# 2015-16 Texas Academic Performance Report

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District Name: WASKOM ISD Campus Name: WASKOM H S Campus Number: 102903002

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## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Performance

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Total Students: 315 Grade Span: 09 - 12 School Type: High School

|  |                | State       | District | Campus | African<br>American | Hispanic | 14/1-14 | American |       | Pacific  | Two or<br>More | Special | Econ   |      |
|--|----------------|-------------|----------|--------|---------------------|----------|---------|----------|-------|----------|----------------|---------|--------|------|
| STAAR Percent at Level II Sati               | isfactory Stan | dard or Ab  | ove      | Campus | American            | HISPANIC | White   | Indian   | Asian | Islander | Races          | Ed      | Disadv | ELL^ |
| End of Course                                |                |             |          |        |                     |          |         |          |       |          |                |         |        |      |
| English I                                    | 2016           | 65%         | 60%      | 60%    | 55%                 | 44%      | 71%     | -        | -     | -        | *              | *       | 48%    | *    |
| English II                                   | 2016           | 67%         | 52%      | 52%    | 52%                 | 37%      | 57%     | -        | -     | -        | *              | *       | 48%    | *    |
| Algebra I                                    | 2016           | 78%         | 67%      | 67%    | 70%                 | 59%      | 69%     | -        | -     | -        | *              | *       | 58%    | 43%  |
| Biology                                      | 2016           | 87%         | 96%      | 96%    | 91%                 | 86%      | 100%    | -        | -     | -        | 100%           | 89%     | 95%    | 78%  |
| U.S. History                                 | 2016           | 91%         | 92%      | 92%    | 81%                 | 100%     | 94%     | - 1      | -     | -        | *              | 90%     | 93%    | *    |
| STAAR Percent at Level II Sati<br>All Grades | sfactory Stand | dard or Abo | ove      |        |                     |          |         |          |       |          |                |         |        |      |
| All Subjects                                 | 2016           | 75%         | 69%      | 71%    | 66%                 | 60%      | 77%     | -        | -     | -        | 73%            | 44%     | 64%    | 39%  |
| Reading                                      | 2016           | 73%         | 66%      | 57%    | 54%                 | 42%      | 65%     |          | -     | _ 1      | 55%            | 26%     | 48%    | 17%  |
| Mathematics                                  | 2016           | 76%         | 68%      | 67%    | 70%                 | 59%      | 69%     | -        | -     | -        | *              | *       | 58%    | 43%  |
| Science                                      | 2016           | 79%         | 79%      | 96%    | 91%                 | 86%      | 100%    | -        | -     | -        | 100%           | 89%     | 95%    | 78%  |
| Social Studies                               | 2016           | 77%         | 70%      | 92%    | 81%                 | 100%     | 94%     | -        | -     |          | *              | 90%     | 93%    | *    |
| STAAR Percent at Postsecond<br>All Grades    | lary Readiness | s Standard  |          |        |                     |          |         |          |       |          |                |         |        |      |
| Two or More Subjects                         | 2016           | 45%         | 29%      | 34%    | 19%                 | 24%      | 45%     | -        | •     | -        | . *            | *       | 27%    | *    |
| Reading                                      | 2016           | 46%         | 34%      | 36%    | 24%                 | *        | 53%     |          |       | -        | *              | *       | 21%    | *    |
| Mathematics                                  | 2016           | 43%         | 23%      | 18%    | *                   | *        | 23%     | _        |       | -        | *              | *       | 10%    | *    |
| Science                                      | 2016           | 47%         | 44%      | 64%    | *                   | *        | 78%     |          |       | -        | *              | *       | 47%    |      |
| Social Studies                               | 2016           | 47%         | 31%      | 54%    | 39%                 | 63%      | 58%     |          | -     | -        | *              | *       | 55%    | *    |
| STAAR Percent at Advanced St<br>All Grades   | tandard        |             |          |        |                     |          |         |          |       |          |                |         |        |      |
| All Subjects                                 | 2016           | 18%         | 10%      | 7%     | *                   | 6%       | 8%      |          |       | -        | *              | *       | 4%     | *    |

TEA Division of Performance Reporting

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Performance

District Name: WASKOM ISD Campus Name: WASKOM H S Campus Number: 102903002 Total Students: 315 Grade Span: 09 - 12 School Type: High School

|                                       |                 |       |          |        | African  |          |       | American |       | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | ELL^ |
|---------------------------------------|-----------------|-------|----------|--------|----------|----------|-------|----------|-------|---------------------|-------------------------|---------------|----------------|------|
|                                       |                 | State | District | Campus | American | Hispanic | White | Indian   | Asian | Islander            | Races                   | Lu            | Disudi         |      |
| STAAR Percent at Advanc<br>All Grades |                 |       |          |        |          | *        | *     |          |       |                     | *                       | *             | *              |      |
| Reading                               | 2016            | 17%   | 9%       | *      | *        | •        | •     |          |       |                     |                         |               |                |      |
| Mathematics                           | 2016            | 19%   | 7%       | . *    | *        | *        | *     | -        | -     | -                   | *                       | *             | *              | •    |
| Science                               | 2016            | 16%   | 12%      | 11%    | *        | *        | 15%   |          | -     |                     | *                       | *             | *              | *    |
| Social Studies                        | 2016            | 22%   | 17%      | 25%    | *        | 35%      | 31%   | -        | -     | -                   | *                       | *             | 18%            | *    |
| STAAR Percent Met or Ex<br>All Grades | ceeded Progress |       |          |        |          |          |       |          |       |                     |                         | *             |                |      |
| All Subjects                          | 2016            | 62%   | 50%      | *      | *        | *        | *     |          | -     |                     |                         |               |                |      |
| Reading                               | 2016            | 60%   | 51%      | *      | *        | *        | *     | -        | -     | -                   | *                       | *             | *              |      |
| Mathematics                           | 2016            | 63%   | 50%      | *      | *        | *        | *     | -        | -     | -                   | *                       | *             | *              |      |
| STAAR Percent Exceeded<br>All Grades  | d Progress      |       |          |        |          |          |       |          |       |                     | *                       | *             | *              |      |
| All Subjects                          | 2016            | 17%   | 9%       | *      | *        | *        | *     | -        | -     | -                   |                         |               |                |      |
| Reading                               | 2016            | 16%   | 11%      | *      | *        | *        | *     | -        | -     | -                   | *                       | *             | *              |      |
| Mathematics                           | 2016            | 17%   | 6%       |        | *        | *        | *     | -        | -     | -                   | *                       | *             | *              |      |
| Mathematics                           | 2016            | 17%   | 6%       |        |          |          |       |          |       |                     |                         |               |                |      |

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Performance

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Total Students: 315 Grade Span: 09 - 12 School Type: High School

