

The Currier Chronicle

Para leer estas noticias en español, haga clic arriba del título donde dice "En español." En los celulares, haga clic en las tres líneas por arriba y escoge "En español."

Notes from Administration

Spring is right around the corner and we are approaching the end of Trimester 2. Grades will be available in the Home Access Center on Friday, March 14th. Reach out to your child's teacher if you have any questions regarding classroom performance or behavior. We are still seeking your feedback on the 5Essentials parent survey. Click the link [HERE](#) to provide your insight and opinion. Your feedback is invaluable to us and will help make Currier the best place it can be. Our PTO continues to meet on the first Monday of each month. We always welcome new members and ideas! We just finished a fundraiser and earned over \$1600 for our school. We are finalizing our spirit wear designs and will be sending home an order form this month. We have quite a few events happening in the month of March. See the important dates section below for more information. As always, please reach out if you have questions, need support, or just want to share an idea.

Sincerely,

Anthony Hugelier
Principal



WeGrow Together

This year, our theme focuses on setting goals and growing to be our personal best at Currier. Each month we will highlight one example to share with the larger community. Check out the great work of one of our third graders.

Curious Coyote

Our curious coyote for the month is Dahlia Bautista. Dahlia has grown so much since the beginning of the year! We are so proud of her progress and her participation in class. Dahlia continues to follow Currier Core Values each and every day. Dahlia loves asking questions, reading our story, and showing examples in our Vikings unit. Her favorite part of the year has been Mighty Acorns!



Checking your Child's Grades!

The Home Access Center has a lot of helpful information for families but is most often used to check on your child's progress in school. [The Home Access Center](#) is linked on the District 33 website, and can also be accessed through the [Mobile App](#). If you ever have questions about how your child is doing, please reach out to their teacher via email or Parent Square. They would love to hear from you.

Important Dates

Wednesday, 3/12: 1st & 4th Grade Music Program (1:30-2:00)
Friday, 3/14: Reports Cards Available in Home Access Center
Monday, 3/17: IAR Testing Begins (Grades 3-5)
3/29/25-4/6/25: NO SCHOOL (Spring Break)
Monday, April 7th: NO SCHOOL-P/T Conferences (1:00-8:00)

Pup of the Month!

Every month we will pick one winner per grade level to be, "Pup of the Month". These students are nominated by their teachers for excelling in positive behavior, academics or both! Our winners for this month are listed below. We are so proud of these little coyotes!



Arianna Garcia Arriaga

Arianna is a student who is highly appreciated by her peers for the positive interactions she has. She is always willing to help her peers; she is a role model.

Nominated by Mrs. Arteaga



Ashley Ramirez Ibarra

Ashley is a student who stands out for living the Currier Values and especially Positive Interactions. She is kind to her peers not only during learning time but also during play. When someone is having a rough day she is someone who can help make others feel better and comfortable. We are so happy that Ashley is the winner of the Pup of the Month.

Nominated by Ms. Azpera



Mateo Ducato

Mateo is a kind-hearted student. He enjoys working with his friends in class and is willing to include others. He continues to have a positive attitude each and everyday. He does a wonderful job showing readiness to learn when getting ready to complete different tasks throughout the day. He is also very responsible when it comes to focusing on his work, turning things in, and taking care of the materials.

Nominated by Mrs. Klich



Nevaeh Kori

Nevaeh is a go getter! She has grown so much since her first day at Currier. Nevaeh came all the way from Tennessee and has made fast friends. She is inviting, caring, and helps others. She does wonderful at her classroom job. Nevaeh is always at school in attendance and comes ready to learn. She is always asking to help her teacher. We love having her join our Coyote Pack!

Nominated by Ms. Astroth



Alexa Jacuinde

Alexa is always ready to learn and demonstrates what that looks like to her peers. She has also been highly motivated to move ahead in her math practice and has put in a lot of work towards strengthening her reading skills. She shows respect by listening to directions, listening to her peers, and following directions when they are given. She also holds her peers accountable when there is a time they need to up their respect game, showing responsibility. Alexa always has a positive attitude, and reflects that through her relationships with her classmates.

Nominated by Ms. Garcia



Diego Santiago

Diego is a remarkable student who always comes prepared showing the Currier Values. He is kind and respectful to all his peers. He will often be found showing his classmates how to solve problems or how to use computer programs like Google Slides to make presentations. He comes prepared to learn with his homework done and materials prepared, and he remains organized and ready for lessons. He uses his Accountable Talk sentence stems and aids others who need help when doing activities. Diego is talked highly of for his positive attitude and willingness to try new things. He is an excellent role model for his peers.

Nominated by Ms. Wanzung

Currier Values & Currier Cash

The Currier Values are a common set of terms that we use to promote expected behaviors and habits for all those who are a part of our school community. These values will be reviewed with students prior to class each day. They are a good reminder of what is expected during participation in class and while interacting with others in the school. Please discuss and review these with your child and have them explain why they are important to keep all students safe and learning! Students have the opportunity to earn Currier Cash (see below) for showing positive behavior and following the values. They enter these tickets into a classroom bucket, and every other Friday, we have an office drawing for prizes. Our next school-wide celebration will be when we earn 25,000 Currier Cash as a school! We will be playing school-wide bingo for cool prizes!

