

## **MEMORANDUM**

**TO:** NWABSD Board of Education Members    **DATE:** January 19<sup>th</sup> – 21st, 2026

**FR:** Office of the Superintendent

**SUBJECT:** Student Services

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Perrian Windhausen, Director of Student Services reports on the following:

**Data and Assessment:**

Registrar, Powerschool Administration and Assessment

**Registrar:**

- Secretary Meeting – ReadiSTAR & Student Activities attendance and records.  
Organization training for paperwork management, email, records requests.
- Transcript trainings.
- Working on drops, mainly KMHS Secretary attendance letter/drop paperwork training
- Follow-up with secretaries on missing demographics in PS, documents, shot records.
- Working with Tech dept, getting Zoom machines imaged and setup properly to be sent to sites for remote counseling and sped services (speech)
- Registrations, transfers throughout the semester.
- Independent grade entry
- Amazon Ordering
- Data Requests

**Powerschool Admin:**

- ANSEP organization
- Meeting with Grant (KM), outline of her needs.
- ReadiSTAR student entry and attendance follow-up.
- OASIS audit – filtering for non-attending students, schedule audit
- Problem Solving PowerSchool accessibility issues with teacher scheduling.  
Misc requests: account issues, troubleshooting accessibility, SPED attendance issues.
- Working with PHN, reg vaccine compliancy
- ReadiSTAR setup assist, working with ATC on reports, getting Magnet School students in PS cleaned up
- Secretary training – PowerSchool progress reports
- Website management – uploading new docs, removing old ones
- Intensive SPED attendance
- Attendance report work with sites
- Scheduling, prepare for end of quarter
- Migrant Ed dept – Tribal document number import to PS
- ATC – Residential Report
- Training with Inupiaq teachers: PS grade entry and attendance.
- Attendance reports: Principals.
- Student graduation prep. (December graduates)

**Assessment:**

- Website updates in Assessment to include testing overview
- Addressed help tickets: CLASS access issue & NWEA Rostering error
- Met with Kivalina PK teacher to complete a TS Gold checkpoint interview and supported principals with questions about documentation requirements.
- Attended the NWEA Certified Facilitator Cohort session.
- Attended the WIDA Alternate ACCESS for New Test Administrators training and signed up teachers for WIDA test administrators
- Checked district reports (mCLASS PM Fidelity, TS Gold completion, LEP list) and followed up where needed.
- Continued building and refining site dashboards for student identification.
- Looked into ClassLink → NWEA rostering issues and prepared updated communication for BTCs to support smoother MAP scheduling in December.
- Started development of a standards and district assessment alignment guide to support teachers with yearlong planning.
- Clarified duplicate OASIS registration with the state for NEAP rostering. School Support & Coordination
- Supported the registrar with drops and enrollments to keep systems aligned.
- Facilitated Monday's Data Teams, including discussion on student needs and next steps.
- Coordinated upcoming office hours to support teachers with mCLASS.
- Drafted teacher-friendly explanations and emails to clarify PM schedules, rostering timelines, and TS Gold requirements.

**Counselors:**

- All compliance checks completed for each individual school to ensure that second semester schedules were developed and posted prior to the beginning of second semester.
- High School Students were selected from each high school in the NW Arctic Borough to attend Red Dog Mines for Vocational Training. Students will be involved in touring various aspects of the mine including the assay lab, mill, NMS, Fire Bay, and NMS, learning about the history of NANA, involved in career counseling, learning how to prepare for an interview, being involved in a mock interview, and job shadowing various employees throughout their time at Red Dog Mines. As a result of our partnership with Red Dog Mines, several of our students who have attended these trips have secured meaningful employment with Red Dog Mines.
- Students throughout our schools have been involved in Dual Credit courses through the University of Alaska – Fairbanks. During semester one of the 2025-2026 school year, **36** students successfully enrolled in **58** dual credit courses. Such courses included: Medical Terminology, Statistics, Human Anatomy, Health Careers, American Sign Language, College Algebra, Certified Nursing Assistant Training, Geology, etc.
- Our number of students enrolled in Academic Resiliency (EmpowerU) credit for social emotional skill training has tripled. The number of students who successfully completed the Academic Resiliency course during semester # 1 included 27 students. Feedback from students received indicated that:

1. 94% of the students stated they would recommend this course to a friend,
2. 94 % of the students found this course helpful for their personal well-being, and
3. 94% stated they made significant progress towards a personal social-emotional goal in their lives.