Two or

|                            |                | State       | District   | Campus      | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | More<br>Races | Special<br>Ed | Econ<br>Disadv | ELL |
|----------------------------|----------------|-------------|------------|-------------|---------------------|----------|-------|--------------------|-------|---------------------|---------------|---------------|----------------|-----|
| Student Success Initiative |                |             |            |             |                     |          |       |                    |       |                     |               |               |                |     |
| Grade 8 Reading            |                |             |            |             |                     |          |       |                    |       |                     |               |               |                |     |
| STAAR Non-Proficient Stude | nts Promote    | d by Grade  | e Placemen | t Committee | e                   |          |       |                    |       |                     |               |               |                |     |
|                            | 2015           | 97%         | 91%        | *           | *                   |          | -     | -                  | -     |                     | -             | -             | *              | -   |
| STAAR Met Standard (Non-P  | roficient in P | Previous Ye | ear)       |             |                     |          |       |                    |       |                     |               |               |                |     |
| Promoted to Grade 9        |                |             |            |             |                     |          |       |                    |       |                     |               |               |                |     |
|                            | 2016           | 12%         | *          | *           | \$ <b>*</b>         | *        | *     | -                  | -     | -                   | -             | *             | *              |     |
|                            |                |             |            |             |                     |          |       |                    |       |                     |               |               |                |     |
|                            |                |             |            |             |                     |          |       |                    |       |                     |               |               |                |     |
|                            |                |             |            |             |                     |          |       |                    |       |                     |               |               |                |     |

TEA Division of Performance Reporting

| District Name: WASKOM ISD<br>Campus Name: WASKOM H S<br>Campus Number: 102903002                                 |              |             |          |        |     | xas Acad<br>2015-16 | S EDUCATI<br>lemic Perf<br>Campus<br>ation/English | ormance<br>Performa | Report<br>nce      |     |                |                 | (Curr              |                      | udents: 315<br>an: 09 - 12<br>. Students) |
|--|--------------|-------------|----------|--------|-----|---------------------|--|---------------------|--------------------|-----|----------------|-----------------|--------------------|----------------------|---|
|  |              | State       | District | Campus |     |                     | BE-Trans<br>Late Exit                              | BE-Dual<br>Two-Way  | BE-Dual<br>One-Way | ESL | ESL<br>Content | ESL<br>Pull-Out | LEP No<br>Services | LEP With<br>Services | Total<br>ELL                              |
| STAAR Percent at Level II Satis<br>All Grades  | factory Star | ndard or A  | bove     |        |     |                     |  |                     |                    |     |                |                 |                    |                      |   |
| All Subjects   | 2016         | 75%         | 69%      | 71%    | -   | -                   | -  | -                   | •                  | 39% | 52%            | 31%             | -                  | 39%                  | 39%                                       |
| Reading  | 2016         | 73%         | 66%      | 57%    | -   | , <sup>-</sup> -    | -  | -                   | •                  | 17% | *              | *               | -                  | 17%                  | 17%                                       |
| Mathematics  | 2016         | 76%         | 68%      | 67%    | -   | -                   | -  | -                   | -                  | 43% | *              | *               | -                  | 43%                  | 43%                                       |
| Science  | 2016         | 79%         | 79%      | 96%    | -   |                     | •  | -                   | -                  | 78% | *              | *               | -                  | 78%                  | 78%                                       |
| Social Studies   | 2016         | 77%         | 70%      | 92%    | -   | -                   |  | -                   | -                  | *   | *              | -               | -                  | *                    | *   |
| STAAR Percent at Postsecond<br>All Grades  | ary Readine  | ss Standar  | ď        |        |     |                     |  |                     |                    |     |                |                 |                    |                      |   |
| Two or More Subjects   | 2016         | 45%         | 29%      | 34%    |     | -                   | -  | •                   | -                  | *   | *              | *               | -                  | *                    | *   |
| Reading  | 2016         | 46%         | 34%      | 36%    |     | - 10                | -  | -                   | -                  | *   | -              | *               |                    |                      | *   |
| Mathematics  | 2016         | 43%         | 23%      | 18%    | -   | • -                 |  |                     | •                  | *   | 2              | •               | -                  | *                    | *   |
| Science  | 2016         | 47%         | 44%      | 64%    | -   | -                   |  | -                   | -                  | *   | *              | *               | -                  | *                    | *   |
| Social Studies   | 2016         | 47%         | 31%      | 54%    | -   | -                   | -  | -                   | •                  | *   | *              | -               |                    | *                    | *   |
| STAAR Percent at Advanced S<br>All Grades  | tandard      |             |          |        |     |                     |  |                     |                    |     |                |                 |                    |                      |   |
| All Subjects   | 2016         | 18%         | 10%      | 7%     | -   | -                   |  | -                   | -                  | *   | *              | *               | - 5,7 -            | *                    | *   |
| Reading  | 2016         | 17%         | 9%       | *      | 1   |                     | -  | -                   | -                  | *   | *              | *               | -                  |                      | *   |
| Mathematics  | 2016         | 19%         | 7%       | *      | - 1 | -                   | -  |                     | -                  | *   | *              | *               | -                  | *                    | *   |
| Science  | 2016         | 16%         | 12%      | 11%    | -   |                     | -  | -                   | · ·                | *   | *              | *               | -                  | *                    | *   |
| Social Studies   | 2016         | 22%         | 17%      | 25%    | -   | -                   |  | -                   | -                  | *   | *              | -               | -                  | . *                  | *   |
| STAAR Percent Met or Exceed<br>All Grades<br>All Subjects  | ed Progress  | <b>6</b> 2% | 50%      |        |     |                     |  | _                   |                    | *   |                | *               | •                  | . *                  | *   |
| and the second |              |             |          |        |     |                     |  |                     |                    |     |                |                 |                    |                      |   |

TEA Division of Performance Reporting

| District Name: WASKOM ISD<br>Campus Name: WASKOM H S<br>Campus Number: 102903002 |            |       |          |        |     | xas Acad               | Campus | ormance<br>Performa | Report<br>nce      |     |                |                 | (Cun               | Total Stud<br>Grade Spa<br>rent Year ELL : |              |
|--|------------|-------|----------|--------|-----|------------------------|--------|---------------------|--------------------|-----|----------------|-----------------|--------------------|--|--------------|
|  |            | State | District | Campus |     | BE-Trans<br>Early Exit |        | BE-Dual<br>Two-Way  | BE-Dual<br>One-Way | ESL | ESL<br>Content | ESL<br>Pull-Out | LEP No<br>Services | LEP With<br>Services                       | Total<br>ELL |
| STAAR Percent Met or Exceeded<br>All Grades                                      | d Progress |       |          |        |     |                        |        |                     |                    |     |                |                 |                    |  |              |
| Reading  | 2016       | 60%   | 51%      | *      | -   | -                      | -      | -                   | -                  | *   | *              | *               | -                  | . *  | *            |
| Mathematics  | 2016       | 63%   | 50%      | *      | -   | -                      | -      | -                   | - 1                | *   | *              | *               | -                  | *  | *            |
| STAAR Percent Exceeded Progre<br>All Grades                                      | ess        |       |          |        |     |                        |        |                     |                    |     |                |                 |                    |  |              |
| All Subjects   | 2016       | 17%   | 9%       | *      | - 1 | -                      | -      | -                   | -                  | *   | *              | *               | -                  | *  | *            |
| Reading  | 2016       | 16%   | 11%      | *      | -   | -                      | •      | -                   | -                  | *   | *              | *               | -                  | *  | *            |
| Mathematics  | 2016       | 17%   | 6%       | *      | -   | -                      | -      | -                   |                    | *   | *              | *               | -                  | *  | *            |
|  |            |       |          |        |     |                        |        |                     |                    |     |                |                 |                    |  |              |

