



## 2021–22 Combined World’s Best Workforce (WBWF) Summary and Achievement and Integration (A&I) Progress Report

Please use this template as an internal tool to gather information. Responses should be submitted electronically in the [Combined 2021–22 WBWF and A&I Annual Summary & Progress Report](#). You can copy your responses from this template into the electronic form.

**District or Charter Name:** Lakeview Independent School District #2167

**WBWF Contact:** Dr. Chris Fenske

**A&I Contact:** Dr. Chris Fenske

**Title:** Superintendent

**Title:** Superintendent

**Phone:** (507) 423-5164 x 1305

**Phone:** (507) 423-5164 x 1305

**Email:** chrisfenske@lakeview2167.com

**Email:** chrisfenske@lakeview2167.com

Did you have a Minnesota Department of Education (MDE) approved A&I plan implemented in the 2020–21 school year (SY)?

☒ Yes ☐ No

What year of your Achievement & Integration plan are you reporting on?

☐ Year 3 (3-year plan spans 2020–22 SY)

☒ Year 2 (3-year plan spans 2021–23 SY)

Did you have a Racially Identifiable School (RIS) in the 2021–22 SY?

☐ Yes ☒ No

This report has three parts:

1. **WBWF:** Required for all districts/charters.
2. **A&I:** Required for districts that were implementing an MDE approved A&I plan during the 2020–21 SY. No charter schools should complete this section.
3. **Racially Identifiable School:** Required for districts that were implementing an MDE approved A&I plan for Racially Identifiable Schools during the 2020–21 SY. No charter schools should complete this section.

***Please ensure the WBWF leadership and A&I leadership collaborate within your district when completing this report.***

# World's Best Workforce

## Annual Report

**WBWF Requirement:** For each school year, the school board must publish a report in the local newspaper, by mail or by electronic means on the district website.

**A&I Requirement:** Districts must post a copy of their A&I plan, a preliminary analysis on goal progress, and related data on student achievement on their website 30 days prior to the annual public meeting.

Provide the direct website link to the district's WBWF annual report. If a link is not available, describe how the district disseminates the report to stakeholders: <https://www.lakeview2167.com/domain/202>

Provide the direct website link to the A&I materials: <https://www.lakeview2167.com/Page/1370>

## Annual Public Meeting

**These annual public meetings were to be held in the fall of each school year.**

**WBWF Requirement:** School boards are to hold an annual public meeting to communicate plans for the upcoming school year based on a review of goals, outcomes and strategies from the previous year. Stakeholders should be meaningfully involved, and this meeting is to occur separately from a regularly scheduled school board meeting.

**A&I Requirement:** The public meeting for A&I is to be held at the same time as the WBWF annual public meeting.

Provide the date of the school board annual public meeting to review progress on the WBWF plan and Achievement and Integration plan for the 2021-22 SY: November 21, 2022

## Goals and Results

### ***All Students Ready for School***

Does your district/charter enroll students in Kindergarten? If no, please skip to the next goal.

Goal	Result	Goal Status
<p>Provide the established SMART goal for the 2021–22 SY.</p> <p><i>The percentage of kindergarten-age eligible children in Lakeview scoring "on target" for kindergarten entrance across all developmental domains based on authentic observations and the work sampling assessment tool will remain at least 95.0% in 2022.</i></p>	<p>Provide the result for the 2021–22 SY that directly ties back to the established goal.</p> <p><i>Forty-Four (45) of Forty-Five (46) students assessed were deemed ready for Kindergarten based on their scores on the Work Sampling Assessments. This is a percentage of 97.8%</i></p>	<p><b><i>Check one of the following:</i></b></p> <p><input type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p> <p><input checked="" type="checkbox"/> Goal Met (one-year goal)</p> <p><input type="checkbox"/> Goal Not Met (one-year goal)</p> <p><input type="checkbox"/> Met All (multiple goals)</p> <p><input type="checkbox"/> Met Some (multiple goals)</p> <p><input type="checkbox"/> Met None (multiple goals)</p>

Repeat table for additional school readiness goals as appropriate.

