

AISD Instructional Focus

February 17, 2025



#AllinAledo

ALEDO ISD FOCUS DOCUMENT 2023-2024



WHAT WE TEACH

Standards Driven
Curriculum

Teaching to the Depth
of the Standards

HOW WE TEACH

Focus on 8 Cognitive Skills
Thinking Maps

Fundamental Five

Rigor, Relevance,
Learner Engagement

Workshop Model

AUTHENTIC LITERACY

Cross-Disciplinary Literacy
(listening, speaking, reading, writing, thinking)

Write From the
Beginning & Beyond

Culture of Excellence
Professional Learning Community

Implementation Measures of District Instructional Focus

PLC Goals

Reported Quarterly

Focus on Learning

Goal 91% of CTs by June

Collaborative Culture

Goal 92% of CTs by June

Focus on Results

Goal 87% of CTs by June

District Instructional Priorities

Reported Monthly

Lesson Frame

Goal 100% of classrooms by June

Critical Writing

Goal 100% of classrooms by June

FSGPT / Academic Discussion

Goal 100% of classrooms by June

Active Participation

Goal 100% of classrooms by June

Student-Driven Learning

*Monthly report will consist of exemplars,
rather than a percentage

Instructional Rounds Data

*District Aggregate Data Shared Each Semester

Progress Monitoring

Reported BOY, MOY, EOY

CIRCLE Progress Monitoring

PK Reading / Math Screener

mCLASS Texas

K-2 Reading Screener

IXL Math

K-2 Math Screener

MAP Growth

3-English II Reading Screener

3-Algebra I Math Screener



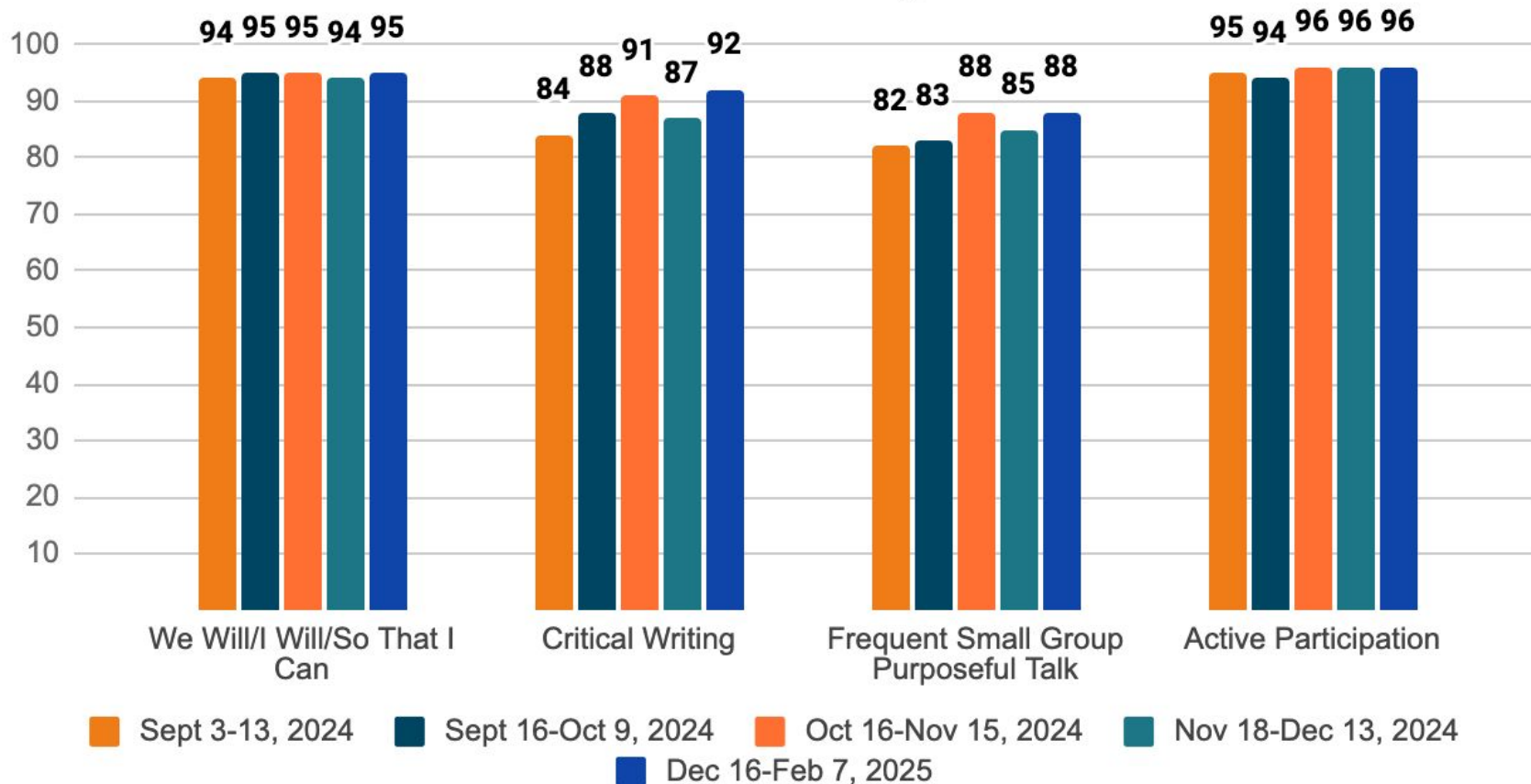
Aledo ISD

Instructional Focus Implementation

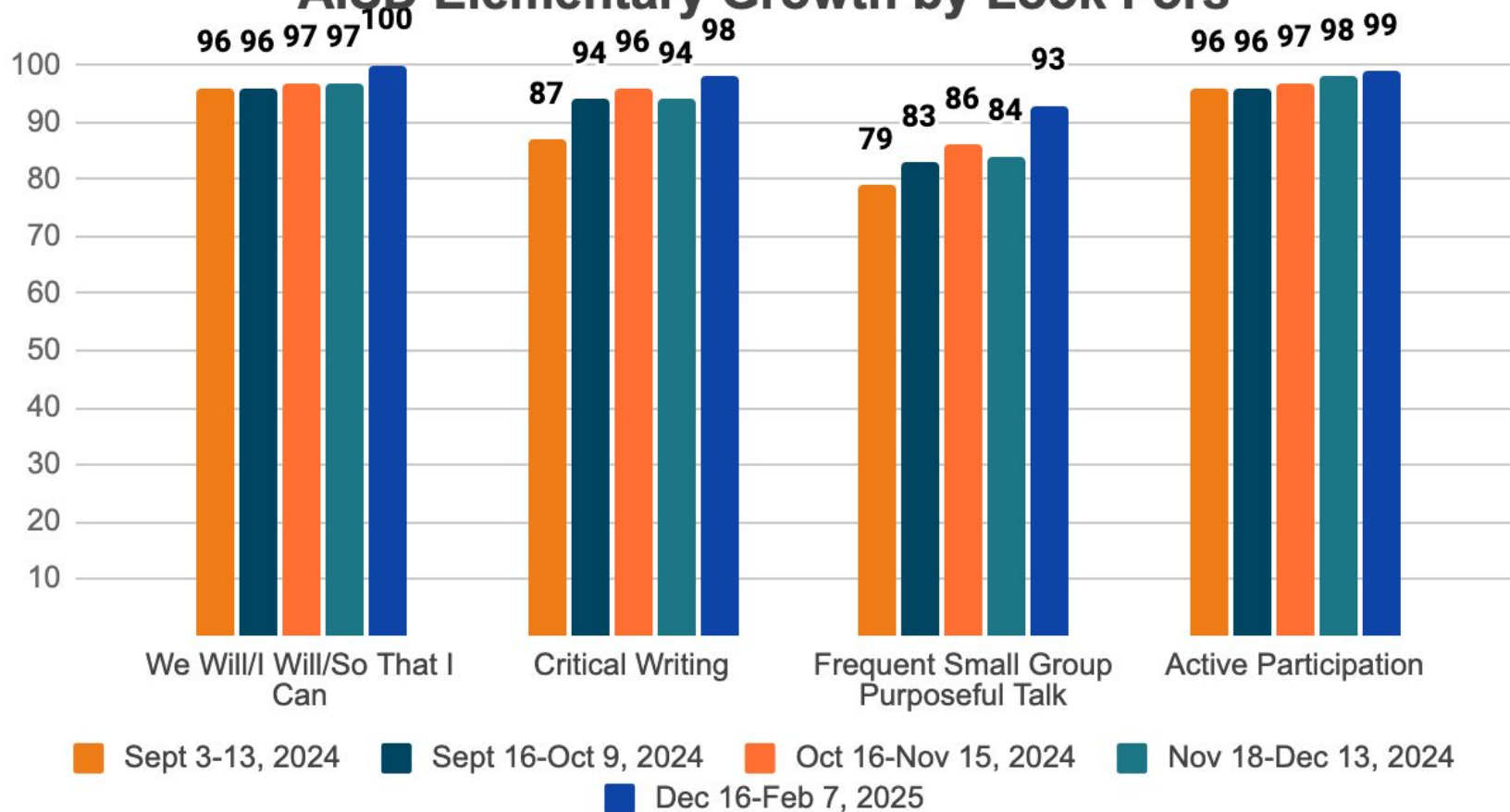
Reporting Period 5
December 16-February 7, 2025



