AWSYC Head Start 2021-2022 Monthly Compliance Reports

March 29, 2022

SUMMARY:

- This item requests approval of the monthly Head Start compliance reports including Budget, Monthly Program Information Report, Enrollment and Attendance, Meal Count and Volunteer Hours

Board Goal:

- **I. Vision**...In pursuit of excellence the district will
 - b. Develop and maintain a culture where learning remains our first priority.
 - e. Develop a budget focused on student and professional learning.
- VI. Growth, Change, and Fiscal Responsibility... In pursuit of excellence the district will
 - e. Demonstrate effective and efficient management of district resources.
 - f. Provide leadership and/or oversight to ensure District meets all fiscal, legal, and regulatory requirements.

PREVIOUS BOARD ACTION:

- None

BACKGROUND INFORMATION:

- Head Start requires the Governing Body routinely receive the information provided in this consent agenda item.

SIGNIFICANT ISSUES:

-None

FISCAL IMPLICATIONS:

- None

BENEFIT OF ACTION:

- Passage will document the Governing Body's review of the Head Start Compliance requirements.

PROCEDURAL AND REPORTING IMPLICATIONS:

- The Governing Body's review of these reports demonstrates active involvement in Denton ISD's Head Start Program.

PUBLIC COMMENT RECEIVED:

- Comments received from public through the AWSYC Head Start Policy Council.

ALTERNATIVES:

- No alternative actions are proposed.

OTHER COMMENTS:

- None

SUPERINTENDENT'S RECOMMENDATION:

Recommend approval of the monthly compliance reports.

STAFF PERSONS RESPONSIBLE:

- Angela Hellman, Head Start Director, AWSYC

ATTACHMENTS:

- -2021-2022 Head Start February Budget
- -2021-2022 Head Start February Monthly Program Information Report
- -2021-2022 Head Start February Enrollment and Attendance
- -2021-2022 Head Start February Meal Count
- -2021-2022 Head Start February Volunteer Hours

APPROVAL:

ignature of Staff Member Proposing Recommendation:	
ignature of Divisional Assistant Superintendent:	
ignature of Superintendent:	