



## **APPROVAL OF SCHOOL BOARD MEETING MINUTES**

### **POLICY ISSUE/SITUATION**

Enclosed are the minutes for:

- May 14, 2018 Business Meeting
- May 24, 2018 Public Hearing

### **BACKGROUND INFORMATION**

Minutes of the School Board's Business Meetings, Work Sessions, Public Hearings and Special Sessions are presented to the Board for approval at School Board Business Meetings.

### **RECOMMENDATION:**

BE IT RESOLVED that the minutes of the above School Board meetings be and hereby are approved.

**District Goal:** WE Empower all students to achieve post-high school success.

The Beaverton School District recognizes the diversity and worth of all individuals and groups. It is the policy of the Beaverton School District that there will be no discrimination or harassment of individuals or groups based on race, color, religion, gender, sexual orientation, gender identity, gender expression, national origin, marital status, age, veterans' status, genetic information or disability in any educational programs, activities or employment.

**Supplemental Budget Hearing 6:15 p.m. – 6:30 p.m.**

There were no comments.

**Business meeting****Board Members Present:**

Anne Bryan, Chair  
Becky Tymchuk, Vice Chair  
Tom Colett  
Susan Greenberg  
LeeAnn Larsen  
Donna Tyner  
Eric Simpson

**Staff Present:**

Don Grotting	Superintendent
Carl Mead	Deputy Superintendent for Operations and Support Services
Ginny Hansmann	Chief Academic Officer
Claire Hertz	Chief Financial Officer
Steve Langford	Chief Information Officer
Sue Robertson	Chief Human Resource Officer
Maureen Wheeler	Public Communication Officer
Camellia Osterink	District Legal Counsel
David Williams	Executive Administrator for Strategic Relations/Initiatives
Mike Chamberlain	Executive Administrator for High Schools & Option Programs
Brenda Lewis	Executive Administrator for Elementary Schools
Paul Odenthal	Executive Administrator for Facilities
Nicole Will	Executive Administrator for Elementary Schools
Craig Beaver	Administrator for Transportation
Jared Cordon	Administrator for Curriculum, Instruction & Assessment
Sho Shigeoka	Administrator for Equity & Inclusion
Sheri Stanley	Administrator for Facilities Development
Ken Struckmeier	Administrator for Curriculum, Instruction & Assessment
Aaron Boyle	Construction Operations Supervisor
Leslie Imes	Construction Project Manager
Bijorn Paige	Principal of ACMA

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**Staff Present Continued:**

Angee Silliman                      Principal of Chehalem Elementary  
Kathleen Skidmore                Principal of Findley Elementary

**Visitors:** 27

**Media:** 0

**WELCOME AND INTRODUCTIONS** – Board Chair Anne Bryan

School Board Chair Anne Bryan called the Business Meeting to order at 6:30 p.m.

**Recognition of Students, Staff, and Community**

The Board recognized Erik Reinholt as OASC's Oregon Activities Adviser of the Year.

**BOARD PROCEDURES** – Anne Bryan

The Substitute Teacher Collective Bargaining Agreement was pulled from the Consent Agenda and added as an Action Item.

**PUBLIC PARTICIPATION**

- Lynne Mutrie, Safe Routes to School, reported that 17 schools participated in the Walk and Bike to School events for the May Walk and Bike Challenge.
- Vince Jones from Beaverton Activist for Educators recommended that the Beaverton School District (BSD) become a Sanctuary District.
- Sara Schmitt, BEA President, shared successful examples on how Early Release has impacted elementary school students.
- Mackenze, a BSD student, asked the Board to consider becoming a Sanctuary District.
- Sara and Ana Maria Santana, BSD students, spoke on school safety and the need for BSD to become a Sanctuary District.
- Amelia Bjesse-Puffin, BSD resource room teacher, shared stories of students in the District who would like BSD to become a Sanctuary District.
- Isadro Intertarian, BSD alumni, shared his story as an immigrant student and asked that the District become a Sanctuary District.