### ***All Students in Third Grade Achieving Grade-Level Literacy***

Goal	Result	Goal Status
<p>Provide the established SMART goal for the 2021–22 SY.</p> <p><i>The eventual goal is that all students will read at grade level by Grade 3 as determined by the Minnesota State Assessments. The goal for Lakeview third graders in the spring of 2022 is that third grader students enrolled on October 1, 2021 will increase their reading proficiency percentage</i></p>	<p>Provide the result for the 2021–22 SY that directly ties back to the established goal.</p> <p>13 of 36 students tested were proficient on. However, students in our district as well as statewide experienced lower test scores following COVID.</p>	<p><b><i>Check one of the following:</i></b></p> <p><input type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p> <p><input type="checkbox"/> Goal Met (one-year goal)</p> <p><input checked="" type="checkbox"/> Goal Not Met (one-year goal)</p> <p><input type="checkbox"/> Met All (multiple goals)</p>

Goal	Result	Goal Status
from 41.5% in 2021 to 59.0% in 2022 on the MCAIII reading assessment.		<input type="checkbox"/> Met Some (multiple goals) <input type="checkbox"/> Met None (multiple goals)

Repeat table for additional third-grade literacy goals as appropriate.

### ***Close the Achievement Gap(s) Between Student Groups***

Goal	Result	Goal Status
<p>Provide the established SMART goal for the 2021–22 SY.</p> <p><i>The Achievement Gap in reading between FRP and Non-FRP students will decrease by 2% in each of the next three years by increasing the proficiency of the FRP students by 4% each year while maintaining or increasing the proficiency of non-FRP students as measured by the MCAs.</i></p>	<p>Provide the result for the 2021–22 SY that directly ties back to the established goal.</p> <p><i>The achievement gap did not decrease by at least 2% on the MCA reading assessments in 2022 as compared to 2019. The FRP proficiency decreased by 11.9% (55.6% to 43.7%) which did not meet the 4% goal. The Non-FRP proficiency also decreased in 2022 as compared to 2019. The non-FRP proficiency decreased by 5% (69.6% to 64.6%). The gap grew, but is still lower than the baseline.</i></p>	<p><b><i>Check one of the following:</i></b></p> <p><input type="checkbox"/> On Track (multi-year goal)</p> <p><input checked="" type="checkbox"/> Not On Track (multi-year goal)</p> <p><input type="checkbox"/> Goal Met (one-year goal)</p> <p><input type="checkbox"/> Goal Not Met (one-year goal)</p> <p><input type="checkbox"/> Met All (multiple goals)</p> <p><input type="checkbox"/> Met Some (multiple goals)</p> <p><input type="checkbox"/> Met None (multiple goals)</p>

Repeat table for additional achievement gap goals as appropriate.

### ***All Students Career and College-Ready by Graduation***

Goal	Result	Goal Status
<p>Provide the established SMART goal for the 2021–22 SY.</p> <p><i>In 2021-22, the percentage of students completing grade 11 earning credit in two or more CTE</i></p>	<p>Provide the result for the 2021–22 SY that directly ties back to the established goal.</p> <p><i>Twenty-Three (23) of Forty-Two (42) students earned credit in at</i></p>	<p><b><i>Check one of the following:</i></b></p> <p><input type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p>

Goal	Result	Goal Status
<i>or college-level courses will increase from 48.6% in 2021 to 50.0% in 2022.</i>	<i>least two or more CTE or college-level course in 2021-22. This is 54.7%.</i>	<input checked="" type="checkbox"/> Goal Met (one-year goal) <input type="checkbox"/> Goal Not Met (one-year goal) <input type="checkbox"/> Met All (multiple goals) <input type="checkbox"/> Met Some (multiple goals) <input type="checkbox"/> Met None (multiple goals)

Repeat table for additional career and college readiness goals as appropriate.

