

Overview

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- Tier 1 Childcare



COVID-19 Data Over Time (Washington County)

This information is updated every Thursday by the Minnesota Department of Health.

Please note this number represents cases from more than two weeks prior to the date of public release.

[Click here to access all Minnesota county data](#)

[Click here to Access Washington County Daily Statistics](#)

Washington County COVID-19 Data									
Date	7/26-8/8	8/2-8-15	8/9-8/22	8/16-8/29	8/23-9/5	8/30-9/12	9/6-9/19	9/13-9/26	9/20-10/3
14-day case rate per 10,000	19.54	20.73	22.78	22.11	17.13	12.47	14.45	20.84	23.84
Date	9/27-10/10	10/4-10/17	10/11-10/24	10/18-10/31	10/25-11/7	11/1-11/14	11/8-11/21	11/15-11/28	
14-day case rate per 10,000	32.65	43.98	58.54	86.30	118.90	148.39	155.97	132.48	
	28.02*	36.08*	39.30*	59.57*	107.30*	146.37*			

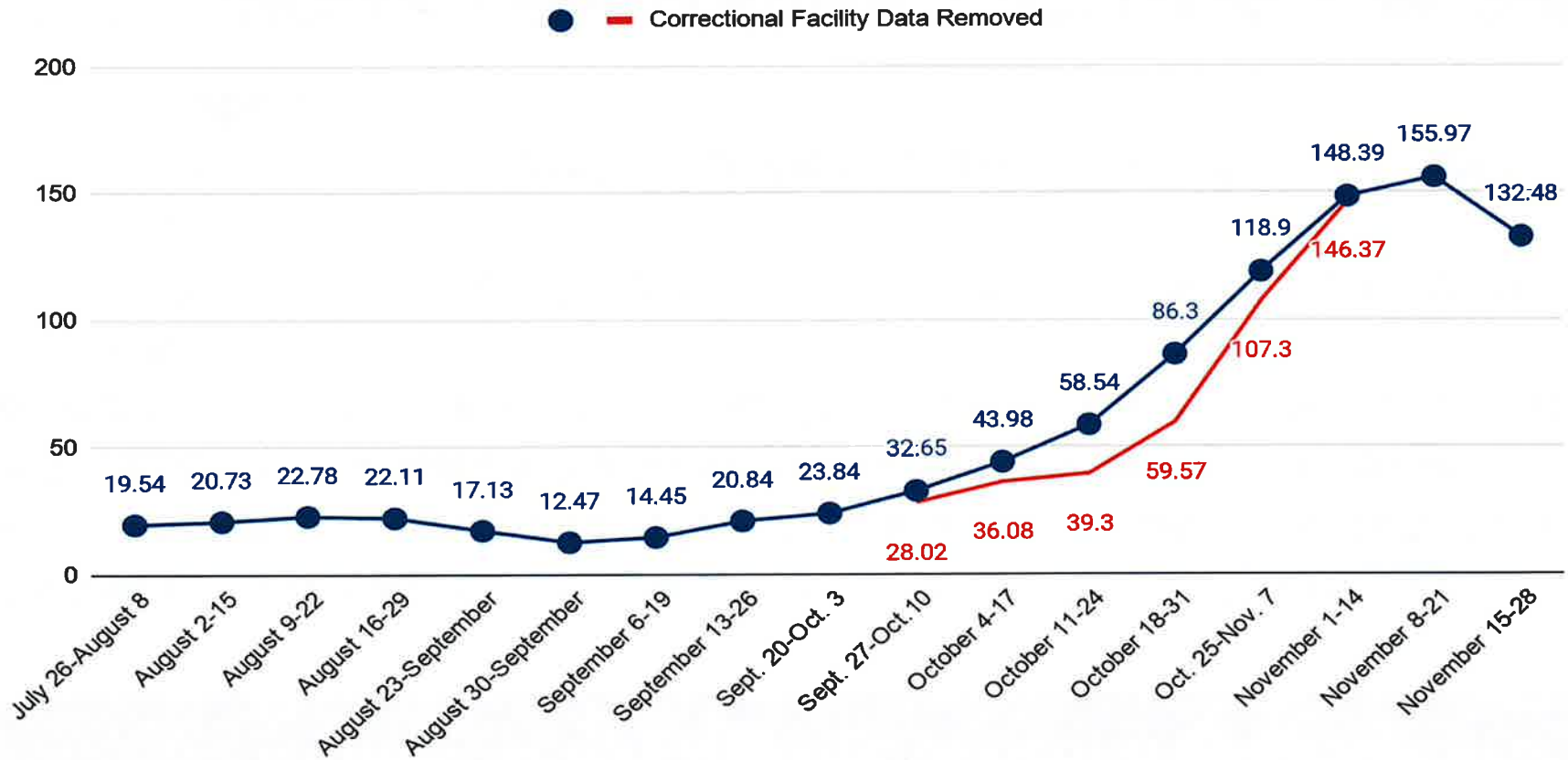
*Adjusted 14 Day case Rate: Excludes Correctional Facility Population