- Counseling Presentations conducted by School Counselors and School Counseling Interns at each school site. There have been 600 presentations provided to students (K-12) during the first semester of the 2025-2026 school year.
- Presentation topics presented by school counselors include:
  - Bullying,
  - Making Good Choices,
  - Breathing and How It Can Help You,
  - Demonstrating Respect and Empathy,
  - Identification of Feelings,
  - Coping Skills,
  - Safe Spaces,
  - Anger Management,
  - How To Demonstrate Empathy,
  - Dealing With Small and Big Problems,
  - Safe/Unsafe Touch,
  - Needs vs Wants,
  - Good Decision Making,
  - Career Exploration,
  - Post-Graduation Plans,
  - Emotional Regulation,
  - Applying for FASFA,
  - Preparing for the ACT,
  - Completing Job Applications,
  - Applying for Job Corp,
  - Focusing Your Attention,
  - How to Calm Down Strong Feelings,
  - Learning to Follow Directions
  - Setting Goals for Your Life
  - Relationship Building,
  - How to handle Stressors
  - Practicing Controlling Emotions, and

	August	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May	Total
Ambler	09	12	05	11	07						44
Buckland	11	10	00	11	21						53
Deering	00	12	05	05	05						27
Kiana	00	03	10	00	06						19
Kivalina	03	05	05	06	00						13
Kobuk	00	07	00	01	08						16
JNES	00	69	49	44	35						197
Kotzebue	11	00	03	00	00						14

Noatak	00	04	25	13	00						31
Noorvik	06	12	14	25	06						63
Selawik	00	19	33	31	16						99
Shungnak	00	08	07	00	09						24
	40	161	156	130	113						617

- Individual Counseling Sessions with Students – During the first semester of the 2025-2026 school year, individual counseling sessions were conducted with 1,159 students throughout the school district.
- Worked with Maniilaq Mental Health services to ensure that mental health services continue to be provided at each of our school sites for eligible students. Follow up maintained on weekly counseling reports and progress

**Youth Leaders:**

- See Attached Youth Leader Report. First Semester activities include: State Elder and Youth, Aid Conference, AFN, Youth Leader recruitment/Wilderness First Training Activities/Retreat, AASB Annual Conference, Site based activities and district-wide TEAMS meetings.

**Special Education:**

- Nine new intensive needs submissions to the state, all approved.
- Started preparation work has started for Extended School Year (ESY), summer 2026.
- FY 27 MOA's specialists (School Psychologists, Physical Therapist, Speech/Language Pathologist, Behavior and Autism specialist). See MOA Action items below.
- Special Education teachers chosen to attend 2025 Special Ed conference in Anchorage, early February. This travel is sped grant funded.
- Have started hiring process for next school year (FY 27).
- Working with Tech dept, getting Zoom machines imaged and setup properly to be sent.

**Early Learning and Family (ELF):**

- Enrollment remains steady this past quarter with 28 families receiving services along with several referrals to be processed. We continue to work closely with providers at Maniilaq Health Center on the Well-Child and referral process. This has resulted in an increase in the number of children being referred.
- Edna Elisabeth Nyang SLP, and Janelle Coop, SLP continue to provide screenings, evaluation and speech therapy with enrolled families. SLP services are in person and virtually as well between quarterly on-site visits. Kristin Bacon, PT has been traveling in the region with us as well.

