

Aledo Independent School District

Walsh Elementary

2025-2026 Goals/Performance Objectives/Strategies



Mission Statement

Ensuring High Levels of Learning for All Students

Show Greatness

Share Greatness

Grow Greatness

Vision

Aledo ISD Vision Statement:

Growing Greatness Through Exceptional Experiences That Empower Learners for Life

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Goals

Goal 1: How We Teach: Delivery of Instruction

Performance Objective 1: Walsh Elementary will implement three identified components of Fundamental 5 with fidelity that include Framing the Lesson, Critical Writing, Frequent Small Group Purposeful Talk into daily instruction, 100% of the time, by June 2026.

Evaluation Data Sources: Daily Impact Walk Data

Strategy 1 Details	Reviews			
Strategy 1: 100% of teachers will visually post their lesson frame and discuss it with students daily by June 2026. Strategy's Expected Result/Impact: Students will clearly know and understand their daily learning. Staff Responsible for Monitoring: Campus Admin	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: 100% of teachers will embed critical writing into daily lessons by June 2026. Strategy's Expected Result/Impact: Students will process content through writing in order to strengthen their knowledge as well as writing skills Staff Responsible for Monitoring: Campus Admin	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
Strategy 3: 100% of teachers will embed frequent small group purposeful talk into daily lessons by June 2026. Strategy's Expected Result/Impact: Students will process content through purposeful discussion with their peers in order to form a deeper understanding of each content area. Staff Responsible for Monitoring: Campus Admin	Formative			Summative
	Dec	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 1: How We Teach: Delivery of Instruction

Performance Objective 2: Walsh Elementary will implement clear classroom expectations/L.E.A.D Matrix 100% of classrooms, by June 2026.

Evaluation Data Sources: Daily Impact Walk Data

Strategy 1 Details	Reviews			
Strategy 1: 100% of teachers will implement clear classroom expectations by posting and utilizing the Walsh LEAD matrix when teaching and reinforcing student behavior expectations by June 2026. Strategy's Expected Result/Impact: Students will clearly understand and follow the Walsh LEAD behavior matrix expectations. Staff Responsible for Monitoring: Campus admin	Formative			Summative
	Dec	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 2: Professional Learning Community Actions

Performance Objective 1: By June 2026, 100% of the Walsh Elementary collaborative teams districtwide will rate at the "Developing" level or higher on the Professional Learning Community at Work Continuum: Learning As Our Fundamental Purpose rubric.

Evaluation Data Sources: Professional Learning Community at Work Continuum: Learning as Our Fundamental Purpose Rubric. (Collaborative Team Ratings)

Strategy 1 Details	Reviews			
Strategy 1: Collaborative Teams will: *Teachers will clarify essential learning standards for each unit and criteria for student mastery. *Collaborative teams will begin to adjust curriculum, pacing, and instruction based on evidence of student learning. Strategy's Expected Result/Impact: 100% of Collaborative Teams will rate "Developing" or higher by June 2026. Staff Responsible for Monitoring: Campus Admin Instructional Specialist Collaborative Teams	Formative			Summative
	Dec	Feb	Apr	June
No Progress Accomplished Continue/Modify Discontinue				

Goal 2: Professional Learning Community Actions

Performance Objective 2: By June 2026, 100% of the Walsh Elementary collaborative teams districtwide will rate at the "Developing" level or higher on the PLC at Work Continuum: Building a Collaborative Culture through high-performing teams.

Evaluation Data Sources: Ratings on the PLC at Work Continuum: Building a Collaborative Culture rubric (CT ratings)

Strategy 1 Details	Reviews			
Strategy 1: Collaborative Teams: *Meet on a weekly basis and utilize guidelines, protocols, and processes (four critical questions of a PLC) to ensure collaborative time is focused on student learning. *Team Leaders are helping lead the collaborative process, and the work of teams is monitored closely so assistance can be provided when a team struggles. *Teams are working interdependently to achieve goals specifically related to higher levels of student achievement and are focusing efforts on better ways to achieve those goals. Strategy's Expected Result/Impact: 100% of Collaborative Teams will rate "Developing" or higher by June 2026. Staff Responsible for Monitoring: Campus Admin Instructional Specialist Collaborative Teams	Formative			Summative
	Dec	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 2: Professional Learning Community Actions

Performance Objective 3: By June 2026, 100% of the Walsh Elementary collaborative teams districtwide will rate at the "Developing" level on the PLC at Work Continuum: Focusing on Results rubric.

Evaluation Data Sources: Collaborative Team ratings on the PLC at Work Continuum: Focusing on Results rubric

Strategy 1 Details	Reviews			
Strategy 1: Collaborative Teams: *Have established an annual SMART goal and assess progress toward reaching the goal. *Teams have established processes to continually monitor their progress, and members work together in an effort to identify strategies for becoming more effective at achieving the team's SMART goal. Strategy's Expected Result/Impact: 100% of Collaborative Teams will rate "Developing" or higher by June 2026. Staff Responsible for Monitoring: Campus Admin Instructional Specialist Collaborative Teams	Formative			Summative
	Dec	Feb	Apr	June
No Progress Accomplished Continue/Modify Discontinue				

Goal 3: Aledo ISD will continue to build upon our culture of excellence that supports our students and staff through a commitment to clear, consistent, and responsive communication that fosters trust, strengthens relationships, and ensures all stakeholders are informed, engaged, and empowered.

Performance Objective 1: By June 2026, Walsh Elementary will have an attendance rate of 97% or higher.

Evaluation Data Sources: Daily Attendance Rate Data

Strategy 1 Details	Reviews			
Strategy 1: The campus will monitor attendance through bi-monthly Data Integrity Team meetings with administrators and PEIMS, parent communication to parents of students with excessive absence concerns, and positive incentives to encourage all students to attend daily when symptom free. Strategy's Expected Result/Impact: Walsh Elementary will have a campus daily attendance rate of 97% or higher by June 2026. Staff Responsible for Monitoring: Campus Admin PEIMS Clerk Counselor Walsh Staff	Formative			Summative
	Dec	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				