**REPORTS****A. Superintendent's Comments** – Don Grotting

- Superintendent Grotting thanked the Board and community members for their work on the Local Option Levy.
- On May 22, 2018, there will be an AVID celebration recognizing the first AVID graduating class.
- Supt. Grotting congratulated BSD's Community Involvement Department and the Community Partnership Teams for the successful WE Awards event.
- Supt. Grotting noted that there has been an improvement in student attendance. At Conestoga, intervention is being done for students with low attendance rate whether it's about mental health, domestic violence, economic challenges, or transportation.

## B. School Reports

### **Chehalem Elementary** – Angee Silliman and Erika Hansen

- Chehalem staff supported incoming Kindergarten through the Mini Mustangs Pre-K Readiness Program. Students exiting Kindergarten are entering the 1<sup>st</sup> grade more prepared and are able to make the transition from learning letters and sounds to applying this knowledge to reading and writing.
- There is a devoted group of STEM partners who work with Chehalem to offer their underrepresented students opportunities beyond the typical classroom. Chehalem was selected to participate in the Beaverton School District Computer Science Pilot Program. This will further grow Chehalem's capacity and allow students opportunities to explore computer science as a possible career path.
- One of Chehalem's challenges this past year has been the number of instructional days missed due to suspensions. Principal Silliman noted that their data is impacted by the fact that a single student was placed on a 45-day interim alternative placement while awaiting therapeutic outside placement.
- Chehalem is experiencing a change in demographics along with high mental health challenges. With increasing mobility, students are often living outside their attendance area for an extended period of time.
- Chehalem had 99 Kid Chats reaching out to 56 students. The program brings together classroom teachers, administrators, school counselor, school psychologist, student success coach, with parents in supporting a positive and productive school experience for their child.
- Principal Silliman has encouraged staff development through the Culture of Care program with monthly training for both certified and classified staff.

### Questions/Comments from the Board:

- The Board welcomed Principal Silliman and Assistant Principal Erika Hansen to the meeting.
- What would be your guess on mobility rates? *Principal Silliman commented on the fact that a lot of families are being priced out of apartments. Chehalem's free and reduce lunch demographics has gone down. She commented that the general population who are supported by Title I are in dire need of help.*
- Is every demographic having behavioral issues? *At Chehalem, there are more children that are economically disadvantaged, however, that's not true for all students.*
- Is there a service gap for economically disadvantaged students? *There is a service gap. Principal Silliman believed that part of the service gap has to do with trust between families and social workers along with persistence.*
- What are some missing services? *A backpack buddy, counseling, communication between home and school, and personal contact with the family.*
- What is being done about decline seen in the grade 3 Cohort for all students? *Chehalem now has additional teachers in place to assist the students.*
- Does Chehalem have a plan for these students for next year in the 5<sup>th</sup> grade? *A digital platform for learning in the summer months will be available to students.*
- What is the percentage of referrals made to social workers? *Chehalem is in the top percentile of elementary schools.*

- Does Chehalem have social workers in schools? *Yes. Chehalem has 1 of the 5 social workers in the District.*
- Teachers and staff reporting they contribute to school decision making is declining. What are you doing to increase teachers contributions? *Chehalem has focus groups at the end of the year along with a Coffee Talk with the Principal, a Culture and Climate Committee, and has made other small improvements that can make a positive difference for teachers and staff.*
- Supt. Grotting noted that there has been significant feedback on the successful implementation of Student Success Coaches at Chehalem.
- Board Chair Anne Bryan thanked Angee Silliman and Erika Hansen for their hard work.

