



Strategic Long Range Planning

Minooka H.S. District 111

TEAM 111

Together Expecting and
Achieving More

Strategic Planning Calendar



- **Develop the Focus Areas of Study.....Jan. 29**
- **Develop the survey to collect input from stakeholders on the Focus Areas of Study.....Early Feb.**
- **Put out the survey for stakeholder input.....Feb.15-March 8**
- **Summarize the data from the survey for the two planning session days.....Mid Mar.**
- **Meet with the Board/Admin to train to lead the individual focus area groups.....March 19**
- **Two-day session with the community committee.....April 4/5**
- **Action Plan development by the administration.....Mid Apr.**
- **Wordsmith Verbiage/Development of the base template brochure.....Late Apr.**
- **Recommended plan will be ready for the Board at the May, 2025 Board Meeting.**

Benefits of a Strategic Long Range Plan



- **It is an excellent planning tool for the next five years.**
- **It is an outstanding public relations experience.**
- **It showcases the leadership of the board and the superintendent.**
- **It has accountability at all levels.**

Current Trends in Strategic Long Range Planning Present in our Process



- **A stronger partnership between the district/the stakeholders/the community.**
- **A respect for past planning. Nothing is lost and outcomes from any previous planning are infused into the new plan.**
- **An infusion of technology and data in the process.**

Strategic Planning Components



Core Values

- Collaborative Relationships
 - Student Focused
 - Pride
- Safe and Caring Environment
 - High Expectations

Strategic Planning *Components*



Mission Statement :

In collaboration with stakeholders, empower all students to have high expectations and pride in their accomplishments by offering a comprehensive, student centered educational experience in a safe and caring environment.

Strategic Planning Components

Vision Statement



**“High expectations and continuous
improvement for all”**

Focus Areas For Study



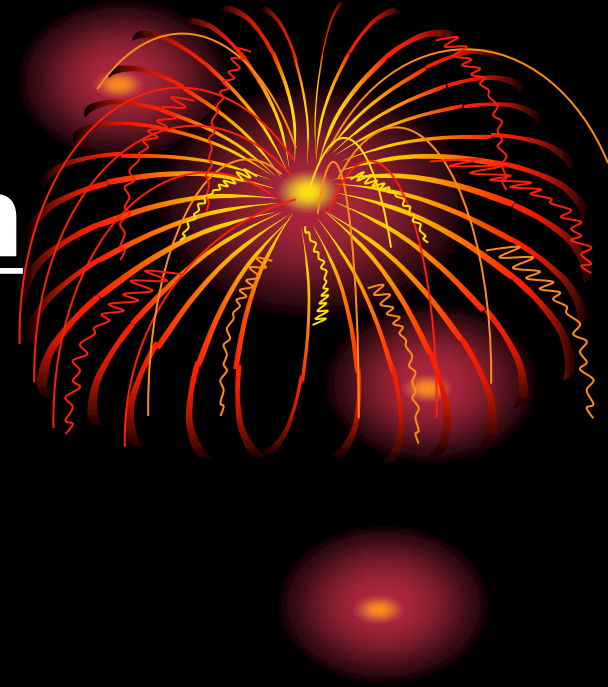
- **The core values are the basic elements of how we go about our work. They are rooted in our focus areas of study for strategic long range planning.**
- **Board/Supt. will determine the focus areas to plan (Note: I facilitate this process (approx. 2 hours workshop with the board))**

4. EVALUATION COMPONENTS



- **Survey to Collect Input.**
 - **Community/Staff**
- **Evaluation Results Will be Ready for the Committee's Work**
- **Annual Evaluation of Final Plan**

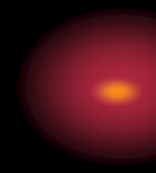
Data Driven



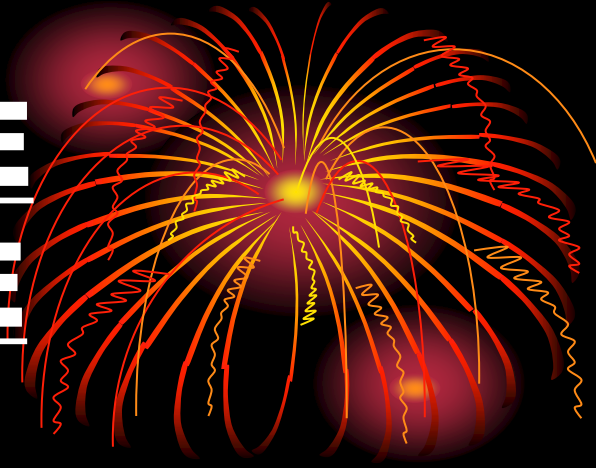
- **Survey Data**
- **Action Plans**
 - **Note current data**
 - **Identify data targets**
 - **Note outcomes related to data.**

5. COMMITTEE/COMMITTEE COMPOSITION



- **New Committee**
 - **School Community Members**
 - **Parents**
 - **Teachers**
 - **Administrators**
 - **School Board Members**
 - **Committee members are assigned to the focus area of their potential area of expertise and to achieve a healthy mix for planning.**
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COMMITTEE TIMEFRAME



- **Two days, Friday (6 p.m.-9 p.m.)/Saturday sessions (8 a.m.-12 noon)..April 4/5, 2025.**

Board and Administrator Training



- **Engagement of the Board and Administrators is important.**
- **It is recommended that one board member and one administrator be at every focus area table.**
- **ROLES: 1. Lead the focus area group
2. datakeeper**
- **Training is available to lead at this level.**

COMMITTEE PROCESS



- **The results of the survey of all constituent groups will be tabulated and ready for planning.**
- **The committee will be divided into groups each reflecting on an area of focus to study and plan.**
- **Each group will identify a 5 item prioritized list of the most important items in that category.**

