

Administrator Report

Chief School Administrator - David Vadiveloo

First, I want to say hello to all our community, families and students and hope they've had a great summer. I'd like to welcome all Board members back from their summer break and thank them for their hard work over that time in Special Meetings as we navigated the challenges of our workforce shortage and management transitions.

Our District completed a very successful in-service last week which saw all Principals and all new hire staff gathering for an invaluable opportunity to learn about the direction and focus of our District. The in-service was grounded by a daily opening address from Elders including Louisa Riley, Lilian Lane, Rex Okakok and Leona Okakok, Board member Hickman and Rosemary Ahtuanguak. Our district's commitment to excellence in academic outcomes grounded in culture and language reflects the vision of Eben Hopson Snr and his peers and predecessors, of seeing a district where professional control is exercised by Inupiaq people. This message was strongly reinforced during the in-service, and was demonstrated with the welcoming of our newest site administrator Assistant Principal Edna Ahmaogak.

The nationwide and statewide challenge of recruiting teachers has continued to impact our district and as of today our fulltime certified vacancies are at 48 - although 17 of those positions are covered by long term subs. A further 27 of those will also be covered by overseas visa candidates, should we be successful in securing those visas. Despite these challenges our Administrators and staff are working with all available resources and we have a plan in place to ensure all schools are open and all students are receiving the best possible education.

A combination of our wonderful classified and certified staff, distance delivery, long term subs, class restructuring and administrators in classrooms will ensure schools open on day one and all classes have educators ready to work with our students.

Heading into this new school year we will be focusing on growth and development of all students in all areas and we will put particular focus on strengthening five domains: k3 - grade 3 literacy, CTE rejuvenated in our villages, the reinvigoration of our Inupiaq Learning Framework, instructional leadership on our sites and the social and emotional wellbeing of our students. I will be in villages all year this year to ensure we keep our focus and support our communities, their students and our staff.

It's an exciting time for all of us beginning a new school year - we warmly welcome all new students and send a huge congratulations to all returning students for embracing the opportunity for learning and growth. We welcome all our new and returning staff and thank them for their commitment to our students and families. Finally we want to thank all parents and families and our Board for supporting us and our district. We know we are a community school district and we will work all day every day to honor the trust you place in us.

Assistant Superintendent - MJ Geiser

- Hired principals, vetted by community members, for all sites;
- Successful inservice that was grounded in the Iñupiat Learning Framework with many presentations by community members from across the Slope;

- All principals, new teachers, and many returning staff were trained on Professional Boundaries by APEI, which led to the need to implement a professional boundary policy and district procedures surrounding professional boundaries;
- Consulted with Chief Brown regarding the delivery of ALICE training to all sites and with his guidance have developed a tentative schedule for all of our schools;
- Mandatory training lists were updated and two trauma informed trainings were added: Overcoming ACEs in Alaska Schools; and Trauma Sensitive Schools;
- Worked with the principals to determine the schedule of the distance delivery classes provided through Elevate K-12;

The week of inservice saw the return of all our district staff, which provided a great deal of support in the delivery of our inservice. The inservice was a success due to the hard work of our employees in every department.

Chief Operating Officer - Rick Luthi

In my first month I have been focused on:

- Assessment and analysis of all current operational areas including HR, M&O, Business office and IT
- Successfully recruiting a new M&O Director
- Successfully recruiting 8 new long term subs
- Meeting with CIPM to clarify District pathway to applications
- Meeting with architects for the Kaktovik site to get an update on progress for this and other projects
- Working closely with the interim director of finance and the interim HR director on the staffing and structuring of departments to support the efficient and effective operation of the District

There are many areas of focus for me in the upcoming month but a key focus will be our critical incident management on all sites - I will be working closely with M&O Director Mr Cropsey to ensure a standardized plan in place as soon as possible and local site responses are created with SACs and local schools and community.

Curriculum & Instruction - Caitlin Santos

Liz Noble retired at the end of the last school year. Caitlin (Montague) Santos was selected through the interview process as the new Director of Curriculum & Instruction and started July 18.