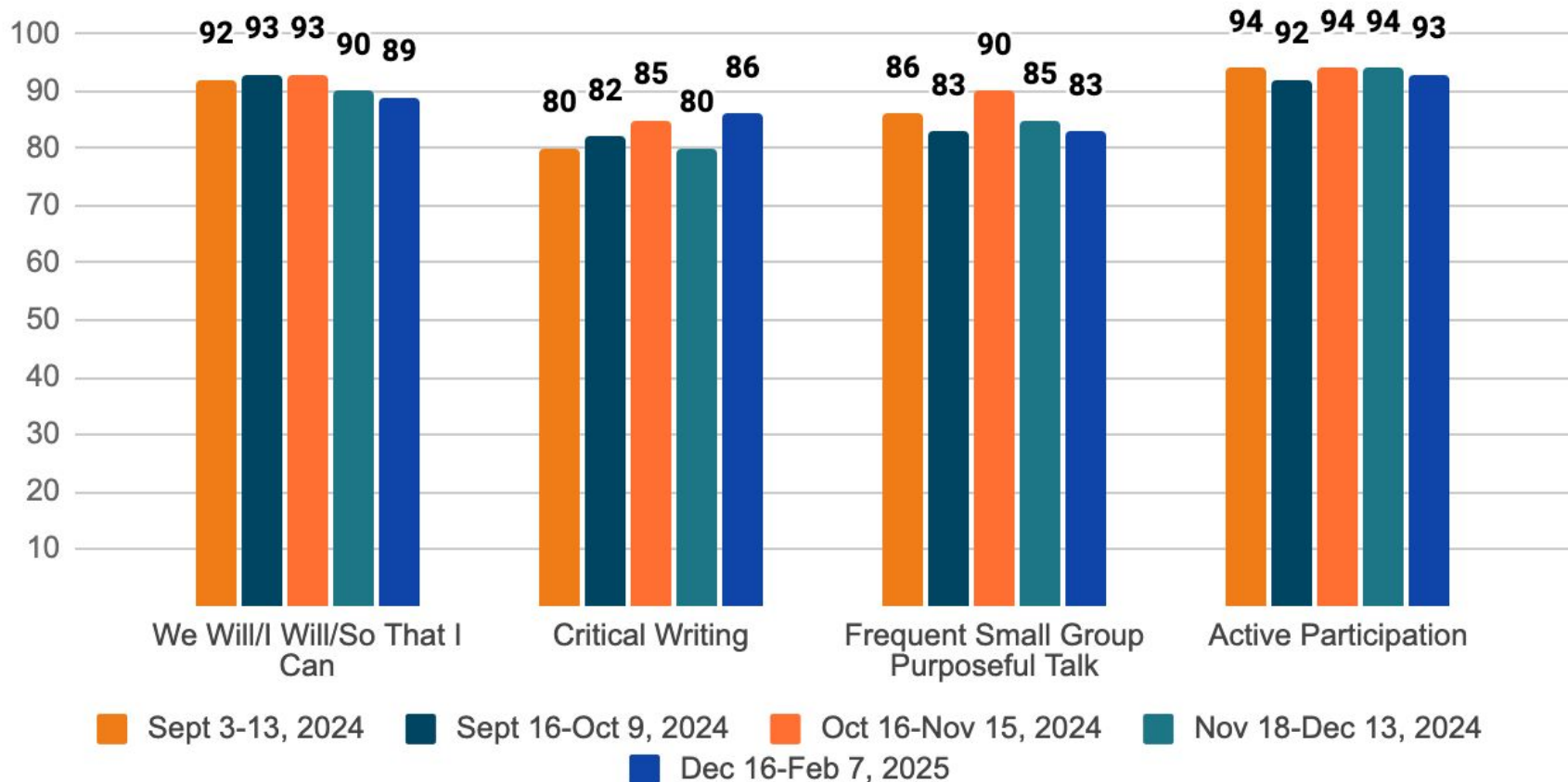
AISD Overall Growth by Look Fors



AISD Elementary Growth by Look Fors

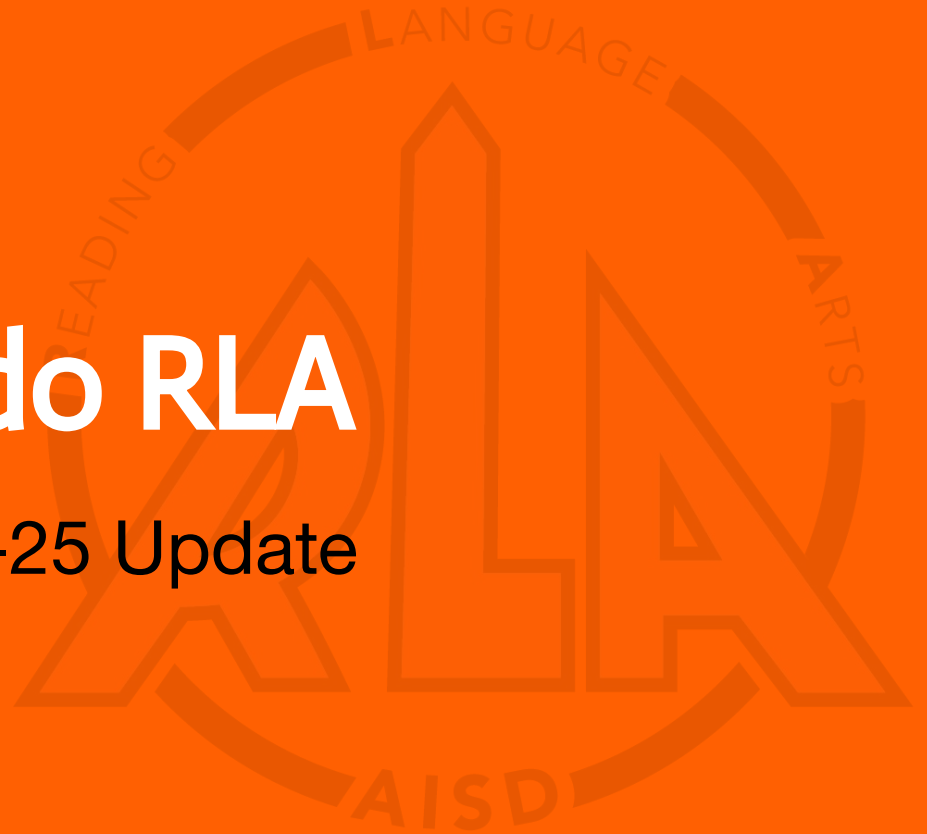


AISD Secondary Growth by Look Fors



Aledo RLA

2024-25 Update



24-25 Theme

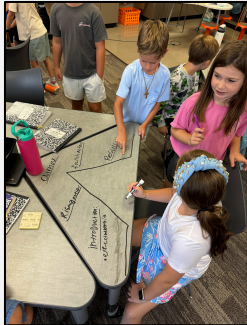
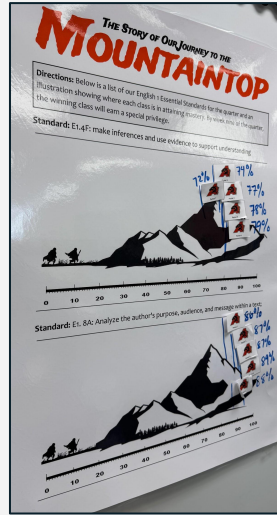
What's your story

& how can you tell it well?





