

UNITED INDEPENDENT SCHOOL DISTRICT INFORMATIONAL ITEM

TOPIC: Early College High School Update – Year 1 Cohort: 2015–2016

SUBMITTED BY: Yesenia Sandoval, Dean

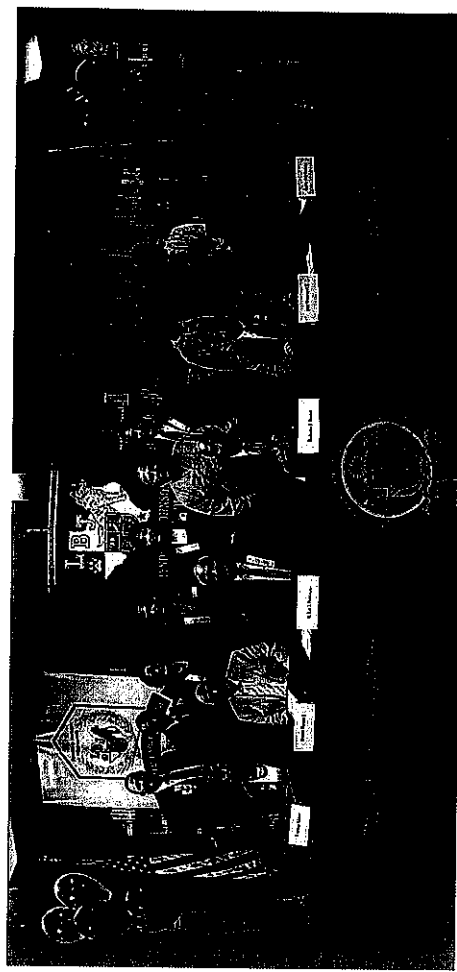
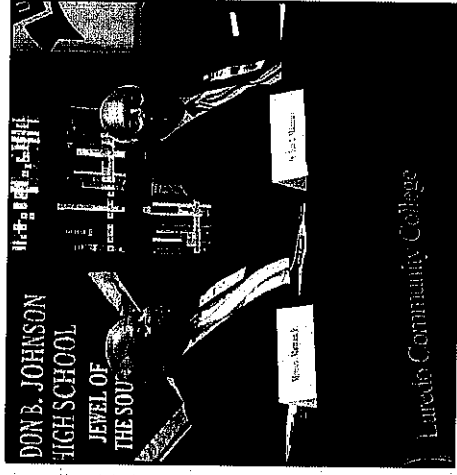
OF: United ISD Early College High School at Lyndon B. Johnson

APPROVED FOR TRANSMITTAL TO SCHOOL BOARD: _____

DATE ASSIGNED FOR BOARD CONSIDERATION: April 20, 2016

INFORMATIONAL REPORT:

The United ISD Early College High School at LBJ (ECHS) was inaugurated during the Fall semester of 2015. This presentation will provide the UISD Board with an overview of ECHS data to date.



LCC/United ISD Early College High School (ECHS) at LBJ

ECHS Board Update

April 12, 2016



Purpose of United ECHS at LBJ

- Target Population – Students at-risk (as defined by PEIMS), including, but not limited to, students who are of limited English proficiency or who have failed a state-administered assessment.
- Students who are historically underrepresented in college courses (e.g., first generation college goers, students of low socioeconomic status, African/ American, Hispanic).





ECHS Staff 2015-16

The teachers that were selected to instruct the ECHS students for non-dual classes at LBJHS are:

English, Mrs. A. Gammon

Biology, Ms. K. Gidwani

Social Studies, Ms. Leticia Rodriguez

Math, Mr. Jose Pacheco

Adjunct Professors (UISD Teachers) for the Dual Credit ECHS courses:

Spanish, Mrs. Ana C. Martinez

BIM, Mr. Alfredo Montemayor, Jr.

