

PLANNING AND DECISION-MAKING PROCESS

BQ
(LOCAL)

~~DISTRICT MISSION,
GOALS, AND
OBJECTIVES AND
CAMPUS
OBJECTIVES~~

The Board shall approve and periodically review the District's **vi-
sion**, mission and goals to improve student performance. The **vi-
sion**, mission, goals, and the approved District and campus objec-
tives shall be mutually supportive and shall support the state goals
and objectives under Education Code, Chapter 4. [See AE(EX-
HIBIT)]

DISTRICT
IMPROVEMENT
PLANNING
PROCESS

The District's planning process to improve student performance in-
cludes the development of the District's educational goals, the le-
gal requirements for the District and campus improvement plans,
all pertinent federal planning requirements, and administrative pro-
cedures. The Board shall approve the process under which the ed-
ucational goals are developed and shall ensure that input is gath-
ered from the District-level committee. [See BQA]

The Board shall approve the District's continuous improvement
plan for the ensuing school year in advance and not later than the
month of July of each year.

PARENT AND
FAMILY
ENGAGEMENT ~~PA~~
~~RENTAL~~
INVOLVEMENT
PLAN

The Board shall ensure that the District and campus improvement
plans, as applicable, address all elements required by federal law
for receipt of Title I, Part A funds, including elements pertaining to
parent and family engagement ~~parental involvement~~. The Dis-
trict-level and campus-level committees shall involve parents **and**
family members of District students in the development of such
plans and in the process for campus review and improvement of
student academic achievement and campus performance. [See
EHBD]

ADMINISTRATIVE
PROCEDURES AND
REPORTS

The Board shall ensure that administrative procedures **are devel-
oped** ~~meet legal requirements~~ in the areas of planning, budgeting,
curriculum, staffing patterns, staff development, and school organi-
zation; adequately reflect the District's planning process; and in-
clude implementation guidelines, time frames, and necessary re-
sources. **The District-level and campus-level committees shall
be involved in the development of these procedures.** [See
BQA and BQB]

The Superintendent shall report periodically to the Board on the
status of the planning process, including a review of the related ad-
ministrative procedures, any revisions to improve the process, and
progress on implementation of identified strategies.

EVALUATION

The Board shall ensure that data are gathered and criteria are de-
veloped to undertake the required biennial evaluation to ensure
that policies, procedures, and staff development activities related to
planning and decision making are effectively structured to posi-
tively impact student performance.