Student Experience



Teacher Experience

- August (3-12 Kickoff)
 - Increasing student engagement
 - Leveraging narrative to strengthen cross-genre study



Foundational Language Skills

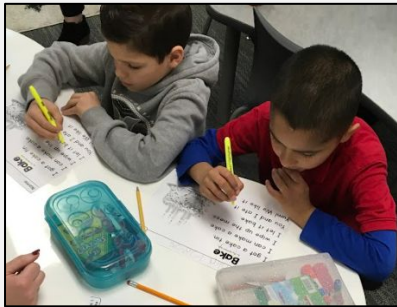
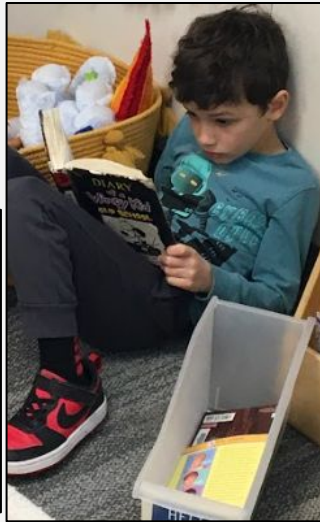
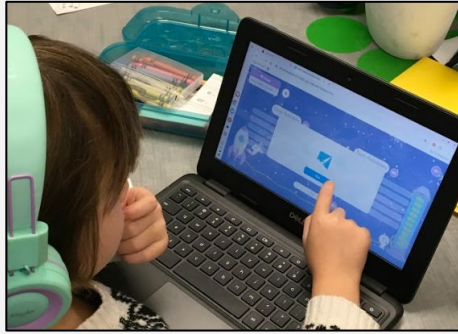
explicit, systematic practice with literacy
pre-requisites



Continuing to lay a solid literacy foundation...



Student Experience



Teacher Experience

Training and support around the following:

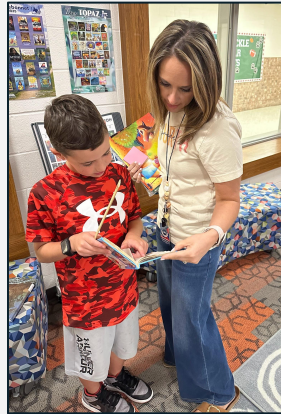
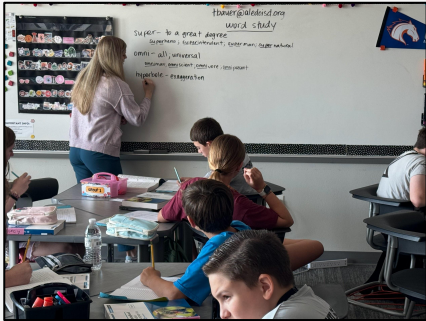
- Reading Academy
- Really Great Reading Phonics Instruction
- mClass Assessment
- Benchmark Decodable Kits for Reading Instruction
- Small Group Literacy Instruction

Text Complexity

regular practice with grade-level, complex text and
its academic language



Student Experience



Teacher Experience

Training and support around the following:

1. Shifting focus toward structured literacy and away from leveled texts
2. Supporting access to grade-level texts
3. Prioritizing texts of high interest and/or literary merit

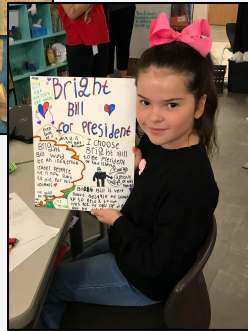
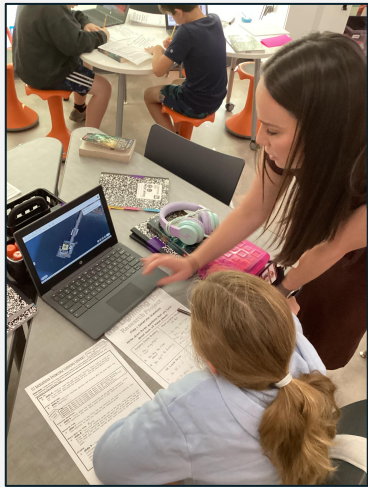
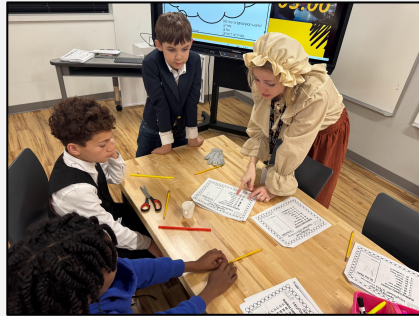
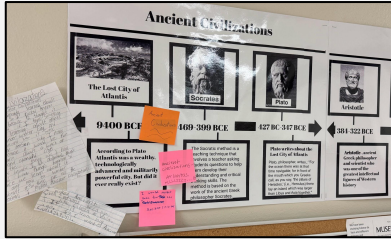
Background Knowledge

building knowledge and vocabulary through text in
all content areas





Student Experience



Teacher Experience

1. RLA/SS Integration (3-5)
2. Training and support around the following:
 - a. Using maps & timelines
 - b. Frontloading vocabulary & background knowledge
 - c. Focusing units on essential questions