COVID-19 Data Report

Date	9/13-9/26	9/20-10/3	9/27-10/10	10/4-10/17
14-day case rate per 10,000	20.84	23.84	32.65 28.02*	43.98 36.08*
	10/11-10/24	10/18-10/31	10/25-11/7	11/1-11/14
	58.54 39.30*	86.30 59.57*	118.90 107.30*	148.39 146.37*
	11/8-11/21	11/15-11/28		
	155.97	132.48		

Learning Models Based on Weekly Cases by County of Residence	
Number of cases per 10,000 over 14 days by county of residence	Learning Model
0-9	In-person learning for all students
10-19	In-person learning for elementary students; hybrid learning for secondary students
20-29	Hybrid learning for all students
30-49	Hybrid learning for elementary students; Distance learning for secondary students
50+	Distance learning for all students

Washington County Numbers



Minnesota Department of Health Dashboard

The [Minnesota Department of Health \(MDH\) statewide Pre-K-12 Dashboard website](#) includes schools that have five or more confirmed cases of COVID-19 in students or staff who were in the building while infectious during a two-week reporting period. This is another indicator for us to understand community spread in schools.

- On October 30, 2020, Mahtomedi High School was added to the MDH website.
- **On December 3, Mahtomedi Middle School was added to the MDH website.**



Mahtomedi Public Schools COVID-19 District Dashboard

School of Program	Student and Staff Positive COVID-19 Cases Over the last two weeks. 11/27-12/4/2020	2020-21 School Year Total of Student and Staff Positive COVID-19 Cases	This week's Students Quarantined Due to Close Contact or Positive COVID-19 Test	This week's Staff Quarantined Due to Close Contact or Positive COVID-19 Test	Minnesota Department of Health Pre-K-12 School Building Website
District Total	28	92	115	6	
Wildwood	6	15	39	<3	No
O.H. Anderson	4	10	9	<3	No
Mahtomedi Middle School	11	31	33	<3	Yes
Mahtomedi High School	7	35	31	<3	No
Early Childhood	0	<3	<3	<3	No
Passages Transition Program	0	0	<3	0	No



In order to protect student and staff privacy, if the number is under 3, a <3 is noted.

Updated: December 4, 2020
Please note this information will be updated weekly on Fridays.

New District COVID-19 Dashboard Format

	Student and Staff Positive COVID-19 Cases Over the last two weeks. 11/30-12/11/2020	2020-21 School Year Total of Student and Staff Positive COVID-19 Cases	This week's Staff Quarantined Due to Close Contact or Positive COVID-19 Test	Minnesota Department of Health Pre-K-12 School Building Website (Current schools will be listed)
Mahtomedi Public Schools	28	92	6	Mahtomedi Middle School
<p>Mahtomedi Public Schools is currently in a Distance Learning model. We have asked families and staff to continue reporting positive cases and close contacts so that we can better gauge COVID-19 spread within our learning community and prepare to return to Hybrid learning. The case numbers for students and staff reflects self-reporting of cases during distance learning.</p> <p>Staff at Mahtomedi Public Schools continue to work in our school buildings during distance learning and we will continue to report staff cases and quarantine data during distance learning.</p> <p>COVID-19 Exposure and Close Contact notifications will continue to take place during Distance Learning for families and staff entering school buildings.</p>				

Learning Model Change Request Process

Families who would like to make a learning model change for the second semester (January 26-June 10), may fill out the learning model change form for each of their children.

- Families who chose Distance learning during semester one and would like to switch to Hybrid learning for semester two.
- Families who chose Hybrid learning during semester one and would like to switch to Distance learning for semester two.

In order to organize our staff and schedule to meet the needs of family requests, we need families to commit to a learning model. **The learning model change forms will be open from December 7-18. The form will close at 5 pm on December 18.**

Distance Learning 2.0 Guide

Distance Learning 2.0 Guide



**Distance Learning 2.0
Schedules and Information for
Wildwood Elementary School,
O.H. Anderson Elementary School,
Mahtomedi Middle School, and
Mahtomedi High School all in one place.**

Access the Distance Learning 2.0 Guide at:



www.mahtomedi.k12.mn.us/schoolyearplan

or



Under Quick Links on all of our school building web pages.

In-Person Activity During Distance Learning 2.0

Current In-Person Activities

- Staff are working in schools and classrooms
- In-person student groups
- Mahtomedi Area Childcare (MAC) and Tier 1 Childcare
- Preschool

Additional Health Screenings and Precautions for Buildings During Distance Learning 2.0

- Staff Screenings (Daily, Online Screenings via Google Form)
- Student Screenings
 - Health Paras and Building RNs are screening each student who enters a school building.
 - Students are given a temperature check with an infrared thermometer and a symptom checklist is reviewed with students or families.

