



# Nome Elementary School Principal Board Report

May 7, 2024

## Monthly Building Events

- PBIS Surveys and Tiered Fidelity Inventory completed.
- Teacher Inservice Days
  - April 18: Topics covered Review of safety drill protocol, review of NSLP: Point of service and offer vs. serve training, teacher selected web-based training, planning for end of year events and scheduling for remaining end of year examinations.
  - May 2: Review of SCCS, staff review of District Strategic Plan, DEED eLearning, K and 5 meet-ups with preschool and middle school, planning of end of year events and review of any completed test data.
- Final High Tables concluded successfully
  - Final High Table concluded on May 9th.
- JA in a Day
  - Occurred on April 28th
- Students participated in the following after school activities
  - Elementary Basketball: now concluded
  - Make-it Mondays
  - “Cut Out Animations”
  - STEM Club: now concluded
- Teacher appreciation week: Thank You to all who provided goodies and food for our teachers!
- Spirit days: Dress as a twin and dress as a teacher
- Cultural Activity: making ilkgaak (snow goggles)
- Next Year Class Placement:
  - Parental Input forms distributed and collected from families for class placement next year
  - Teacher input has also concluded for class placement.

## Upcoming Events:

- Field Trips K-5
- Kinder Kickoff
- EoY Dibels and MAP testing
- End of the school year

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## PBIS/Discipline Data:

Grade	Number of Incidents	Location	Behavior	Perceived Motivation	Consequence
K	2	Classroom	Inappropriate Behavior (2)	Adult Attention (2)	Conference with Student (2) Parent Contact (2) Re-Teaching Expectations (2) Lunch Detention (1)
5	2	Gym/Classroom	Aggressive Behavior (2) Inappropriate Language (2)	Peer Attention (2)	Conference with Student (2) Parent Contact (2) Re-Teaching Expectations (2) Detention (2)
3	1	Classroom	Defiance/Insubordination (1)	Work Avoidance (1)	Conference with Student (1)

Considering the time of year, these are fantastic numbers. Usually at this point, we begin to get the “late year slump” and behaviors sometimes tend to ramp up. Instead, we are seeing a great decrease in numbers.

## Attendance Data:

	24-25 SY	23-24 SY	22-23 SY
Week 1	88	86	79
Week 2	89	88	81
Week 3	85	89	85
Week 4	87	87	88
Week 5	89	89	86

We are still seeing an improvement over our historical trends two years ago, and a smaller, but still upwards movement compared to last year. I believe that we will have a strong finish this year.

## Volunteers:

We had about 197 volunteer hours at our school for the month of April and an additional 50 so far in May.

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## School Goals for the 2024-2025 School Year

### Family/Community Engagement

To engage with our families and communities, NES hosted 6 Family Literacy Nights where families came in after school hours to engage with teachers in reading and language activities together that they were able to take home and use to help improve their child(ren)'s reading and language skills. NES's partnering with the Alaska Family Engagement Center via a grant helped establish more family nights throughout the year and helped bring Nanauyaat Families into the building and engage with them in a variety of ways as well as gave us the financial means to provide at-home learning kits for reading and math. NES also engaged in general family fun nights for families to come in after school and enjoy fun, family-centric activities. Finally, NES served as a host site for various community activities such as wrestling, NYO, Skiku, Tundra Tumblers, our local tribal entities, and other community-based activities and events.

### Culturally Relevant Education

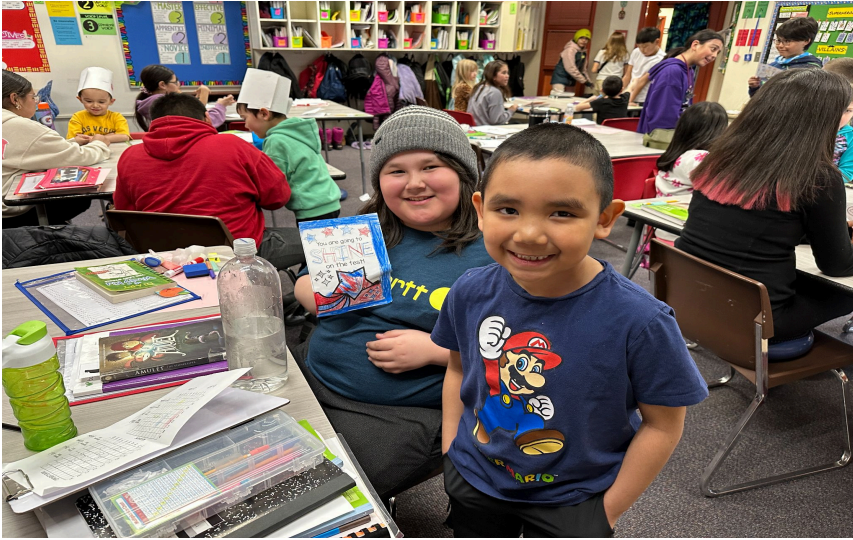
Via our cultural studies teacher, monthly Inupiaq values were chosen and represented through various in-school activities each month. These values, along with relevant lingual-terms were provided and demonstrated during morning announcements each day. We also worked with Kawerak to bring several afterschool programs that included not support for our sports, but more importantly and especially culturally relevant classes and programs, such as beading, drum making, dancing, Inupiaq language and reading. Via our established Cultural Engagement Committee, NES hosted several indigenous cultural events throughout the year to celebrate our families' traditions, as well as a week-long cultural activity festival, where we had local specialists come in and teach classes on various indigenous traditions and activities. Finally, NES grew our library for staff and students to take advantage of in their learning in the hopes of establishing Indigenous ways of learning and knowing.