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TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Participation

Total Students: 315 Grade Span: 09 - 12 School Type: High School

|  | State | District | Campus | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | ELL  |
|--|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|------|
| 2016 STAAR Participation<br>(All Grades)                     |       |          |        |                     |          |       |                    |       |                     |                         |               |                |      |
| All Tests  |       |          |        |                     |          |       |                    |       |                     |                         |               |                |      |
| Test Participant   | 99%   | 100%     | 100%   | 100%                | 100%     | 100%  | -                  | -     | -                   | 100%                    | 98%           | 100%           | 100% |
| Included in Accountability<br>Not Included in Accountability | 94%   | 95%      | 96%    | 99%                 | 94%      | 95%   | -                  | -     | -                   | 100%                    | 98%           | 97%            | 98%  |
| Mobile   | 4%    | 4%       | 4%     | 1%                  | 5%       | 4%    |                    | -     | -                   | 0%                      | 0%            | 2%             | 0%   |
| Other Exclusions   | 1%    | 0%       | 0%     | 0%                  | 1%       | 0%    | -                  | -     | -                   | 0%                      | 0%            | 0%             | 2%   |
| Not Tested   | 1%    | 0%       | 0%     | 0%                  | 0%       | 0%    | -                  | -     | -                   | 0%                      | 2%            | 0%             | 0%   |
| Absent   | 1%    | 0%       | 0%     | 0%                  | 0%       | 0%    | -                  | -     | -                   | 0%                      | 0%            | 0%             | 0%   |
| Other  | 0%    | 0%       | 0%     | 0%                  | 0%       | 0%    | -                  | -     | -                   | 0%                      | 2%            | 0%             | 0%   |

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African American Pacific Two or Special Econ State District Hispanic White ELL Campus American Indian Asian Islander More Races Ed Disadv Attendance Rate 2014-15 95.7% 95.8% 95.6% 94.8% 95.7% 96.9% 96.2% 95 2% 95.5% 98.5% 2013-14 95.9% 95.9% 97.1% 95.7% 93.9% 95.7% 96.0% 95.8% 94.8% 97.7% Annual Dropout Rate (Gr 9-12) 0.0% 2014-15 2.1% 1.0% 1.0% 0.0% 0.0% 1.8% 0.0% 3.1% 1.2% 2013-14 0.4% 1.7% 0.0% 0.0% 0.7% 0.0% 2.2% 0.4% 0.0% 0.0% 4-Year Longitudinal Rate (Gr 9-12) Class of 2015 Graduated 89.0% 96.7% 96.7% 100.0% 100.0% 93.3% 83.3% 96.7% 0.0% Received GED 0.6% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% -0.0% 0.0% Continued HS 0.0% 0.0% 0.0% 4.1% 0.0% 0.0% Dropped Out 3.3% 0.0% 6.7% 16.7% 3.3% 6.3% 3.3% 0.0% Graduates and GED Grads, GED, & Cont 89.6% 96.7% 96.7% 100.0% 100.0% 93 3% -83.3% 96.7% 96.7% 83.3% 93.7% 96.7% 96.7% 100.0% 100.0% 93.3% Class of 2014 Graduated 88.3% 95.2% 95.2% 100.0% 93.3% 94.4% 81.8% 97 0% 0.0% 0.0% 0.0% Received GED 0.8% 0.0% 0.0% 0.0% 0.0% Continued HS 3.2% 6.7% 18.2% 3.0% 4.3% 2.8% 3.2% Dropped Out 1.6% 0.0% 0.0% 0.0% 0.0% 6.6% 1.6% 2.8% Graduates and GED 89 1% 95.2% 95.2% 100.0% 93.3% 94.4% 81.8% 97.0% -Grads, GED, & Cont 97.2% 100.0% 100.0% 93.4% 98.4% 98.4% 100.0% 100.0% 5-Year Extended Longitudinal Rate (Gr 9-12) Class of 2014 Graduated 100.0% 100.0% 90.4% 98.4% 98.4% 100.0% 100.0% 97.2% Received GED 1.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% Continued HS 1.3% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% Dropped Out 0.0% 7.2% 1.6% 1.6% 0.0% 0.0% 2 8% -0.0% --Graduates and GED 91.5% 98.4% 100.0% 100.0% 98.4% 100.0% 100.0% 97.2% -Grads, GED, & Cont 98.4% 100.0% 100.0% 92.8% 98.4% 100.0% 97.2% 100.0% Class of 2013 Graduated 90.4% 98.4% \* 98.4% 100.0% 100.0% 97.5% -. 100.0% 100.0% ... Received GED 1.1% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% -Continued HS 1.3% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% Dropped Out 7.2% 1.6% 1.6% 0.0% 0.0% 2.5% -0.0% 0.0% Graduates and GED 98.4% 98.4% 100.0% 100 0% 97 5% --100.0% 100 0% Grads, GED, & Cont 92.8% 98.4% 98.4% 100.0% 100.0% 100.0% 100.0% 97.5% 6-Year Extended Longitudinal Rate (Gr 9-12) Class of 2013 Graduated 90.9% 98.4% 98.4% 100.0% 100.0% 97.5% \* 100.0% 100.0% Received GED 1.4% 0.0% 0.0% 0.0% 0.0% 0.0% \* 0.0% 0.0% Continued HS 0.6% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% Dropped Out 0.0% 0.0% 0.0% 7.2% 1.6% 0.0% 2.5% 1.6% -97.5% Graduates and GED 92.3% 98.4% 98.4% 100.0% 100.0% 100.0% 100.0% Grads, GED, & Cont 98.4% 100.0% 97.5% 100.0% 100.0% 92.8% 98.4% 100.0%

