

2024-2025 CHS Student Handbook Update Notes

The intent of revisions submitted in the 24-25 CHS Student handbook were to bring the handbook into alignment with revised CCSD Board Policy, to provide clarification where necessary, and contains some organizational changes. No major changes of intent are being submitted at this time (with the exception of the travel fee noted below). This document highlights all substantive changes.

Table of Contents Update

The TOC was updated to reflect some reorganization of the document and regrouping of topics. Major sections were retained but overall topic organization should be examined for the 25-26 handbook submission.

Non-Discrimination Policy

The non-discrimination policy included in prior versions of this handbook were specific to vocational education. I reviewed current board policy and associated statutes and could not find such targeted language. The policy in the handbook was updated to reflect the language contained in board policy and moved toward the front of the handbook. The new wording covers vocational programs but is inclusive of all programs, activities, and practices.

CHS Bell Schedules

Bell schedules are different than last year's and include a Flex period Monday – Thursday. This is work that was completed by staff last school year.

Course Offerings

Under "Electives," language was added that clarifies the credit limit for Work Study and Teacher Aide. This brings course offerings into line with updated board policy.

Grading

References to marks "AF" and "WF" were eliminated. "AF" stood for "absence failure" and "WF" stood for "withdraw failure." AR 5121 was referenced in the handbook but did not provide for these marks. There is utility to these marks but they will not be included until the District grading policy allows.

Staffing

In several places throughout the handbook, including "AP Courses," I have added the language, "as staffing permits."

Fees

New language has been added to this and will be communicated to students and families:

"A \$30 student travel fee will be assessed for all off-island extra-curricular travel. This fee will be due when students check out and will be required before students are allowed to travel."

Pledge of Allegiance

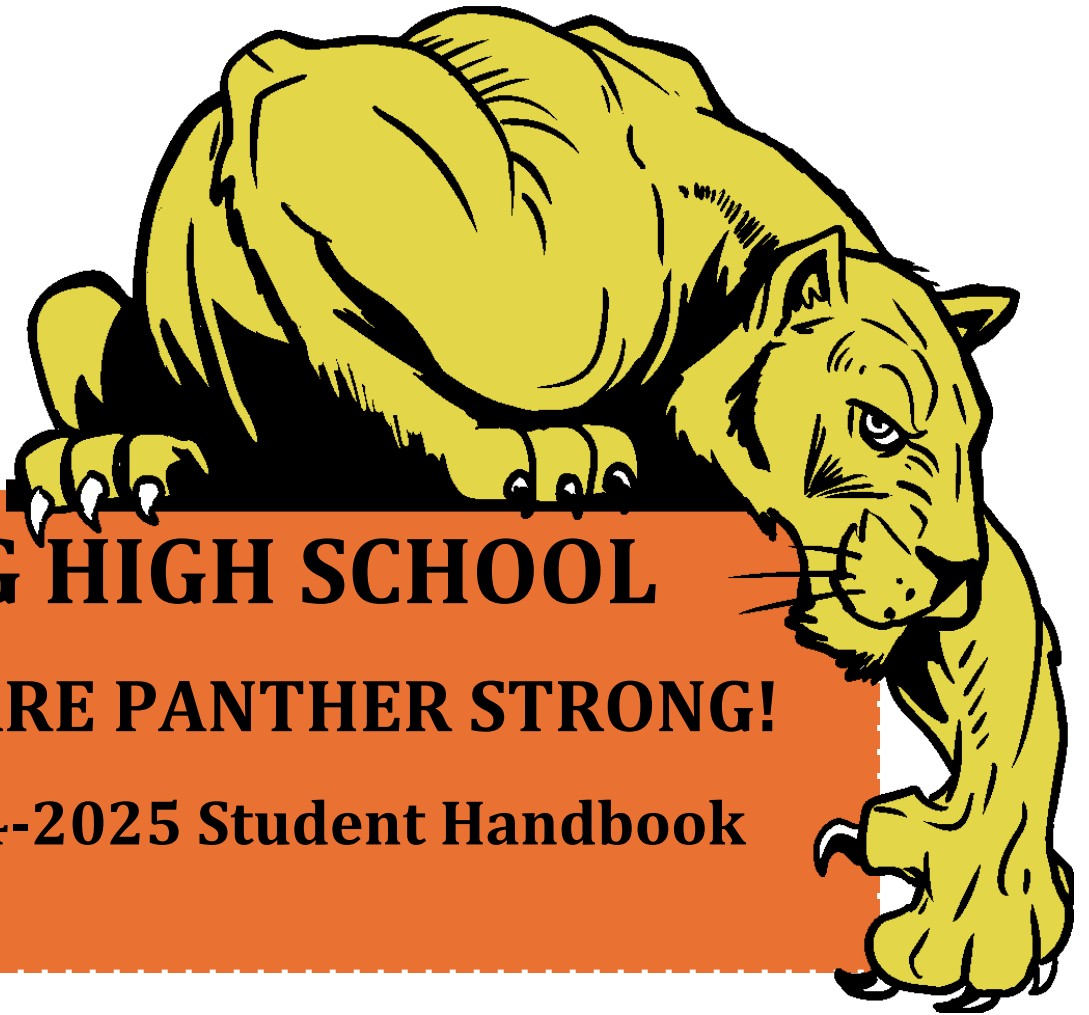
Language was updated to reflect Alaska Statute and Board Policy.

Search and Seizure

This language was eliminated. Aspects of it were redundant with the Locker section and parts of the language were not supported by board policy or Alaska statute. Language is now aligned to board policy.