#### **Findley Elementary School – Kathleen Skidmore and Jennifer Whitten**

- Principal Skidmore commented that there's a lot of good things that are going on at Findley. Test scores have been steady. Overall proficiency in ELA and Math for the 5<sup>th</sup> grade has been above 82% for the past 3 years. Findley was ranked 3<sup>rd</sup> overall in the State of Oregon for percentages of students proficient in reading.
- Assistant Principal Jennifer Whitten said the implementation of Early Release/collaboration time has allowed teachers to focus their attention on growth rates and how they correlate to proficiency.
- Growth rates for English Language Arts and Mathematics have been a challenge for Findley. Principal Skidmore looked at 2% of all students for individual data. A lot of students remained stagnant in their achievement score. As tests become more rigorous each year, Principal Skidmore is assessing how students are keeping up. She is also looking at how to use Smarter Balance data and applying it to student academic achievement. Through this, Findley hopes to deepen their understanding of the correlation between growth rate and proficiency.
- Principal Skidmore also measured instructional strategies to invent better practices in areas that Findley needs improvement.
- Findley is looking at the units in the study of reading to increase their capacity to deliver a high level of instruction. They are also looking at the overall growth rate as a District and conveying it to teachers. Professional Development in math curriculum has helped.

#### **Questions/comments from the Board:**

- The Board thanked Principal Skidmore and Assistant Principal Jennifer Whitten for their report.
- Are you seeing behavior issues? *Yes. In the last three years, there was a higher rate of behavior, mental health, and anxiety issues. Findley is looking forward to having a Student Success Coach at their school.*
- At Findley, there is a high population of students missing fewer days. *A lot of students travel to visit family abroad.*
- Every child deserves to make a year's growth. What are you doing to change the growth metrics at Findley? *At first, Instructional Assistants were doing interventions. Findley now has switched to certified teachers. They are providing strategies to help teachers meet their student's growth rate and proficiency.*

- Supt. Grotting asked Principal Skidmore to elaborate on one student's growth over the year.

**C. Financial Update – Claire Hertz**

- The audit committee met at the beginning of May to discuss the audit process for this year. The District's external auditors are here this week to do their pre-audit work. Claire Hertz thanked Board Member Eric Simpson and Board Chair Anne Bryan for participating on the audit committee.
- The District has a supplemental budget for 2017-18 on the agenda for this Board meeting for the General Fund and the Categorical Fund. For the General Fund, the District has increased revenue from the ESD, State School Fund, and Local Option Levy. Expenditures have increased for classroom teachers, maintenance and operations, and transportation. The District has reduced the transfer out of General Fund.
- The Categorical Fund includes the Facility Grant from the State. These funds are to be used to purchase items for opening schools. The District is transferring appropriation from support services to Instruction to purchase items needed for added grades at Mountainside High School.

Questions/Comments from the Board:

- The Board thanked Claire Hertz for her report.

**D. Bond Update – Paul Odenthal, Carl Mead, Sheri Stanley, and Aaron Boyle**

- Paul Odenthal presented to the Board the updated Monthly Status and Financial Report. The internal audit of the MWSDVE Participation uncovered a calculation error in early 2016. This led to subsequent overreporting for contractor participation. The graph presented to the Board has been corrected with the current participation adjusted from 16.8% to 10.8%.
- Three additional bond related attachments were provided to the Board: 1) Estimate at Completion Analysis Report, 2) Overview of Five Oaks Middle School Renovation Project, and 3) Overview of the Arts and Communications Magnet Academy (ACMA) Replacement Project.
- In order to compete for seismic grants, schools must be brought up to immediate occupancy standards, which increases cost. Aloha was awarded a grant in April 2018 for construction in 2019. The District will be applying for additional grant funds for Beaver Acres this fall.
- This Summer the two-year phased project to renovate and expand Five Oaks Middle School will commence.
- The new design for ACMA coupled with the recently approved two-year construction period had enabled the delivery of additional academic programming within the program budget.
- On May 30, 2018, they will discuss the Bond Update with the Bond accountability team.