TEA Division of Performance Reporting

Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

TEXAS EDUCATION AGENCY

Total Students: 315 Grade Span: 09 - 12 School Type: High School

State

District

Campus

6-Year Extended Longitudinal Rate (Gr 9-12) Class of 2012 Graduated 90.9% 88.6% 88.6% 85.7% 100.0% 87.1% 87.5% 84.2% Received GED 1.5% 4.5% 4.5% 0.0% 0.0% 6.5% 0.0% 0.0% Continued HS 0.6% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% Dropped Out 7.0% 6.8% 6.8% 14.3% 6.5% 12.5% 15.8% Graduates and GED 97 4% 93.2% 93.2% 85.7% 100.0% 93.5% 87.5% 84.2% Grads, GED, & Cont 93.0% 93.2% 93.2% 85.7% 100.0% 93.5% 87 5% 84.2% 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) Class of 2015 89.0% 96.7% 96.7% 100.0% 100.0% 93.3% 83.3% 96 7% Class of 2014 95.2% 88.3% 95.2% 100 0% 93.3% 94.4% 81.8% 97.0% 5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12) Class of 2014 90.4% 98.4% 98.4% 100.0% 100.0% 97.2% 100.0% 100.0% Class of 2013 90.4% 98.4% 98.4% 100.0% 100.0% 97.5% 100.0% 100.0% RHSP/DAP Graduates (Longitudinal Rate) Class of 2015 86.1% Class of 2014 85.5% 82.8% 82.8% 66.7% 69.2% 93.9% 11.1% 83.9% FHSP-E Graduates (Longitudinal Rate) Class of 2015 3.5% 0.0% 0.0% 0.0% 0.0% 0.0% \* 0.0% FHSP-DLA Graduates (Longitudinal Rate) Class of 2015 38.7% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) Class of 2015 84.1% 1.7% 1.7% 0.0% 0.0% 3 6% 0.0% 0.0% RHSP/DAP Graduates (Annual Rate) 2014-15 2013-14 84.3% 0.0% 0.0% 0.0% . -83.8% 82.8% 82.8% 66.7% 66.7% 94.1% 11.1% 82.8% FHSP-E Graduates (Annual Rate) 3.5% 0.0% 0.0% 0.0% 0.0% 0.0% \* 0.0%

TEXAS EDUCATION AGENCY

American

Indian

Pacific

Islander More Races

Asian

Two or

Special

Ed

**Texas Academic Performance Report** 

2015-16 Campus Attendance and Postsecondary Readiness

White

African

Hispanic

American

2014-15 FHSP-DLA Graduates (Annual Rate) 2014-15 37.3% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) 2014-15 82.2% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% Advanced Course/Dual Credit Course Completion (Grades 11-12) Any Subject 2014-15 54.5% 16.8% 16.8% 18.2% 15 4% 15.9% 25.0% 0.0% 11.7% 2013-14 53.2% 32.5% 32.5% 25.0% 42.4% 31.1% 50.0% 40.7%

TEA Division of Performance Reporting

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Total Students: 315 Grade Span: 09 - 12

Econ

Disadv

School Type: High School

ELL

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

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Total Students: 315 Grade Span: 09 - 12 School Type: High School

|                               | State         | District      | Campus   | African<br>American | Hignoria | M/L ite | American<br>Indian  | A     | Pacific  | Two or    | Special | Econ   |              |
|-------------------------------|---------------|---------------|----------|---------------------|----------|---------|---|-------|--|-----------|---------|--------|--------------|
|                               | St. 36.       | A Star Star   |          | American            | Hispanic | White   | Indian  | Asian | Islander Mo  | ore Races | Ed      | Disadv | EL           |
| dvanced Course/Dual Credit    | Course Comp   | letion (Grade | s 11-12) |                     |          |         |   |       |  |           |         |        |              |
| English Language Arts         |               |               |          |                     |          |         |   |       |  |           |         |        |              |
| 2014-15                       | 29.0%         | 5.0%          | 5.0%     | 15.0%               | 0.0%     | 2.9%    | 123 6 14  | No.   | 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 -  | 12.5%     | 0.0%    | 6.9%   |              |
| 2013-14                       | 28.9%         | 12.0%         | 12.0%    | 10.0%               | 18.2%    | 9.8%    |   |       |  | *         | 37.5%   | 16.9%  |              |
| Mathematics                   |               |               |          | 101070              | 10.270   | 5.070   |   |       | The set in the set   |           | 37.370  | 10.9%  |              |
| 2014-15                       | 43.8%         | 7.5%          | 7.5%     | 0.0%                | 10.5%    | 9.7%    |   |       |  | 0.00/     | 0.00/   | 2.00/  |              |
| 2013-14                       | 42.4%         | 22.8%         | 22.8%    | 5.9%                | 31.0%    | 25.6%   |   |       |  | 0.0%      | 0.0%    | 3.8%   |              |
| Science                       | 42.470        | 22.070        | 22.070   | 5.9%                | 51.0%    | 25.0%   | 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1  |       | -  |           | 0.0%    | 30.6%  |              |
| 2014-15                       | 12.7%         | 0.0%          | 0.001    | 0.004               | 0.001    |         |   |       |  |           |         |        |              |
| 2013-14                       |               |               | 0.0%     | 0.0%                | 0.0%     | 0.0%    | 1999 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - | -     |  | 0.0%      | 0.0%    | 0.0%   |              |
|                               | 13.4%         | 0.0%          | 0.0%     | 0.0%                | 0.0%     | 0.0%    | -   | -     | -  | *         | 0.0%    | 0.0%   |              |
| Social Studies                |               |               |          |                     |          |         |   |       |  |           |         |        |              |
| 2014-15                       | 28.4%         | 0.0%          | 0.0%     | 0.0%                | 0.0%     | 0.0%    | -   |       | -  | 0.0%      | 0.0%    | 0.0%   |              |
| 2013-14                       | 27.8%         | 0.0%          | 0.0%     | 0.0%                | 0.0%     | 0.0%    |   |       | -  | *         | 0.0%    | 0.0%   |              |
| dvanced Course/Dual Credit    | Course Comp   | letion (Grade | s 9-12)  |                     |          |         |   |       |  |           |         |        |              |
| Any Subject                   |               |               | ,        |                     |          |         |   |       |  |           |         |        |              |
| 2014-15                       | 34.6%         | 9.1%          | 9.1%     | 9.6%                | 10.9%    | 7.8%    |   |       | Section Section  | 13.3%     | 0.0%    | 6.3%   | 8.3          |
| 2013-14                       | 33.1%         | 15.0%         | 15.0%    | 10.4%               | 24.6%    | 13.6%   |   |       |  | 0.0%      | 27.6%   | 18.6%  | 25.0         |
| English Language Arts         | 00.170        | 13.070        | 13.070   | 10.470              | 24.070   | 13.070  |   |       | -  | 0.070     | 27.0%   | 10.0%  | 25.0         |
| 2014-15                       | 15.7%         | 3.4%          | 3.4%     | 8.0%                | 1.9%     | 2.0%    |   |       |  | C 70/     | 0.001   | 2 524  |              |
| 2013-14                       | 15.4%         | 5.5%          | 5.5%     |                     |          |         |   | -     | -  | 6.7%      | 0.0%    | 3.6%   | 8.           |
| Mathematics                   | 13.470        | 5.5%          | 5.5%     | 4.2%                | 10.5%    | 4.3%    | -0  | -     | 200 - C.   | 0.0%      | 20.7%   | 7.8%   | 25.          |
| 2014-15                       | 10 404        | 2 201         |          | 6                   |          |         |   |       |  |           |         |        |              |
| 2013-14                       | 19.4%         | 3.3%          | 3.3%     | 0.0%                | 4.3%     | 4.3%    | -   |       | -  | 0.0%      | 0.0%    | 1.6%   | 0.0          |
|                               | 18.8%         | 9.2%          | 9.2%     | 2.2%                | 17.0%    | 9.0%    | -   | -     | -  | 0.0%      | 0.0%    | 12.6%  | 0.0          |
| Science                       |               |               |          |                     |          |         |   |       |  |           |         |        |              |
| 2014-15                       | 5.2%          | 0.0%          | 0.0%     | 0.0%                | 0.0%     | 0.0%    | -   | -     | -  | 0.0%      | 0.0%    | 0.0%   | 0.           |
| 2013-14                       | 5.6%          | 0.0%          | 0.0%     | 0.0%                | 0.0%     | 0.0%    | 10  |       | 4 - <u>-</u> 11  | 0.0%      | 0.0%    | 0.0%   | 0.           |
| Social Studies                |               |               |          |                     |          |         |   |       |  |           |         |        |              |
| 2014-15                       | 19.5%         | 0.0%          | 0.0%     | 0.0%                | 0.0%     | 0.0%    |   | -     |  | 0.0%      | 0.0%    | 0.0%   | 0.0          |
| 2013-14                       | 18.3%         | 0.0%          | 0.0%     | 0.0%                | 0.0%     | 0.0%    | - 4   |       |  | 0.0%      | 0.0%    | 0.0%   | 0.1          |
| ollege-Ready Graduates        |               |               |          |                     |          |         |   |       |  |           |         |        |              |
|                               |               |               |          |                     |          |         |   |       |  | ,         |         |        |              |
| English Language Arts         |               | 1             |          |                     |          |         |   |       |  |           |         |        |              |
| 2014-15                       | 42.0%         | 32.0%         | 32.0%    | 17.0%               | 30.0%    | 46.0%   | 1. 1.   |       | 1  | *         | *       | 8.0%   |              |
| Mathematics                   |               |               | 1 1 1    |                     |          |         |   |       |  |           |         |        |              |
| 2014-15                       | 38.0%         | 29.0%         | 29.0%    | 17.0%               | 40.0%    | 31.0%   | 1000  | -     |  | *         | *       | 15.0%  |              |
| Both Subjects                 |               |               |          |                     |          |         |   |       |  |           |         | 15.070 |              |
| 2014-15                       | 35.0%         | 26.0%         | 26.0%    | 17.0%               | 30.0%    | 31.0%   |   |       |  | *         | *       | 8.0%   |              |
| Either Subject                |               | and and       |          |                     | 50.070   | 5,1.070 |   |       | 100 March 100 Ma |           |         | 0.0%   |              |
| 2014-15                       | 45.0%         | 35.0%         | 35.0%    | 17.0%               | 40.0%    | 46.0%   |   |       |  | *         | *       | 15.0%  |              |
| ollege and Career Ready Gra   |               |               |          |                     |          |         |   |       |  |           |         | 10.070 | State of the |
| 2014 15                       |               |               |          |                     |          |         |   |       |  |           |         |        |              |
| 2014-15                       | 74.5%         | 95.0%         | 95.0%    | 100.0%              | 89.5%    | 96.6%   | -   | -     |  | *         | 71.4%   | 92.9%  |              |
| exas Success Initiative Asses | ssment (TSIA) |               |          |                     |          |         |   |       |  |           |         |        |              |
| English Language Arts         |               |               |          |                     |          |         |   |       |  |           |         |        |              |
| 2014-15                       | 10.6%         | 5.0%          | 5.0%     | 0.0%                | 5.3%     | 6.9%    |   |       |  | 1         | 0.004   | 0.001  |              |
|                               | 10.070        | 5.070         | 5.0%     | 0.0%                | 5.5%     | 0.9%    | -   | -     | -  | *         | 0.0%    | 0.0%   |              |