Text-based Responses

reading, writing, and speaking grounded in evidence
from text (literary and informational)



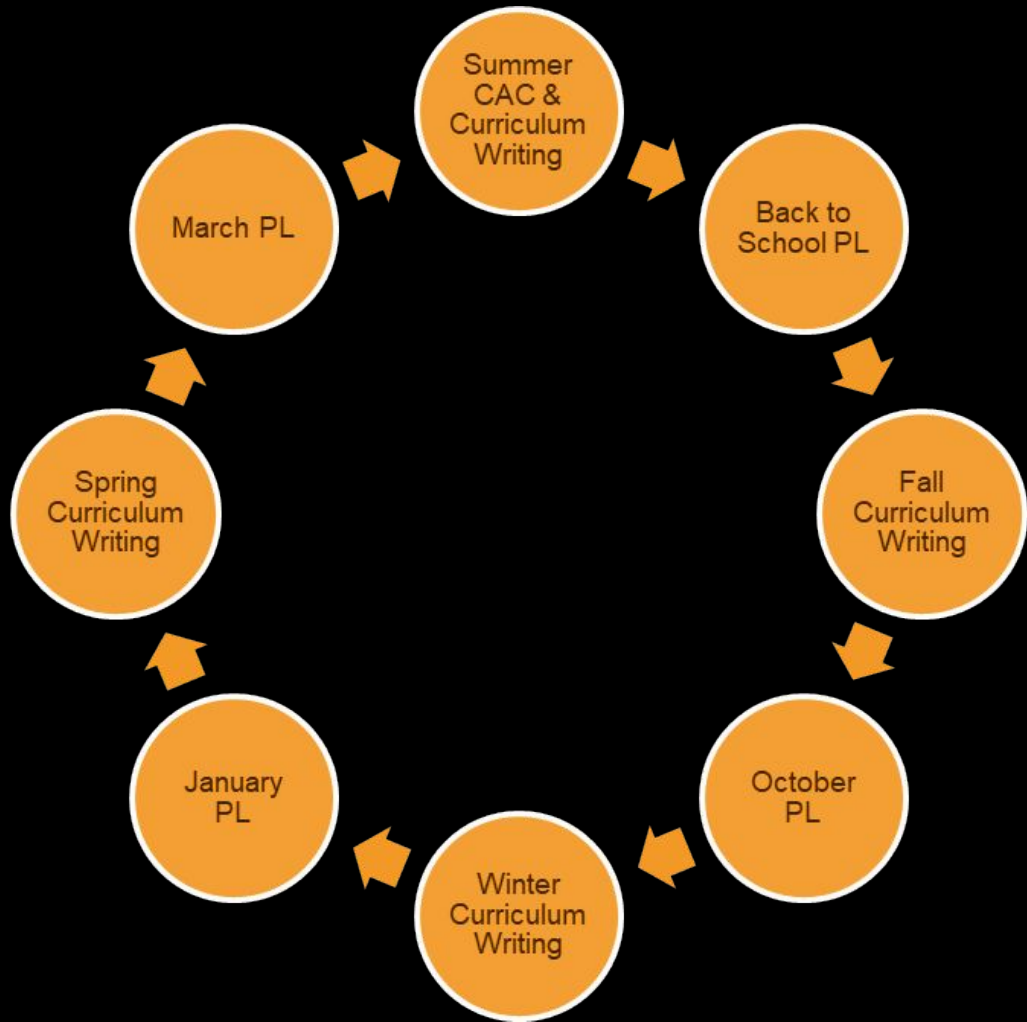
Student Experience



Teacher Experience

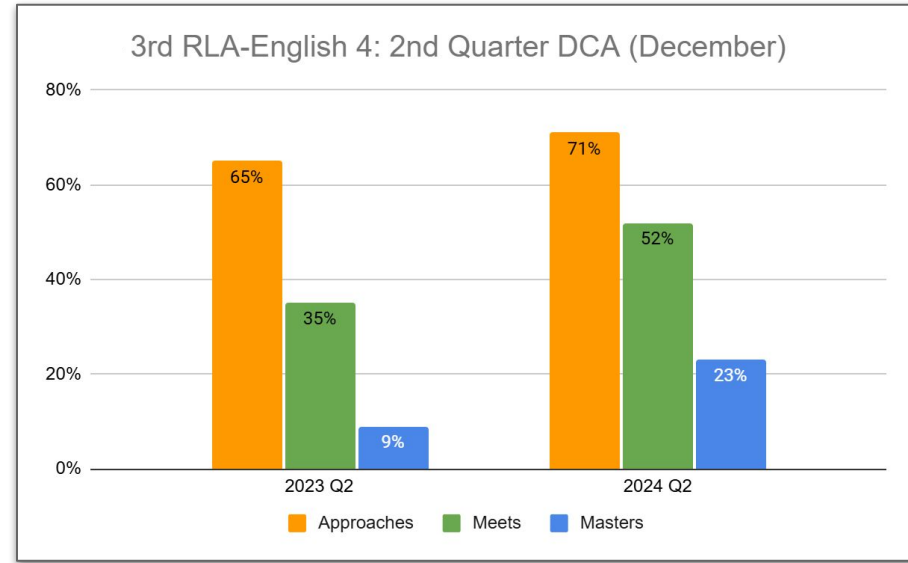
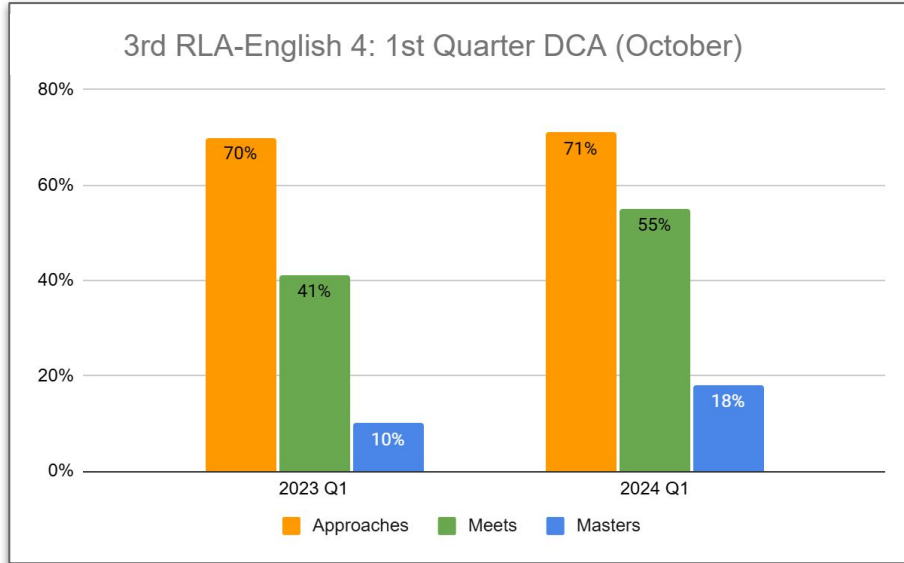
Training and support around the following:

1. Maintaining quarterly evidence-based academic discussion at each grade level
2. Calibrating scoring of constructed responses
3. Benchmarking short- and extended-constructed response writing