- ELF is collaborating to develop more early childhood providers in the region by working closely with the Grow Our Own Program at ATC, Nikaitchuat and Maniilaq Workforce development. We are exploring ways to recruit, support, and encourage people interested in obtaining a degree in Early Childhood. We are currently developing training programs in conjunction with ATC.
- Nauyaq continues to work closely with Maniilaq on Community Evenings in villages where she hosts a playgroup and the Maniilaq Suicide Prevention provides food along with community games & activities. These evenings have helped parents engage with the ELF Program and encourages families to get out and socialize with their children. She has also been working closely with Parenting classes.
- Nauyaq has also been trained in lactation support through the Kodiak Kindness Program.

**Action Items:**

- **Approval of Memorandum of Agreement, for FY 27 Access Behavioral Services**
- **Approval of Memorandum of Agreement, for FY 27 Sandy Slater: Autism Specialist**
- **Approval of Memorandum of Agreement, for FY 27 Terese Kashi - School Psych**
- **Approval of Memorandum of Agreement, for FY 27 Emily Davis - School Psych**
- **Approval of Memorandum of Agreement, for FY 27 School Counselor-Clay Moose**
- **Approval of Memorandum of Agreement, for FY 27 Speech Language Pathologist- Janelle Coop**
- **Approval of Memorandum of Agreement, for FY 27 Speech Language Pathologist Anna Coddington**
- **Approval of Memorandum of Agreement, for FY 27 Physical Therapist-Kristin Bacon-**

(See MEMORANDUMs below)

## MEMORANDUM

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**TO:** NWABSD Board of Education  
Members

**DATE:** Jan. 21, 2026

**NUMBER:**

**FR:** Office of the Superintendent **SUBJECT:** Approval of  
FY27 Memorandum of Agreement;  
Bacon  
Physical Therapy

### **STRATEGIC PLAN/BOARD GOAL:**

Student Learning: Strengthen student progress monitoring

### **ABSTRACT:**

Board approval is required for contracts that exceed \$50,000.

### **ISSUE:**

At issue is the Board's approval of the Memorandum of Agreement (MOA) with Kristen Bacon, Physical Therapy for \$54,000

### **BACKGROUND AND/OR PERTINENT INFORMATION:**

Kristen Bacon, PT provides oversight, direct, and indirect physical therapy services for children across the district ages 0-22. Kristen Bacon, PT Therapy, is an experienced therapist who has a history of working effectively with staff, parents, and students in special services programs. She will oversee and conduct consultation, evaluation, and direct physical therapy services.

This contract, fully supported by grants, will provide her the opportunity to assist the district in providing services as required by law to infants and special education students in the district. Kristen Bacon, Physical Therapist also consults with staff.

Funding Source:

Sped VIB Grant = \$10,000

Sped 619 Grant = \$34,000

ELF Grant = \$10,000

**ALTERNATIVES:**

1. Approve the FY 27 Memorandum of Agreement (MOA) for Kristen Bacon, PT, in the amount not to exceed \$54,000.
2. Disapprove the MOA for Physical Therapy, as presented.
3. Take no final action.

**ADMINISTRATION'S RECOMMENDATION:**

The administration recommends board approval of the FY 27 MOA with Kristen Bacon, Physical Therapist in the amount not to exceed \$54,000 as presented.

## MEMORANDUM

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**TO:** NWABSD Board of Education  
Members

**DATE:** Jan. 21, 2026

**FR:** Office of the Superintendent      **NUMBER:**  
FY27

**SUBJECT:** Approval of  
Memorandum of Agreement  
Anna Coddington, SLP

### **STRATEGIC PLAN/BOARD GOAL:**

Student Learning: Strengthen Student Progress Monitoring

### **ABSTRACT:**

Board approval is required for contracts that exceed \$50,000.

### **ISSUE:**

At issue is the Board's approval of the Memorandum of Agreement (MOA) with Anna Coddington, SLP for \$64,000.