### ***All Students Graduate***

Goal	Result	Goal Status
<p>Provide the established SMART goal for the 2021–22 SY.</p> <p><i>The percentage of all students who graduate from Lakeview High School will remain at least 93% in 2022 with no student group below 90%. The MDE graduation trend calculation from the district will remain at least 94% in 2022, which exceeds the state of Minnesota.</i></p>	<p>Provide the result for the 2021–22 SY that directly ties back to the established goal.</p> <p><i>Thirty-four (34) out of Thirty-four (34) Students graduated in the class of 2022. This was 100%. The four-year graduation trend is at 97.3% for the district.</i></p>	<p><b><i>Check one of the following:</i></b></p> <p><input type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p> <p><input checked="" type="checkbox"/> Goal Met (one-year goal)</p> <p><input type="checkbox"/> Goal Not Met (one-year goal)</p> <p><input type="checkbox"/> Met All (multiple goals)</p> <p><input type="checkbox"/> Met Some (multiple goals)</p> <p><input type="checkbox"/> Met None (multiple goals)</p>

Repeat table for additional graduation goals as necessary.

## 2021–22 Achievement and Integration (A&I) Progress Report

Once they are approved by MDE, Achievement and Integration (A&I) plans are in effect for three years. At the end of the third year, the commissioner must determine if districts met each goal in their approved plans ([Minn. Stat. § 124D.862, subd. 8](#)).

In order to do this, each district is asked to provide information in this A&I progress report indicating whether or not each of their plan goals was on track or has been met. The information you submit will also be used to provide ongoing support for your A&I efforts.

Districts with one or more racially identifiable schools will also submit progress reports to verify whether 2021–22 A&I plan goals for each of those schools were on track or have been met.

Districts that don't meet plan goals after three years are to consult with the commissioner on improvement plans and use up to 20% of their annual A&I revenue to fund improvement strategies—strategies that will make it more likely for a district to meet their new A&I goals (Minn. Stat. § 124D.862, subd. 8).

Please ensure your Achievement and Integration leadership team collaborates when completing this report.

**This progress report has two parts:**

1. **Achievement and Integration:** Required for all districts that were implementing an MDE approved Achievement and Integration plan during the 2021–22 SY.
2. **Racially Identifiable School (RIS):** Required for districts that were implementing an MDE approved Achievement and Integration plan for Racially Identifiable Schools during the 2021–22 SY.

**\*Please use this template as an internal tool to gather information. Responses should be submitted electronically in the [Combined 2021–22 WBWF and A&I Annual Summary & Progress Report](#). You can copy your responses from this template into the electronic form.**

## District and Contact Information

**District Name:** Lakeview Independent School District #2167

**A and I Contact:** Dr. Chris Fenske

**Title:** Superintendent

**Phone:** (507) 423-5164 x 1305

**Email:** chrisfenske@lakeview2167.com

**Complete the tables below if you are reporting on year 3 of your 3-year plan (July 1, 2019–June 30, 2022).** *If you are reporting on year 2 of your 3-year plan (July 1, 2020–June 30, 2023), please complete the tables below the Racially Identifiable Schools section.*

***Achievement and Integration Goal 1***

Goal Statement	Achievement, Integration, or Teacher Equity Goal?	Baseline	Actual Result (2021–22 SY)	On Track?
<i>The percentage of students completing grade 11 earning credit in two or more CTE or college-level courses will increase from 40.4% in 2020 to 45.0% in 2023</i>	Check one of the following:  <input type="checkbox"/> Achievement Goal <input checked="" type="checkbox"/> Integration Goal <input type="checkbox"/> Teacher Equity	<i>40.4% of 11<sup>th</sup> grade students earned credit in two or more CTE or college-level courses.</i>	<i>Twenty-Three (23) of Forty-Two (42) students earned credit in at least two or more CTE or college-level course in 2021-22. This is 54.7%.</i>	Check one of the following:  <input checked="" type="checkbox"/> Goal Met <input type="checkbox"/> Goal Not Met