Academic & Social Emotional Supports During Distance Learning 2.0 (Wildwood and O.H. Anderson Elementary Schools)

	In-Person Learning Groups	Virtual Supports
Wildwood Elementary School	<p>In-person learning opportunities for students who need the most direction and support.</p> <ul style="list-style-type: none"> Group 1: Individualized program learning objectives are not accessible through the Distance Learning Model Group 2: Services are needed to access distance learning instruction, provide additional supports and to create meaningful connections between students and teachers <p>Student Groups: Special education students, students who need additional academic or SEL support, and high needs special education students.</p> <p>Student Participation (Week of December 7): 33</p>	<ul style="list-style-type: none"> Small group interventions in Literacy Small group interventions in Math. Social emotional support groups Second Step lessons EL groups 1:1 support during tier one <p>Student Groups: Students with an IEP or 504, English Language Learners, students who qualify for formal interventions in reading or math, and students who need additional academic or SEL support</p> <p>Student Participation (Week of December 7): 90</p>
O.H. Anderson Elementary School	<p>O.H. Anderson has the same In-Person Learning Group descriptions and student groups as Wildwood.</p> <p>Student Participation (Week of December 7): 10</p>	<p>Google Meets small group or individual for:</p> <ul style="list-style-type: none"> Special Education Services English Language Learners Reading Interventions Math Interventions Social Emotional Interventions Support for work completion and organization. Check in once a week for accountability. <p>O.H. Anderson has the same student groups accessing virtual supports.</p> <p>Student Participation (Week of December 7): 60</p>

Academic & Social Emotional Supports During Distance Learning 2.0 (Mahtomedi Middle School and Mahtomedi High School)

	In-Person Learning Groups	Virtual Supports
Mahtomedi Middle School	<p>In-person learning opportunities for students who need the most direction and support.</p> <ul style="list-style-type: none"> Group 1: Individualized program learning objectives are not accessible through the Distance Learning Model Group 2: Services are needed to access distance learning instruction, provide additional supports and to create meaningful connections between students and teachers <p>Student Groups: High needs special education students, students requiring academic or social/emotional intervention, students with a "D" or an "F", Special Education, EL, 504 students, students at-risk of not graduating, and students experiencing homelessness</p> <p>Student Participation (Week of December 7): 45</p>	<ul style="list-style-type: none"> Targeted academic support each block of instruction Small group support in Reading and Math Para support Wellness Wednesdays Small group support with Counselors <p>Student Groups: Students with an IEP or 504, English Language Learners, students who qualify for formal interventions in reading or math, and students who need additional academic or SEL support</p> <p>Student Participation (Week of December 7): 100</p>
Mahtomedi High School	<p>Mahtomedi High School has the same In-Person Learning Group descriptions and student groups as Mahtomedi Middle School.</p> <p>Student Participation (Week of December 7): 83</p>	<ul style="list-style-type: none"> Targeted academic support each block of instruction Paraprofessional support with small groups Small group/individual support with Counselors Individual support with social worker and mental health specialist Mental health presentation by Counselor Anne Erickson to all students taking health <p>Mahtomedi High School has the same student groups accessing virtual supports.</p> <p>Student Participation (Week of December 7): Approx. 80</p>

Tier 1 Update

Free care is provided during distance learning to children provided that all of the parents or legal guardians in the child's household are workers in Tier 1 industries.

New changes for Distance Learning 2.0:

- Mahtomedi Adventure Club (MAC) and paraprofessionals staffing Tier 1 care received technology training for students' devices (iPads and Chromebooks) and learning platforms (Seesaw and Google Classroom).
- During Tier 1 and MAC care, students attend their distance learning classes and receive academic support from staff.

Current Tier 1 numbers: Approximately 110 students per day

Recent Feedback from Tier 1 Families

"Dear Tier 1 Team,
I want to say a very special thank you for all of your hard work. As a parent and a teacher I am so grateful for the time and energy you are putting into making Tier 1 a place students are continuing the learning. All of my students and my own children completed their work yesterday. I can't imagine how hard it is to juggle so many schedules and procedures. I visited 3 Tier 1 rooms yesterday and noticed...
Staff writing a schedule of all the google meets
Staff sitting with individual student and helping the student complete their work
Staff helping students get logged on
Staff setting times on iPads for google meeting
and the list goes on and on...
The work you are doing is priceless...you are helping students learn and allowing families to do their jobs well because they do not need to worry about their child's academic success. I can't say it enough...Thank you, thank you, thank you!!!"

"I would also like to thank all of the MAC staff for doing such an outstanding job with Tier 1 care, and helping students with their school work and after school care. It's obvious that the entire group, including you, are truly dedicated to the kids, and I certainly appreciate all of your hard work!"



Return to Hybrid/In-Person Learning

- At this time, we do not have a date for returning to Hybrid learning.
- We will continue to work with our Regional Support Team to determine the next learning model change back to Hybrid learning.
- On **January 7**, at the next School Board meeting, we will provide a learning model update and share the latest COVID-19 data with the School Board and school community.
- We will continue to communicate any new information with our school community about learning model changes.