

PROPOSED REVISIONS

Curriculum Mastery

Promotion and course credit shall be based on mastery of the curriculum. Expectations and standards for promotion shall be established for each grade level, content area, and course and shall be coordinated with compensatory, intensive, and/or accelerated services. [See EHBC] The District shall comply with applicable state and federal requirements when determining methods for students with disabilities [see FB] or students who are English language learners [see EHBE and EKBA] to demonstrate mastery of the curriculum.

Students Receiving
Special Education
Services

Any modified promotion standards for a student receiving special education services shall be determined by the student's admission, review, and dismissal (ARD) committee and documented in the student's individualized education program (IEP). [See EHBA series and EKB]

Standards for Mastery

In addition to the factors in law that must be considered for promotion, mastery shall be determined as follows:

1. Course assignments and unit evaluation shall be used to determine student grades in a subject. An average of 70 or ~~higher~~ above on a scale of 100 based on course-level, grade-level standards (essential knowledge and skills) shall be considered a passing grade.
2. Mastery of the skills necessary for success at the next level shall be validated by assessments that may either be incorporated into unit or final exams or may be administered separately. Mastery of at least 70 percent of the objectives shall be required.

Grade 1

In grade 1, promotion to the next grade level shall be based on mastery of at least 70 percent of the skills listed in language arts and mathematics.

~~Promotion from grade 1 to the next grade level shall be based on proficiency in language arts and mathematics, as demonstrated by earning a grade of at least Still Developing (SD) for at least 70 percent of the standards and skills in each of those subjects.~~

Grades 2–8

In grades 2–8, promotion to the next grade level shall be based on a grade of 70 or above on an overall average of 70 or above for all subject areas and a grade of 70 or above in language arts, mathematics, and either science or social studies.

~~on a scale of 100 based on course-level, grade-level standards (essential knowledge and skills) in language arts and mathematics and a grade of 70 or above in either science or social studies.~~

ACADEMIC ACHIEVEMENT
RETENTION AND PROMOTION

EIE
(LOCAL)

Grades 9–12

Grade-level advancement for students in grades 9–12 shall be earned by course credits. [See EI]