- Preparation for new principal and teacher inservices:
 - Binders for principals as well as teachers with key resources and contact list for the coming year have been prepared.
 - Training topics delivered at inservice include Assessment, Data Literacy, Core Materials Review, Imagine Learning, PowerSchool, Teaching & Learning at NSBSD, and finding an entry point to the ILF.
 - Curriculum & Instruction worked closely to ensure that the Inupiaq Education Department and C & I presented a unified front.
- Student Records:
 - Online enrollment for returning active students has been launched, messaging has been sent to parents. 40 parents used the online tool within the first day it was available, with 75% of those parents indicating it was a favorable experience.

- Master Schedules will be due in their finalized form for each building the first week of August. New and returning principals will work with student records to ensure that schedules, classes, and students are properly reflected in PowerSchool.
- Data Submission and Accountability:
 - The Civil Rights Data Collection federal report was finalized and submitted in July. This is a comprehensive report done in conjunction with Human Resources and details aggregated demographic information for both students as well as teachers, including the levels of training received by certified teaching staff.
 - Summer OASIS has been submitted to the State of Alaska. This report contains student data, including demographics, LEP status, disability status, etc. One record is reported for each of the student's school enrollments during the reporting period.
 - The Suspension and Expulsion report has been submitted to the state of Alaska. This report details demographic information about, as well as the number of, students who were suspended, or were subject to expulsion (if any).
 - The Restraint and Seclusion report has been submitted to the State of Alaska. This report includes the number of incidents throughout the year where a student was either restrained or secluded from others during school. NSBSD had no incidents of restraint or seclusion last year.
- Assessment:
 - The district will be undergoing routine monitoring this school year by State of Alaska DEED. This is done with all districts on a 10 year rotation cycle. We will be submitting documents supporting our training and other assessment policies and procedures. The State will review the documents and provide constructive feedback on process improvement.
 - Kim Neakok will be attending Certified Facilitator Training. Through a partnership between DEED and NWEA, the Alaska Professional Learning Initiative is comprised of professional learning opportunities and a certified facilitator program. The primary purpose of the CF program in Alaska is to drive toward an excellent education for every student every day by supporting statewide assessment literacy and formative assessment practices that result in improved teaching and learning.

The certified facilitator role is an internal position within a district to support the state assessment literacy initiative. Certified facilitators will provide professional learning directly to schools and districts to ensure educators and stakeholders across the state have a very clear sense of what assessment is, its value, and how to use assessment data to empower students, teachers, and communities to thrive.
- Training and Staff Development:
 - The Student Records Manager and Data Manager attended PowerSchool University over summer break. This was an opportunity for them to receive expanded training as well as look for ways to increase ease of use for all PowerSchool users including staff and parents/guardians.
 - Round table discussions will be happening with principals from each site during inservice. This will be a time for C & I to discuss upcoming training opportunities as well as continued professional development throughout the coming year.
- Community Partnerships:
 - Caitlin and Tenna met with Mark Roseberry to discuss Qargi Academy. This conversation focused on the future of Qargi Academy, potential areas of

partnership, and upcoming legislation regarding tribal educational compacting between ICAS and the State of Alaska.

- Caitlin, Tenna and MJ met with Kimberlee Brent from Iisagvik College to discuss potential supports for NSBSD Iisaurri, as well as a pathway to certification for district paraprofessionals.

Inupiaq Education - Tennessee Judkins

The Iñupiaq Education Department met with the Iisaurrit in May for their language gathering which focused on training in immersion language techniques in the classroom and preparations for next year. Professional development on various language activities and practicing how to facilitate these activities with students. We also discussed an Iñupiat language teacher focused evaluation tool, formalizing the language program scope and sequence, and items needed to prepare for a successful start of the next school year. As we move forward, we plan to continue holding professional development sessions each week throughout the entire school year and these will focus on advancing Iisaurrit language proficiency but enhancing classroom management and implementation of language activities applicable to the Iñupiat Language program. We also plan to highlight one Iisaurri each month, showcasing what they have going on in their classrooms and some things they're working on with their students.

