

Wells Road Intermediate School

Continuous Improvement Plan 2021-2022

3.16.22



GRANBY PUBLIC SCHOOLS

Vision of a Graduate

All Granby Public Schools students will become resourceful learners and effective communicators who positively contribute at the local, national and global levels.

Resourceful Learners	<ul style="list-style-type: none">❖ Ask questions and identify problems or challenges❖ Identify strategies and methods for personal success❖ Explore and connect areas of interest❖ Set goals and persist in achieving these goals❖ Gather and evaluate a variety of sources and perspectives❖ Synthesize information and create solutions❖ Solve complex problems by applying approaches from multiple disciplines
Effective Communicators	<ul style="list-style-type: none">❖ Listen closely and respectfully participate in discourse❖ Value diverse voices and viewpoints❖ Prepare a message for an identified purpose and audience❖ Express ideas clearly in a variety of ways❖ Support arguments with evidence❖ Adapt and adjust thinking based on feedback and new learning❖ Use tools and technology flexibly and strategically
Positive Contributors	<ul style="list-style-type: none">❖ Develop meaningful connections with others❖ Collaborate for a common goal❖ Exhibit compassion and empathy❖ Make healthy and responsible decisions❖ Use personal talents and knowledge to contribute to society❖ Demonstrate civic responsibility❖ Understand that actions have impact on the local community, the country and our global society

Board Goal #1: Student Learning and Achievement

Improve student achievement, academic performance and opportunity at all grade levels and for all ability levels and decrease achievement gaps on the path to college and career readiness.

School Goal:

1.1 Wells Road Intermediate students will achieve levels of proficiency or higher on the state assessment by monitoring their growth and performance over time and providing high-quality effective instruction.

- The Intervention Team and Instructional Coaches reviewed mid-year data, discussed individual students of concern and made actionable plans for each student.
- Review of progress monitoring data including Interim Assessment Block (IAB), Performance Tasks and “Cool Downs,” continue during weekly Coaches and Grade Level Team Meetings.
- Teachers are meeting with small groups (or individual students) during the “What I Need” (WIN) block to provide Tier I interventions based on classroom data and Student Intervention Team (SIT) goals..
- Progress monitoring continues through the SIT Process.
- The ELA Instructional Coach is working teachers to support strategies and best workshop practices as introduced by the Teachers College Staff Developer in reading and writing instruction.
- Our Math Instructional Coach is working with teachers to review best practices, pacing and students’ math needs.

Wells Road Intermediate School

Highlights:

- Maintaining literacy growth in all grades
- 3rd grade starting stronger than previous class
- 5th grade literacy proficiency
- Staff Development
- Shift away from teaming

Areas for Growth:

- Fall math baseline in 4th and 5th grade
- Individualized goal setting and supports
- Consistent small group work and use of WIN time

Literacy				
Grade	Prev. Spring	Fall Baseline	Winter Update	Spring Goal
3 (STAR)		57%	63% (+6%pt.)	75% SBAC
4 (STAR)	44% SBAC	51%↑	54% (+3%pt.)	70% SBAC
5 (STAR)	66% SBAC	66%→	69% (+3%pt.)	75% SBAC

Numeracy				
Grade	Prev. Spring	Fall Baseline	Winter Update	Spring Goal
3 (STAR)		51%	60% (+9%pt.)	70% SBAC
4 (STAR)	52% SBAC	37%↓	42% (+5%pt.)	65% SBAC
5 (STAR)	50% SBAC	32%↓	34% (+2%pt.)	69% SBAC

Board Goal #1: Student Learning and Achievement

Improve student achievement, academic performance and opportunity at all grade levels and for all ability levels and decrease achievement gaps on the path to college and career readiness.

School Goal:

1.2 Wells Road Intermediate School will develop a culture of data in which teachers gather and analyze a variety of data sources to inform instruction for their class as a whole as well as individual students.

- **Assessment Data:**

- School Improvement Team Leadership Team, Instructional Coaches, and Intervention Teams meet regularly to review whole school data and trends.

- **Intervention Data:**

- During School Intervention Team meetings we discuss and monitor Tiered data and make plans for next steps including specific strategies and expectations for Tier I progress monitoring and data collection.

- **Curriculum Data:**

- During Grade Level Meetings (2nd Wednesday of each month) and Coaches' PLC teams gather to review student work and discuss specific content data.

Board Goal #2: Community Engagement

Enhance communication and build trusting relationships with all stakeholders.

School Goal:

Wells Road Intermediate School, will enhance communication that reaches all stakeholders in a timely fashion.

- Weekly school and classroom communication continues.
- Weekly Live Feed notifications spotlight grade level, department or classroom activities.
- Monthly newsletters contain schoolwide information and highlights.
- Facebook page posts celebrates theme weeks, spirit days and special school events.
- We will be working collaboratively with PTO to reestablish volunteer opportunities in the classroom. We will be excited to see the return of Room Parents.

Board Goal #3: Safety and Social Emotional Well-being

Foster a safe and positive social emotional environment for everyone.

School Goal:

Fully implement a social and emotional well-being curriculum and behavioral expectations that provide a common experience for all learners and plans for intervention supports and crisis management for our students.

- Consistent Morning Meeting and Social Emotional Learning (SEL) Curriculum via Second Step.
- Class Meetings held by teachers to discuss larger areas of concern and take children through the problem-solving process.
- Daily schoolwide Morning Message with SEL message.
- School charter created focusing on adult SEL to build a strong and trusting community.

Board Goal #4: Budget Development and Fiscal Management

Practice responsible budget development and management through transparency and maximize available financial resources through a balance of fiscal discipline and innovative educational investments.

School Goal:

Continue to create a long-term financial plan which aligns with the vision of the Board of Finance.

- Continued discussions regarding a playground redesign including phase options.
- Class sizes continue to meet Board of Education guidelines.

Board Goal #5: Embracing Diversity

Adopt and promote strong instructional, curricular and leadership practices that embrace and advance knowledge and acceptance of human diversity and that eliminate bias.

School Goals:

Ensure system-wide practices and structures are in place at Wells Road to support the implementation of Granby Public Schools Anti-Bias/Anti-Racism Plan.

- Granby Equity Team (GET) members meet with School Improvement Team Leadership to view schoolwide data and discussion through an equity lens.
- Equity team member is participating in 6 session professional development “Helping Each Other (and Our Communities) Talk about—and Teach About—Race, Racism, and Antiracism”
- 5th grade students are being used as experts for the 2022-2023 “First 50.”
- Library Passport program.
- Continued increase of diverse books in school and classroom libraries.

Board Goal #6: Professional Learning

Develop the instructional skills and strategies of our teaching staff through ongoing, meaningful and systemic professional learning opportunities.

School Goals:

Implement a common instructional framework that aims to increase student engagement utilizing clear shared outcomes and practices.

- School Improvement Team Leadership continues to discuss Wells Road teaching, learning and culture practices.
- School Intervention Team meetings review student data and plan small groups with targeted intervention for Tiered Students.
- Plan and implement Teachers College Test Preparation Unit of Study
- Math Instructional Coach and grade-level team leaders (one at each grade level) continue to explore Illustrative Mathematics (IM) resources.