Parent and Student Acknowledgement

Several lines were added that require parent initialing. There are several persistent issues that arise. This was an attempt to draw parent and student attention to some specific policies.



CRAIG HIGH SCHOOL

WE ARE PANTHER STRONG!

2024-2025 Student Handbook

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Letter from the Principal

Welcome back! I am very excited for the opportunity I have been given to return to CHS to work with you, the staff, your parents and guardians, and the community.

Welcome to the Panther Freshman Class of 2028! I'm looking forward to seeing you all again! I know that you find our school welcoming and exciting. If you or your parents and guardians ever have any questions or concerns, please know that my door is always open, and I welcome our conversations.

To our returning Classes of 2026 and 2027 – welcome back! Keep up the hard work and make the most of the next year or two. Stay on top of your classes and keep busy with the activities you enjoy. If you haven't participated in any activities in the past, try something new this year! The relationships and friendships you develop through participation can be different than those you make during the regular year. Stay engaged and you will have a great year.

For the Class of 2025, this is an exciting and busy year. Keep doing what you have been doing. (Unless you know that you need to do better.) We are here to help guide you through the next nine months and assist you in monitoring important deadlines. Utilize the staff and resources available to you as you prepare for the next stage of your lives.

Craig High School has a long tradition of excellence. When you attend CHS, it is something to be proud of. Graduates of Craig High School are well-prepared for every adventure they choose to pursue.

CHS is Panther Strong in part because of the clear expectations the School Board, staff, parents, and students have developed and implemented over the years. This handbook is an important document that you need to be familiar that will support you in your success during your attendance at Craig High School. Please be extra familiar with the attendance and eligibility policies. We expect all CHS students to fully cooperate with our procedures and policies. Working together, we are going to have a great year!

Together, CCSD staff, students, parents, and community members make CHS a welcoming and safe place that is an important and contributing part of our community.

Welcome Panthers!



Josh Andrews
Principal
Craig High School



OUR STUDENTS ARE EXPECTED TO BE:

- **Prompt- Be on time.**
- **Prepared- Bring materials to class, silence, and stow electronics and headphones.**
- **Polite- Treat yourself and others with respect. Use kind words or remain neutral. Be in control of yourself and respect others' personal space.**
- **Productive- Value your learning time and work to the best of your ability.**
- **Proud- Take pride in your education and your school. We have a lot to be proud of at CHS. You make this place special.**

Comment on School Authority

Both the Alaska Legislature and the State Board of Education have given public schools the authority to establish rules that restrict student behavior while in school while traveling to and from school while participating in school events, and while traveling to and from school events.

The Board of Education of the Craig City School District has enacted policies that govern students' behavior. In addition, the School Board has authorized the administration to develop rules that are in keeping with its policies. When enrolled in the Craig City School District, students accept these policies as a condition of enrollment. School rules published in this handbook are subject to change as may be needed to ensure compliance with federal, state, or local regulations and are subject to review and reiteration as becomes necessary for the routine operation of the school.

Craig City School District School Board

Hans Hjort- Board President

Trish Conatser- Vice President

Jim Seley - Secretary/Treasurer

Julie McDonald- Member

Ben Page- Member

Board members and school employees may be contacted through district email using their first initial and full last name in the following format: hhjort@craigschools.com

Craig City School District Vision/Mission Statement

VISION: OUR STUDENTS WILL BE COMPASSIONATE, RESILIENT, SELF-SUFFICIENT, ENGAGED MEMBERS OF THEIR COMMUNITY.

MISSION STATEMENT: CCSD WILL ESTABLISH A COMMUNITY OF LEARNING THAT EMPOWERS THE WHOLE CHILD TO EMBRACE LIFE-LONG LEARNING AND A GROWTH MINDSET.

Non-Discrimination Policy

All educational programs, activities, and employment practices follow Craig City School District's policies of nondiscrimination on the basis of age, gender, race, color, religion, national origin, ethnic group, marital or parental status, physical or mental disability, or any other unlawful consideration as required by Title II of ADA, Title VI, Title IX and Section 504. It is the policy of the Craig School District to make all services, programs, and activities available and to provide reasonable accommodations to persons with disabilities. CCSD will take steps to ensure that lack of English language skills will not be a barrier to admission and participation in all educational and vocational programs. For more information about accommodations, civil rights or grievance procedures, contact: Supt. Jackie Hanson at (907) 826-3274, CCSD, 100 School Road, PO Box 800, Craig, Alaska, 99921. (BP 0410)

Craig City School District believes that:

- All students can succeed
- Every student deserves an advocate
- It is essential to incorporate and respect cultural diversity
- Educational rights and responsibilities must be balanced
- Student achievement is dependent upon a unified staff, community, and school board
- Every student deserves the opportunity to receive the highest-quality education through worthwhile learning opportunities
- There should be several pathways to provide for post-secondary options
- Community and family involvement is vital to student success
- It is important to incorporate local traditional knowledge

School Office Hours

Office hours on regular school days are 7:45 AM – 3:45 PM. School doors will be locked at 8AM except for the main front door. Please enter through the main entrance and check in with the office.

Craig High School Calendar

An up-to-date calendar with weekly and monthly events is available via our website: <https://www.ccsd.k12.ak.us>. Additionally, parents and guardians will receive a daily bulletin via email.