Art, Mr. Samuel Bowers



ECHS Adjunct Professor

Qualifications

- Adjunct Professors must be qualified by LCC staff as per their Human Resources guidelines. UISD teachers must submit an application to LCC. Once they are approved by LCC, they provide us with the list and we choose our adjuncts.
- Curriculum, textbooks, syllabi are approved by LCC and follow their standards.





High School Course

College Equivalent

9th Grade

BIM I

Intro to Computing (COSC 1301)

Art I

Art Appreciation (ARTS 1301)

Spanish I

Beginning Spanish I (SPAN 1411)

10th Grade

Psychology

Intro to Psychology (PSYC 2301)

U.S. History

U.S. History I (HIST 1301)

English IV

Composition I (ENGL 1301)

Sociology

Intro. To Sociology (SOCI 1301)

11th Grade

English IV

Composition II (ENGL 1302)

U.S. History

U.S. History II (HIST 1302)

4th Math

College Algebra (MATH 1314)

Government

Federal Government (GOVT 2305)

Economics

Principles of Macroeconomics (ECON 2301)

Speech

Intro. To Speech (SPCH 1311)

12th Grade

English Elective

British Literature (ENGL 2322)

English Elective

American Literature (ENGL 2327)

Government Elective

Texas Government (GOVT 2306)

Biology Elective

Biology for Non-Science/Lab (BIOL 1308/1108)
(BIOL 1309/1109)

ECHS Board Update 4.12.16

Economics Elective
Principles of Microeconomics (ECON 2302)

Rev. 3.21.16

Course Sequence

+ Early College High School

- 125 students were selected by performance-blind, open-access lottery held at LBJ HS Library on Friday, May 15, 2015. Twenty-five additional students were added for a total of 150 ECHS students.
- AS of August 2015, actual enrollment was 142. Since August we have lost 4 students. Currently, 138 9th graders are enrolled in ECHS (as of 3.21.16). Reasons given include two students moved away and two left back to their home campus.

+ ECHS Demographics (as of 3.21.16)

2015-16 Cohort – 138 Students

CATEGORY	Percent
Hispanic	99%
African-American	1%
Economically Disadvantaged	86%
Limited English Proficient	5%
LEP After Exit Year 1 (M1)	4%
LEP After Exit Year 2 (M2)	1%
Migrant	1%
Gifted/Talented (26 GT students are also economically disadvantaged)	22%
Section 504	4%
Special Education	2%
Dyslexia	1%
At-Risk	33%

83% of ECHS students are first-generation college goers

+ ECHS Feeder Schools 2015 Cohort – 138 Students

Middle School	# of Students
Antonio Gonzalez	4
Clark Middle	2
George Washington Middle	4
Harmony	1
Lamar Bruni Vergara	30
Los Obispos	58
Salvador Garcia	21
Trautmann Middle	5
United Middle	5
United South Middle	8
<p>Note: A total of 28 students are from the United, Alexander and United South feeder patterns.</p>	

+ ECHS TSI Status (as of 3.21.16)

TSI Status (11.4.15)

Pending TSI

50 are TSI Complete (passed all 3 areas) – (36%)

110 passed Writing

28 pending Writing

84 passed Reading

54 pending Reading

56 passed Math

82 pending Math

Notes: TSI is not required for 9th grade dual credit courses

TSI Reading/Writing will be required for 10th grade dual classes

TSI Math will be required for 11th grade dual classes

“Your TSI scores are the best I’ve seen for a Year 1 cohort. You guys are off the charts! I’ve never seen a better Year 1 school than yours. Your school design is solid as a rock!” –Dr. Sylvia Hatton, TEA ECHS Coach, 2.23.16



Student Success Rates

- By the end of the Fall Semester ALL students passed their ECHS courses (earning from 3-7 hours of dual credit).

Credit Hrs.