TEA Division of Performance Reporting

### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

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Total Students: 315 Grade Span: 09 - 12 School Type: High School

|   | State          | District      | Campus       | African<br>American | Hispanic       | White          | American<br>Indian | Asian | Pacific<br>Islander Me | Two or ore Races | Special<br>Ed  | Econ<br>Disadv | ELL        |
|---|----------------|---------------|--------------|---------------------|----------------|----------------|--------------------|-------|------------------------|------------------|----------------|----------------|------------|
| Texas Success Initiative Asse               | ssment (TSIA)  |               |              |                     |                |                |                    |       |                        |                  |                |                |            |
| Mathematics                                 |                |               |              |                     |                |                |                    |       |                        |                  |                |                |            |
| 2014-15                                     | 7.1%           | 5.0%          | 5.0%         | 0.0%                | 10.5%          | 3.4%           | -                  |       | -                      | *                | 0.0%           | 3.6%           | -          |
| Completion of Two or More A                 | dvanced/Dual C | Credit Course | s in Current | and/or Prior        | Year (Annual ( | Graduates)     |                    |       |                        |                  |                |                |            |
| 2014-15                                     | 48.1%          | 11.7%         | 11.7%        | 12.5%               | 21.1%          | 6.9%           | -                  | -     | -                      | *                | 0.0%           | 10.7%          | -          |
| Completion of Twelve or More<br>Any Subject | Hours of Post  | secondary C   | redit (Annua | l Graduates)        |                |                |                    |       |                        |                  |                |                |            |
| 2014-15                                     | 10.6%          | 0.0%          | 0.0%         | 0.0%                | 0.0%           | 0.0%           | -                  |       |                        | *                | 0.0%           | 0.0%           |            |
| AP/IB Course Completion (An                 | nual Graduates | a)            |              |                     |                |                |                    |       |                        |                  |                |                |            |
| 2014-15                                     | 43.4%          | 5.0%          | 5.0%         | 0.0%                | 10.5%          | 3.4%           | -                  | -     | -                      | *                | 0.0%           | 7.1%           | -          |
| CTE Coherent Sequence (Anr                  | ual Graduator) |               |              |                     |                |                |                    |       |                        |                  |                |                |            |
| 2014-15                                     | 46.6%          | 95.0%         | 95.0%        | 100.0%              | 00 50/         | 06 694         |                    |       |                        | *                | 74 404         | 00.001         |            |
| 2013-14                                     | 46.4%          | 95.0%         | 95.0%        | 16.4%               | 89.5%<br>23.0% | 96.6%<br>57.4% | -                  | -     | 2                      | -                | 71.4%<br>11.5% | 92.9%<br>50.8% | -          |
|   |                |               |              |                     |                |                |                    |       |                        |                  | 11.070         | 50.070         |            |
| AP/IB Results (Participation)               |                |               |              |                     |                |                |                    |       |                        |                  |                |                |            |
| All Subjects                                |                |               |              |                     |                |                |                    |       |                        | 24               |                |                |            |
| 2015  | 24.9%          | 0.0%          | 0.0%         | 0.0%                | 0.0%           | 0.0%           | -                  | -     | -                      | 0.0%             | n/a            | 0.0%           | n/a        |
| 2014  | 23.5%          | 0.0%          | 0.0%         | 0.0%                | 0.0%           | 0.0%           | -                  | -     | - C                    | *                | n/a            | 0.0%           | n/a        |
| English Language Arts                       |                |               |              |                     |                |                |                    |       |                        |                  |                |                |            |
| 2015  | 15.1%          | 0.0%          | 0.0%         | 0.0%                | 0.0%           | 0.0%           | -                  | -     | -                      | 0.0%             | n/a            | 0.0%           | n/a        |
| 2014  | 15.0%          | 0.0%          | 0.0%         | 0.0%                | 0.0%           | 0.0%           |                    | _     |                        | *                | n/a            | 0.0%           | n/a        |
| Mathematics                                 |                | •             |              |                     |                |                |                    |       |                        |                  | Truce          | 0.070          | Tra        |
| 2015  | 6.8%           | 0.0%          | 0.0%         | 0.0%                | 0.0%           | 0.0%           |                    |       |                        | 0.0%             | n/a            | 0.0%           | n/a        |
| 2014  | 6.5%           | 0.0%          | 0.0%         | 0.0%                | 0.0%           | 0.0%           |                    |       |                        | 0.070            | n/a            | 0.0%           |            |
| Science                                     |                | 0.070         | 0.070        | 0.070               | 0.070          | 0.070          |                    |       |                        |                  | 1//a           | 0.0%           | n/a        |
| 2015  | 10.2%          | 0.0%          | 0.0%         | 0.0%                | 0.0%           | 0.0%           |                    |       |                        | 0.00/            | - 1-           | 0.00/          | ,          |
| 2014  | 6.9%           | 0.0%          | 0.0%         | 0.0%                | 0.0%           | 0.0%           | -                  | -     | -                      | 0.0%             | n/a            | 0.0%           | n/a        |
| Social Studies                              | 0.570          | 0.070         | 0.070        | 0.0%                | 0.0%           | 0.0%           | -                  | -     | -                      |                  | n/a            | 0.0%           | n/a        |
| 2015  | 14.4%          | 0.0%          | 0.0%         | 0.0%                | 0.0%           | 0.001          |                    |       |                        |                  |                |                |            |
| 2014  | 13.8%          | 0.0%          | 0.0%         |                     |                | 0.0%           | -                  | -     | -                      | 0.0%             | n/a            | 0.0%           | n/a        |
| 2014  | 13.0%          | 0.0%          | 0.0%         | 0.0%                | 0.0%           | 0.0%           |                    |       | -                      | *                | n/a            | 0.0%           | n/a        |
