



SECOND READING OF SCHOOL BOARD POLICY

II/IIA – Instructional Resources, Instructional Materials

POLICY ISSUE/SITUATION:

Attached is the second reading of School Board policy:

- **II/IIA** – Instructional Resources, Instructional Materials

BACKGROUND INFORMATION:

In January, 2004 the Oregon School Board Association performed an audit of the Beaverton School District Board policies. As a result of this audit, departments continue to work to reach compliance of the policies pertinent to their areas. Throughout the school year new policies and/or policy changes will be presented for your review.

RECOMMENDATION:

(15-512) It is recommended that the School Board adopt this policy change.

District Goal: All students will show continuous progress toward their personal learning goals, developed in collaboration with teachers and parents, and will be prepared for post-secondary education and career success.

The Beaverton School District recognizes the diversity and worth of all individuals and groups. It is the policy of the Beaverton School District that there will be no discrimination or harassment of individuals or groups based on race, color, religion, gender, sexual orientation, gender identity, gender expression, national origin, marital status, age, veterans' status, genetic information or disability in any educational programs, activities or employment.

Instructional Resources/Instructional Materials**

The District, with the assistance of teachers and administrators of the District, shall adopt instructional materials for each grade and subject field for which instruction is provided by the Board. The Board shall involve parents and citizens in the process.

The Board shall cause the instructional materials so adopted to be used in its schools at the beginning of the next school year following the state adoption, except when, pursuant to the rules of the State Board of Education, the Board is authorized by the Superintendent of Public Instruction to postpone such use for a reasonable period of time.

Instructional material for purposes of Oregon law is defined as any organized system which constitutes the major instructional vehicle for a given course of study, or any part thereof. A major instructional vehicle may encompass such instructional items as a hardbound or a softbound book or books, sets or kits of print and non-print materials, such as electronic and internet or web-based materials or media.

Upon prior notice to the State Board of Education, the Board may adopt and use instructional materials in place of or in addition to those adopted by the State provided they meet the established guidelines and criteria by the State.

The Board shall provide instructional materials for free use by all students enrolled in kindergarten through grade 12.

Instructional materials implement, enrich and support the educational program of the District. To this end, a wide range of instructional materials with diversity of appeal, points of view and levels of reading ability will be provided.

The responsibility for the selection of instructional materials is delegated to the Superintendent or designee. The selection of instructional materials shall implement the following objectives:

1. To provide a comprehensive collection of instructional materials which will implement, enrich, support and extend the curriculum and encompass the varied interests, ~~abilities,~~ and socio-economic backgrounds of the students, and while ensuring materials are appropriate based their age and maturity levels ~~of the students;~~
2. To provide instructional materials which will stimulate growth in the areas of factual knowledge, critical thinking, literary appreciation and aesthetic values;
3. To provide instructional materials that are representative of the contributions of all people, regardless of race, color, religion, gender, sexual orientation, gender identity, gender expression, national origin, citizenship, marital status, age, disability, familial status, appearance or source of income, and to identify, mitigate and/or eliminate culturally biased materials; ~~age, sex, religion, ethnic or cultural origin;~~

4. To provide for coordination of instructional materials between and within elementary, middle and high schools;
5. To provide a background of information which will enable students to make intelligent judgments in their daily lives;
6. To provide instructional materials on controversial issues which will enable students to develop under guidance, critical analysis of media;
7. To place principle above personal opinion and reason above prejudice in the selection of instructional materials of the highest quality in order to assure a comprehensive collection of instructional materials for all students;
8. To involve teachers, administrators, students, parents and citizens of the community in the development of criteria for the selection of instructional materials. Criteria developed by the District must not be in conflict with criteria approved by the State Board of Education;
9. To provide procedures whereby parents and citizens of the community may question the use of particular instructional materials in the school.

The district will establish a process and timeline for regularly determining and considering whether the textbooks and other instructional materials are available through online resources that enable students with print disabilities to receive the textbooks and instructional materials free of charge.

The Superintendent is instructed to develop procedures to implement this policy.

END OF POLICY

Legal References:

ORS 336.035	OAR 581-011-0050 to -0119
<u>ORS. 336.840</u>	OAR 581-022-1520
ORS 337.120	OAR 581-022-1640
ORS 337.141	
ORS 337.150	
ORS 337.260	
<u>ORS 337.511</u>	
ORS 339.155	

“Improving America’s Schools Act of 1994 (IASA),” [P.L. 103-382]. Title I, Sections 1001-1604.

Cross References:

Policy IIBGA – Electronic Communications
Policy INB Studying Controversial Issues