Questions/Comments from the Board:

- Board Chair Anne Bryan asked for clarification of where the local Construction Excise Tax (CET) funds were directed to. *The District received an Oregon Department of Education (ODE) Facilities Grant in the amount of \$2M. It was proposed that a portion of the Facility Grant funding be committed to the Bond in lieu of CET revenue, thus fulfilling the Bond commitment while freeing up CET for other purposes (acquisition or installation of equipment, furnishings, etc.). In April 2018, Superintendent Grotting approved utilizing 2018 Facility Grant funds as a substitute for the CET commitment to the Bond in the amount of \$1M and direct the CET funds back to fund non-bond facility requirements.*
  - What are we spending the CTE funds on? *A large portion is portable moves. The Bond cannot cover the portable moves at Five Oaks during construction.*
  - Is there flexibility in individual project contingency? *There remains \$20M in individual project contingency which provides some flexibility to the entire program.*
  - Are there any changes to the report? *Vose Elementary School is not in the gray yet. It's still in close out.*
  - How have the allocations changed with William Walker? *William Walker is expected to cost more than Vose due to escalation based on the economy.*
  - Are we reevaluating those costs based on security upgrades? *The combined total of \$12M continues security upgrades across the district. The additional \$4M will complete the "perimeter hardening" and bring every school to the improved District standard for entry and access control that was established during the life of the Bond. The additional \$8.25M will provide additional security enhancements.*
  - When will we know if we are in trouble with the budget? *We can revise it depending on the situation. The reality is that some of the roofs will not need to be replaced.*
  - The Board asked the Facilities team to continue with their transparency in their reports.
- Leslie Imes, Construction Project Manager, and ACMA Principal Bijorn Paige went over the new changes made to ACMA's remodel. The design is now more economical, has better ascetics, will help kids academically, and create functional spaces for the students while keeping on budget with costs.
  - Timberland will house the Rachel Carson students from Five Oaks along with the William Walker student body. In 2019/20 Timberland will house the ACMA student body and the 6-8<sup>th</sup> grade students of Raleigh Hills. Then In 2020/21 Timberland will again house the ACMA student body.
  - Five Oaks will also undergo an extensive renovation, which will improve classroom layout, provide a secure front entrance, and increase natural light. The work is set to begin in the summer of 2018.

## **DISCUSSION ITEMS**

### **A. 2019-20 Multiyear Finance Plan/ Budget Calendar – Claire Hertz**

- Claire Hertz presented to the Board the Multiyear Finance Plan and Budget Development Process for 2019-20.
- In June 2018, the Board will hold a Budget Hearing and vote on a resolution to adopt the 2019-20 Budget, levy taxes, and appropriate funds.

Questions/Comments from the Board:

- The Board thanked the Internal Budget Team for their thoughtful approach and level of detail.
- Claire Hertz clarified that during phase one a subgroup of the Internal Budget Team will create an inventory of programs and services, associated cost, and their impact on student achievement and customer service. They are in the process of designing this evaluation with multiple views and metrics. The evaluation will look at more targeted areas and reflect the District goals of post-high school success.
- The Board thanked Claire for her transparency. They commented that the evaluation will be a wonderful tool to provide to the Beaverton community.
- The Multiyear Finance Plan and Budget Development Process for 2019-20 will be brought back to the Board next month for approval.

**B. First Reading of School Board Policy IGBI – Becky Tymchuk, Camellia Osterink, and David Williams**

The Board reviewed Policy IGBI. Policy IGBI will move forward to a second reading.

**C. Transportation Supplemental Plan for 2018 – 2019 – Craig Beaver**

- The area south of W. Baseline Rd. between SW 158<sup>th</sup> Ave & SW Jenkins Rd was designated for a transportation hazard zone due to a pedestrian crossing on West Baseline Rd which did not meet District guidelines for elementary students.
- Periodic review of the area revealed the installation of a new Rectangular Rapid Flashing Beacon to the crosswalk on West Baseline Rd Between SW 158<sup>th</sup> Ave and SW Jenkins Rd.
- Flashing beacons have been installed 215 feet before and after the crosswalk, providing additional warning of the activation of the lights.
- The crossing connects with an existing No Transportation Zone for Elmonica and is .4 miles from school. Affected student walk distance would be between .47 and .9 miles.
- Implementation would eliminate 2 existing bus routes and 1 additional route planned for 2018/19.
- Building leadership is excited about the paved trail, especially with student behavior issues on the bus. They had ideas on staggered release time and are working with Safe Routes to School.
- A community listening session was held on May 8<sup>th</sup>. After the paths were explained to the community, they were onboard. Email feedback also clarified some of the community's concerns of taking busses away.
- The Beaverton School District recommends that the School Board approve the proposed Transportation Supplemental Plan for the 2018-2019 school year.