| SAT/ACT Results<br>Tested                   |                |               |              |                     |                |                |                    |       |                        |                  |                |                |            |
| Class of 2015                               | 68.3%          | 46.7%         | 46.7%        | 75.0%               | 42.1%          | 41.4%          |                    |       |                        | *                | n/a            | 48.3%          | -1-        |
| Class of 2014                               | 66.3%          | 68.9%         | 68.9%        | 58.3%               | 50.0%          | 80.0%          |                    | -     |                        |                  |                |                | n/a        |
| At/Above Criterion                          | 00.070         | 00.570        | 00.570       | 50.570              | 50.070         | 00.078         | -                  |       | -                      | 1.1              | n/a            | 59.4%          | n/a        |
| Class of 2015                               | 24.3%          | 14.3%         | 14.3%        | 16.7%               | 12.5%          | 10 70/         |                    |       |                        | *                |                |                |            |
| Class of 2014                               | 25.1%          | 16.7%         | 16.7%        | 0.0%                | 0.0%           | 16.7%<br>25.0% |                    | 1     |                        | -                | n/a<br>n/a     | 7.1%<br>10.5%  | n/a<br>n/a |
| Average SAT Score                           |                |               |              |                     | ,              |                |                    |       |                        |                  |                |                |            |
| All Subjects                                | 100.           |               |              |                     |                |                |                    |       |                        |                  |                |                |            |
| Class of 2015                               | 1394           | *             | *            | *                   | -              | *              | -                  | -     |                        | -                | n/a            | -              | n/a        |
| Class of 2014                               | 1417           | *             | *            | •                   | -              | *              | -                  | -     | -                      |                  | n/a            |                | n/a        |

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

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Total Students: 315 Grade Span: 09 - 12 School Type: High School

|                               |                 |              |          | African  |          |       | American  |       | Pacific     | Two or    | Special | Econ   |      |
|-------------------------------|-----------------|--------------|----------|----------|----------|-------|---|-------|-------------|-----------|---------|--------|------|
|                               | State           | District     | Campus   | American | Hispanic | White | Indian  | Asian | Islander Mo | ore Races | Ed      | Disadv | ELL  |
| Average SAT Score             |                 |              |          |          |          |       |   |       |             |           |         |        |      |
| English Language Arts and V   | Writing         |              |          |          |          |       |   |       |             |           |         |        |      |
| Class of 2015                 | 912             | *            | *        | *        | -        | *     | -   | -     | 1           | -         | n/a     | -      | n/a  |
| Class of 2014                 | 925             | *            | *        | -        |          | *     | -   | -     | -           | -         | n/a     | -      | n/a  |
| Mathematics                   |                 |              |          |          |          |       |   |       |             |           |         |        |      |
| Class of 2015                 | 482             | *            | *        | *        | -        | *     | -   | -     | -           | -         | n/a     | -      | n/a  |
| Class of 2014                 | 491             | *            | *        | -        | -        | *     | -   | -     | -           | -         | n/a     | -      | n/a  |
| Average ACT Score             |                 |              |          |          |          |       |   |       |             |           |         |        |      |
| All Subjects                  |                 |              |          |          |          |       |   |       |             |           |         |        |      |
| Class of 2015                 | 20.6            | 19.0         | 19.0     | 16.5     | 19.3     | 20.5  | -   | -     | -           | *         | n/a     | 17.9   | n/   |
| Class of 2014                 | 20.6            | 19.7         | 19.7     | 15.9     | 16.7     | 21.5  | 1. S. C. L. | -     | -           | -         | n/a     | 18.7   | n/   |
| English Language Arts         |                 |              |          |          |          |       |   |       |             |           |         |        |      |
| Class of 2015                 | 20.1            | 19.3         | 19.3     | 16.2     | 19.7     | 21.1  | -   | -     | -           | *         | n/a     | 17.4   | n/   |
| Class of 2014                 | 20.0            | 19.1         | 19.1     | 14.6     | 15.2     | 21.2  | -   | -     | -           |           | n/a     | 17.9   | n/   |
| Mathematics                   |                 |              |          |          |          |       |   |       |             |           |         |        |      |
| Class of 2015                 | 20.9            | 18.6         | 18.6     | 17.3     | 19.0     | 19.4  |   | -     | -           | *         | n/a     | 18.4   | n    |
| Class of 2014                 | 21.2            | 19.9         | 19.9     | 16.6     | 19.1     | 20.9  | -   | -     | -           | -         | n/a     | 19.8   | n/   |
| Science                       |                 | 1010         |          | 10.0     |          |       |   |       |             |           |         |        |      |
| Class of 2015                 | 20.7            | 18.1         | 18.1     | 15.5     | 18.1     | 19.8  |   | -     |             | * *       | n/a     | 17.4   | n/   |
| Class of 2014                 | 20.7            | 20.1         | 20.1     | 16.9     | 17.0     | 21.7  | -   | -     | -           | -         | n/a     | 18.5   | ' n/ |
| Graduates Enrolled in TX Inst | itution of High | er Education | (IHE)    |          |          |       |   |       |             |           |         |        |      |
| 2013-14                       | 57.5%           | 62.3%        | 62.3%    | n/a      | n/a      | n/a   | n/a   | n/a   | n/a         | n/a       | n/a     | n/a    | n/   |
| 2012-13                       | 56.9%           | 47.6%        | 47.6%    | n/a      | n/a      | n/a   | n/a   | n/a   | n/a         | n/a       | n/a     | n/a    | n/a  |
| Graduates in TX IHE Completi  | ing One Year V  | Vithout Reme | ediation |          |          |       |   |       |             |           |         |        |      |
| 2013-14                       | 70.5%           | 64.9%        | 64.9%    | n/a      | n/a      | n/a   | n/a   | n/a   | n/a         | n/a       | n/a     | n/a    | n/   |
| 2012-13                       | 70.8%           | 37.0%        | 37.0%    | n/a      | n/a      | n/a   | n/a   | n/a   | n/a         | n/a       | n/a     | n/a    | n/s  |
|                               |                 |              |          |          |          |       |   |       |             |           |         |        |      |
|                               |                 |              |          |          |          |       |   |       |             |           |         |        |      |

