

Recommendations for Awards: RFP 12-0024

The following process was utilized:

1. Committees of teachers from every school and grade level were recruited for Reading/English Language Arts and Mathematics.

The teams were facilitated by Michael Bejarano and Dr. Roseanne Lopez with assistance from Darlene Mansouri, Jami Koustik and Chris Potter.

The lists of committee members and schools are:

High School Mathematics	
Committee Member Names	Schools
Amy Smith	Canyon del Oro HS
Mary Kittredge	Cross MS
Marian Johnson	Amphitheater HS
Breanna Peters	Amphitheater MS
Kurt Lammers	La Cima MS
Doug Kautz	Ironwood Ridge HS
Carl Pieroway	Wilson K-8
Matt Powell	Amphitheater HS
Jenny Windes	Canyon del Oro HS
Ellen Staab	Amphitheater MS
Judith McElhinney	Ironwood Ridge HS
Zach Wolf	Ironwood Ridge HS
Mark Zelov	Amphitheater HS
Nina Godlewski	Canyon del Oro HS

K-8 Mathematics Committee		
Name	Grade Level	School
Patrice Roberts	3rd	Copper Creek
Amy Martinez	1st	Walker
Kandyce Galer	2nd	Mesa Verde
Guadalupe Valenzuela	5th	Nash
Terry Duggan	K	Coronado
Lisa Boyd	2nd	Coronado
Kris Holt	3rd	Prince
Theresa Eckley	6th	AMS
Liesl Scheffel	4th	Coronado
Norma Gonzalez	7th	La Cima
Polly Kimminau	6th & 8th	La Cima
Darlene Mansouri	Math Co-ord.	Wetmore
Nancy Jimmerson	2nd	Donaldson
Diane Van Deurzen Polakowski	3rd	Wilson
Michael Pastor	7th & 8th	Coronado

Janet Castles	5th	Painted Sky
Michael Warrick	7th & 8th	Coronado
Sheila Wilson	K	Wilson
Leah Falcon	6th-8th	Cross
Brett Daglio	2nd	Keeling
Stephanie Hayes	3rd	Donaldson
Jessie Patel	5th	Harelson
Christy Talmage	7th & 8th	Wilson
Meghan Wagner	7th & 8th	Coronado
Dale Flannery	5th	Copper Creek
Karen Maspero	6th	Wilson
Eric Stewart	5th	Holaway
Niki Tilicki	4th	Wilson
Vanessa Stinson	5th	Keeling
Monica Bermudez	K	Walker
Gail Greer	1st	Donaldson
Valerie Wirth	6th	Cross
Donna Kimble	7th	Cross
Keeley Wright	3rd	Walker
Connie White	5th	Rio Vista
Melissa Merrill	3rd	Nash

K-8 Reading ELA Committee Members		
Name	Grade Level	School
Jan Horetski	2nd	Wilson
Caroline Rondeau	SPED	Walker
Leigh Kechely	2nd	Prince
Marty Schickling	Interventionist	Prince
Blanca Jackson-Cunha	Interventionist	Walker
Marygrace Salamon	8th	AMS
Paula Sims	3rd	Copper Creek
Rebecca Anderson	2nd	Harelson
Jennifer Larkin	1st	Rio Vista
Terri Pastor	3rd	Wilson
Jennifer Powers	K	Walker
Allison Coleman	1st	Coronado
Ashley Bennett	7th & 8th	Cross
Kevin Johnson	8th	Coronado
Sarah	6th	La Cima

