

**MINUTES OF WORK SESSION MEETING OF SCHOOL DISTRICT BOARD  
OF  
SHERIDAN SCHOOL DISTRICT 48J**

May 16, 2016

The Board of Directors of District No. 48J, Yamhill County, State of Oregon, by common consent convened in Work Session at the Sheridan School District Office in said district at 5:00 p.m. on the 16th day of May, 2016.

**1. Meeting Called to Order**

Mrs. Breeden called the meeting to order at 5:00 p.m.

**2. ROLL CALL**

**Board:**

<input checked="" type="checkbox"/>	Michael Griffith, Director
<input checked="" type="checkbox"/>	Larry Deibel, Director
<input checked="" type="checkbox"/>	Jeff Ashlock, Director
<input checked="" type="checkbox"/>	Judy Breeden, Chairperson
<input checked="" type="checkbox"/>	Terry Chrisman, Director

**Others Present:**

Steve Sugg, Superintendent  
Penny Elliott  
Dean Rech, SHS Principal  
Dave Kline, FCS Principal  
Ryan Sticka, FCS VP  
Robin VanBuren  
Mindy Arthur  
Kelsey Brown  
Adam DeLatte  
Kim Butt

**3. PRESENTATION:**

**A. Oregon Rising**

Presentation put together OSBA, OEA, COSA – getting community feedback to help move education forward in the state – collect 10,000 voices across the state – conversation about “what if” (to dream, if money was not the issue, focusing on the future, maintaining community)

All about the students

Electronic survey – overview will be provided to everyone who provides an email address

Board to take the survey – anyone who has not, but needs to take the survey

What do you miss: Clubs; Home Economics; Arts; Longer attention spans (or changing how they are taught); automotive

Access to tech schools

Social Skills for students/level of respect (seeing level of apathy)

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Share:

- Who were you thinking about, children, grandkids, great grandkids
  - Kids came to school prepared and ready to learn
  - Greater flow of communications (two way conversation in a positive manner)
  - How do we engage the parents to get involved
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**Thoughts:**

- Brand new high school
- Changes:
  - More teachers
  - More funding for teachers
  - More training for teachers
  - Tech schools
- Community vision
  - Students do not come back into the community after they have gone to school and gotten their degree;
  - How to inform students in the community about the jobs available locally
- What gets you excited
  - More gifted kids
  - Firefighting program; welding; 3D printers;
  - Helping them discover their potential

**B. Oregon Tell Survey 2016 – Shawna Moran for ODE**

**a. Managing student conduct**

- Need to get more information out to the FCS students to understand their expectations of their conduct (red zone students/different staff)
- Students follow rules of conduct (how the questions is interpreted) need to follow and make sure that students do and understand
  - PBIS
  - we need to do something about it
- Administrator consistently enforce rules for student conduct – doing well, but could improve
- Teachers consistently enforce rules for student conduct
  - need to improve
  - everyone has to be bought in – needs to be on the same page – teacher buy in?
  - build a system that works – better support / problems addressed and solutions built
  - consistency, there needs to be a consistency in the staff – teach students to self-manage
- Support in professional learning communities or cluster groups to align instructional practices
  - Good
- Teachers have knowledge of the content covered and instructional methods used by other teachers at this school

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**C. District Data**

**a. FCS:**

- STAR Data
  - Math: Students are continuing to grow
    - a. Want to see that the students are growing fast
  - Reading: shows that there are late adopters
    - a. Down from 3 to 2 intervention classes
- Behavior
  - Leveled off and staying consistent
  - Strengthening PBIS
  - More supervision at recess – structured schedule
- Attendance
  - 1st & 4<sup>th</sup> grade have the highest
  - Middle school is doing well
    - a. Working on this
- Instruction Coach
  - RTI
    - a. Been an RTI school district for last 10 years – started from the beginning doing it better
    - b. Attending the Oregon RTI
    - c. Have a grant to restart
    - d. Example of a reading block
    - e. RTI Activities Placing guide – map of what reading should look like

**b. SHS:**

- Engagement and Expectations
  - STAR testing for 9<sup>th</sup> grade
  - Student engagement activity every twelve minutes in class
  - COSTA's higher –level questioning (3 levels)
- Common Expectations:
  - Attendance
    - a. Attendance Data
    - b. Attendance Interventions
  - Behavior
    - a. Behavior Data
      - PBIS/SWIS data
    - b. Behavior Interventions
      - Spartan Pride tickets
      - Cook Coupon
    - c. Class Competition for Oaks Amusement Park trip
      - Classes are ranked based on overall GPA, attendance, and lowest number of discipline referrals
- Effective Instructional Supports of All
  - AVID
  - Ongoing Professional Development and PLCs for teachers

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- 9<sup>th</sup> grade Interventions
  - a. Math Lab
  - b. Foundations of Learning (reading & writing)
- Willamette Promise classes for college credit and AP course (\$30 a year)
- Guidance Lessons and Forecasting
  - a. 9<sup>th</sup>-11<sup>th</sup> grade students have received information regarding graduation requirements, post-high school options, new CTE pathway programs, and opportunities for recovering credit
  - b. 9<sup>th</sup> grade students will receive information about preparing for high school and opportunities for getting involved
- 16-17 Career Pathways
  - Microsoft Certification
  - AWS Certification
  - Fire Service Student Program
  - Hpr3 Health Occupation Pathway Program

**Student conduct – Admin presence upstairs**

**4. Board Comments**

**Larry Deibel:**

**Judy Breeden:**

**Michael Griffith:**

**Jeff Ashlock:**

**Terry Chrisman:**

**5. ADJOURNMENT**

**Motion: Michael Griffith      Second: Terry Chrisman      Motion passed unanimously.**

**Adjourned at: 7:55 pm**

Respectfully Submitted by:  
Penny Elliott

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Superintendent/Designee

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Board Chair/Designee