Craig High School Faculty and Staff

Josh Andrews	Principal
Rachael Balcom	Band/Choir/Modern Band
Halli Bennett	Special Education Paraprofessional
Wendy Brown	Special Education Paraprofessional
Shelby Beck	Social Studies/Spanish/Yearbook
Alan Burk	Food Services
Kristine Cervera	Director of Food Services
Tamara Cross	Library Aide
Stephen DeHart	Science
Ronnie Fairbanks	Native Arts/Art/Wood Shop
Jared Grieve	Network Technician
Jackie Hanson	Superintendent
Jessica Hughes	Language Arts/Social Studies/ ACDC/Drama
Earl Jeffrey	Welding/PE
Tristy Morrison	Administrative Assistant
Daniel Nelson	Director of Maintenance
Nicole Nelson	Mathematics
Melissa Peavey	School Counselor
Pam Penrose	Special Education
Tina Steffen	Activities Director
Tricia Stock	Physical Education/Health
Jessi Whittom	Custodian

Basic Expectations

Each student is expected to be familiar with the information and guidelines contained in this handbook. These expectations have been developed through the efforts of parents, students, and staff members.

- Reasonable staff and school directives should be followed with respect – the first time asked. If a student deems a staff request to be unreasonable, it should be communicated to said staff or administration after class.
- High moral standards are set for students and our school. Obscenities, putdowns, and backtalk are not acceptable.
- Staff and students expect to feel safe from physical harm, harassment, or embarrassment.
- Respect others and their property. Keep hands, feet, and other objects to yourself.
- Good manners, respect for others, and effort to maintain an educational atmosphere are expected in our school.
- Students are expected to be on task and work in a manner that does not detract from the education of others.
- Hats and hoods are to be removed according to class rules or upon request.
- Sunglasses should not be worn in the building.
- Cell phones and other personal electronic devices are to be kept stowed during class time unless given permission to use by a staff member. They are not to be used in restrooms or locker rooms.
- Students are expected to show respect for our facility by cleaning up after themselves.

Student Rights

Each student has:

- the right to a basic education.
- the right to due process.
- the right to be treated with respect.
- the right to confidentiality of records.
- the right to hold and to appropriately express opinions.
- the right to participate in all parts of school programs within the rules that govern each program.
- the right to be informed of the rules which she or he is obligated to obey.
- the right to attend school without fear of harassment or bodily injury.

Student Responsibilities

Each student is responsible for:

- understanding and following school rules at all times.
- putting forth an honest effort in class.
- proper use and care of school facilities and equipment.
- expressing his or her ideas and opinions in a respectful manner as well as at an appropriate time.
- dressing and grooming in a way that meets reasonable standards of health, cleanliness, safety, and decency.
- respecting the dignity and worth of every individual.

CHS Bell Schedules

CHS Bells Mon-Thurs			CHS Bells Friday		
1	8:00	8:47	1st	8:00	8:42
snack	8:47	8:57	snack	8:42	8:52
2	8:59	9:46	2nd	8:55	9:37
3	9:49	10:36	3rd	9:40	10:22
4	10:39	11:26	4th	10:25	11:07
FLEX	11:29	11:57	5th	11:10	11:52
lunch	11:57	12:27	Lunch	11:52	12:22
5	12:30	1:17	6th	12:25	1:07
6	1:20	2:07	7th	1:10	1:52
7	2:10	2:57			

CHS BELL SCHEDULE

ASSEMBLY	
1	8:00-8:45
SNACK	8:45-9:00
2	9:00-9:45
3	9:48-10:33
4	10:36-11:21
LUNCH	11:21-11:51
5	11:54-12:39
6	12:42-1:27
7	1:30-2:15
ASSEMBLY	2:15-2:53

Course Offerings
(some courses on rotation schedule and not offered annually)

	CREDIT (per class)	Typical Grade Level
ENGLISH (4 credits required)		
Strategic Reading and Writing	1	9
Grammar & Composition	1	9
World Literature & Composition	1	10
American Literature & Composition	1	11-12
British Literature & Composition	1	12
AP Language and Composition	1	11 – 12
AP Language and Literature	1	11 – 12
MATHEMATICS (3 credits required)		
Strategic Math (teacher recommendation)	1	9 – 11
Algebra I	1	9 – 10
Geometry	1	9 – 12
Algebra II	1	9 – 12
Data Science	0.5	11 – 12
Advanced Algebra with Financial Applications	0.5	11 – 12
Pre-Calculus	1	11 – 12
SCIENCE (3 credits required)		
Earth, Space, and Physical Science (required)	1	9
Biology (Physical Science prerequisite)	1	10
Chemistry (Biology prerequisite)	1	11 – 12
Physics (Biology prerequisite)	1	11 – 12
Alaska Natural Science (Biology prerequisite)	1	11 – 12
Ornithology	1	11 – 12
SOCIAL STUDIES (3 credits required)		
World Geography	1	9
United States History (required)	1	10
Alaska History (required)	0.5	11
World History	0.5	11
American Government (required)	0.5	12
Economics	0.5	12
PE/HEALTH (1 credits required total: .5scr PE/.5scr Health)		
PE I	0.5	9-12
Health I	0.5	9-12
Lifetime Sports	0.5	10-12
Weightlifting	0.5	10-12
Personal Fitness	0.5	10-12

ELECTIVES (11 credits required)

- A maximum of 1 elective credit may be earned per year in “Work Study.” Logging 75 hours will grant the student 0.5 credits (150 hours for full credit). Work-study requires prior counselor and principal approval and the successful completion of the requirements in the CHS work-study packet.
- With teacher and principal permission, a student may arrange to be a Teacher’s Aide for a maximum of 1 credit for a full year. This is available for juniors and seniors only and can only be taken twice during a student’s school career. Students who desire to be a TA must have C’s or better in all classes on their prior semester grades.
- Students may schedule a maximum combination of two work study and/or teacher’s aide per year (BP 6146.1)
- Transfer students from outside the district may replace Craig High School courses with course descriptions from prior high school with approval from the school counselor or principal.
- Students who test out of courses will be granted credit for prerequisite course requirements and subject area requirements above.