Questions/Comments from the Board:

- Board Chair Anne Bryan thanked Craig Beaver for his report. The Board will approve the Transportation Supplemental Plan for 2018-2019 during the next Business Meeting.



#### **D. Resolution – Anne Bryan**

- The Beaverton School Board reviewed the resolutions, procedures, and proposed legislation that promote a feeling of safety for documented and undocumented immigrant students.

#### Questions/Comments from the Board:

- Board Member Donna Tyner was in favor of designating BSD as a Sanctuary School District. She expressed that even though it's not a legal term, the title of a Sanctuary School can be used in various ways to take on a deeper cultural meaning. She said that it means that the District understands the challenges that students face.
- Board Member Susan Greenberg would like the District to become a Sanctuary School District, however, she noted that the District cannot change immigration laws. Susan suggested that the District apply extra attention to mental health availability for students. She would like the students and families to feel safe through giving them the support that they need. Susan also noted the positive impact that the City of Beaverton had on the community by declaring itself a Sanctuary City.
- Board member Tom Colett was in support of declaring the District a Sanctuary School District. He recalled speaking to affected students, and how they would feel reassured that they are part of the community. Tom noted that the value of a District becoming a Sanctuary District is important and other school districts in the region have created a similar approach.
- Board Vice Chair Becky Tymchuk, believes that as powerful as words are, actions are stronger than words. The actions every day as teachers, administrators and Board Members should be at the forefront when addressing the feeling of safety for documented and undocumented immigrant students. She recognized that after speaking to people and educating herself on the topic, there is nothing that would legally support the District declaring itself a Sanctuary School District.
- Board Member Eric Simpson noted that this is an issue that needs to be addressed, however, declaring the District as a Sanctuary School District wouldn't take the issues away.
- Board Member LeeAnn Larsen recognized the Board Resolution in Support of Immigrant Students and their Families and how it applies to the District's core values. She noted that there is a long way to go to support immigrant students and would like to support advocacy for safe places under the Protecting Sensitive Locations Act.
- Board Chair Anne Bryan suggested taking a deeper look at the Protecting Sensitive Locations Act. Some school districts are starting to look at immigration status in terms of what Districts honor and respect through policies. She asked Camellia Osterink, District Legal Counsel if she could provide guidance regarding this topic.
- Camellia clarified that while there's no statutory support at the Federal or State level for including documented and undocumented student immigrants as a protected class per se, the District can always extend the reach of protection through policies. One example is that the District specifically called out the definition of sexual orientation, to address a lot of different people, and not group everyone into the same category as the statute does. That was a purposeful choice that the District made. There wouldn't be a legal downside to enforce those policies at a District level.

- Board Chair Anne Bryan thanked the Board and the District's staff for the attention given to this topic.

**E. Beaverton School Board Member's Role on BEF Board – Anne Bryan**

- The primary function of a Beaverton School Board Member (BSBM) is to be a two-way liaison between the School Board and the Beaverton Education Foundation (BEF) Board.
- The designated BSBM will provide regular updates at BEF Board Meetings.
- The BSBM serves in an ex-officio role, non-voting member of BEF and will be mindful of how budget decisions today impact the foundation's future.
- There is a period before the vote that a BSBM can take part of the discussion. Previous Board Members and District Staff thought it would be best not to vote at BEF Board Meetings based on past experiences.
- The BEF meets quarterly for about 1 1/2 hours. Additional time expected out of a BSBM would include required reading.