### Value and Grow Staff

Through working with Corwin and NIET, we have helped grow our staff by building several opportunities for leadership growth by providing our teachers with the tools necessary to take on a more direct approach to their work here at NES. We have striven to provide personalized professional development to focus more on specific skills that teachers will use in their classroom by surveying and discussing what these areas of need are. Through our Sunshine Committee, we show value to our staff through several activities such as a "shout out" program, as well as recognizing successes at our monthly staff meetings. We also piloted a program to showcase our teaching staff monthly. Finally, the principal performed frequent check-ins with teachers to track growth progress on personal goals established by the teachers themselves at the beginning of the year.

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## Pictures



5th Graders working with their Kindergarten “Reading Buddies”



JA in a day volunteer and class

## Teacher Feedback on Review of Strategic plan AND SCCS Survey Results:

- We love bookworms (except for BAK: we need a redo for BAK)
  - For some kids we need a bridge from BAK to ULS; it's too big a job.
  - Possible way: use last BAK lesson @ start of ULS lesson daily.
  - Grow our own?
    - How?
    - What is the PITAAS funding + what are the programs?
- Extracurricular How?
  - Everything keeps getting cut: STEM, Music, Art, Counseling, after school activities.
  - Current PE teacher is gone too often.
- Nothing in plan about early childhood partnerships at least?
  - Consistent PD time/schedule
- SEL= It's an objective AND an area in SCCS where we struggle to improve.
  - Staff needs ongoing training
  - Need counselor
- Training: Bookworms, Eureka, Heggerty, SEL, UFLI, Kagan, Visible Learning, PLCs
- Goal 5, Obj. 5.1 & 5.2: Need extra curricular activities and instruction that incorporates SEL
- Obj. 3.2 & 3.2.2: Need to utilize evidence-based strategies to support SEL of students
  - With 28% (down 14%) - If students are unable to identify or express their feelings, their frustration socially, emotionally, or academically are affected into adults. "Self-regulation"
  - Learning will improve if students feel valued and connected.
  - The brain functions better when students are happier.
- Obj. 4.2 & 4.2.1: Provide all staff PD opportunities to further their professional careers: include opportunities for staff input/choice.
  - SCCS: Trauma-Informed: So we can support students through trauma experiences and develop coping skills and improve behavior. We do not want to let things get worse.
  - It is important because they need to identify and handle their own emotions. So they can learn how to positively interact with others.

We love Bookworms (except BAK)

Strategic Plan Review and Reflection Session for 5/2 Inservice

**VI. Conclusion and Next Steps (5 minutes)**

HANDWRITING

- Recap main points and action items
- Thank participants for their engagement

we need a  
redo for  
BAK

AND for some kids - we need a  
bridge from BAK to ULS

It's too big a job. One way: Use last BAK lesson

Note: Please retain any notes or comments for review by Mr. Settle @ start of  
ULS lessons  
daily.

Top insights.

Grow our own - how? What is the

PITAA funding + what are the programs?

Extracurricular How? It all keeps  
getting cut - STEM, Music, Art, Counseling  
After school activities. Current PE  
teacher gone too often.

Nothing in plan about early childhood  
Partnerships at least?

- Consistent PD time/schedule

SEL - it's an objective AND an area  
in SCCS where we struggle to improve.  
Staff needs ONGOING training.

NEED Counselor

Text

Training: Bookworms, Eureka Heggerty, SEL, UFLI,  
Kagan, Visible Learning, PLCs.



## **Strategic Plan Review and Reflection Session for 5/2 Inservice**

# **Agenda**

### **I. Introduction (5 minutes)**

- Welcome and session objectives
- Brief overview of the existing strategic plan

### **II. Individual Review (15 minutes)**

- Distribute copies of the strategic plan
- Teachers silently read and make notes on:
  - Key points
  - Areas of success at NES
  - Challenges or concerns at NES
  - Potential improvements at NES

### **III. Small Group Discussion (20 minutes)**

- Divide into groups of 3-4
- Share individual observations
- Identify common themes
- Brainstorm potential ways forward

### **IV. Large Group Sharing (15 minutes)**

- Each small group presents their top 2-3 insights
- Facilitator records key points on a shared document

### **V. Action Planning (15 minutes)**

- Whole group discussion on prioritizing ideas
- Identify 3-5 actionable steps for moving forward
- Assign responsibilities and timelines