PE Waiver

In accordance with CCSD AR 6146.1(a), students may petition to substitute up to one-half credit of PE with participation in varsity athletics, within the following parameters:

1. The petition must be completed in advance of the substitution and must include the name of the course the student desires to take that conflicts with the PE schedule.
2. The request must be approved by the parent and recommended by the counselor. Final approval rests with the principal.

A full season of CCSD varsity athletics may be substituted for one-quarter of one credit for PE. Therefore, two full seasons are required for the equivalent of one-half credit.

To be considered for this waiver, CCSD Exhibit 6146.2 must be completed and submitted to the office. The form is available from the office or from the online board policy manual.

Attendance

The laws of the State of Alaska specify that parents have the primary responsibility for ensuring the attendance of their children at school and that students shall be regular and punctual in their attendance. The law also states that all children between the ages of 7 and 16 must attend school unless they have already completed the 12th grade. We believe that taking an active role in a variety of educational activities will provide students with a successful school experience. Success in school requires a commitment to regular attendance. CCSD will follow the district truancy plan for unexcused absences for students for whom compulsory education laws apply. Parents will be invited to partner with the school to improve attendance; letters will be sent home at 5, 10, and 15 days of unexcused absences. (BP 5113, Alaska State Statute 14.30.010 and 14.30.030)

Parents should call the school first thing in the morning when a student will be absent. After two days without parent notification of an absence, the absence will be considered unexcused and a truancy. Craig City School District is obligated to enforce the compulsory school attendance law of the State of Alaska.

A student can miss no more than 15 days of school per semester. The student, however, will be responsible for the work missed. All school-sponsored activities that result in student absences from regular instruction should include study time in advance or during the trip. Coaches/chaperones will communicate with the administration if there are issues with students not completing work. Students who continually return with work not completed will be prevented from traveling to the next event.

Both excused and unexcused absences will count toward the 15-day attendance policy. Suspensions also count toward the absence totals for a given semester. **Absences while traveling for district-sponsored extracurricular activities will not count toward this policy.**

Students who miss school for any reason will have the responsibility to accomplish the learning they have missed. It is the student's responsibility to make arrangements for completing missed assessments and labs, or to arrange a time to meet with the teacher.

Parents will be notified of accumulated absences (both excused and unexcused) by the high school office at 5, 10, and 15 days. Absences over fifteen (15) per course, per semester require a representative to petition the principal for credit for the semester. A parent may request that the Superintendent, and then the School Board, review the decision. The principal may, in exceptional circumstances, grant a waiver to exceed this number. (CCSD AR 5113).

Students who were absent from school may not attend school activities that day. Students must attend all classes on the day of travel, up to departure time of the event, as well as the full day following the return. Students will sit out the next event if they do not attend school the full day following a trip **unless they are ill**. If students leave on a weekend or holiday, students must attend all classes on the last school day before departure.

Students who have been absent or suspended from school will not be allowed to attend school activities that day.

Planned Absences

Family vacations or extended leave must be prearranged with the school and the planned absences form filled out and signed prior to the family trip. Teachers will be given a minimum of three days to prepare work for students to take with them. The expectation is that students will return from planned absences with all schoolwork completed.

Excused Absences

Excused absences include:

- physical or mental illness
- professional appointments
- family bereavement
- prearranged family vacations
- sports / extracurricular activities

Excused Absence Makeup Work

Homework pre-assigned for sports / extracurricular travel must be completed upon return from the activity. **If the pre-assigned work is not complete upon return, the teacher will require that work for upcoming travel is completed before signing the activity permission slip and the teacher is under no obligation to sign future student activity permission slips.**

Makeup work from non-school related excused absences will be due in the number of school days absent. For example, if two days are missed, work is due in two school days.

Unexcused Absences

CCSD BP 5121 requires that a zero be recorded for work missed when a student misses class(es) because of an unexcused absence. The student may arrange with his/her teacher to make up the work in accordance with the individual teacher's grading policy.

Tardies

Craig High School believes part of preparing students is to teach them the value of being on time. Tardiness is a disruption to the class and student learning. Any student who is more than 5 minutes tardy to a class may be directed to the front office where they will receive a pass that gets them back to class. Tardies will accumulate throughout the semester and consequences are listed below for each tardy received. Students arriving more than 20 minutes late will be marked absent for that class period. **Also, students may not be more than 20 minutes tardy to class (this is categorized as an absence) to meet school activity eligibility requirements.**

- A. Tardiness will be excused for the following reasons:
1. Late bus to be verified by office.
 2. Illness or medical appointment substantiated by a written excuse from parent, doctor
 3. For a school-related function
 4. Official legal document
 5. Circumstances approved by office staff.

Consequence: Weekly, every third tardy will result in an assigned lunch detention.

Parents will be notified when a student has lunch detention for tardiness.

Grading

Grades for achievement shall be reported as follows each nine-week marking period (AR 5121):

A	(90-100%)	Outstanding Achievement	4.0 grade points
B	(80-89%)	Above Average Achievement	3.0 grade points
C	(70-79%)	Average Achievement	2.0 grade points
D	(60-69%)	Below Average Achievement	1.0 grade points
F	(50-60%)	Little or No Achievement	0
I		Incomplete	0
P	(Pass)	Not calculated in GPA	0
NC		No credit	0

Whenever it becomes evident to a teacher that a student is in danger of failing a course, the teacher shall contact the parent or guardian. Comments will be made on report cards regarding D's or F's.