### **BACKGROUND AND/OR PERTINENT INFORMATION:**

Anna Coddington, MA CCC-SLP is a Speech/Language Pathologist who will provide oversight, direct, and indirect services, mostly in the form of evaluations, for children 0-21 primarily located in villages. She is an experienced therapist who has experience in rural Alaska. She will provide direct service, consultations, and oversee and conduct speech/language evaluations.

This contract will provide her the opportunity to assist the district in providing direct speech therapy service, evaluation, and consultation services as required by law to special education students in the district. Her MOA, including travel, is for \$64,000.

#### Funding Sources:

Special Ed VIB Grant = \$32,00

Special Ed General Fund= \$32,000

**ALTERNATIVES:**

1. Approve the Memorandum of Agreement (MOA) for Anna Coddington, SLP in the amount not to exceed \$64,000.
2. Disapprove the MOA for Anna Coddington, SLP as presented.
3. Take no final action.

**ADMINISTRATION'S RECOMMENDATION:**

The administration recommends board approval of the MOA with Anna Coddington, SLP in the amount not to exceed \$ \$64,000.as presented.

## MEMORANDUM

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**TO:** NWABSD Board of Education  
Members

**DATE:** Jan. 21, 2026

**FR:** Office of the Superintendent      **NUMBER:**  
FY27

**SUBJECT:** Approval of  
Memorandum of Agreement;  
Coop, SLP

### **STRATEGIC PLAN/BOARD GOAL:**

Student Learning: Strengthen Student Progress Monitoring

### **ABSTRACT:**

Board approval is required for contracts that exceed \$50,000.

### **ISSUE:**

At issue is the Board's approval of the Memorandum of Agreement (MOA) with Janelle Coop SLP for \$120,000.

### **BACKGROUND AND/OR PERTINENT INFORMATION:**

Janelle Coop, MA CCC-SLP is a Speech/Language Pathologist who provides oversight, direct, and indirect services, mostly in the form of evaluations, for children 0-21 primarily located in villages. She is an experienced therapist who has a history of working effectively with staff and students in the special services program at NWABSD. She will provide direct service, consultations, and oversee and conduct speech/language evaluations.

This contract, partially supported by grants, will provide her the opportunity to assist the district in providing service, evaluation, and consultation services as required by law to special education students in the district. Her MOA, including travel, is for \$120,000. This MOA is 100% grant funded.

#### Funding Sources:

Special Ed VIB Grant = \$100,000

Special Ed 619 Grant = 20,000

**ALTERNATIVES:**

1. Approve the Memorandum of Agreement (MOA) for Janelle Coop, SLP in the amount not to exceed \$120,000.
2. Disapprove the MOA for Janelle Coop, SLP as presented.
3. Take no final action.

**ADMINISTRATION'S RECOMMENDATION:**

The administration recommends board approval of the FY 27 MOA with Janelle Coop, SLP in the amount not to exceed \$ \$120,000. as presented.

## MEMORANDUM

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**TO:** NWABSD Board of Education  
Members

**DATE:** Jan. 21, 2026

**FR:** Office of the Superintendent      **SUBJECT:** Approval of  
fy27 MOA to  
Clay Moose, Counselor

### **STRATEGIC PLAN/BOARD GOAL:**

Student Learning: Strengthen student progress monitoring and wellness

### **ABSTRACT:**

Board approval is required for contracts that exceed \$50,000.

### **ISSUE:**

At issue is the Board's approval of the Memorandum of Agreement (MOA) with Clay Moose to provide School Counseling Services.

### **BACKGROUND AND/OR PERTINENT INFORMATION:**

Provide Counseling Education including; direct counseling service, classroom presentation, student scheduling, scholarship and post-graduation guidance, supervision, school counseling services and documentation. Provide services via direct student/teacher on-site contact provides consultation services with principal, teachers, aides, and parents, through remote and/or direct service, supervision and site contact with teachers and students

This contract will provide the opportunity to assist the district in providing services as to improve educational advantages and wellness services for students in the district. The MOA, which includes travel, is for \$123,000. and is fully paid for with Counseling grant funds (OYVF grant).