24-25
Curriculum
Writing Cycle

This Year's DCA Growth in Quarters 1 & 2



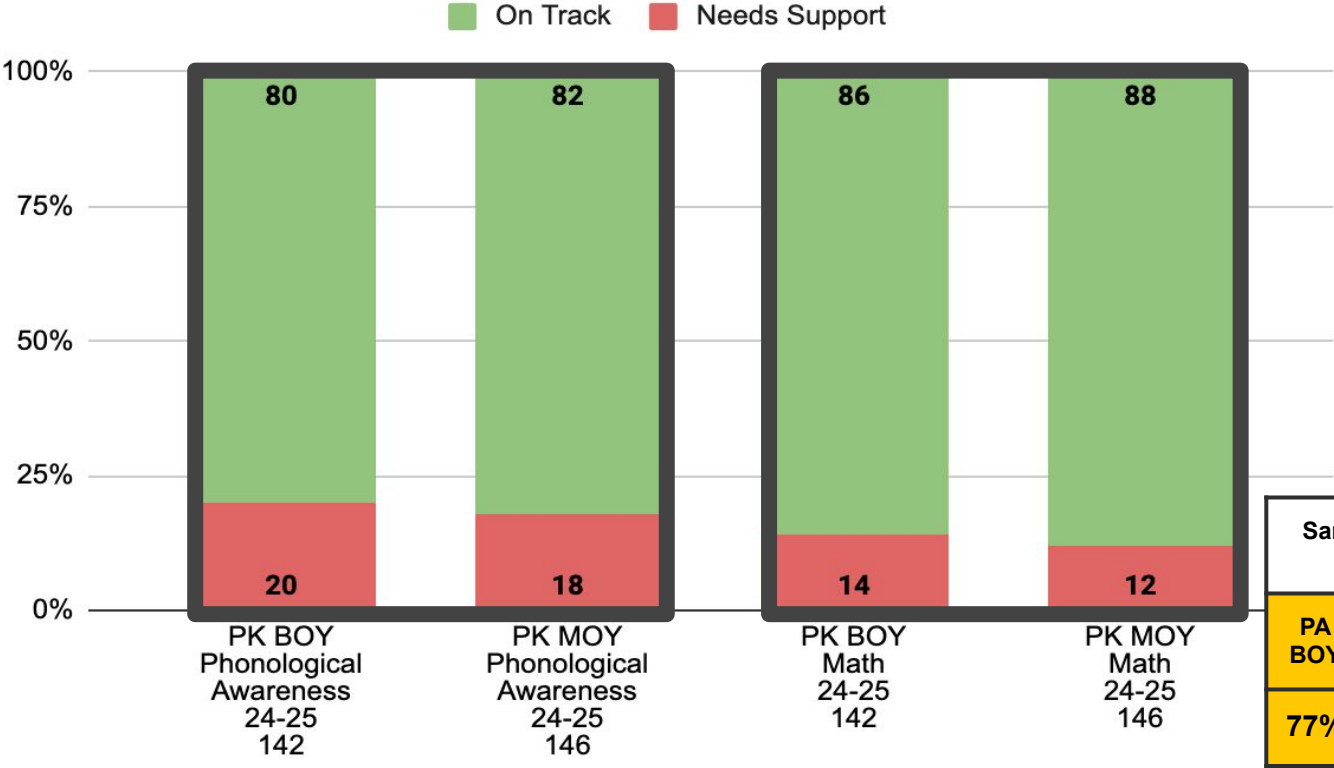
Aledo ISD MOY Screener Data

2024-2025



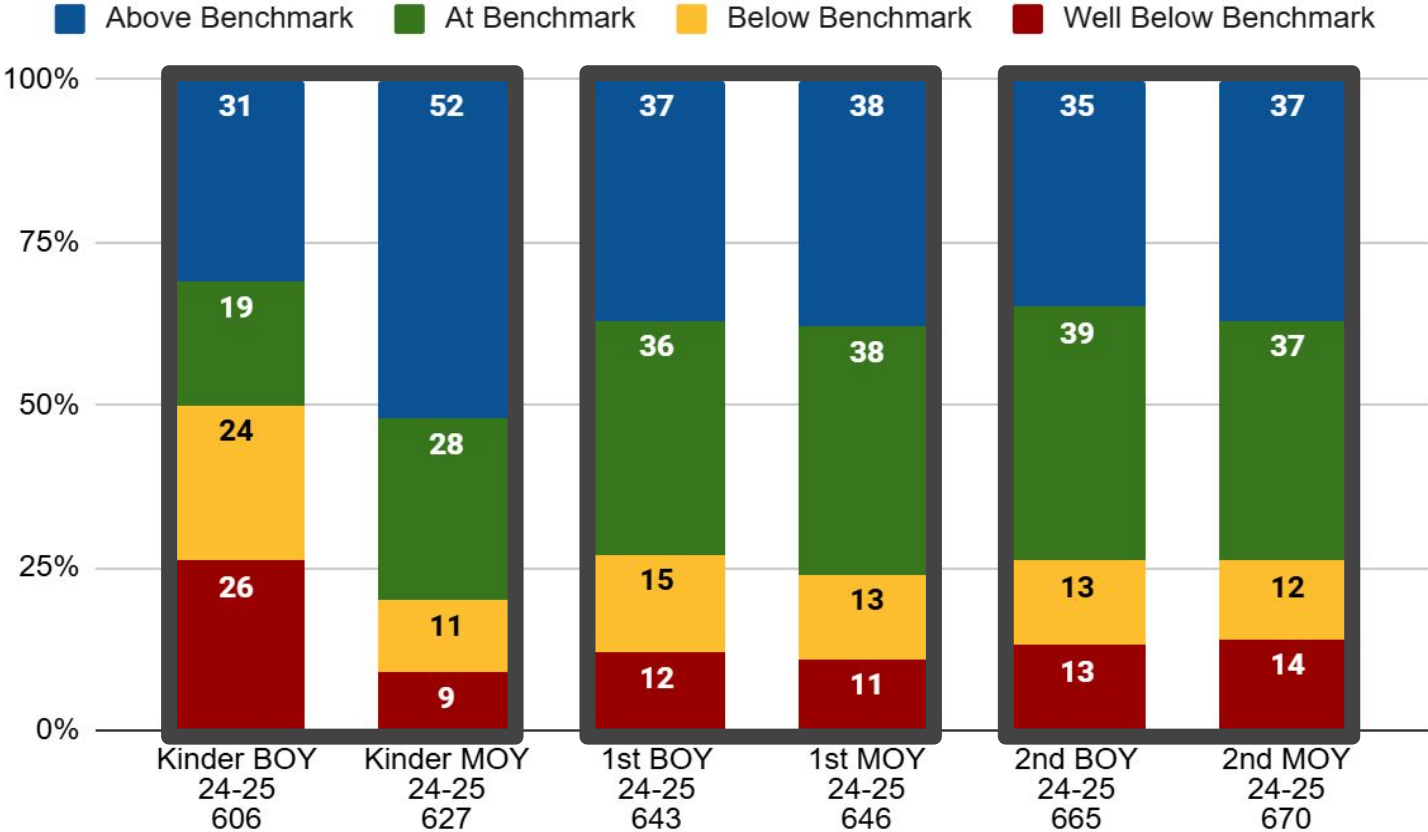
Ensuring high levels of learning for all students

CIRCLE Progress Monitoring: PreK



Same Students BOY to MOY On Track %			
PA BOY	PA MOY	Math BOY	Math MOY
77%	83%	84%	89%