Currier Core Values

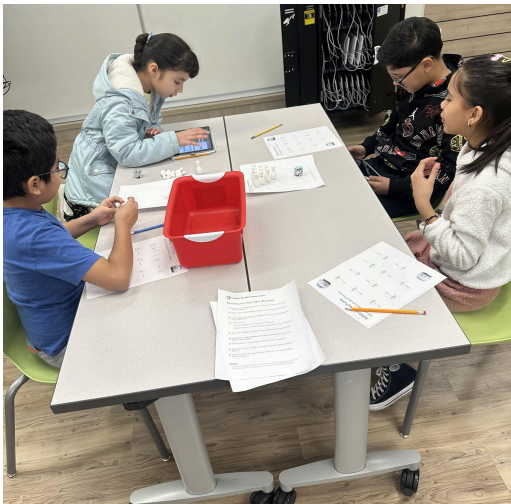
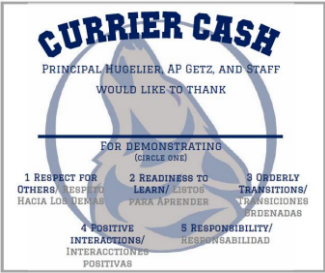
Respect for Others

Responsibility

Orderly Transitions

Readiness to Learn

Positive Interactions



Coyotes in Action!

Enjoy a slide show of pictures from last month! At Currier, we are always engaged in learning, trying our best, and having fun!



Currier Specials Update

Welcome to the LAMPS newsletter! This is where each of your students' special teachers will update you on your students' learning in each individual specials class. These classes include Library, Art, Music, P.E., and SEL health. Students in Kinder-5th grade attend Specials classes in mixed teams. This means that students are combined with students from other classes within their grade level. These teams encourage students to interact with others within their age group and expand their social connections.

| ART | PE | MUSIC |
|--|---|--|
| <p>Kindergarten-In art, students have been learning about basic compositional elements like subject and background. Students learned how to identify the difference between subject and background. After practicing identifying these elements in famous artworks, students created their own artworks using How-To-Draw books to create a subject and then used their imaginations to create a background for their subject. Students will now begin to explore art museums and begin to create their own 3-dimensional paper art galleries. Kindergarten also continues to explore creative choice through modified art centers and will be learning about new materials in the coming months.</p> <p>3rd Grade-In art, students have been exploring different materials through art centers. Before winter break, 3rd-grade artists created artworks using clay. All artists started with a pinch pot as their base shape and used their own creative ideas to transform this form into a design of their choosing. Third-grade artists are now exploring the fiber arts center and are learning about art that can be created using soft materials. Students who chose to explore this form of art are working on creating embroidery pieces.</p> | <p>1st Grade-In PE, students have been working on their basketball skills. They learned how to effectively dribble, pass and shoot a basketball into the basketball hoop. Students will also continue to work on locomotor skills including skipping, galloping and sliding. We also explored various movements with hula hoops. We enjoyed playing and spinning the hoops in many different ways! On a daily basis, students work on improving their fitness levels through activities and fun games. New games that we learned include American Beanbag, Skuds and 101 Dalmations.</p> | <p>2nd Grade- In music, our 2nd grade students have been learning about standard music notation such as whole notes/rests, half notes/rests and are now learning how to read dynamics such as forte (loud) and piano (soft). We explore these topics through interactive team trivia games, practicing composing our own rhythmic patterns to be performed individually and performing songs using our specific dynamics. At the start of every class we open with a hello song giving us the chance to warm up both our voices and our dancing bodies before we jump into our main activity. I always encourage our students to move safely and speak or sing sweetly, practicing our performance attitude for future concerts and music making. At the end of our class we reflect on our behavior from that day and our learning objectives before they gain their point towards gaining their music celebration day. It is a huge joy to have your students in my music making community!</p> |

| SEL/Health | Library |
|---|---|
| <p>5th Grade- In SEL/Health, we are thrilled to share that your child is diving deeper into the principles of healthy eating and nutrition! Establishing nutritious habits early in life helps pave the way for lifelong well-being. Students are enhancing their understanding of nutrition by categorizing foods based on the essential nutrients they provide. They are discovering that proteins, carbohydrates, fats, minerals, water, and vitamins each play a crucial role in maintaining a healthy body. Furthermore, they are exploring a wide range of food sources that supply these vital nutrients, equipping them with the knowledge to make informed, balanced dietary choices.</p> | <p>4th Grade- In addition to checking out books, students are being introduced to all 20 of the books nominated for the Bluestem Award. This award is presented to one book voted as the best by grades four and five. So far, students have heard Mr. Orlyk read aloud almost all of the titles. For the longer books, Mr. Orlyk reads aloud only the first chapter and talks about the book. Sometimes we will have a special activity or game built around one of the titles. Students may read the books on their own once they are introduced, and they can earn rewards for reading more books. Students will vote on their favorite in March and the winning books (first, second, and third place) will be announced by the Association of Illinois School Library Educators in April.</p> |