Andricopoulos		
Cyndi Kurlander	2nd	Walker
Bethany Papajohn	Primary SPED	Mesa Verde
Robyn Yewell	5th	Donaldson
Robin Meece	School Improvement Specialist	Wetmore/Holaway
Vicki Olson	1st	Harelson
Jocelyn Smerz	4th	Wilson
Julia Gates	1st	Nash
Michelle Johnson	6th	Wilson
Colleen Hehli	Interventionist	Mesa Verde
Laurie Burrell	5th	Wilson
Corrine Blum	8th	La Cima
Rebecca Green	1 st & 2nd	Painted Sky
Hoa Tang	K	Keeling
Emily Beutel	SEI	Keeling
Christ Potter	Literacy Coordinator	Wetmore
Robbin Arthurs	1st	Copper Creek
Denese Chism	6th	Cross
Krystin Brush	8th	
Chris Sanzo	SPED	Nash
Casey Robinson	Interventionist	Donaldson

High School English/Language Arts		
Name	Grade Level	School
Lisa Millerd	HS	Amphitheater HS
Leif Erickson	HS	Ironwood Ridge HS
Ann-Marie Bonar	HS	Canyon del Oro HS
Cynthia Green	HS	Canyon del Oro HS
Marc Kaufman	HS	Canyon del Oro HS
Holly Reynolds	HS	Canyon del Oro HS
Carla Broussard	HS	Amphitheater HS
Rebecca Scheel	HS	Ironwood Ridge HS
Susan Williams	HS	Ironwood Ridge HS
Brice Menaugh	HS	Amphitheater HS
Rob Girard	HS	Canyon del Oro HS
Wendi Ousley	HS	Canyon del Oro HS

2. Committees met and reviewed all materials presented by vendors against a rubric which detailed the requirements of the RFP and the Common Core Standards. Upon review of all vendor materials, the committee selected the top vendors for further consideration. The following top vendors were selected for further review by all district teachers:

Elementary Reading Top Two Vendors

Houghton Mifflin Harcourt: Journeys
Scott Foresman/Pearson-Reading Street

Elementary Mathematics Top Two Vendors

McGraw/Hill: My Math
Houghton Mifflin Harcourt: Go Math

Middle School Reading/Language Arts: Top Two Vendors

Prentice Hall with Writing Coach
Holt/McDougal/Houghton Mifflin Literature

High School Reading/Language Arts: Top Vendor

Prentice Hall with Writing Coach

Middle School Mathematics: Top Two Vendors

Glencoe Math (Course 1, 2, and 3)
Carnegie Math (Course 1, 2, and 3)

High School Mathematics: Top Vendor

Carnegie Math (Algebra, Algebra II and Geometry)

3. Material samples appropriate to the grade levels from each top vendor were sent to every school in the district. Teachers of reading and mathematics at every school were given the opportunity to review the materials and score them against the requirements of the RFP and the Common Core Standards for the content area. Average scores were calculated.

4. All top vendors presented their program/materials to the committee. Committee members rated the presentation of materials against the requirements set forth in the RFP. Average scores were calculated.

5. Each committee met for a consensus meeting where all of the data from the original reviews by the committee, data from reviews by teachers in every school, and data from the vendor presentations were considered. Comments were collected and the consensus decisions were documented.

6. Best and Final requirements were sent to vendors and vendors responded with their Best and Final documents.

7. School Operations Administration met and reviewed the Best and Final bids.

8. Based on the Best and Final bids, the requirements of the RFP and the teacher ratings, final decisions were reached.

Vendor	Grade Levels	Committee Score: Vendor Presentations	Award Recommendations
Pearson : Scott Foresman - Reading Street	K-5	48.17	Recommended for award
Houghton Mifflin/Harcourt: Journeys	K-5	46.04	Not recommended for award
McGraw-Hill: My Math	K-5	49.2	Recommended for award
Houghton Mifflin/Harcourt: Go Math	K-5	42.8	Not recommended for award
Prentice-Hall with Writing Coach/Pearson	6-12	45.1	Recommended for award
Holt-McDougal/Houghton Mifflin Literature	6-8	43.1	Not recommended for award
Carnegie Math: Course 1,2, and 3 Algebra, Geometry, Algebra II	6-12	42.6 Score on Common Core Alignment: 126	Recommended for award
Glencoe Math: Course 1,2, and 3 Algebra, Geometry, Algebra II	6-12	49.9 Score on Common Core Alignment: 105.5	Not recommended for award