COMMITTEE PROCESS



- **Each group will list and explain their 5 items on chart paper in front of the full committee.**
- **Each group will prioritize (from their view point) the other group's lists.**
- **Each group leader will present/defend their priorities with the remainder of the committee—
The outcome may change the prioritized list. The document is refined and everyone has had input into every focus area.**

COMMITTEE PROCESS



- **Break—2 dots will be given for each area of focus to each committee member. Each person will put their two dots on their top 2 priorities in each area.**
- **The two highest vote counts will be the recommended goals in each focus area.**
- **Establish action plans for each goal.**

6. Goals and 7. Action Plans



- **Top to priorities in each focus area are the goals.**
- **Remaining priorities are the depth of our plan....future goals.**
- **Action plans are developed by the admin. team.**

**Base Template Brochure
is Developed.**

**Plan Recommendation is
Made to the Board**



Minooka S.D. 111

Board of Education

Mike Brozovich, President

Laura Hrechko, Vice President

Timothy Juskiewicz, Secretary

Matt Shepard, Board Member

Jim Grzetich, Board Member

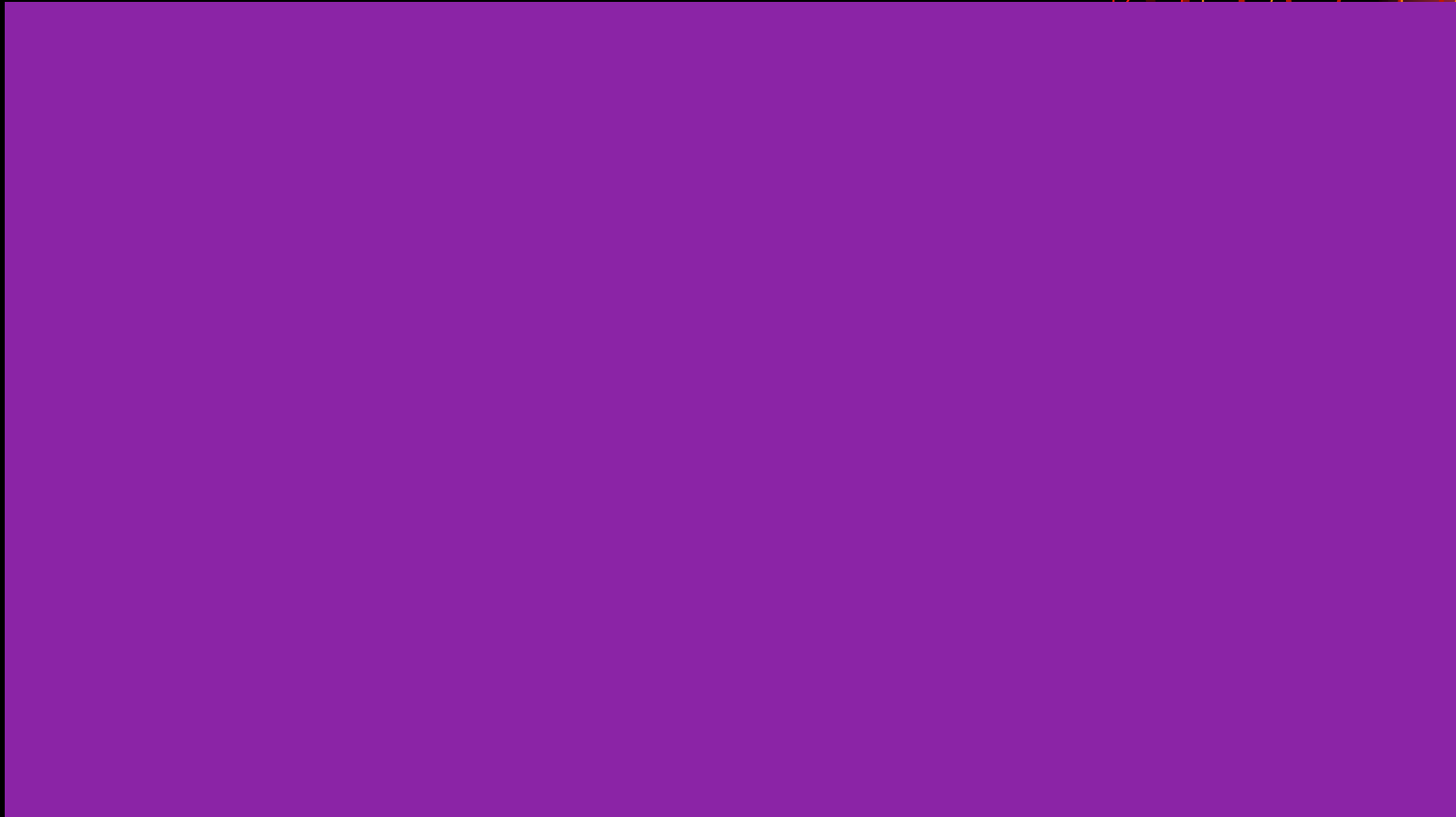
Mike Hoyt, Board Member

Terry Spivey, Board Member

**Rob Schiffbauer, Ed.D. Superintendent
of Schools**



Clip for Good PR/Questions





Minooka
High School District 111
Strategic Long Range
Planning
Development of the Focus Areas
of Study
Jan. 29, 2025

The Focus Areas of Study *Development: The Process*



- Easel Paper will be around the room
- We will brainstorm ideas that each person feels are important for the next five years. These ideas will be recorded.
- The ideas will be categorized.
- The categories will be prioritized.
- The focus area of study will be identified.

Focus Areas of Study Development



Let's Begin