TEA Division of Performance Reporting

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District Name: WASKOM ISD Campus Name: WASKOM H S Campus Number: 102903002

#### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Profile

Total Students: 315 Grade Span: 09 - 12 School Type: High School

| Challen II. Challen II.                         |       | npus    |          |          |
|---|-------|---------|----------|----------|
| Student Information                             | Count | Percent | District | Stat     |
| Total Students:                                 | 315   | 100.0%  | 928      | 5,284,25 |
| Students by Grade:                              |       |         |          |          |
| Early Childhood Education                       | 0     | 0.03/   | 0.001    |          |
| Pre-Kindergarten                                | 0     | 0.0%    | 0.0%     | 0.20     |
| Kindergarten                                    |       | 0.0%    | 4.1%     | 4.20     |
| Grade 1   | 0     | 0.0%    | 5.2%     | 7.1      |
| Grade 2   | 0     | 0.0%    | 5.6%     | 7.8      |
|   | 0     | 0.0%    | 5.9%     | 7.8      |
| Grade 3   | 0     | 0.0%    | 7.3%     | 7.7      |
| Grade 4   | 0     | 0.0%    | 6.8%     | 7.5      |
| Grade 5   | 0     | 0.0%    | 7.5%     | 7.5      |
| Grade 6   | 0     | 0.0%    | 6.8%     | 7.4      |
| Grade 7   | 0     | 0.0%    | 7.8%     | 7.4      |
| Grade 8   | 0     | 0.0%    | 9.1%     | 7.3      |
| Grade 9   | 99    | 31.4%   | 10.7%    | 8.1      |
| Grade 10  | 71    | 22.5%   | 7.7%     | 7.3      |
| Grade 11  | 79    | 25.1%   | 8.5%     | 6.7      |
| Grade 12  | 66    | 21.0%   | 7.1%     | 6.1      |
| Ethnic Distribution:                            | •     |         | A        |          |
| African American                                | 68    | 21.6%   | 16.8%    | 10.0     |
| Hispanic  | 56    | 17.8%   |          | 12.6     |
| White   | 177   |         | 22.5%    | 52.2     |
| American Indian                                 |       | 56.2%   | 54.6%    | 28.5     |
| Asian   | 0     | 0.0%    | 0.0%     | 0.4      |
|   | 0     | 0.0%    | 0.1%     | 4.0      |
| Pacific Islander                                | 0     | 0.0%    | 0.0%     | 0.1      |
| Two or More Races                               | 14    | 4.4%    | 5.9%     | 2.1      |
| Economically Disadvantaged                      | 175   | 55.6%   | 58.7%    | 59.0     |
| Non-Educationally Disadvantaged                 | 140   | 44.4%   | 41.3%    | 41.0     |
| English Language Learners (ELL)                 | 20    | 6.3%    | 10.5%    | 18.5     |
| Students w/ Disciplinary Placements (2014-2015) | 30    | 10.4%   | 4.6%     | 1.4      |
| At-Risk   | 83    | 26.3%   | 33.3%    | 50.1     |
| Nobility (2014-2015)                            | 24    | 8.3%    | 12.9%    | 16.5     |
| Graduates (Class of 2015):                      |       |         |          |          |
| Total Graduates                                 | 60    | 100.0%  | 60       |          |
| By Ethnicity (incl. Special Ed.):               | 60    | 100.0%  | 60       | 313,39   |
| African American                                |       |         |          |          |
| Hispanic  | 8     | 13.3%   | 8        | 39,69    |
| White   | 19    | 31.7%   | 19       | 148,96   |
|   | 29    | 48.3%   | 29       | 104,37   |
| American Indian                                 | 0     | 0.0%    | 0        | 1,33     |
| Asian   | 0     | 0.0%    | 0        | 13,09    |
| Pacific Islander                                | 0     | 0.0%    | 0        | 48       |
| Two or More Races                               | 4     | 6.7%    | 4        | 5,45     |

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Profile

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Total Students: 315 Grade Span: 09 - 12 School Type: High School

|  | Cam   | ipus    |          |         |
|--|-------|---------|----------|---------|
| Student Information                          | Count | Percent | District | State   |
|  |       |         |          |         |
|  |       |         |          |         |
| By Graduation Type (incl. Special Ed.):      |       |         |          |         |
| Minimum H.S. Program                         | 5     | 8.3%    | 5        | 46.723  |
| Recommended H.S. Program/DAP                 | 0     | 0.0%    | <u> </u> | 251,524 |
| Foundation High School Plan (No Endorsement) | 55    | 91.7%   | 55       | 8,982   |
| Foundation High School Plan (Endorsement)    | 0     | 0.0%    | 0        | 523     |
| Foundation High School Plan (DLA)            | 0     | 0.0%    | 0        | 5,645   |
| Special Education Graduates                  | 7     | 11.7%   | 7        | 23,541  |
|  |       |         |          |         |

