Option A

Add four days to the end of the existing academic calendar.

Major Concerns:

- Added instructional time not before state assessment
- Poor attendance by students (vacations, etc. already scheduled)
- Graduation on May 20, 2011
- Last day for students Thursday, May 26, 2011; last day for teaching staff Wednesday, June 1, 2011

Major Benefits:

- Leaves previously scheduled holidays in place for possible use if further bad weather days occur
- With early notice provides time for parents and staff to adjust schedules

Option B

Use existing school holidays (February 21, 2011; March 14-18, 2011; April 22, 2011; and April 25, 2011) for make-up of teaching days.

Major Concerns:

- Poor attendance by students due to previously scheduled events
- Staff with previously scheduled events

Major Benefits:

Provides instructional time for students prior to state assessment Leaves May 20, 2011 graduation date Leaves last day for students as May 20, 2011 and last day for teaching staff as May 25, 2011

Option C

Use combination of existing school holidays and teaching days added to the end of the existing school calendar.

Major Concerns:

- Graduation date of May 20, 2011
- Poor student attendance on the added days after May 20, 2011
- Last day for students and teaching staff changes with three (3) staff days already scheduled after May 20, 2011

Major Benefits:

- Provides some instructional time for students prior to state assessment
- Depending on number of holidays used, the question of leaving graduation on May 20, 2011 is somewhat minimized
- Uses some holidays as make-up in the event that further bad weather days occur

Option D

Use holidays scheduled on February 21, 2011 and April 25, 2011, along with two Saturdays for make-up.

Major Concerns:

- Poor attendance by students
- Difficulty in adjusting previously planned Saturday schedules

Major Benefits:

- Provides instructional time prior to state assessment
- Keeps graduation date on May 20, 2011
- Both students and staff ending dates remain as previously scheduled

Option E

Use IE Day on February 18, 2011 and holidays on February 21, 2011 and April 25, 2011 for make-up and add one teaching day to the end of the existing academic calendar.

Major Concerns:

- CDF may be too far along in planning for IE Day. While IE Day would count as a make-up day for students, it would not count as a make-up day for teachers.
- Adding one day to the end of the existing academic calendar will still leave the May 20, 2011 graduation date somewhat in question
- Because IE Day will not count as make-up for teaching staff, teachers will have two (2) days added to the end of the year

Major Benefits:

- Increases amount of instructional time prior to state assessment
- Minimizes the question of graduation date on May 20, 2011
- Decreases to one (1) day for students and two (2) days for teaching staff the number of days to be added to the end of the existing calendar

Option F

Extend the teaching day by 30 minutes per day until 22 student hours and 32 teacher hours are made up.

Major Concerns:

- Will MDE/SBE approve this manner of make-up
- Increasing class period length at TMS and THS
- Students arrive later at home
- Can teacher make-up of contract time be accomplished in this manner

Major Benefits:

- Increases instructional time for students prior to state assessment
- Leaves graduation date of May 20, 2011
- Eliminates scheduling conflicts potentially caused by adding make-up days to the end of existing academic calendar

Option G

Seek MDE/SBE approval to use the previously scheduled early release days to extend instructional time for students and move the early release days (60% days) for students to the end of the existing academic calendar or to four Saturdays.

Major Concerns:

- May not be approved by the MDE/SBE
- Possible poor attendance on the 60% days by students
- Unless Saturdays are used, the question will remain about graduation on May 20, 2011 and teaching staff days will extend into June 2011

Major Benefits:

- Added instructional time for students prior to state assessment
- If Saturdays used for make-up, leaves graduation date of May 20, 2011 and does not extend year for students and teaching staff

Option H

Calculate the amount of instructional time in each school's existing teaching day. Determine in sufficient time if available to make up 22 hours of instruction.

Major Concerns:

- May not be approved by MDE/SBE
- Can make-up of four contract days for teachers (32 hours) be accomplished in this manner

Note: Existing calendars are being analyzed to see if extra instructional time is being provided.