Elementary Reading (K-5)

The recommendation for award of Elementary Reading (K-5) goes to Scott Foresman-Reading Street. This was determined based on input from all teachers and the committee. The committee vote at the consensus meeting was 19 out of 24 FOR Reading Street. The average score for the vendor presentation component was 48.17. The competing vendor scored 46.04. This recommendation is based on the following key points as related to the requirements set forth in the RFP:

Strong alignment to the Common Core Standards demonstrated

- Engaging authors in both fiction and non-fiction genres; high interest for students
- Balance of fiction and non-fiction text meets Common Core guidelines (50%-50% in primary grades, and 60%-40% in intermediate grades)
- Inclusion of engaging classic children's literature
- Inclusion of engaging contemporary children's literature and informational text
- Science and social studies content knowledge incorporated throughout the text selections
- Teacher questions and questions in student materials align with Common Core expectations
- Common Core standards explicitly listed for teachers each week/for each lesson
- Authentic formative and summative assessments based on rubrics included
- Assessment components specifically ask students to find the text reference and write a response
- Rigorous text levels at benchmarks, all clearly marked by Lexile level
- Reading, writing and language strands incorporated throughout the program
- Reading Street "Sleuth" provides on grade level text for all students to assist them in finding clues in text to develop close reading skills
- Integration of reading, writing and language throughout each unit (including spelling)
- Includes phonemic awareness and phonics instruction

Authentic formative and summative assessments based on rubrics included

- 6 Traits of Writing rubrics and terms used throughout
- Online Success Tracker and Exam View available
- Narrative Retelling Scoring Rubrics included
- Rubrics for expository composition, personal narrative and other forms of writing included
- Fluency progress monitoring component included
- Assessments built in for reading fluency, reading comprehension, spelling, and writing
- Weekly assessments, differentiated assessments and strategies for managing assessments are included

21st Century teaching and learning skills supported

- Technology integration completed with the platform our district supports
- Digital resources listed for each week for teachers both online and on DVD-ROM
- Requires students to think at higher levels about text/higher cognitive demand

Differentiation strategies/materials included

- Small group lessons prepared for various levels using grade level text each day
- Suggestions and materials listed throughout the teacher's edition

Tier II and III intervention materials included

- Intervention materials are available for Tier II and Tier III in My Sidewalks on Reading Street
- Follows the RTI model
- Intervention materials are aligned with the stories students read in the regular classroom
- Response to Intervention Program included

ESL materials included

- Each lesson includes specific information and guidance for the teacher for working with ELL students

Comprehensive Teacher's Edition included

- Teacher's Edition is easy to follow and includes detailed information on the Common Core Standards, teacher questions matching the Common Core expectations and suggestions for intervention and extension

Web support/materials included

- Interactive white board lessons and student materials are available and are designed on a platform supported by our district
- 4200 leveled books available on-line
- Microsoft platform compatible, Apple compatible

Interactive white board lessons or support tools included

- Interactive white board lessons and student materials are available and are designed on a platform supported by our district

Specific intentional vocabulary instruction included

- Academic vocabulary clearly defined in teacher's guide
- Robust vocabulary routines built into each lesson
- Vocabulary reinforced throughout

eBook options included

- Series includes eBook access for every student and every teacher
- Over 400 leveled readers available on line

Research based evidence of success in schools

- Authors are associated with the PARCC assessment development, the Developmental Reading Assessment and the development of the Common Core Standards
- Outstanding consulting/author team

In accordance with the Common Core alignment, a heavier emphasis on non-fiction text and on rigorous text levels is included with Lexile levels noted

- Appropriate percentage of non-fiction to fiction texts

Elementary Mathematics (K-5)

The recommendation for award of Elementary Mathematics (K-5) goes to McGraw-Hill: My Math. The consensus vote of the committee was 12 out of 21 FOR McGraw-Hill: My Math. The average score for the vendor presentation component was 49.92 with the next vendor scoring at 42.8. This recommendation is based on the following key points as related to the requirements set forth in the RFP:

Strong alignment to the Common Core Standards demonstrated

- Student book and teacher edition includes Common Core explanation
- Series offers many opportunities to construct arguments
- Students have many opportunities to write about math
- Real world engaging problems
- Non-fiction books are provided allowing students to find information and do real world mathematics (Real World Problem Solving Readers)
- Integrates academic vocabulary
- “Foldables”, arrays and grids which create visual representations of the mathematical concepts
- Extended response tests are included
- Lessons include a “Talk Math” section where students are required to learn and use mathematical vocabulary

Authentic formative and summative assessments based on rubrics included

- Includes assessment masters
- Online test generating, assigning and grading available
- Common Core quick check quizzes
- Self check quizzes
- “Am I ready?” preassessments built into each unit
- Extended response rubrics included
- Common errors are outlined for the teacher

21st Century teaching and learning skills supported

- Virtual math manipulatives are available online
- Technology components are easy to navigate
- Personal online tutors and lesson animations
- Chapter opener videos with real life examples of the use of mathematics
- Math songs
- Integration of STEM
- Chapter Projects included which link mathematics to real world applications

Differentiation strategies/materials included

- Program has three tiers of non-fiction texts which accompany the series
- Editable re-teach and enrichment masters

- Planning for differentiated instruction included in every lesson in the teachers manual
- Gives explicit suggestions for students approaching level, on level and beyond level

Tier II and III intervention materials included

- Strategic intervention guide
- Editable re-teach masters
- Very clear strategies for assessment and instruction for Tiers II and III
- “Math Triumphs” available for intervention programming

ESL materials included

- ELL tiered instruction
- ELL strategies are listed and explained at point of use in the teacher’s manual

Comprehensive Teacher’s Edition included

- Series includes a teacher’s guide which provides the teacher with connections to the Common Core standard, explanation of the mathematics to be taught, a comprehensive sequence
- Online professional development videos for every chapter

Web support/materials included

- Online student editions (in addition to print)
- Online teachers editions (in addition to print)
- Math Ahoy! App
- eFlashcard App
- Microsoft compatible, platform neutral

Interactive white board lessons or support tools included

- White board lessons are included in the technology component for teachers.
- Interactive whiteboard ready with virtual manipulatives, personal tutors, animations, songs, etc.

Specific intentional vocabulary instruction included

- Includes mathematical vocabulary cards
- eGlossary

eBook options included

- Series comes with eBook access for students and teachers

Research based evidence of success in schools

- Preliminary information on research based evidence
- Strong design team

Includes references to the Mathematical Practices

- Mathematical practices are addressed multiple times in every grade level
- Teacher’s edition lists the alignment to the practices in the first few pages of the manual

Written components where students are asked to communicate their mathematical thinking in writing as part of the problem solving requirements

- Students are asked to write about their work in the extended response sections

Math journal activities

- Each student's text requires writing and drawing about mathematics

Middle and High School Reading/English Language Arts (6-12)

The recommendation for award of Middle and High School Reading/English Language Arts (6-12) goes to Prentice Hall with Writing Coach. This recommendation is based on the following key points as related to the requirements set forth in the RFP:

Strong Alignment with Common Core Standards Demonstrated

- Does have a strong alignment with common core standards
- Strong writing component
- Aligns with district curriculum
- In-depth instructional support for integration CCSS

Authentic Formative and Summative Assessments Based on Rubrics Included

- Yes, evident throughout each concept
- Provides challenging assessments to help prepare students for CCSS

21st Century Teaching and Learning Skills Supported

- Yes, provide online instructional resources
- Engages learners
- Highly interactive lessons

Differentiation Strategies/Materials Included

- Yes, provides differentiation strategies throughout the text and support materials
- Interactive writing journals