Chalk is the new system we are using to house all of the culture-based units for implementation by teachers as well as using this platform to work towards integrating and aligning adopted curricular materials with culture-based unit materials. We started the rollout of Chalk at the new hire inservice and plan to meet with all sites to onboard all teachers and necessary staff before school starts.

With the shift in the District to centralize the Iñupiat Learning Framework and ensure that Iñupiat culture, history, language, and traditions is grounded in everything we do, the majority of principal and new hire inservice was centered around the Iñupiat. Not only will we continue to move forward acknowledging the land in which we are standing on, but we will ensure that everyone is grounded in the strength-based narrative from the Iñupiat. We plan to proceed in this way and using this focus when planning for all future district-wide inservices and will support principals and their sites where needed when planning their site inservices.

Upcoming cultural inservices are our departments focus next. There are a majority of sites who intend to conduct their cultural inservice in the next month or so and we plan to support them in that programming. We've already made it known that we will be involved in the planning and preparation of the cultural inservices.

Community partnerships

- Elders/Translators
- IHLC
- Iisagvik College
- ICAS/Qargi Academy

Career Technical Education - Ronnie Hawley

CTE will be starting the year off by visiting Nuiqsut Trapper School. I will be on site for 5 weeks delivering CTE classes. Three other locations will have a similar visit during the year. At each location I will seek teacher buy -in, train staff on new equipment, and ensure that CTE and the Qatqiññiagvit Program (RLC) is delivered to our students.

- Qatqiññaigvit Program (RLC), Will focus on Career Exploratory with access to AKCIS, Paxton Patterson Kits, and Project Lead the Way Kits.
- Check in with the teachers both returning and new to inquire about possible CTE skill sets.
- Shop Set up/clean up.
- Ensure new equipment is logged and set up for classroom utilization. 3D printers, first-aid CPR Kits.

Proposed CTE schedule:

- 1st quarter
 - Nuiqsut - 5wks
 - RLC session for AKP
- 2nd quarter
 - Kali– 5wks
 - RLC session for PHO
- 3rd quarter
 - Alak– 5wks
 - RLC session for Nuiqsit
- 4th quarter
 - Kaktovik– 5wks
 - RLC session for (Open)

Special Education/Student Services - Lori Roth

Principals and the Student Services Office continue to recruit SPED teachers for the following sites: Secondary Tikigaaq School, Secondary Alak School, Kiita Learning Community, Hopson Middle School, and Barrow High School. Meade River School, Hopson Middle School, and Barrow High School had SPED positions filled. We would like to welcome: Stephanie Holton (BHS), Lee Skelton (HMS), Robbin Perkins (MRS), and Steve Byers (HKS). Long-term subs are being contacted and considered to fill vacant positions.

There will be Extended School Year Programs hosted at Ipalook Elementary School, Alak School, and Barrow High School this fall.

New Hire In-service:

Student Services set an agenda and updated all paperwork for new SPED staff training August 3, 2022. Naomi Buck, Compliance Specialist will fly to UTQ and provide the training. Training will be an overview of NSBSD special ed processes, timelines and delivery of services. Embrace staff will provide a 1.5-hour training on using the Embrace database and its features.

FY23 Professional Development Plan

The FY23 Professional Development Plan has been developed and presenters have been confirmed. All training will occur during District-In-service time or during our Tuesday monthly meeting.

Related Service Staff

Thanks to IT, all related service staff have an NSBSD e-mail and Google account. They can access Embrace to review student information and work collaboratively to complete evaluations, progress reports, and Individualized Education Programs. On-site trips are being scheduled. The Student

Services Office will be working with sped staff and building principals to set up a remote related service schedule so all students receive speech, occupational therapy, and physical therapy from licensed providers.