■ BIM	144
■ Art Appreciation	252
■ Beginners Spanish	232
■ Total Hours Earned	628 (9 th grade students)

- PSAT Scores
 - 140 Students Tested
 - Scores ranged from 510 – 1390 (highest possible score is 1560)
 - Average PSAT Score for ECHS 9th Graders: 836.5
 - Average SAT Score for LBJ Class of 2015: 890



Student Success Rates

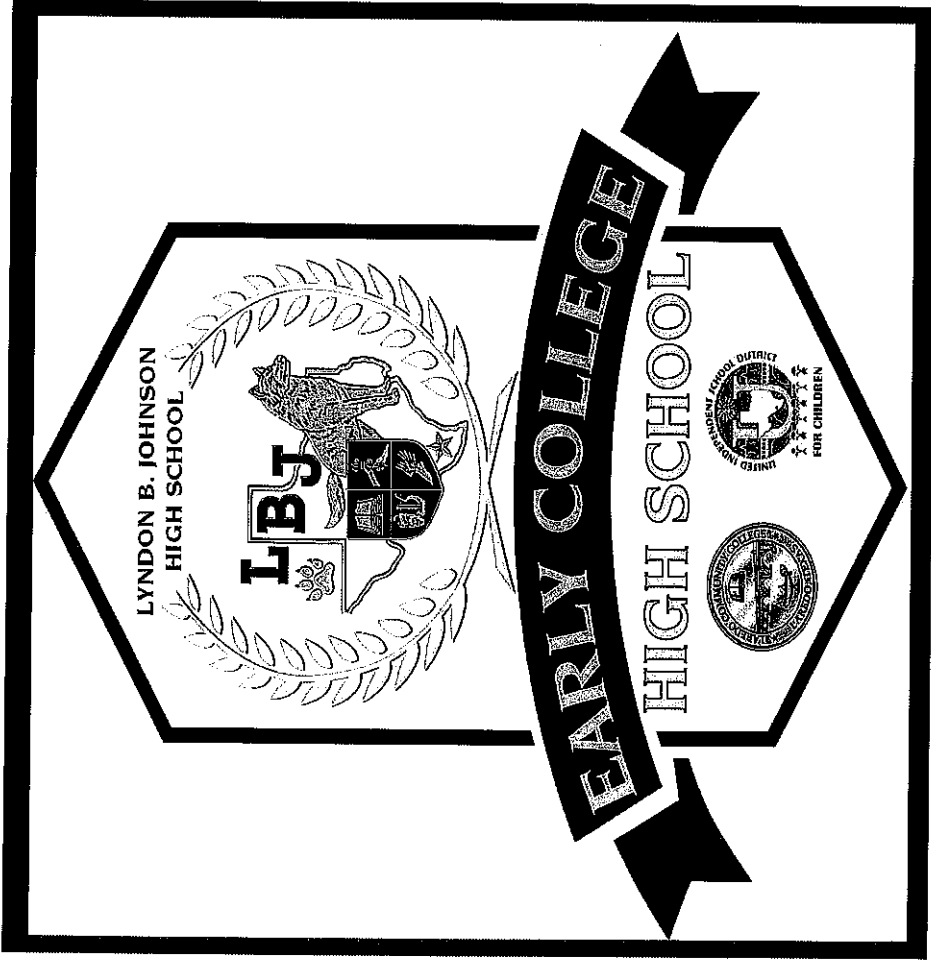
■ STAAR Scores

End of Course Subject	# Took	# Passed	Percent	Level III	Took	Passed	Percent
English I	78	71	91%	Level III	78	18	23%
Biology	74	69	93%	Level III	74	16	22%
Algebra I	52	49	94%	Level III	52	12	23%



LCC Field Trips

1. To obtain LCC student picture IDs.
2. Additionally, students toured both campuses and became familiarized with Library Media Center, Writing Center, Pool, Gym and Game room.
3. Students toured the Billy Hall Student Success Center.
4. Students will attend softball game at LCC.
5. April 8th, students will attend Spanish Poetry Contest at LCC. Performing Arts Faculty will perform for students and students will also tour LCC Art Exhibits.
6. April 12th, ECHS will enter a book contest sponsored by LCC Library.



End of Presentation

For more information, please contact:
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