### TEA Division of Performance Reporting

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Profile

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Total Students: 315 Grade Span: 09 - 12 School Type: High School

| Class Size Information                           | Campus                                  | District | State |
|--|---|----------|-------|
| Class Size Averages by Grade and Subject (Derive | d from teacher responsibility records): |          |       |
| Elementary:                                      |   |          |       |
| Kindergarten                                     |   |          | 18.   |
| Grade 1  |   | 17.3     | 19.   |
| Grade 2  |   | 18.1     | 19.   |
| Grade 3  | · · · · · · · · · · · · · · · · · · ·   | 22.1     | 19.   |
| Grade 4  |   | 20.5     | 19.   |
| Grade 5  |   | 16.7     | 20.   |
| Grade 6  |   | 14.9     | 20.   |
| Secondary:                                       |   |          |       |
| English/Language Arts                            | 15.8                                    | 15.2     | 17.   |
| Foreign Languages                                | 14.6                                    | 14.6     | 19    |
| Mathematics                                      | 12.3                                    | 13.2     | 18    |
| Science  | 15.6                                    | 14.0     | 19    |
| Social Studies                                   | 17.4                                    | 16.1     | 19    |
|  |   |          |       |
|  |   |          |       |

TEA Division of Performance Reporting

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Profile

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Total Students: 315 Grade Span: 09 - 12 School Type: High School

| Staff Information                         | Can           | Campus  |                      |        |
|---|---------------|---------|----------------------|--------|
|   | Count/Average | Percent | District             | State  |
| Total Staff                               | 34.0          | 100.0%  | 100.0%               | 100.0% |
|   |               |         | States in the second | 100.07 |
| Professional Staff:                       | 34.0          | 100.0%  | 58.7%                | 64.39  |
| Teachers                                  | 31.0          | 91.2%   | 51.4%                | 50.5   |
| Professional Support                      | 1.0           | 2.9%    | 2.7%                 | 9.8    |
| Campus Administration (School Leadership) | 2.0           | 5.9%    | 3.3%                 | 2.9    |
| Educational Aides:                        | 0.0           | 0.0%    | 0.6%                 | 9.6    |
| Total Minority Staff:                     | 3.0           | 8.8%    | 24.9%                | 48.2   |
| Teachers by Ethnicity and Sex:            |               |         |                      |        |
| African American                          |               |         |                      |        |
|   | 2.0           | 6.5%    | 6.5%                 | 10.1   |
| Hispanic                                  | 0.0           | 0.0%    | 1.3%                 | 26.0   |
| White                                     | 29.0          | 93.5%   | 92.3%                | 60.8   |
| American Indian                           | 0.0           | 0.0%    | 0.0%                 | 0.4    |
| Asian                                     | 0.0           | 0.0%    | 0.0%                 | 1.5    |
| Pacific Islander                          | 0.0           | 0.0%    | 0.0%                 | 0.2    |
| Two or More Races                         | 0.0           | 0.0%    | 0.0%                 | 1.1    |
| Males                                     | 11.5          | 37.1%   | 23.2%                | 23.5   |
| Females                                   | 19.5          | 62.9%   | 76.8%                | 76.5   |
| Teachers by Highest Degree Held:          |               |         |                      |        |
| No Degree                                 | 0.0           | 0.0%    | 0.0%                 | 1.0    |
| Bachelors                                 | 21.5          | 69.3%   | 83.9%                | 74.7   |
| Masters                                   | 9.5           | 30.7%   | 16.1%                | 23.6   |
| Doctorate                                 | 0.0           | 0.0%    | 0.0%                 | 0.6    |
| Teachers by Years of Experience:          |               |         |                      |        |
| Beginning Teachers                        | 0.0           | 0.0%    | 0,3%                 | 8.1    |
| 1-5 Years Experience                      | 8.6           | 27.7%   | 29.7%                | 27.3   |
| 6-10 Years Experience                     | 4.0           | 12.9%   | 19.4%                | 27.5   |
| 11-20 Years Experience                    | 10.1          | 32.6%   | 31.0%                | 27.3   |
| Over 20 Years Experience                  | 8.3           | 26.7%   | 19.7%                | 27.3   |
| Number of Students per Teacher            | 10.2          | n/a     | 12.0                 | 15     |
|   |               |         |                      |        |

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Profile

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Total Students: 315 Grade Span: 09 - 12 School Type: High School

| 13.9<br>6.3<br>336,036<br>339,785<br>348,429 | 12.7<br>6.3<br>\$28,050<br>\$33,883<br>\$39,275<br>\$46,629 | 10.9<br>7.3<br>\$45,507<br>\$47,996<br>\$50,459 |
|--|---|---|
| -<br>336,036<br>339,785                      | \$28,050<br>\$33,883<br>\$39,275                            | \$45,507<br>\$47,996<br>\$50,459                |
| 39,785                                       | \$33,883<br>\$39,275  | \$47,996<br>\$50,459                            |
| 39,785                                       | \$33,883<br>\$39,275  | \$47,996<br>\$50,459                            |
| 39,785                                       | \$39,275  | \$50,459  |
|  |   |   |
| 48 429                                       | \$16 620  | ¢=> 704   |
|  | \$40,025  | \$53,794  |
| 51,016                                       | \$51,328  | \$60,613  |
|  |   |   |
| 544,570                                      | \$42,294  | \$51,891  |
| 52,640                                       | \$48,959  | \$61,145  |
| \$64,500                                     | \$63,459  | \$75,654  |
| n/a  | 69.8%   | 64.5%   |
| 0.0  | 0.0   | 1,914.4   |
|  | \$64,500<br>n/a   | \$64,500 \$63,459<br>n/a 69.8%                  |

TEA Division of Performance Reporting

District Name: WASKOM ISD

Campus Name: WASKOM H S Campus Number: 102903002

TEXAS EDUCATION AGENCY **Texas Academic Performance Report** 2015-16 Campus Profile

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Total Students: 315 Grade Span: 09 - 12 School Type: High School

|  | Campus |         |          |       |
|--|--------|---------|----------|-------|
| Program Information                      | Count  | Percent | District | State |
| Student Enrollment by Program:           |        |         |          |       |
| Bilingual/ESL Education                  | 20     | 6.3%    | 9.4%     | 18.3% |
| Career & Technical Education             | 307    | 97.5%   | 39.4%    | 24.3% |
| Gifted & Talented Education              | 23     | 7.3%    | 5.9%     | 7.7%  |
| Special Education                        | 34     | 10.8%   | 8.0%     | 8.6%  |
| Teachers by Program (population served): |        |         |          |       |
| Bilingual/ESL Education                  | 0.0    | 0.0%    | 0.0%     | 5.9%  |
| Career & Technical Education             | 7.2    | 23.1%   | 9.6%     | 4.4%  |
| Compensatory Education                   | 0.0    | 0.0%    | 0.0%     | 2.9%  |
| Gifted & Talented Education              | 0.0    | 0.0%    | 0.3%     | 1.9%  |
| Regular Education                        | 22.9   | 73.9%   | 83.7%    | 72.6% |
| Special Education                        | 0.9    | 3.0%    | 6.5%     | 8.8%  |
| Other                                    | 0.0    | 0.0%    | 0.0%     | 3.49  |

Link to: PEIMS Financial Standard Reports/ 2014-2015 Financial Actual Report

Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
Indicates results are masked due to small numbers to protect student confidentiality.
Indicates zero observations reported for this group.
Indicates data reporting is not applicable for this group.
Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

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