarten learning games and activities Strategy's Expected Result/Impact: Resource Materials will be utilized by parents and students at home. Staff Responsible for Monitoring: Library clerk	Oct	Jan	Mar	May	