Craig High School employs a uniform grading policy for its core courses (language arts, mathematics, science, social studies, and health).

Assignments and assessments in core courses will be weighted as follows:

- Category 1 (Tests, Major Projects & Quizzes, Major Papers, Performances, etc.) 60%
- Category 2 (Quizzes, Minor Projects, Assignments, Participation, Practice) 40%

Teachers will establish a minimum number of graded assignments or assessments for each class in the nine-week grading period and communicate that to students in their class syllabus.

Retesting will be allowed for tests at the discretion of the instructor, excluding final exams. Students may be allowed or asked to work towards mastery learning on other pertinent assignments. Retakes may not be allowed in all circumstances. A student may elect to retest if he or she receives less than an 85% on the first test. Students will be required to demonstrate improved understanding of tested concepts before being allowed to retest and this must be accomplished within a reasonable time frame.

Late work (excluding tests, quizzes, and presentations) will be accepted for a period of one week after it is due. All late work turned in during this one-week period may be penalized up to 20%. Any missing assignment will be recorded as a zero. After one week, the zero will become permanent if the assignment has not been submitted.

Academic Reports to Students and Parents

All students and parents have web access to view grades, attendance, and assignments. The following website will allow you access once a username and password have been established:

<https://craigschools.powerschool.com/public/home.html>. If parents or students do not have Internet access, they may request academic reports from the counseling office.

Advanced Placement (AP) Courses

Craig High School will offer Advanced Placement courses (as staffing permits) in selected academic subjects for eligible high school students. The evaluation system for such classes shall be weighted to reflect the more rigorous nature of these courses. Students are expected to fully engage in the course and must take the related AP exam. Semester grades in these courses will be weighted after the student completes the final AP Exam (AR 5121).

A	5 points
B	4 points
C	3 points
D	1 points
F	0 points

Honor Roll

An honor roll will be calculated at the close of each semester. All courses shall be counted in computing eligibility for the Honor Roll. To qualify for the High Honor Roll, a student must have a grade point average of 3.5 or better in a minimum of four (4) graded classes. To qualify for the Honor Roll, a student must have a grade point average of 3.0-3.49 in a minimum of four (4) graded classes. In addition, students may not have a D, F, or I in any class.

Dropped Classes

Students who drop a course during the first two weeks of the semester may do so without any entry on his/her permanent record. A student who drops a course after the first two weeks of the semester shall receive an F grade on his/her permanent record unless otherwise decided by the principal because of extenuating circumstances (AR 5121).

Incompletes

Students who receive an Incomplete (I) on their report card are allowed two (2) weeks to make up work for the marking period. Grades to replace Incompletes will be calculated no later than two weeks after the grading period. Any assignments not completed within that time will receive a zero and will be used in the calculation of the quarter grade for the class. An incomplete will not be given for the end of the 4th quarter. Students who have an incomplete at the time the honor roll is published will not be published in the honor roll.

Repeated Classes

With the approval of the principal, a student may repeat a course to raise his/her grade. The student shall receive credit only for taking the course once. The highest grade received will be the permanent grade on the student's transcript but both attempts will be recorded. However, in cases of a tie in class ranking, the student who retook a class will receive the lower ranking. (AR 5121)

CHS Distance Education Courses

CHS Distance Education courses are facilitated by the CHS counselor and are not related to PACE Homeschool. The purpose of the distance education course option is to meet individual academic needs of students as approved by the school administration. Distance education courses may be used for both credit recovery, attainment, and acceleration. Any correspondence course assigned will be discussed with the student's parent or guardian before the student is enrolled. If an open period is not available, the student will be responsible for completing the course on his or her own time. It is important to note that some distance delivery courses go uncompleted by students who do not realize the time, energy, and self-motivation necessary to obtain credit in this manner. Consideration of a student's prior academic history will be given when granting approval. Additionally, a student's ability to take a course at his/her high school should be a consideration for granting approval for distance delivery courses. Researching available distance delivery programs and courses is the responsibility of the student. Attendance requirements for distance delivery courses are the same as any other enrolled course. Students must fill out a request for distance delivery courses and get prior approval by school administration. Distance education courses scheduled during school hours will be included in eligibility determination. Students must be no more than 20% behind in the correspondence course. Students not meeting those guidelines may receive an incomplete and become ineligible to participate in activities. Incomplete grades will be recorded as F's two weeks after the end of the semester unless prior arrangements with the principal have been made. If a student chooses to take a distance course unrelated to credit recovery, a scheduling conflict, or acceleration, and in lieu of the offered electives, the student will be responsible for the cost of the course.

PACE Homeschool Program

Craig City School District offers multiple pathways for students to earn a high school diploma. Students who desire a homeschool model may pursue enrollment in the CCSD PACE Homeschool Program. This process will include a scheduled meeting between the student looking to transfer, that student's parent or guardian, the Craig High School counselor, and a representative from the PACE Learning Center. Transfers between the high school and PACE ideally should take place either at the beginning of the year or at semester.

Testing Requirements/ Recommendations:

CHS facilitates Work Keys, SAT, PSAT, and ASVAB testing. ACT testing is offered by Klawock High School. College entrance tests (ACT & SAT) are important tests that colleges use for admissions decisions as well as the Alaska Performance Scholarship. The PSAT/ helps prepare 10th and 11th graders for the SAT, and this test is the qualifying tool for the National Merit Scholarship Program. The Armed Services Vocational Aptitude Battery (ASVAB) is administered once a year by the United States Armed Services and provides students with some great vocational information.