**ACTION ITEMS**

**A. Supplemental Budget Approval – Claire Hertz**

LeeAnn Larsen made the motion to approve the attached Resolution No. 18-0514 to adopt the Supplemental Budget and make appropriation transfers. Becky Tymchuk seconded and the motion passed unanimously by a vote of 7 to 0 by Anne Bryan, Becky Tymchuk, Tom Colett, Susan Greenberg, LeeAnn Larsen, Donna Tyner, and Eric Simpson.

**B. Health Curriculum Adoption – Jared Cordon and Ken Struckmeier**

Jared Cordon asked for the approval of the Health Project Team Report including the adoption of the K-12 Health instructional materials listed in the report. Board Chair Becky Tymchuk appreciated the Health Education Project Team's hard work. She hoped that when applying the new health curriculum, that they will be mindful of the District's budget.

LeeAnn Larsen made the motion to approve the Health Project Team Report including the adoption of the K-12 Health instructional materials listed in the report. Susan Greenberg seconded and the motion passed unanimously by a vote of 7 to 0 by Anne Bryan, Becky Tymchuk, Tom Colett, Susan Greenberg, LeeAnn Larsen, Donna Tyner, and Eric Simpson.

**C. Second Reading of FL, IGAB, IGDK, J Policies and GBEDA-AR – Becky Tymchuck, Camellia Osterink, and David Williams**

The Board discussed policy JOA and agreed to delete the requirement to list place of birth in the student directory.

LeeAnn Larsen made the motion to adopt policies FL, IGAB, IGD, J policies and GBED-AR. Donna Tyner seconded and the motion passed unanimously by a vote of 7 to 0 by Anne Bryan, Becky Tymchuk, Tom Colett, Susan Greenberg, LeeAnn Larsen, Donna Tyner, and Eric Simpson.

**D. Substitute Teacher Collective Bargaining Agreement – Anne Bryan**

\*Item pulled from Consent Agenda and revised to reflect current dates of the agreement.

BE IT RESOLVED the terms of the Substitute Collective Bargaining Agreement between the School Board and the Beaverton Education Associations, for the period of July 1, 2018, through June 30, 2022, be ratified by the School Board of the Beaverton School District.

Board Member Donna Tyner made the motion to ratify the Substitute Collective Bargaining Agreement between the School Board and the Beaverton Education Association, for the period of July 1, 2018 through June 30, 2022. Eric Simpson seconded and the motion passed by a vote of 6 to 0 by Anne Bryan, Becky Tymchuk, Donna Tyner, LeeAnn Larsen, Susan Greenberg, and Eric Simpson. Tom Colett abstained.

**E. Consent Agenda – Anne Bryan**

**1. Personnel**

BE IT RESOLVED that the employee(s) who are recommended herein for administrator and teacher elections, leaves of absence, and resignations/terminations are accepted by the School Board as submitted at this meeting.

**2. Approval of School Board Meeting Minutes**

BE IT RESOLVED that the minutes of the following School Board meeting be and hereby are approved.

- April 16, 2018 Spring Work Session
- April 30, 2018 Business Meeting

**3. Grant Report**

BE IT RESOLVED that the School Board and Superintendent receive this report as an information item.

**4. Construction Excise Tax Increase**

BE IT RESOLVED that the School Board approve increasing the Construction Excise Tax and amending the Intergovernmental Agreements with Washington County, City of Beaverton, City of Tigard, City of Hillsboro and City of Portland to impose and collect the increased tax rates.

**5. Brand Name Approvals for Facilities Projects**

BE IT RESOLVED that the Beaverton School District Board of Directors approves an exemption to ORS 279C.345 and authorizes use of brand names in public improvement contract specifications for the items listed in Attachment (A) based upon the findings listed.

**6. Public Contracts**

BE IT RESOLVED that the School Board authorizes the Superintendent or a designee to obligate the District for the public contract items as submitted at this meeting.