Funding Source:

Counseling Grant =123,500

**ALTERNATIVES:**

1. Approve the Counselor MOA-Clay Moose in the amount not to exceed \$123,500
2. Disapprove the Counselor MOA-Clay Moose as presented.
3. Take no final action.

**ADMINISTRATION'S RECOMMENDATION:**

The administration recommends board approval of the FY 27 Counselor MOA-Clay Moose in the amount not to exceed \$123,500. as presented.

## MEMORANDUM

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**TO:** NWABSD Board of Education  
Members

**DATE:** Jan. 21, 2026

**FR:**  
FY27

Office of the Superintendent

**SUBJECT:** Approval of

Contract; School Psychologist,  
Emily Davis, Ph. D

### **STRATEGIC PLAN/BOARD GOAL:**

Student Learning: Strengthen student progress monitoring.

### **ABSTRACT:**

Board approval is required for contracts that exceed \$50,000.

### **ISSUE:**

At issue is to approve the contract with School Psychologist, Emily Davis, Ph.D. for an amount not to exceed \$112,000.

### **BACKGROUND AND/OR PERTINENT INFORMATION:**

Emily Davis Ph.D., Certified School Psychologist who will provide special education direct service, consultation, supervision, and assessment services for children across the district. She is an experienced Alaskan practitioner who has experience working effectively with staff and students in special services programs within NWABSD. She will provide direct service to students and consultations parents and consultation and mentoring of special education teachers. She will assist with pre-evaluation processes, conduct psychological and special education evaluations, write evaluation summaries and eligibility reports, write Individual education plans for students. This contract will provide her the opportunity to assist the district in providing service, evaluation, and consultation services as required by law to special education students in the district. She will also consult with all staff, parents, and community members and agencies. The contract which includes travel, is for an amount not to exceed \$112,000.

#### Funding Sources:

Special Ed VIB Grant = \$62,000

Special Ed General Fund= \$50,000

**ALTERNATIVES:**

1. Approve the FY-26 contract with Emily Davis, Ph.D. for an amount not to exceed \$112,000 as presented.
2. Do not approve the FY-26 contract with Emily Davis, Ph.D. as presented.
3. Take no final action.

**ADMINISTRATION'S RECOMMENDATION:**

The administration recommends the Board approve the FY-26 contract with Emily Davis, Ph.D., for an amount not to exceed \$112,00 as presented.

## MEMORANDUM

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**TO:** NWABSD Board of Education  
Members

**DATE:** January 21<sup>st</sup>, 2026

**FR:**  
FY27

Office of the Superintendent

**SUBJECT:** Approval of

Contract; School Psychologist,  
Terese Kashi Ph. D

### **STRATEGIC PLAN/BOARD GOAL:**

Student Learning: Strengthen student progress monitoring.

### **ABSTRACT:**

Board approval is required for contracts that exceed \$50,000.

### **ISSUE:**

At issue is to approve the contract with School Psychologist, Terese Kashi Ph.D. for an amount not to exceed \$98,500.

### **BACKGROUND AND/OR PERTINENT INFORMATION:**

Terese Kashi Ph.D., NCSP is a Nationally Certified School Psychologist who will provide special education direct service, consultation, supervision, and assessment services for children across the district. She is an experienced practitioner from Soldotna Alaska, who has experience working effectively with staff and students in special services programs within Alaska. She will provide direct service to students, consultations with teachers and parents in the regular and special education programs. She will conduct psychological and special education evaluations.

This contract will provide her the opportunity to assist the district in providing service, evaluation, and consultation services as required by law to special education students in the district. She will also consult with all staff, parents, and community members and agencies. The grant funded contract which includes travel, is for an amount not to exceed \$98,500

Funding Sources:

Special Ed General Fund = \$48,500.