Extracurricular and Co-curricular Activities

Extra and co-curricular activities offered by Craig High School are an accepted and integral part of the curriculum and *are meant to enhance other areas of education*. Students who participate in activities can develop greater measures of physical fitness and can also improve social, emotional, and mental well-being. In all extra and co-curricular activities, good sportsmanship, basic skills, team play, and loyalty are developed. All eligible students are welcomed and encouraged to participate.

Students and parents should make certain that they are well aware of the rules outlined in the Craig High School Activities Handbook as well as the obligations participation in extra and co-curricular activities demand.

Participation is a privilege. Students are extended the privilege of representing the school, so long as they are willing to accept the personal responsibility of upholding all rules, regulations, and classwork responsibilities.

General Eligibility Guidelines

Eligibility guidelines have been developed to support CCSD BP 6145, CCSD AR 6145, and ASAA requirements. Eligibility is determined at the reporting periods of mid-quarter and end of quarter. Students who receive any F's, more than one D, or any Incomplete are classified as "ineligible." A classroom teacher or the principal, on the basis of citizenship, unexcused absences, incompletes, or excessive misconduct, may also declare students ineligible. Students traveling for extra-curricular activities must be eligible and have an Activities Permission Slip submitted to the office no later than 3PM the day before departure. Teachers are under no obligation to sign Activity Permission Slips.

A student with an incomplete in any class is ineligible for a period of two weeks or until a passing grade for that class (or classes) has been recorded. Students must start the new year having a minimum 2.0 GPA from the prior semester and no incompletes. Students may establish a 2.0 GPA in the current semester after the first two weeks. Students with incompletes from the prior semester may regain eligibility when a passing grade has been recorded in lieu of the incomplete.

Each participant, and his or her parent or guardian, must sign and have on file a current copy of the Craig High School Activities Agreement. This agreement deals with eligibility, behavior, sportsmanship, attendance, demeanor, violation of laws, and the prohibition of illegal substances. This agreement is a contract and violations of the agreement will result in discipline in accordance with CCSD Board Policy/Regulation and this handbook. A student who violates the Craig High School Activities Agreement while on a school-sponsored trip may receive a 1-year travel suspension. The decision of the Principal and/or Activities Director may be appealed to the superintendent.

Regular school attendance is required for all students. Students absent from school for any part of the school day on the day of a practice, game, or event, shall not participate in that practice, game, or event, except at the discretion of the principal. Additionally, students must be in attendance the full school day preceding and following travel for an event, except at the discretion of the principal. Students not attending school the full day following travel will be ineligible for the next game or meet **unless ill**. Students serving an in-house suspension on the day of a practice and/or contest are not eligible for that practice and/or contest.

Due process must be completed before any sanctions are implemented. All actions taken are at the discretion of administration. Relevant circumstances and past history will be taken into consideration.

All ASAA rules and regulations, including Play for Keeps, are enforced in conjunction with CCSD eligibility requirements.

General Information

AKCIS

Craig High School encourages all students to utilize Alaska Career Information System (AKCIS) resources made available to them by the State of Alaska via the <https://acpe.alaska.gov/AKCIS> website.

User ID: craighs

Password: 4Student

Alcohol, Controlled Substances, and Tobacco

Possession (including paraphernalia), use or being under the influence of alcohol, controlled substances, or tobacco by students on school grounds or as part of any school activity is prohibited. Any student suspected of being under the influence of drugs, alcohol, or tobacco will be referred to the principal. After receiving confirmation from the counselor or another educator, the parent will be contacted and requested to remove the student from the school premises.

A student who possesses, uses, or is under the influence of alcohol, controlled substance, or tobacco as defined by Alaska law on any school property or at any school-sponsored activity shall be immediately suspended from school and law enforcement will be notified of the violation. Re-admittance will require a readmittance conference including the student, the student's parent(s) or guardian(s), and the principal.

All School Assembly/Special Activities

Craig High School holds all school assemblies or special activities about once a month throughout the course of the year. These events are part of the instructional day and attendance is required unless the student has an appointment or other prior arrangement and has informed the office the morning of the event. We appreciate parent support and ask that they not call the school to excuse a student from an event simply because they do not want to participate.

Bus/Van Conduct (BP/AR 5131.1)

Because passengers' behavior can directly affect their safety and the safety of others, the following basic safety rules apply at all times when students are riding a school van or bus. Staff, parents/guardians, and the students themselves all must see that these rules are followed. Riders shall adhere to the following rules as well as the instructions and directions of the driver at all times:

1. Riders should arrive at the bus/van on time and stand in a safe place to wait quietly to enter the vehicle.
2. Riders shall enter the vehicle in an orderly manner and go directly to their seats.
3. Riders shall remain seated while the vehicle is in motion and shall not obstruct the aisle with their legs, feet, or other objects. When reaching their destination, riders shall remain seated until the vehicle stops and only then enter the aisle and go directly to the exit.
4. Riders shall be courteous to the driver and to fellow passengers.
5. Loud talking, laughing, yelling, singing, whistling, scuffling, throwing objects, smoking, drinking, standing, and changing seats are prohibited actions that may lead to suspension of riding privileges. At the driver's discretion, eating may be allowed in the vehicle.
6. No part of the body, hands, arms, or head should be put out of the window. Nothing should be thrown from the vehicle.
7. Riders shall help keep the bus clean. Riders shall not damage or deface the vehicle or tamper with bus/van equipment.
8. No animals or insects are allowed on the bus/van.
9. Riders should be alert for traffic when leaving the vehicle.

