

NAVARRO INDEPENDENT SCHOOL DISTRICT

Subject: **Addition of an ESL Paraprofessional - Navarro Junior High Campus**

Date: December 16, 2024

Administrator Responsible/Position: Wendy McMullen, Chief Academic Officer

A. Purpose of Agenda Item:

Information Only

Action Needed

Receive Input

B. Authority for This Action:

Local Policy

Law or Rule

N/A

C. Priority, Goal, or Need Addressed:

Strategic Plan

District/Campus
Improvement
Plan

Other

Priorities

Priority 1: Recruiting, Hiring, Coaching, and Retaining High Quality Teachers and Staff to Support Student Outcomes.

Priority 2: Maximizing Academic Performance.

Priority 3: Maximizing Co-Curricular and Extra-Curricular Opportunities, Performance, and Engagement.

Priority 4: Planning, Preparing, and Maintaining Facilities and Environments for Learning.

Priority 5: Obtaining and Maintaining Top Rated District Recognition

Board Goals for 2023-2028

Goal 1*: The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 49% to 60% by June 2024, 65% for 2024-2025, 70% for 2025-2026, 75% for 2026-2027, 80% for 2027-2028. **(HB3 Required Goal)**

Goal 2*: Increased overall student performance in mathematics to 85% Meets Standard by 2028. The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 53% to 65% by June 2024, 70% for 2024-2025, 75% for 2025-2026, 80% for 2026-2027, 85% for 2027-2028. **(HB3 Required Goal)**

Goal 3*: The percentage of graduates that meet the criteria for CCMR will increase from 72% to 88% by August 2024 and increase to 95% by 2028. **(HB3 Required Goal)**

D.

Summary: **As our emergent bilingual program numbers continue to grow, we are proactively planning for additional staffing supports to meet this growth. We have established a successful model at the Elementary and Intermediate campuses and would like to replicate this model at the secondary campuses since we are seeing significant progress with our**

student performance data for our emergent bilingual students.

Background Information: Our district has seen a continual increase in our emergent bilingual program numbers, especially with newcomers. With this growth, we have been developing a strong ESL program by adding an additional ESL specialist for the K-5 campuses and an additional ESL paraprofessional for the K-5 campuses. Through this thoughtful planning, we have been able to provide customized supports for these students based on their individual needs and this has resulted in a significant increase in our student performance data. With the addition of an ESL paraprofessional at the secondary campuses, we can replicate these effective practices and results.

E. Comments Received:

LT

DEIC

Other

All agenda items are reviewed by the Superintendent's Leadership Team.

F. Administrative Recommendation: To add an ESL paraprofessional position at the Junior High campus.

G. Fiscal Impact and Cost:

Budget

Amount: N/A

Grant/Special

Other

Bond

Funds

H. Exhibits: ESL Program Update PowerPoint

I. Action: "I move to approve/disapprove/postpone"

No Board action is required.

Motion by: _____ second by: _____

FOR: J. Frederick, D. Gilliam, L. Gosch, D. Reinhard, M. Sartain, C. Scheib, B. Stephenson
AGAINST: J. Frederick, D. Gilliam, L. Gosch, D. Reinhard, M. Sartain, C. Scheib, B. Stephenson
ABSTAIN: J. Frederick, D. Gilliam, L. Gosch, D. Reinhard, M. Sartain, C. Scheib, B. Stephenson

MOTION CARRIED/DENIED/POSTPONED