Donna Tyner made the motion to adopt the Consent Agenda. Tom Colett seconded and the motion passed unanimously by a vote of 7 to 0 by Anne Bryan, Becky Tymchuk, Tom Colett, Susan Greenberg, LeeAnn Larsen, Donna Tyner, and Eric Simpson.

**BOARD COMMUNICATION – Board Members**

- Board Member Donna Tyner attended several school PTO meetings, as well as her first Color Caucus Board Meeting.
- Board Vice Chair Becky Tymchuk attended the Terra Nova plant sale and the Southridge Living History event involving local veterans.
- Board Member Susan Greenberg thanked Becky for her hard work on the Local Option Levy. She also attended a PTO meeting at McKay Elementary School and was very impressed with the level of parent engagement.
- Board Member Tom Colett encouraged the Beaverton community to vote.

### **INFORMATION ITEMS**

- School Board Policy Committee Notes
- Title IX Athletics Self-Evaluation Status Report

### **ADJOURNMENT**

Anne Bryan adjourned the meeting at 9:45 p.m.

The next scheduled School Board meeting will be an Executive Session to be held on June 13, 2018, at 5:30 p.m. at the Beaverton School District Central Administration office.

Submitted by  
Candice Hiatt

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Anne Bryan, School Board Chair

**Board Members Present:**

Anne Bryan, Chair  
Becky Tymchuk, Vice Chair  
Donna Tyner (call-in)  
LeeAnn Larsen  
Susan Greenberg  
Eric Simpson (call-in)  
Tom Colett

**Staff Present:**

Don Grotting	Superintendent
Carl Mead	Deputy Superintendent for Operations and Support Services
Ginny Hansmann	Chief Academic Officer for Instruction
Maureen Wheeler	Public Communication Officer
David Williams	Executive Administrator for Strategic Relations/Initiatives
Mike Chamberlain	Executive Administrator for Instruction
Ken Struckmeier	Administrator for Curriculum, Instruction & Assessment

**Media:** 0**Visitors:** 3**WELCOME AND INTRODUCTIONS** – Board Chair Anne Bryan

School Board Chair Anne Bryan called the Public Hearing to order at 5:45 p.m.

Board Chair Anne Bryan explained the process of the Public Hearing and the outcomes of the meeting. The Board gave Ms. Forester time to summarize her view and present her complaint to the Board. The decision will be recorded in the meeting minutes along with a letter sent to the Foresters.

Ms. Forester requested that the District recalculate her son's GPA to reflect a weighted course grade for Marketing 1. She referenced the Beaverton High School's 2017-2018 Academic Planning Guide stating that "Weighted points are offered for Advanced Placement (AP) and Dual Credit courses."

Ms. Forester disagreed with Superintendent Grotting's response that intent and practice has been clear regarding weighting. She also referenced correspondence with Ken Struckmeier, Administrator for Curriculum, Instruction & Assessment, and Anne Erwin, Beaverton High School Principal.

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In addition to IK-AR, Ms. Forester referenced policy IK, section 6: "Significant changes at any level will be based on research, circulated to staff and the community for feedback, approved by the superintendent or designee, and approved by the Board."

Ms. Forester stated her son chose the Marketing I class because the BHS Academic Planning Guide stated that the grade would be weighted. His goal is to attend a top university. She feels that the District caused her son deliberate harm and denial of due process to achieve his goal.

Board Chair Anne Bryan thanked Ms. Forester for her testimony. She asked at that time if the District Staff had anything to add to the materials that they had submitted. They did not. Anne noted that there were two questions for the Board to deliberate:

1. Has the administrative regulation IK-AR been followed as written?
2. Is the remedy that the District supplied adequate?

She proposed that the Board focus on the latter since there was a consensus that the District did not follow IK-AR in Ms. Forester's son's case. The Board was in agreement.