Sped grant VIB = \$50,000

**ALTERNATIVES:**

1. Approve the FY-27 contract with Terese Kashi, Ph.D. for an amount not to exceed \$98,500.as presented.
2. Do not approve the FY-24 contract with Terese Kashi, Ph.D. as presented.
3. Take no final action.

**ADMINISTRATION'S RECOMMENDATION:**

The administration recommends the Board approve the FY-27 contract with Terese Kashi, Ph.D., for an amount not to exceed \$98,500.as presented.

## MEMORANDUM

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**TO:** NWABSD Board of Education  
Members

**DATE:** January 21<sup>st</sup>, 2026

**FR:**  
FY27

Office of the Superintendent

**SUBJECT:** Approval of

Memorandum of Agreement;  
Autism Partnerships-Sanford  
Slater

### **STRATEGIC PLAN/BOARD GOAL:**

Student Learning: Strengthen student progress monitoring.

### **ABSTRACT:**

Board approval is required for contracts that exceed \$50,000.

### **ISSUE:**

At issue is the Board's approval of the Memorandum of Agreement (MOA) with Autism Partnerships not to exceed \$83,000 as presented.

### **BACKGROUND AND/OR PERTINENT INFORMATION:**

Autism Partnerships provides oversight, direct, and indirect services for children across the district with extreme behaviors, including autism. The consultants have a history of working effectively with staff and students in the special services program. Autism Partnerships will provide services to students, their teachers, and parents, in the regular and special education programs with challenging behaviors.

This contract will provide the opportunity to assist the district in providing services as to improve educational advantages for students in the district. Autism Partnerships also consults with all staff, parents, and community members and agencies. The MOA, which includes travel, is for \$83,000.

#### Funding Sources:

Special Ed General Fund= \$83,000

**ALTERNATIVES:**

1. Approve the Memorandum of Agreement (MOA), FY 27 for Autism Partnerships, in the amount not to exceed \$83,000.
2. Disapprove the MOA for Autism Partnerships as presented.
3. Take no final action.

**ADMINISTRATION'S RECOMMENDATION:**

The administration recommends board approval of the MOA FY 27 with Autism Partnerships, in the amount not to exceed \$83,000 as presented.

## MEMORANDUM

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**TO:** NWABSD Board of Education  
Members

**DATE:** January 21<sup>st</sup>, 2026

**FR:** Office of the Superintendent **NUMBER:**  
FY27 **SUBJECT:** Approval of  
Memorandum of Agreement;  
Access Behavioral Services

### **STRATEGIC PLAN/BOARD GOAL:**

Student Learning: Strengthen student progress monitoring.

### **ABSTRACT:**

Board approval is required for contracts that exceed \$50,000.

### **ISSUE:**

At issue is the Board's approval of the Memorandum of Agreement (MOA) with Access Behavioral Services. not to exceed \$94,000 as presented.

### **BACKGROUND AND/OR PERTINENT INFORMATION:**

Access Behavioral Services, provides oversight, direct, and indirect services for children across the district with extreme behaviors, including autism. The consultants have a history of working effectively with staff and students in the special services program. Access Behavioral Services will provide services to students, their teachers, and parents, in the regular and special education programs with challenging behaviors.

This contract will provide the opportunity to assist the district in providing services as to improve educational advantages for students in the district. Access Behavioral Services also consults with all staff, parents, and community members and agencies. The MOA, which includes travel, is for \$94,000 and will provide services that were originally contracted with Method Works. The Method works contract has been voided and services will now be provided by Access Behavioral Services.

Funding Sources:

Special Ed General Fund= \$94,000

**ALTERNATIVES:**

1. Approve the Memorandum of Agreement (MOA) for Access Behavioral Services FY 27, in the amount not to exceed \$94,000
2. Disapprove the MOA for Access Behavioral Services, as presented
3. Take no final action.

**ADMINISTRATION'S RECOMMENDATION:**

The administration recommends board approval of the FY 27 MOA with Access Behavioral Services, in the amount not to exceed \$94,000 as presented.

**Attachment: Youth Leader Report**