



st.croixprep

2025-2026 Local Literacy Plan



READ Act Goals

Division	Goal	Outcome
Lower School	By May 2026, 88.6% of K-4 students at St. Croix Preparatory Academy will meet or exceed the DIBELS 8th Edition benchmark, as measured by the spring benchmark assessment composite score. Curriculum work focused on strong tier 1 instruction and ongoing progress monitoring will be implemented throughout the school year to support this growth.	Data not yet reported.
Middle School	By May 2026, the percentage of grade 5-8 students at St. Croix Preparatory Academy Middle School who meet proficiency standards on the Reading MCA IV will exceed the local district average by at least 10%, as measured by official MCA IV spring assessment results.	Data not yet reported.
Upper School	By May 2026, the percentage of grade 10 students at St. Croix Preparatory Academy Upper School who meet proficiency standards on the Reading MCA IV will exceed the local district average by at least 10%, as measured by official MCA IV spring assessment results.	Data not yet reported.

Screening Tools

Grade(s)	Tool	Frequency	Changes for 26-27
K-3	mCLASS with DIBELS 8th Edition	3 x per year	FastBridge: earlyReading (grades K-1) and CBM Reading (grades 1-3)
4	mClass with DIBELS 8th Edition Capti ReadBasix	3 x per year 1 x per year	FastBridge Capti ReadBasix
5-8	DIBELS Capti ReadBasix	1 x per year 1 x per year	FastBridge Capti ReadBasix
9-12	Capti ReadBasix	1 x per year	FastBridge Capti ReadBasix

K-3 Screening Summary (as of 5/13/26)

Grade	Number of Students Universally Screened: Fall *	Number of Students At or Above Benchmark: Fall *	Number of Students Universally Screened: Winter *	Number of Students At or Above Benchmark: Winter *	Number of Students Universally Screened: Spring *	Number of Students At or Above Benchmark: Spring *
Kindergarten	90	50	90	78	84	81
1st	94	70	93	84	90	82
2nd	91	76	90	84	0 ✓ Saved	0 ✓ Saved
3rd	90	78	90	78	34	28

K-3 Dyslexia Screening Summary

Grade	Number of Students Screened for Characteristics of Dyslexia *	Number of Students Demonstrating Characteristics of Dyslexia *
Kindergarten	90 ✓ Saved	17 ✓ Saved
1st	94 ✓ Saved	9 ✓ Saved
2nd	91 ✓ Saved	4 ✓ Saved
3rd	90 ✓ Saved	4 ✓ Saved

4-8 Screening Summary

Grade	Total Number of Students in Grade Level	Number of Students Administered Capti ReadBasix	Number of Students Demonstrating Characteristics of Dyslexia	Number of Students Identified as Not Reading on Grade Level Who Were Opted Out of Screening
4	90	90	90	0
5	94	86	22	0
6	93	93	17	0
7	92	92	20	0
8	93	93	23	0

9-12 Screening Summary

Grade	Total Number of Students in Grade Level	Number of Students Administered Capti ReadBasix	Number of Students Demonstrating Characteristics of Dyslexia	Number of Students Identified as Not Reading on Grade Level Who Were Opted Out of Screening
9	90	18	8	1
10	94	12	3	0
11	93	5	2	0
12	92	1	1	0

Parent Notification and Involvement

Grades	Frequency of Notice	Method of Notification
K-4	3 x per year	Mailed letter
5-8	3 x per year	Digital messaging
9-12	1 x per year	Digital messaging

Literacy Intervention Resources

Grade	Supplemental (Tier 2) Reading Intervention(s)	Supplemental (Tier 3) Reading Intervention(s)
Kindergarten	WIN Time with teacher, educational assistant and/or reading specialists, small group, one-on-one support	WIN Time with teacher, educational assistant and/or reading specialists, small group, one-on-one support
Grade 1	WIN Time with teacher, educational assistant and/or reading specialists, small group, one-on-one support	WIN Time with teacher, educational assistant and/or reading specialists, small group, one-on-one support
Grade 2	WIN Time with teacher, educational assistant and/or reading specialists, small group, one-on-one support	WIN Time with teacher, educational assistant and/or reading specialists, small group, one-on-one support
Grade 3	WIN Time with teacher, educational assistant and/or reading specialists, small group, one-on-one support	WIN Time with teacher, educational assistant and/or reading specialists, small group, one-on-one support
Grade 4	WIN Time with teacher, educational assistant and/or reading specialists, small group, one-on-one support	WIN Time with teacher, educational assistant and/or reading specialists, small group, one-on-one support
Grade 5	Stari, Word Gen 5	Stari, Word Gen 5
Grade 6	Stari, Word Gen 5	Stari, Word Gen 5
Grade 7	Stari, Word Gen 5	Stari, Word Gen 5
Grade 8	Stari, Word Gen 5	Stari, Word Gen 5
Grade 9	NA	NA
Grade 10	NA	NA
Grade 11	NA	NA

Literacy Aid Funds

- Received \$74,647 in literacy aid funds
- Use of literacy funds
 - Employing reading intervention specialists

Professional Development Plan

Phase 1 PD Program

- CAREIALL
 - Completed in spring 2025

Phase 2 PD Program -

- [4 options](#) - OL&LA, CAREIALL, STRIVE, Neuhaus
 - Neuhaus Structured Literacy Modules
 - About 18 hour time commitment
 - 19 modules (about 15 minutes each)
 - 6 live sessions (45 minutes each)

FastBridge

- PD will be provided

MTSS Update

- Utilize multi-tiered systems of support but don't have a structured, K-12 MTSS plan
- A team from Prep attended MnMTSS training at Brightworks this year
 - 6 day session focused on evaluating current programs
 - focused on weaving together current programs & resources
- Will continue working on developing MTSS plan in 26-27 SY

