

Special and Federal Programs Report

Grade Level	Spec Ed	LEP	BL/ESL	GT	Eco	At-Risk	§504	Migrant	Homeless	CTE
EE	2	0	0	0	1	0	0	0	0	
PK	2	19	(17/09) 26	0	24	35	0	0	2	
Kinder	4	21	(17/13) 30	0	37	33	0	0	1	
1	4	9	(16/02) 18	7	27	31	1	0	0	
2	5	18	18	2	41	35	3	0	0	
3	7	18	18	4	38	24	5	0	0	
4	6	18	18	3	39	23	4	0	0	
5	5	6	6	6	46	27	2	1	0	
Campus Total	35	109	134	22	253	208	15	1	3	n/a
6	2	5	5	4	38	21	6	1	0	
7	5	6	3	3	30	22	4	0	0	
8	2	2	2	5	40	31	4	0	0	
Campus Total	9	10	10	12	108	74	14	1	0	n/a
9	5	1	1	4	27	25	2	2	0	33
10	3	1	1	3	19	37	5	0	1	36
11	7	2	2	5	16	30	1	0	0	37
12	8	0	0	3	14	23	0	0	0	36
Campus Total	23	4	4	15	76	115	8	2	1	142
District Total	67	123	148	49	437	397	37	4	4	142

Since the last report in December 2012, the population of Special Education has increased by 2 students, LEP by 2 students, Bilingual/ESL by 2 students, Economically Disadvantaged by 20, and At-Risk by 20. All other areas have remained static.

The Special Education staff met on January 30, 2013 to develop district procedures and timelines for IEP documentation that support the federal requirements. The staff also developed a document frame to support documentation of ARDC meeting deliberations that will standardize the process across all campuses.

January 22-24, 2013 I attended the Texas Council for Administrators of Special Education Conference (TCASE). The conference sessions that I attended consisted of the State-of-the-State reported by TEA staff, multiple legal updates regarding serving students with disabilities across categories and service areas, including Dyslexia and §504. There were also sessions that dealt with building capacity in leadership.

February 6-9, 2013, I attended the Inclusion Works Conference in Austin, TX sponsored by The ARC of Texas. The conference sessions I attended focused on Leadership in Differentiated Instruction, Inclusion, and Co-Teaching with instructional strategies including technology to build success for students with disabilities across categories and service areas.

ESC Region 15 staff development records indicate that district staff members attended 19 sessions in the areas of special education, ESL/Bilingual, Dyslexia and school safety in the months of January and February.

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ESC Region 15 paid a private consultant for one day of service in the area of STAAR-Alternate requirements and I followed up with an additional day of her services to ensure meeting the requirements of the state assessment program for our students with significant cognitive impairments. The teachers who administer this assessment must take and pass four training modules, document instruction, assessment tasks, as well as develop those tasks individualized per student across the testing frameworks at each grade level.

ESC Region 15 consultant Lindy Lyles consulted with staff on the middle school campus regarding meeting the needs of students with challenging behaviors in the general education classroom. Her report will be very helpful to the teachers as they plan strategies to support the learning of all students.

In January and February the district held 32 ARDC and §504 meetings for students. LPAC meetings were held and decisions were made regarding state assessment for 56 students in the district.