

## **EXECUTIVE SUMMARY**

Meeting Date: October 16, 2025

Agenda Item: School Board Policies - first reading

**Item Type:** Information and Discussion **Administrator:** Jeanne Grazioli, Jodi Fahy

**Objective:** Review the policies and administrative regulations as a first reading

**Background:** OSBA provides quarterly policy updates that include current revisions to state and federal laws and guidelines. Staff has reviewed the updated language and applied revisions which are reflected in the policy packet.

Periodically, staff or Board members will bring a policy forward for revision/adoption. Included in this packet is policy BBG that was initiated by a Board member.

Revisions in red font indicate OSBA updated language. Revisions in blue font indicate staff updated language.

Policy	Title	Summary
BBG (new policy)	Board Member Concerns About Board Member Behaviors	At the September 5 Board Retreat, the Board Chair brought forward a proposed policy for consideration and asked Board members to review it and provide feedback. A request was made for a legal opinion to ensure alignment with Oregon law and protection of Board member rights and due process.  At the September 18 Board meeting the Board Chair acknowledged she did not receive any proposals to change the proposed language, and she shared OSBAs response to the draft policy which she stated would be included in the policy to be presented at the next meeting for review as a first reading.  Following the meeting, Board members provided suggested revisions which have been included in the first reading presented in the policy packet.

IF	Curriculum Development and Adoption	Updating legal references to include new provisions of law from Senate Bill 1098 (2025), ORS 659.850, and ORS 337.260.
IIA	Instructional Material	Updated legal references to include new provisions of law from Senate Bill 1098 (2025), ORS 659.850, and ORS 337.260.  Removed "Instructional Resources" from the title of the policy; and removed the word "basic" from the first sentence of the policy.
IIA-AR(1)	Instructional Materials	Revised AR code from IIA-AR(2) to IIA-AR(1) to align with OSBA's policy code sequence.  No changes to the body of the AR.
IIA-AR(2)	Public Complaints Procedure About Curriculum/Instructional/ Library Materials	Revised AR code from IIA-AR(1) to IIA-AR(2) to align with OSBA's policy code sequence.  Revised AR using OSBA's sample to align with current practices.
IKF	Graduation Requirements**	The Oregon Legislature passed HB 4137 (2024) which grants credit towards graduation to students who complete International Baccalaureate programs. The State Board of Education adopted rules for implementation and established responsibilities for districts that offer International Baccalaureate Programs. (Currently, the district does not offer IA programs).  The update also adds extended diploma
		information back to the notification requirements.

<sup>\*</sup> May be subject to collective bargaining.

<sup>\*\*</sup> As used in this policy, the term parent includes legal guardian or person in a parental relationship. The status and duties of a legal guardian are defined in ORS 125.005(4) and

125.300-125.325. The determination of whether an individual is acting in a parental relationship, for purposes of determining residency, depends on the evaluation of the factors listed in ORS 419B.373. The determination for other purposes depends on evaluation of those factors and a power of attorney executed pursuant to ORS 109.056. For special education students, parent also includes a surrogate parent, an adult student to whom rights have transferred and foster parent as defined in OAR 581-015-2000.

Additional Materials: Policy Packet First Reading 10.16.25

The policy packet is organized with the revised version first (colored font), followed by a draft final version with the revisions incorporated.

**Recommendation:** Review revised language and move the policies/AR forward for adoption/readoption at the November 20 Board meeting.

**Suggested Motion:** *No action required at this meeting.*