

Building Improvement Plans 2008-2009 End-of-Year Report

School: BCMS

District Goal: Demonstrate a 5% increase in the overall percentage of students meeting annual MAP growth targets within two years.

Building Goal:

The percentage of BCMS students reaching their MAP reading growth targets will increase by 6% over the next two years (2007-2009) (58.6% to 64.6%)

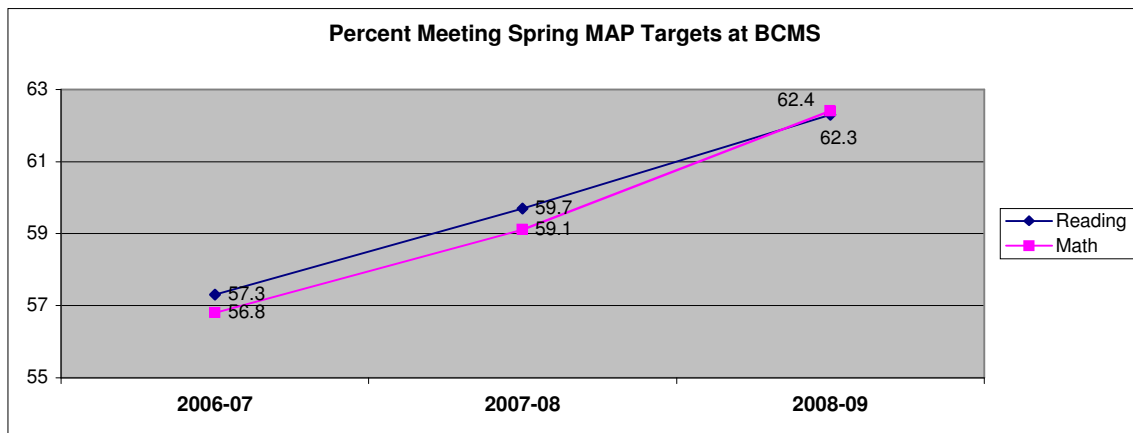
Desired End Results:

In 2007, 58.6% of students met their reading MAP growth targets. In 2008 59.7% of our students met their reading MAP growth targets. Our goal for 2009 remained at 64.6% of students meeting MAP reading growth targets.

Accomplished: ___ Yes ___ No ___x In Progress

Actual Results: 62.3% of students met their MAP reading growth targets.

The graph shows positive growth over three years in the percentage of students meeting their growth targets in reading and math.



1. PLC's set goals to improve reading comprehension through implementation of specific reading strategies.
2. PLC's and departments focused on increasing reading comprehension in their content area.

Future Steps:

1. PLC's will continue to align curriculum, set goals and focus on embedding reading strategies in their content area.
2. PLC's continue to work collaboratively to differentiate instructional strategies to meet individual student reading needs

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School: BCMS

District Goal: Demonstrate a 5.03% increase in the overall percentage of students meeting proficiency standards on the MCA-IIs in math, and demonstrate a 4.09% increase in the overall percentage of students meeting proficiency standards on the MCA-IIs in reading.

Building Goal: Demonstrate a 10% increase over a two year period in the overall percentage of students meeting proficiency standards on the MCA-IIs in reading 63% of BCMS students were proficient on the 2007 MCA-II test and 65% on the 2008 MCA-II test. This is close to the state average but well below most of our neighboring districts and below the percentages of all other Dist 877 schools

Desired End Results:

73% of BCMS students proficient on the spring 2009 MCA-II reading test.

Accomplished: ___ **Yes** ___ **No** ___x **In Progress**

Actual Results: 77% of students are projected to be proficient on their 2009 MCA-II reading test based on the 2009 spring reading MAP test results. (In 2008, our projected proficiency was 71% and our actual MCA-II proficiency was 65%.)

1. English PLC's analyzed grade level MCA-II test data by strands and identified areas that needed improvement. They implemented reading strategies to address those needs.
2. All PLC's set specific goals for implementing reading strategies into their curriculum. Goals also focused on curriculum alignment, increased rigor and common assessments. PLC goal evaluation was done at the end of the year and communicated via Moodle.
3. Collaborative staff development time was provided for teachers to work in their PLC's. Instructional strategies were constructed, implemented and evaluated.

Future Steps:

1. All PLC's will continue to align curriculum, set goals and focus on embedding reading strategies in their content area.
2. RTI will be implemented at BCMS to enhance and ensure differentiated instructional strategies to meet individual student needs.
3. We will implement strategies to encourage students' development of intrinsic motivation to improve their levels of learning and performance.

*Independent School District 877
Buffalo-Hanover-Montrose Schools*

**Building Improvement Plans
2008-2009 End-of-Year Report**

School: BCMS

District Goal: Reduce the incidents of bullying.

Building Goal: Reduce the incidents of bullying at BCMS consistently over the next three years.

Desired End Results: 100% of BCMS students self report they have an adult they can go to in the building for help and support 5% report 4 or more bullying incidents in the last month. 30% report having been bullied at least once while at BCMS. These results are determined using a survey instrument during Prime Time. The survey in 2009 is identical to the 2008 survey.

Accomplished: ___ **Yes** ___ **No** ___x___ **In Progress**

Actual Results: 84% of students report having adult to go to for help. 10% report experiencing 4 or more bullying incidents in the last month. 42% report having been bullied at least once while at BCMS . These results were nearly identical to our survey data from last year.

1. Our specific data collection techniques this year involved using Infinite Campus as a tool for tracking bullying incidents, informational discussions and consequence referrals. This process became more refined as our expertise using Infinite Campus increased. We are still in the process of training staff to utilize this reporting system.
2. Our specific incident data showed the following:
 - 122 students were referred for Bullying/student disrespectful behaviors (9% of student body)
 - 73% (89/122) did not reoffend after the 1st intervention
(counselor or administrator office conference)
 - 15% (18/122) did not reoffend after the 2nd intervention
(conference, detention or anti-bully class)
 - 12% (15/122) continued to participate in bullying and disrespectful behaviors.
(this is just over 1% of our total school population)

Future Steps:

1. Continue to collect data on bullying incidents and perceptions by developing a more comprehensive system for all BCMS to use. This will allow for much more accurate incident and consequence information.
2. Provide leadership training to students at BCMS to enhance anti-bullying skills.
3. Continue to educate staff on bullying awareness, notification and their role in prevention.