***Achievement and Integration Goal 2***

Goal Statement	Achievement, Integration, or Teacher Equity Goal?	Baseline	Actual Result (2021-22 SY)	On Track?
<i>The percentage of free and reduced students taking classes with experienced teachers will increase 2% a year. We are at 71% of F&amp;R with experienced now.</i>	Check one of the following:  <input type="checkbox"/> Achievement Goal <input type="checkbox"/> Integration Goal <input checked="" type="checkbox"/> Teacher Equity	<i>Seventy-One (71%) percent of students who qualify for free and reduced priced lunch will take courses from experienced teachers.</i>	<i>82.7% of students who qualified for free and reduced priced lunch took courses from experienced teachers.</i>	Check <b>one</b> of the following:  <input checked="" type="checkbox"/> Goal Met <input type="checkbox"/> Goal Not Met

***Achievement and Integration Goal 3***

Goal Statement	Achievement, Integration, or Teacher Equity Goal?	Baseline	Actual Result (2021-22 SY)	On Track?
Lakeview third through sixth graders enrolled October 1 each year will increase their reading proficiency from 65.9% in 2020 to 70.9% in 2023.	Check one of the following: <input checked="" type="checkbox"/> Achievement Goal <input type="checkbox"/> Integration Goal <input type="checkbox"/> Teacher Equity	Lakeview third through sixth graders enrolled after October 1 had a reading proficiency of 65.9% in 2020.	Lakeview third through sixth graders enrolled after October 1 had a reading proficiency of 60% in 2022.	Check <b>one</b> of the following: <input type="checkbox"/> On Track <input checked="" type="checkbox"/> Not on Track <input type="checkbox"/> Goal Met <input type="checkbox"/> Goal Not Met

**Please note:** If you have more than three goals, copy and paste additional A&I Goal tables below.

***Integration***

**Narrative is required. 200-word limit.**

Please summarize the impact of the integration strategies you implemented with the A&I districts you partnered with during the 2021–22 SY. Also, consider ways that your A&I plan strategies have increased integration within your district.

Due COVID-19 most integration activities were cancelled, but we managed to resume normal integration activities such as the college fairs, YMIC art day, and other field trips as a collaborative in 2021-22. These experiences have help restore social and academic experiences for our students. These activities will continue in the 2022-23 school year.



## Racially Identifiable Schools

If your district's A&I plan includes goals and strategies for one or more racially identifiable schools, please complete this section of the report. This section is only required for districts with one or more racially identifiable schools.

Provide the information requested below for each of the racially identifiable schools in your district.

**School Name:**

### ***Achievement and Integration RIS Goal 1***

Goal Statement	Achievement, Integration, or Teacher Equity Goal?	Baseline	Actual Result (2021-22 SY)	On Track?
Copy the SMART goal statement from your plan implemented in the 2021–22 SY.	Check one of the following:  ___ Achievement Goal  ___ Integration Goal  ___ Teacher Equity	Copy the baseline starting point from your plan implemented in the 2021–22 SY.	Provide the result for the 2021–22 SY that directly ties back to the established goal.	Check <b>one</b> of the following:  ___ On Track  ___ Not on Track  ___ Goal Met  ___ Goal Not Met

***Achievement and Integration RIS Goal 2***

Goal Statement	Achievement, Integration, or Teacher Equity Goal?	Baseline	Actual Result (2021-22 SY)	On Track?
Copy the SMART goal statement from your plan implemented in the 2021–22 SY.	Check one of the following:  ___ Achievement Goal  ___ Integration Goal  ___ Teacher Equity	Copy the baseline starting point from your plan implemented in the 2021–22 SY.	Provide the result for the 2021–22 SY that directly ties back to the established goal.	Check <b>one</b> of the following:  ___ On Track  ___ Not on Track  ___ Goal Met  ___ Goal Not Met

***Achievement and Integration RIS Goal 3***

Goal Statement	Achievement, Integration, or Teacher Equity Goal?	Baseline	Actual Result (2021-22 SY)	On Track?
Copy the SMART goal statement from your plan implemented in the 2021–22 SY.	Check one of the following:  ___ Achievement Goal  ___ Integration Goal  ___ Teacher Equity	Copy the baseline starting point from your plan implemented in the 2021–22 SY.	Provide the result for the 2021–22 SY that directly ties back to the established goal.	Check <b>one</b> of the following:  ___ On Track  ___ Not on Track  ___ Goal Met  ___ Goal Not Met

