2025-2026 RMS School Improvement Plan

RMS Goal #1: Student Achievement SMART Goal – ELA

In order to improve student learning in ELA, by the end of the 2025-2026 school year, 70% of the 6th-8th grade students will be at or above the 70th percentile as evidenced by the STAR ELA assessments.

- Action Item A: By the end of the 2025-2026 school year, all teachers, 6-8, will implement the District ELA curriculum (Amplify) with fidelity as measured by student assessment data.

- Action Item B: By the end of the 2025-2026 school year, all teachers, 6-8, will be provided professional development from Amplify related to effective implementation of the curriculum (pacing & instructional strategies), interventions and supports for struggling learners, and ways to modify and adapt curriculum for students with disabilities.

- Action Item C: RMS administration will work with teachers to develop an "Amplify walkthrough tool." Administration will conduct monthly walkthroughs to monitor ongoing implementation of Amplify.

- Action Item D: By the end of the 2025-2026 school year, all 6-8 teachers will be provided professional development from Renaissance on the Educlimber Multi-Tiered Systems of Support (MTSS) intervention monitoring platform. Educlimber is used to measure the effectiveness of interventions and support for struggling learners, and ways to modify and adapt curriculum for students with disabilities.

- Action Item E: During the 2025-2026 school year, RMS administrators will meet with District Administration to review data from building PLCs, a minimum of quarterly, to gauge growth or areas needing improvement from local ELA assessments.

RMS Goal #2: Student Achievement SMART Goal – Math

In order to improve student learning in Math, by the end of the 2025-2026 school year, 70% of the 6th-8th grade students will be at or above the 70th percentile as evidenced by the STAR Math assessments.

- Action Item A: By the end of the 2025-2026 school year, all teachers, 6-8, will implement the District math curriculum (Mid School Math) with fidelity as measured by student assessment data.

- Action Item B: By the end of the 2025-2026 school year, all teachers, 6-8, will be provided professional development from Mid School Math related to effective implementation of the curriculum (pacing & instructional strategies), interventions and supports for struggling learners, and ways to modify and adapts curriculum for students with disabilities.

- Action Item C: RMS administration will work with teachers and MSM coaches to further develop classroom "Look For's" while they implement Mid School Math. Administration will conduct monthly walkthroughs to monitor ongoing implementation of Mid School Math.

- Action Item D: By the end of the 2025-2026 school year, all 6-8 teachers will be provided professional development from Renaissance on the Educlimber Multi-Tiered Systems of Support (MTSS) intervention monitoring platform. Educlimber is used to measure the effectiveness of interventions and support for struggling learners, and ways to modify and adapt curriculum for students with disabilities.

- Action Item E: During the 2025-2026 school year, RMS administrators will meet with District Administration to review data from building PLCs, a minimum of quarterly, to gauge growth or areas needing improvement from local Math assessments.

RMS Goal #3: Student Achievement SMART Goal – Science

In order to improve student learning in Science, by the 2025-2026 school year, 70% of the 8th grade students will be at or above the 70th percentile as evidenced by the ISA (Illinois Science Assessment).

- Action Item A: By the end of the 2025-2026 school year, all teachers, 6-8, will implement the District science curriculum (Savvas Middle School Elevate Science) with fidelity as measured by student assessment data.

- Action Item B: By the end of the 2025-2026 school year, all teachers, 6-8, will be provided professional development from Savvas related to effective implementation of the Savvas Middle School Elevate Science curriculum (pacing & instructional strategies), interventions and supports for struggling learners, and ways to modify and adapt curriculum for students with disabilities.

- Action Item C: RMS administration will work with teachers and Savvas coaches to further develop classroom "Look For's" while they implement Savvas Middle School Elevate Science. Administration will conduct monthly walkthroughs to monitor ongoing implementation of Middle School Elevate Science.

- Action Item D: By the end of the 2025-2026 school year, all 6-8 teachers will be provided professional development from Renaissance on the Educlimber Multi-Tiered Systems of Support (MTSS) intervention monitoring platform. Educlimber is used to measure the effectiveness of interventions and support for struggling learners, and ways to modify and adapt curriculum for students with disabilities.

- Action Item E: During the 2025-2026 school year, RMS administrators will meet with District Administration to review data from building PLCs, a minimum of quarterly, to gauge growth or areas needing improvement from local science assessments.

RMS Goal #4: Social/Emotional Learning SMART Goal

In order to address the social/emotional needs of our students by the end of the 2025-2026 school year, RMS will implement the comprehensive District MTSS framework, 6-8, as evidenced by a minimum 10% decrease in student absenteeism and a 5% decrease in student discipline data.

- Action Item A: By the end of the 2025-2026 school year, RMS will implement the District MTSS framework that incorporates SEL, academic, attendance, and discipline data as evidenced by the completed District MTSS Guidebook.

- Action Item B: A minimum of three times during the 2025-2026 school year, RMS will implement the Social Academic Emotional Behavior Screener (SAEBRS), social-emotional screening tool, to all students and analyze the data for intervention and support groups.

- Action Item C: During the 2025-2026 school year, staff in grades 6-8 will be provided professional development on the initial implementation principles of CPI Reframing Behavior.

- Action Item D: During the 2025-2026 school year, the RMS MTSS Team and any other specialty staff will utilize Educlimber to document interventions and supports students utilize in a systematic format regarding attendance, discipline, and academic interventions and supports.

RMS Goal #5: Culture & Climate SMART Goal

In order to improve the RMS Culture and Climate, by the end of the 2025-2026 school year, RMS will implement a comprehensive framework for communication, collaboration, and

department alignment throughout the entire school, as evidenced by an aligned School Improvement Plan, effective PLC practices, and processes that utilize data driven decision making.

- Action Item A: Throughout the 2025-2026 school year, RMS Administration and Building Leadership Team (BLT) will develop and present a School Improvement Plan and provide quarterly updates on Building Goals to the staff, District Administration, and the Board of Education.

- Action Item B: Throughout the 2025-2026 school year, RMS Administration will work with RMS Task Forces and RMS MTSS Team to review Educlimber data (attendance, discipline, academic, and intervention data) that will focus on academics and behavior to assist in unifying practices throughout the building.

- Action Item C: Throughout the 2025-2026 school year, the RMS MTSS Team will work with the Districtwide MTSS Committee to review Educlimber data (attendance, discipline, academic, and intervention data) that will focus on academics and behavior to assist in unifying practices throughout the District.

- Action Item D: Throughout the 2025-2026 school year, RMS Administration will collaborate with RMS Task Forces to enhance student engagement through special recognitions, incentives, and achievement-focused initiatives. Administration will also strengthen communication, safety, and staff engagement by supporting and expanding Task Force-driven projects.

- Action Item E: In 2025-2026, RMS Administration will re-purpose the Club and Activity Task Force into the Student Engagement Task Force to increase participation in existing clubs and activities while fostering interest in new offerings. This Task Force will also design and coordinate student incentives and celebrations tied to achievement, attendance, and discipline goals. The RMS Building Leadership Team will establish a Safety Task Force to refine safety protocols and maintain a strong focus on student and staff well-being. An ELA-Based Spelling Bee and Book Fair Task Force will also be launched to promote literacy and create more reading opportunities for students.