Grade Level Updates

| Kinder | 1st |
|--|--|
| <p>Math: We are continuing to work on addition and subtraction up to 10 and if ready, up to 20. We are continuing to identify teen numbers and then doing number bonds.</p> <p>Reading: We finished our topic on Kings and Queens. We celebrated by having a Royal Tea Party. We started our unit on Seasons and Weather, students are journaling every day's weather. We will be discussing each season in depth throughout March.</p> | <p>Math: In 1st grade, we are already working on Module 4 of math, where students are learning about place value, identifying between tens and ones using the place value chart. They will also learn how to use the symbols less than, greater than, and equal to. Additionally, students will learn how to add and subtract two-digit numbers using different strategies for solving word problems.</p> <p>Reading: Students are learning to write informational texts including the opening sentence, three facts, and the concluding sentence. We are excited to see the results of learning the writing skill.</p> |
| 2nd | 3rd |
| <p>Math: We are taking a break from working with addition and subtraction for just a bit so please continue to work on these skills at home. Our new unit will focus on the beginning foundational skills of multiplication. We will learn how to connect skip counting with more simple multiplication facts. For example: 2+2+2= 6 is the same as 2X3=6.</p> <p>Reading: Our new unit has us exploring INSECTS! We are learning about the different life cycles of insects. As we explore, we are going to learn the job or purpose insects have. We currently have live mealworms in our classrooms. We are watching and writing about what we see happening as these bugs grow, mature, and change into BEETLES.</p> | <p>Math: Module 5= Students extend and deepen Grade 2 practice with equal shares to understanding fractions as equal partitions of a whole (2.G.3). Their knowledge becomes more formal as they work with area models and the number line. Throughout the module, students have multiple experiences working with Grade 3 specified fractional units of halves, thirds, fourths, sixths, and eighths. To build flexible thinking about fractions, students are exposed to additional fractional units such as fifths, ninths, and tenths. Students compare and make copies of unit fractions to build non-unit fractions. They understand unit fractions as the basic building blocks that compose other fractions. Students transfer their work to the number line in Topic D.</p> <p>Reading: Unit 6: The Viking Age. The first five days of the unit is a Mid-Year Assessment. The Reader of Unit 6 is called Gods, Giants, and Dwarves. The content focuses on Norse Mythology. These Norse myths have been passed down through many generations. Grammar focuses on the study of conjunctions as part of speech. Students will be able to use the conjunction "because", which is used to mean "for this reason" and signals the answer to a "why." Morphology students will work with suffixes -ive and ly.</p> <p>Reading Enrichment: We continue to work on our essential questions: What makes us who we are and Why is culture important? The students have read multiple texts allowing us to answer the questions. We have spent a lot of time using text structures to make sure we understand our texts. We have also learned about a wide variety of text features and what they do to assist in our understanding of our texts.</p> |

Math:

We ended our geometry unit and started our fraction unit. Students are learning how to decompose fractions with tape diagrams and make equivalent fractions. Upcoming lessons will include simplifying fractions and adding and subtracting fractions.

Reading:

Students worked on finding context clues to unlock vocabulary words, identifying story elements, summarizing, putting main events in sequence, and finding textual evidence for their answers.

Social Studies/Science:

Students completed lessons about Illinois's past and present. Our new unit is on geology and how our Earth changes over time with a focus on natural disasters, weathering, and erosion.

Reading Enrichment:

We continue to focus on the question: What makes a good or bad leader? We are reading Tuck Everlasting, and spend time discussing vocabulary and annotating our texts with our questions.

Accelerated Math:

We finished up our decimal work and are beginning our work on fractions. The students will multiply and divide fractions, whole numbers, and mixed numbers. We are also working on IAR preparation to ensure the students are as successful as possible!

ARC/Writing:

Each student researched a particular artist and their work of art in preparation for our field trip to the Art Institute of Chicago. Each student also researched a prominent African American person and made a presentation to the class in honor of Black History Month. They continue to learn about the ecosystems of the world.

Amplify:

Our grade is currently in our adventure unit and reading Don Quixote. We will be focusing on components of a story from character traits to the structure of a story. Our writing focus is going to be creating and writing a persuasive piece about our novel we are reading.

Math:

Our current module is multiplying and dividing fractions. We finished adding and subtracting fractions.

Reading Enrichment:

We are reading Among the Hidden with a focus on the following question: What do we need in order to thrive? Our focus will be on vocabulary, finding evidence to prove our claims, point of view, and perspective.

Accelerated Math:

We are currently working on expressions and equations. They are learning to use equations and inequalities to solve problems. We are also working on preparing for IAR testing.

Thank you for reading! See you next month!



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