#### Question/Comments from the Board:

- Ken Struckmeier, Administrator for Curriculum, Instruction & Assessment added that in IK-AR, 1-b., it states, "Dual credit courses which are transferable to 4-year colleges or universities and are either taught at the high school or are part of a sequence which is not available/attainable within the home high school." He acknowledged that the AR was confusing but the District's practices around that language is that there is a distinction between dual-credit courses that are at an advanced level and those that are not.
- Vice Chair Becky Tymchuk commented on the discrepancy between the District's intent and how it was expressed. She stated that this issue needs to be fixed.
- Board Chair Anne Bryan asked Ken Struckmeier if students know the difference between dual credit courses which are transferable to 4-year colleges or universities and are either taught at the high school or are part of a sequence which is not available/attainable within the home high school. *When students enroll, classes are advertised as a dual credit course. There is a committee that meets to look at standard classes and see if they could qualify as a dual credit class based on the level of rigor.*
- Is there harm that occurs if the Marketing 1 is weighted for Ms. Forester's son? *The concern might be calculations when it comes to class rank, valedictorian and current students. This has been the District's practice since 2009, and the District would have to look at what impact that might have on alumni.*
- If there was an adjustment for all students that took Marketing 1, would that level the playing field? *The District would have to offer weighted grades to every student taking dual credits at every high school. The immediate concern is for seniors who have the last 7 or 8 days left in class and how that would affect their ranking.*
- To make it fair, we'd have to go back to every student that took dual credit courses. *Yes. The District would have to go back to every student offered a dual-credit class and weight their grade. In the case of Marketing 1, at some schools it is not offered as a dual-credit.*
- Does every high school have a different agreement with a community college? *Some teachers might not have a master's degree that allows them to work with a college. It depends on*

where you live and the attendance area. At Beaverton High School Marketing 1 is a dual credit class.

- What is the benefit of weighted grades? *The intent of the Board when making this policy was to encourage students to take more rigorous courses to prepare students for university courses or other pathways.*
- Board Chair Anne Bryan asked Ms. Forester if she feels that all dual-credit courses should be weighted. *Yes.*
- Are weighted grades used for class ranking? *Yes.*
- Ms. Forester added that top university's look at weighted grades. Her son will be applying in early September.
- Do colleges look at weighted grades? *Most do not. Not 100%. Ms. Forester disagreed. Supt. Grotting explained that on the college application, universities ask whether or not the grades are weighted.*
- Vice Chair Becky Tymchuk stated that usually weighted grades go with the rigor of the body of work.
- What was the process that the Foresters went through to plan out what classes their son took? *During freshman/sophomore year he had to get all of his required courses out of the way. By his junior year, he used the academic planning guide, talked to teachers, and decided that he wanted to take every class that was weighted.*
- If the District had by early September to remedy the solution, would this be enough time? *It depends on the guidance that they received from the Board. If the remedy were similar to what Supt. Grotting suggested then they could expedite it. If there is something that needed to be implemented district-wide, it might take longer.*
- Board Chair Anne Bryan clarified that every dual credit class would have to be looked at and a decision would need to be made whether or not it was weighted, while taking into account how it would look at in the different high schools. The course catalog is not universal; however, counselors should make it clear on which classes are weighted. The question for the Board is if the solution that was proposed to the Foresters was sufficient.
- Vice Chair Becky Tymchuk wanted to address whether or not the policy was followed.

The Board deliberated on if the remedy offered to the Foresters is acceptable. It was agreed that the current practice was not followed as outlined in IK-AR. They also concluded that there was an inconsistency with the way weighted grades were communicated at different high schools.

LeeAnn Larsen made the motion for District staff to go back and remedy the solution for the Forester's son. Donna Tyner seconded and the motion passed unanimously by a vote of 7 to 0 by Anne Bryan, Becky Tymchuk, LeeAnn Larsen, Susan Greenberg, Donna Tyner, Eric Simpson, and Tom Colett.

### **ADJOURNMENT**

Anne Bryan adjourned the meeting at 6: 45 p.m.

Submitted by  
Candice Hiatt

Anne Bryan, School Board Chair