

John Fairchild Bio

October 2013

John Fairchild is currently working as a transportation consultant, conducting program evaluations, business development activities, and management and driver training programs. Clients include local School Districts, State Departments of Education and Transportation and both national and regional school bus contractors. John continues to facilitate work groups for local school districts and participates in operational reviews independently and in conjunction with Oregon School Boards Association work groups. He also focuses on programs related to team building and leadership development.

John has developed assessment tools to assist local school districts in determining their compliance with regulation and in the identification of strategies to insure ongoing safety and conformance. He specializes in pupil transportation, primarily addressing administrative, technical and operational functions within school district and contract operations. One major focus is to insure that adequate training and functional tools are available to transportation providers for the enhancement of student safety and economy of service.

John provided consultation on the National Academy of Sciences, Transportation Research Board Project A19-A (1&2), related to the development and use of a vehicle designed for coordinated services between school and public transit services. He has presented to the Idaho Interagency Working Group regarding the potential sharing of resources between Education, Transportation, Health and Welfare, and Labor to offer transportation to those previously with out access.

He has provided presentations to the National Association of State Directors of Pupil Transportation, California school organizations and the National Association for Pupil Transportation on various subjects. John participated in a contracted review with EcoNW of the Oregon Department of Education's state school funding formula, including a comparative analysis of funding processes used in seven other states.

John has over forty-four years of experience in the transportation field and holds a degree in Human Resource Management and an MBA from George Fox University. His experience includes management of local school

district school bus fleets, time with the Oregon Department of Education as State Director of Pupil Transportation, and consulting activities for private and public agencies, including attorneys.

During his ten years with ODE, John was instrumental in the writing and/or updating of the required school bus driver core curriculum. He developed the first move to integrated video instruction for Oregon's Behind-the-Wheel driver instruction program and implemented a specific assessment tool to determine qualifications for instructors. John also worked closely with the Department of Motor Vehicle in the integration of Oregon's School Bus Driver Certificate and the Commercial Driver License requirements through the training and certification of Third-Party Examiners.

John worked with staff and legislative counsel in the draft of both statute and administrative rules related to state-required pupil transportation and mandated finger printing for school employees. He utilized a work group process to develop and propose the current Oregon Administrative Rule for the Oregon Department of Education related to diabetic school bus drivers who were previously ineligible, and he has conducted focus groups for a long-term Oregon Department of Transportation research projects that included state, regional and local public officials and elected representatives.

John was the Operations Section, Writing Committee Co-Chair for the National Standards for School Buses and Operations that included areas for Special Education transportation for the first time. Additionally, John served as a board member of the Pupil Transportation Safety Institute from 1998 –2004, and was Board president for five of the six years.

His last direct public employment assignment was with the Salem-Keizer School District and included developing a pilot program for sharing facilities with a local transit agency and identifying a strategy for targeting students who could be effectively served through alternative means. Since leaving public employment, John has continued to work with transportation and education organizations including numerous public agencies and private companies.