Riders who fail to comply with the above rules shall be reported to the principal, who shall determine the severity of the misconduct and take action accordingly. In all instances of misconduct, the rider and his/her parent/guardian shall be given notice and warning. In the case of a severe violation or repeated offenses, the rider may be denied transportation for a period of time determined by the principal, up to the remainder of the school year. Continued disorderly conduct or persistent

refusal to submit to the authority of the driver shall be sufficient reason for a student to be denied transportation. The principal or designee shall inform parents/guardians and students regarding regulations related to bus/van conduct, driver authority, and the suspension of riding privileges.

Career & Technical Education

Craig High School offers Career and Technical Education courses to prepare students for the workplace with career-ready skills and training (as staffing permits). Courses may include Welding, Advanced Welding, Woods, Construction, Emergency Trauma Technician Training, and Culinary Arts.

Communicable Diseases

Students, who are afflicted with a communicable, contagious, and/or infectious disease or who are likely to transmit such a disease will be excluded from school. These include but are not limited to, scabies, impetigo, ringworm of the scalp, and pink eye. For students with fever, per CDC guidance, in order to return to school, at least 24 hours will need to have passed since *recovery* — defined as the resolution of fever without the use of fever-reducing medications and improvement in respiratory symptoms (e.g., cough, shortness of breath).

Complaint Procedure

To promote fair and constructive communication, procedures have been developed that govern the resolution of complaints. Every effort should be made to resolve a complaint at the earliest possible stage. Complaints concerning school personnel should be made directly by the complainant to the person against whom the complaint is lodged. Parents/guardians are required to first attempt to resolve concerns with staff members personally.

- Complaints will be investigated by the administration before consideration and/or action by the board.
- Complaints to be considered officially by the administration or board shall be in writing.
- No anonymous correspondence shall be considered.
- Complaint forms are available in school offices.

School Board Policy 1312 advises the public that the proper channeling of complaints involving personnel, instruction, discipline, or learning materials is as follows:

1. Teacher
2. Principal
3. Superintendent
4. School Board

The board encourages those with complaints to bring problems to the board only after the superintendent has first considered the complaints. Complainants should consider and accept the superintendent's decision as final. However, the complainant may request the opportunity to address the school board regarding the complaint.

Cyberbullying

All forms of bullying and cyberbullying by school district students are strictly prohibited.

Cyberbullying includes, but is not limited to, the following misuses of *personal* or *school* technology: harassing, teasing, intimidating, threatening, or terrorizing another student or staff member by use of any technological tool, such as sending or posting inappropriate or derogatory email messages, instant messages, text messages, digital pictures or images, or website postings (including, but not limited to blogs, Facebook posts, X posts, TikTok posts, snapchats) which have the effect of:

1. Physically, emotionally, or mentally harming a student or staff member, or;
 2. Placing a student or staff member in reasonable fear of physical, emotional, or mental harm;
 3. Placing a student or staff member in reasonable fear of damage to or loss of personal property;
 4. Creating an intimidating or hostile environment that substantially interferes with a student's educational opportunities;
- or
5. Creating an intimidating or hostile environment that substantially disrupts the orderly operation of the school.

School setting means in the school, on school grounds, in school vehicles, at a designated bus stop, or at any activity sponsored, supervised, or sanctioned by the school. Bullying/cyberbullying that occurs outside the school setting may nevertheless be covered under this policy if the bullying/cyberbullying creates a foreseeable risk of substantial disruption within the school setting.

Dances

High school dances are open to enrolled Craig High School students, visiting teams, or by invitation only, with the exception of Prom and Homecoming. The advisors and three additional chaperones must be present. Guests must be either enrolled in high school or have graduated from Craig High School within the last year. A guest form must be filled out 5 days before the event that states the student agrees to abide by CHS rules at the dance. This form must also be signed by the guest's school principal to guarantee the guest is in good standing at their home school. Guests attending prom who are no longer in school must fill out a form and be approved by the principal. Individuals other than currently enrolled students who have been convicted of misdemeanors related to drug and/or alcohol possession or consumption will not be permitted to attend.

For the safety of all, there will be no roughhousing, grinding, or overtly provocative or sexually explicit dancing allowed. Students who attend a dance may not leave and then return. All school rules are in effect and anyone not complying will be asked to leave.

Further, students must be passing all classes by the Thursday preceding the dance and they must be present the full school day before or of the dance. When other schools are invited to attend CHS dances, their building principals are expected to follow and enforce the CHS dance policy and provide chaperones to facilitate a smooth check-in at the entry of the dance.

Dangerous Items

To ensure student safety, dangerous items such as fixed-blade knives, explosive materials, chains, etc., are prohibited in all school buildings, on school grounds, and at all school activities. By law, students possessing a firearm must be expelled for no less than one calendar year. Students caught possessing a deadly weapon must be suspended for a minimum of 30 calendar days. A student who has been suspended or expelled for violating this policy may seek early reinstatement by submitting a written request to the Superintendent. (AR 5131.7)

Directory Information

The district may release student directory information including the student's name, address, telephone, date and place of birth, parent/guardian's name(s), participation in officially recognized activities and athletics, weight and height of the athletic teams, dates of attendance, awards received, grade point average, rank in class and most recent previous educational agency or institution attended by the student. Parents/guardians and/or students have the right to refuse permission for release of information in any or all of these categories by providing written notification to the principal prior to September 15 of each school year or within two weeks of enrollment, if after that date (BP 5125.1).

