



ALEDO ISD BOARD MEETING TEMPLATE

MEETING DATE: January 23, 2017 (Board Workshop)

AGENDA ITEM: Texas Academic Performance Report (TAPR) 2015-2016

PRESENTER: Denise Dugger, Exec. Director Professional Development/Accountability

ALIGNS TO BOARD GOAL(S): Learning ~ District will provide an aligned, rigorous curriculum, with instructional / technology programs preparing students to meet / exceed all educational standards.

Background Information: The Texas Academic Performance Report (TAPR) provides a great deal of performance information about every public school and district in the state. These reports also provide extensive profile information about students, staff, and programs.

This workshop will review the seven sections of the TAPR report. Each section will be printed in a notebook to be provided at the meeting.

- Section 1 – 2015-16 TAPR
- Section 2 – PEIMS Financial Standard Report
- Section 3 – Accreditation Status
- Section 4 – Campus Performance Objectives for Each Campus
- Section 5 – Report on Violent or Criminal Incidents on Campuses
- Section 6 – 2013-14 High School Graduates' TPHE in FY 2015
- Section 7 – Glossary

2016 Special Education Determination Status

In accordance with the Individuals with Disabilities Education Act (IDEA) (20 U.S.C. 1416(a)(3)(B)), the Texas Education Agency (TEA) collects and reviews data associated with Indicators 11, 12, and 13 through the State Performance Plan (SPP).

Indicator 11: Percent of children who were evaluated within 45 school days of receiving parental consent for initial evaluation.

Indicator 12: Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.

Indicator 13: Percent of youth with IEPs aged 16 and above with an IEP that includes appropriate measurable postsecondary goals that are annually updated and based upon an age appropriate transition assessment, transition services, including courses of

study, that will reasonably enable the student to meet those postsecondary goals, and annual IEP goals related to the student's transition service needs.

State Target/Requirement for Compliance: 100%

Administrative Considerations:

None – Informational Report

FISCAL NOTE:

None

Administrative Recommendation:

None – Informational Report