State Reports

The Special Education 2021-2022 Supplemental Workbook was submitted on time. Requested revisions have been made. The Workbook is complete and was accepted by the State on July 27, 2022.

Section 504 Plans

Nothing new to report as of this date.

Counselors

We continue to recruit school counselors for Meade River School and Nuiqsut Trapper School. We hired school counselors for Nunamiut School, Kali School, Ipalook Elementary School, Harold Kaveolook School, and Barrow High School. We would like to welcome Isaac Moll (Nunamiut), Terrance Swift (Kali), Lynette Hepa (Ipalook), Matthew Conlon (HKS), and Laura Web (BHS). Long-term subs are being contacted and considered.

New Hire In-service:

Set an agenda for the afternoon of August 3 for new School Counselors. Lori Roth provides the training with support from Ilisagvik College, Community for Children (Second Step), Student Records, ASNA, and Sharon Fishel from the Department of Education & Early development. Training will focus on NSBSD social emotional programs and PowerSchool.

Professional Development Plan

The FY23 Professional Development Plan has been developed and presenters have been confirmed. All training will occur during District-In-service time or Tuesday monthly meetings.

Upcoming Events

September is Suicide Awareness Month. NSBSD will work in collaboration with other Agencies to share Suicide Awareness information and promote community awareness.

State & Federal Grants - Lori Roth

Alternative Schools Grant: The FY 22 grant was completed and all paperwork was submitted to the State. The FY23 application is not yet available. That usually comes out in September or October.

- o CARES ACT (GEER I): FY23 funds not yet available. Current budget is \$1.00. Funds will be allocated after 4th Quarter reimbursements are processed.
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- o CRRSA Act (ESSER II): FY23 funds not yet available. Current budget is \$1.00. Funds will be allocated after 4th Quarter reimbursements are processed.
- o American Recovery Plan (ESSER III):
- o ARP Homeless II: FY23 funds not yet available. Current budget is \$1.00. Funds will be allocated after 4th Quarter reimbursements are processed.

- o Special Education (VI-B & 619): approved. Unspent funds will roll-over after the fourth quarter reimbursements are completed. They are due August 15, 2022.

Higher Pathways Grants: Kiita was the only school with the Higher Pathways grant. All funds had been spent and the end of the year report was submitted on time. Applications may be submitted once the application is available. (Max amount is \$3,000.00 per site)

No grants application to report.

Indian Education Grant: EASIE Part 2 for the 22-23 school year has been completed and submitted on time. The grant application was approved with additional funds added. The total allocation for FY 23 is NSBSD proposes to fund the following NSBSD positions:

- 80% Inupiaq Ed Language Teacher
- After school tutoring (district-wide)
- 10% data manager
- Add Media Specialist for Inupiaq Ed Department

Year	# Indian Eligible Students	Funding Amount
2018-2019	1045	\$ 400,666.00
2019-2020	963	\$ 369,166.00
2020-2021	1,236	\$ 461,933.00
2021-2022	1,461	\$ 530,380.00
2022-2023	1,465	\$ 602,807.00

Johnson O'Malley Grant: FY21-22 budget revision submitted to BIE for consideration.

New Visions Grant: FY 22 end of year report and budget expenditures complete. FY 23 application not yet available.

Perkins Grant: grant supported by Ronnie Hawley

Quality Schools Grant: FY 22 end of year report submitted. FY 23 application submitted and approved.

School Improvement Grants: FY23 application has been submitted and approved.

- TSI funded at 25,000.00: KLC, MRS, PHO, AIN, BHS, AKP.

· CSI funded at 50,000.00: NUI

Sisamat Grant: NSBSD is in a 4-year extension with ASNA and ASDN. All funds must be spent and objectives completed by September 30, 2022.

Special Education (VI-B): FY 23 application was submitted and approved. FY22 roll-over will be available after the 4th quarter reimbursement is processed by DEED. A budget revision will be needed at that time. ARP SPED funds have not been posted.

Substance Abuse & Misuse Grant: All funds had been spent and the end of the year report was submitted on time. If funds are made available, the FY23 application may be available September or October.