mCLASS Texas Reading: K-2

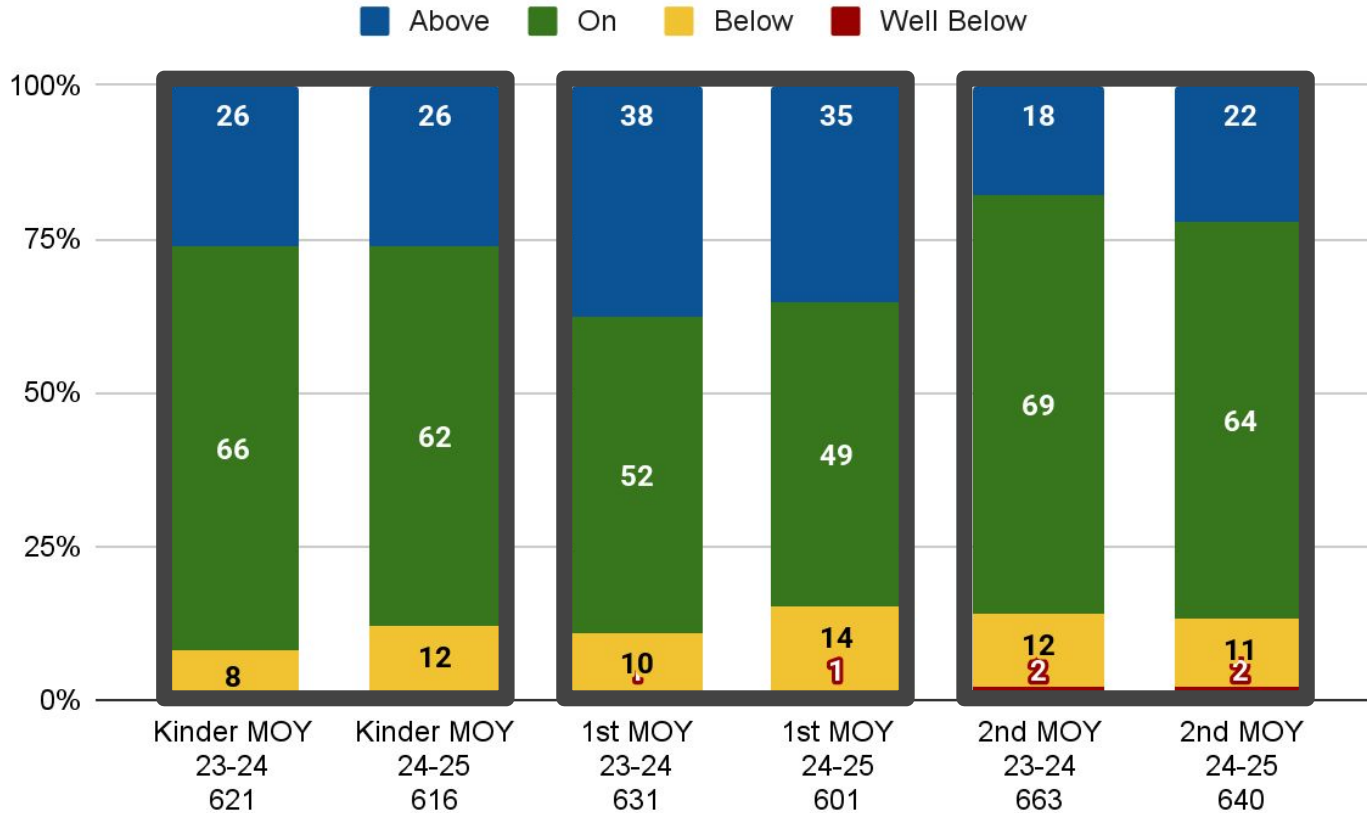


mCLASS Texas Reading: K-2

5-YR MOY Well-Below Trend Data

	2020-2021		2021-2022		2022-2023		2023-2024		2024-2025	
	Total # of students	% of MOY Well Below	Total # of students	% of MOY Well Below	Total # of students	% of MOY Well Below	Total # of students	% of MOY Well Below	Total # of students	% of MOY Well Below
Kinder	489	17%	600	15%	638	13%	636	13%	627	9%
1st	521	23%	591	15%	644	14%	647	11%	646	11%
2nd	500	19%	567	20%	610	15%	686	14%	670	14%

IXL Math Diagnostic: K-2



*BOY to MOY comparative data is not available due to change in assessment type.
MOY to EOY comparative data will be available at the end of the school year.*

MAP Growth: Reading 3-8 (MOY)

584 (15%) students in the bottom two quintiles at BOY

Celebrations

- 452 (77%) students in the bottom two quintiles at BOY made growth at MOY
- 370 (64%) students met MOY MAP goal
- 363 (62%) students exceeded MOY MAP goal
- 248 (43%) students moved up at least one quintile

Areas for Growth

- 132 (23%) students in the bottom two quintiles at BOY did not show growth
 - 3rd- 17 students
 - 4th- 11 students
 - 5th- 18 students
 - 6th- 23 students
 - 7th- 24 students
 - 8th- 39 students

MAP Growth: Math 3-8 (MOY)

492 (14%) students in the bottom two quintiles at BOY

Celebrations

- 378 (77%) students in the bottom two quintiles at BOY made growth at MOY
- 296 (60%) students met MOY MAP goal
- 282 (57%) students exceeded MOY MAP goal
- 165 (34%) students moved up at least one quintile

Areas for Growth

- 114 (23%) students in the bottom two quintiles at BOY did not show growth
 - 3rd-12 students
 - 4th-7 students
 - 5th-13 students
 - 6th-24 students
 - 7th-19 students
 - 8th-39 students

MAP Growth: 8th Algebra I (MOY)

21 (7%) students in the bottom two quintiles at BOY

Celebrations

- 17 (81%) students in the bottom two quintiles at BOY made growth at MOY
- 17 (81%) students met MOY MAP goal
- 15 (71%) students exceeded MOY MAP goal
- 14 (67%) students moved up at least one quintile

Areas for Growth

- 4 (19%) students in the bottom two quintiles at BOY did not show growth
 - 8th- 4 students