Special Education Strategies/Materials Included

- Materials can be used with all learners

Tier II and III Intervention Materials Included

- Yes, resources are located throughout with tier I, II , and III interventions

ESL Materials Included

- Customized materials are appropriate to be used with ESL

Comprehensive Teacher's Edition Included

- Yes, teachers edition are included

Web Support/Materials Included

- Yes, extensive online resources are provided

Professional Development Included

- Yes provided

Interactive White Board Lessons or Support Tools Included

- Yes

Specific Intentional Vocabulary Instruction Included

- Yes, include in general and domain-specific

eBook Options Included

- Yes, available for iPad and Android

Research-Based Evidence of Success in Schools

- Yes

In accordance with common core alignment, a heavier emphasis on non-fictional text

- Yes

Middle and High School Mathematics (6-12)

The recommendation for award of Middle and High School Mathematics (6-12) goes to Carnegie Math for Course 1, Course 2, Course 3, Algebra I, Algebra II and Geometry. This recommendation is based on the following key points as related to the requirements set forth in the RFP:

Strong alignment with Common Core Standards demonstrated

- Strong alignment with common core standards
- Strong writing component
- Aligns with district curriculum
- Many problems address the application of mathematics
- Effective at combining clusters and the Mathematical Practices
- Problems are multi-step and have students work through many mathematical practices within a problem

Authentic formative and summative assessments based on rubrics included

- Yes, evident throughout each concept
- Each lesson provides summative assessments
- Formative assessments provided. There are pretests, mid tests or quizzes and chapter tests
- Test generator included. Can be accessed on any computer, web based.

21st Century teaching and learning skills supported

- Yes, lessons ask students to communicate and critique others
- Technology is consistently used in order to support mathematical concepts
- Comprehensive web-page, real world problems, and mathematical communication

Differentiation strategies/materials included

- Yes, provides differentiation strategies throughout the text and support materials
- “Mathia” and cognitive tutor
- “Skillometer” allows teachers to identify and help with remediation of basic skills
- Online allows teachers to assign students different problems/modules depending on where students are struggling
- Book gives a large number of problems so the teacher can use one or more depending on how well the students understand the concept
- Multiple ways used to explain problems

Special Education strategies/materials included

- Materials can be used with all learners
- Visual models and multiple representations of problems
- Tutorials online allow students to walk through problems or get hints
- Additional skill based problems and assignments available

Tier II and III Intervention materials included

- Yes, resources are located throughout
- Software is mastery based

ESL materials included

- Materials are located online
- Text to speech
- Visual models and multiple representations
- Tutorials included that have hints and walkthroughs
- Glossaries with examples

Comprehensive teacher’s edition included

- Yes, teachers edition was included
- Resource and assessment books provided
- Online materials such as test generators, skills and assignment workbooks

Web support/materials included

- Yes
- Online materials such as test generators, skills and assignment workbooks
- Mathia/Cognitive Tutor software

Professional development included

- Yes provided

Interactive white board lessons or support tools included

- Yes, smart board lessons are created as part of professional development
- Mathia/Cognitive Tutor software on the interactive white board

Specific intentional vocabulary instruction included

- Yes, included online
- Key terms are listed for every section and students are asked to define terms throughout the lessons
- Definitions are developed throughout the lessons then summarized through graphic organizers when they apply
- Glossary in book, definitions also include examples

eBook options included

- Yes

Research-based evidence of success in schools

- Yes

Includes references to the mathematical practices

- Yes, a strong part of the text
- Each lesson addresses at the minimum, three mathematical practices
- Introduces concepts and builds concepts with real world problems throughout every lesson
- Problems link science, social studies, and text level questions to integrate ELA

Written components – where students are asked to communicate their mathematical thinking in writing as part of the problem-solving requirements

- Yes
- Every lesson asks students to write, analyze, critique, communicate or summarize their thinking

Math journal activities

- Yes, built into the program
- Every lesson has written responses and explanations
- Students are taught how to write/construct arguments and critique others
- Writing is rigorous