**Please note:** If you have more than three goals for this RIS, copy and paste additional A&I Goal tables below.

**Complete the tables below if you are reporting on year 2 of your 3-year plan (July 1, 2020–June 30, 2023).**

***Achievement and Integration Goal 1***

Goal Statement	Achievement, Integration, or Teacher Equity Goal?	Baseline	Actual Result (2021–22 SY)	On Track?
Copy the SMART goal statement from your plan implemented in the 2021–22 SY.	Check one of the following: <input type="checkbox"/> Achievement Goal <input type="checkbox"/> Integration Goal <input type="checkbox"/> Teacher Equity	Copy the baseline starting point from your plan implemented in the 2021–22 SY.	Provide the result for the 2021–22 SY that directly ties back to the established goal.	<b>Check one of the following:</b> <input type="checkbox"/> On Track <input type="checkbox"/> Not on Track <input type="checkbox"/> Goal Met

***Achievement and Integration Goal 2***

Goal Statement	Achievement, Integration, or Teacher Equity Goal?	Baseline	Actual Result (2021–22 SY)	On Track?
Copy the SMART goal statement from your plan implemented in the 2021–22 SY.	Check one of the following: <input type="checkbox"/> Achievement Goal <input type="checkbox"/> Integration Goal <input type="checkbox"/> Teacher Equity	Copy the baseline starting point from your plan implemented in the 2021–22 SY.	Provide the result for the 2021–22 SY that directly ties back to the established goal.	Check <b>one</b> of the following: <input type="checkbox"/> On Track <input type="checkbox"/> Not on Track <input type="checkbox"/> Goal Met

***Achievement and Integration Goal 3***

Goal Statement	Achievement, Integration, or Teacher Equity Goal?	Baseline	Actual Result (2021-22 SY)	On Track?
Copy the SMART goal statement from your plan implemented in the 2021–22 SY.	Check one of the following:  ___ Achievement Goal  ___ Integration Goal  ___ Teacher Equity	Copy the baseline starting point from your plan implemented in the 2021–22 SY.	Provide the result for the 2021–22 SY that directly ties back to the established goal.	Check <b>one</b> of the following:  ___ On Track  ___ Not on Track  ___ Goal Met

**Please note:** If you have more than three goals, copy and paste additional A&I Goal tables below.

***Integration***

**Narrative is required. 200-word limit.**

Please summarize the impact of the integration strategies you implemented with the A&I districts you partnered with during the 2021–22 SY. Also, consider ways that your A&I plan strategies have increased integration within your district.

Type response here

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Goal Statement	Achievement, Integration, or Teacher Equity Goal?	Baseline	Actual Result (2021-22 SY)	On Track?
Copy the SMART goal statement from your plan implemented in the 2021–22 SY.	Check one of the following: <input type="checkbox"/> Achievement Goal <input type="checkbox"/> Integration Goal <input type="checkbox"/> Teacher Equity	Copy the baseline starting point from your plan implemented in the 2021–22 SY.	Provide the result for the 2021–22 SY that directly ties back to the established goal.	Check <b>one</b> of the following: <input type="checkbox"/> On Track <input type="checkbox"/> Not on Track <input type="checkbox"/> Goal Met

### ***Achievement and Integration RIS Goal 2***

Goal Statement	Achievement, Integration, or Teacher Equity Goal?	Baseline	Actual Result (2021-22 SY)	On Track?
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***Achievement and Integration RIS Goal 3***

Goal Statement	Achievement, Integration, or Teacher Equity Goal?	Baseline	Actual Result (2021-22 SY)	On Track?
Copy the SMART goal statement from your plan implemented in the 2021–22 SY.	Check one of the following:  ___ Achievement Goal  ___ Integration Goal  ___ Teacher Equity	Copy the baseline starting point from your plan implemented in the 2021–22 SY.	Provide the result for the 2021–22 SY that directly ties back to the established goal.	Check <b>one</b> of the following:  ___ On Track  ___ Not on Track  ___ Goal Met

**Please note:** If you have more than three goals for this RIS, copy and paste additional A&I Goal tables below.