Suicide Grant: All funds had been spent and the end of the year report was submitted on time. If funds are made available, the FY23 application may be available September or October.

Title Grants:

Title I-A (low socio-economic schools):

- Title 1 Sites: Tikigaq, Nunamiut, Nuiqsut Trapper, Kali School
- FY23 Application is available in GMS. It was submitted and “substantially approved”.
- o Homeless Grant: FY 23 Homeless Liaisons will be determined and shared in August.
- o Title I-C (Migrant Education): Materials have arrived for migrant eligible students. Materials with a letter of explanation will be distributed through their local school.
- o Title I-C (Literacy Grant for Migrant Eligible students): FY22 end of the year report was submitted. The FY23 application was completed and approved by DEED.
- o Title II-A (professional development & training): Nothing new to report.
- o Title III-A (English Language Learners): Nothing new to report.
- o Title IV-A (At-risk students): Nothing new to report.

Business Office - Dennis Niedermeyer

Business Office staff are working to correct last year’s financial records. This process is ongoing and will continue through at least mid September. Financial reports for FF22 will be available after corrections have been completed. The new fiscal year FY23 has been provisioned in the district’s financial system (Tyler-Infinite Vision) and staff were successful in processing the first two payrolls. As time allows, budgets are being entered into the system for the current year. A current year budget update and revision process will be ongoing through mid October. The initial compliance and test work audit was conducted by Altman Rogers staff during the week of July 25 - July 29th. Final audit work will be conducted in October 2022. The business office welcomes the added help that Lila Peterson can provide when she arrives on August 7th.

Human Resources - Dr. Bobby Bolen

The HR Department is working diligently to fill all our open positions. Currently, all of our Administrative positions are filled. We have 45 vacant positions that we are still trying to fill. We have secured an agency to assist with having our J1/H1B candidates processed as quickly as possible.

Staff has been busy preparing for New Teacher Inservice and helping returning teachers get situated at their sites.

The department will be working on a restructuring and reviewing our processes for the district to ensure consistency and fairness to all staff.

Information Technology - Reggie Santos

SchoolBlocks (the new website), is almost done migrating web contents from the old website to the new. They are providing this service as part of our service agreement. SchoolBlocks is also in contact with Mary Lou Mobley from the US Department of Education, to review the new website for ADA compliance. Once they are finished with the migration, compliance will be ensured, and the new site will be ready to go live. We anticipate that this will be complete by the end of September.

Zix Email Threat Protection and Encryption is now live and working great. Zix is a service that automatically scans emails for threats, and protects staff and students from malicious emails. From July 26 to July 31, Zix blocked 2938 spam messages, 256 malware infected emails, and 659 phishing emails.

Summer Roll Out has been completed, with all the village sites having been visited, installation of the new interactive panels, deployment of the new M1 MacBook Airs and re-imaging of existing laptops. We have also replaced several old network switches, performed VTC equipment upgrades, and fixed broken wireless access points.

Remote Desk Project, a project in partnership with ASTAC to deliver free internet to the homes of NSBSD students is still in progress. Presently we are focused on messaging in order to inform parents and guardians about the service and necessary delivery of ASTAC equipment to homes that do not have an existing service with the company.

Maintenance & Operations - Steve Cropsey

Since August 3, first day on the Slope, I've been working with Mr. Luthi and Ms. Crooks to get up to speed on a number of pressing issues. These issues include a work shortage on a number of certified trades folks I am working to fill as quickly as possible; village site areas of concern; and, various projects under CIP for the District.

Wednesday morning, the Architectural team from Burkhart Crofts met with Mr. Luthi and I regarding updates on various projects under the District. A meeting with the staff on CIP will be held to discuss the scope of work and a report will be made to Chief School Administrator Vadiveloo.

To address the village site issues, there will be plant manager meetings once a month on Saturday that were once held previously. These meetings were a chance for the Plant Managers to discuss areas of concern, share information, and provide professional development to my office.