Dress Code

The appropriateness of student dress will be determined based on customary standards of decency, neatness, cleanliness, and suitability for school. Administrators and staff will enforce the following guidelines:

1. Revealing clothing is not allowed including but not limited to the following:
 - A. Any shirt or top that leaves more than one inch of midriff exposed.
 - B. Clothing worn so as to expose undergarments.
 - C. Undergarments cannot be worn as outer garments. IE: bustiers, corsets, etc.
 - D. Shoulders cannot be completely bare.
2. Any skirts, shorts, or dresses worn shorter than three inches above the knee must be worn with opaque tights or leggings/shorts underneath.
3. Clothing that advertises or suggests the use of alcoholic beverages, illegal drugs, vapes, tobacco, or pornography is not permitted (**Example: Alaska Brewing Company sweatshirts and hoodies are not allowed**).
4. Objectionable or obscene messages and words are not allowed on clothing worn to school.
5. Hats and hoods are to be removed according to class rules or upon request.
6. Shoes must be worn at all times in school.
7. Students who are lacking acceptable hygiene will be referred to the counselor for guidance.

All the above guidelines apply to all school functions, including athletic events and dances.

Violations of the dress code will be dealt with by administration or teachers. Parents will be contacted for assistance in correcting dress code violations. **Students wearing inappropriate clothing will not be allowed to attend classes until the inappropriate clothing is changed.** Continued or repeated violations will be considered a violation of school behavior policies. Final decisions on the appropriateness of dress for school will be made by the school administration.

Drug-Free School Zone

Craig City School District is a Drug-Free School. Boundaries regarding Drug-Free School Laws extend 500 feet beyond campus boundaries. The Drug-Free School boundaries are in effect for all school buildings. Severe legal penalties are in place for any person in possession of drugs and other controlled substances within this zone.

Dual-Enrolled Homeschool Students

Providing a safe learning environment for our students is a priority. Therefore, students must be supervised by certified staff while on the Craig High School campus. Students who attend Craig High on a part-time basis are expected to comply with all other policies and procedures that apply to full-time students at the school.

- The student will arrive on campus no earlier than the time scheduled for the beginning of passing time between classes.
- The student will exit the campus building and grounds within ten minutes of dismissal unless dismissal occurs at lunchtime.
- If a dual-enrolled student has a class immediately before or after lunch, they are permitted on campus for lunch. This privilege can be removed if behavior expectations are not met.

Due Process

For suspensions of ten days or less, the student has the right to be informed of the charges against them, the evidence which the school authorities have in support of the charges, and the opportunity to explain their version of the facts. This informal hearing will be held within 24 hours if possible. In addition, the student has a right to appeal the principal's decision to the superintendent by submitting a written request within two school days of the imposition of the discipline. Finally, the student has the right to appeal the decision to the School Board.

For suspensions longer than 10 days, the student shall have the right to a hearing. **(BP 5144.1)**

Electronic Devices and Headphones

Use of personal electronic devices during the school day is a privilege, not a right. Personal electronic devices may be used before school, at snack, and during lunch. They must remain stowed in the classroom. **Cell phones/smart devices/earbuds may not be used during instructional time unless given permission by CHS staff.** The school is not responsible for lost or stolen electronics.

When a student leaves class for a bathroom or water break, the expectation is they will leave their phone on their desk or in a teacher-designated location. Students using a phone in the hallway during class time will be referred to the office to turn in the device.

Except as authorized by a teacher or administrator, students are prohibited from using PEDs while off-campus on a field trip, to capture, record, and/or transmit the words or sounds (i.e., audio) and/or images (i.e., pictures/video) of any student, staff member or other person. Using a PED to capture, record, and/or transmit audio and/or pictures/video of an individual without proper consent is considered an invasion of privacy and is not permitted. PEDs, including but not limited to those with cameras, may not be activated or utilized at any time in any school situation where a reasonable expectation of personal privacy exists.

PED **seen** or **heard** in class or in unauthorized areas will result in the following:

1. Teacher warning
2. Teacher confiscation for remainder of class and written referral
3. Principal confiscation for the remainder of day and detention.
4. Loss of privilege to bring PED to school for a designated length of time or on a permanent basis.

Student refusal to comply with a staff directive to turn over their phone or electronic device will be construed as willful disobedience with corresponding consequences.

Cell phone and camera use is strictly prohibited in restrooms and locker rooms at CHS.

Expulsion

A student who is expelled from Craig High School will no longer have access to the rights and privileges of those who are enrolled. Once expelled, s/he may not attend any school function or event and may be prohibited from community-sponsored events held on school property.

Fees

Charges will be assessed for needless wear and damaged or destroyed school property (including textbooks, computers, and other school property). All fees will be collected and given receipts from the office. There will be a \$125 activity fee per activity (cross country, volleyball, wrestling, swimming, basketball, cheerleading, and drumline). There is a \$250 cap per student and a \$350 cap per family. A \$30 student travel fee will be assessed for all off-island extra-curricular travel. This fee will be due when students check out and will be required before students are allowed to travel. There is a \$25.00 yearly rental charge for band instruments. Families with more than one student in band will be assessed an additional \$5.00 for each additional instrument. Percussionists will pay a \$15.00 rental fee. These fees are nonrefundable. There may also be fees and charges assessed in conjunction with shop, art, home economics, and other classes as determined by the classroom teacher. All fees and charges must be paid promptly. Students may not be allowed to participate in special school events if they have outstanding accounts. Report cards, transcripts, and diplomas will be held until all fees are paid (CCSD Board Policy 5125.3).

Field Trips

Field trips within the immediate area and to nearby points of interest may be scheduled by classroom teachers throughout the year. These trips are designed to supplement the curriculum and to introduce students to resources in the community. Parents are asked to sign a blanket field trip permission form at the beginning of the school year. Field trips that are longer, or out of the ordinary, will require special permission, and parents will be notified by classroom teachers before all such trips.

Fighting/Assault

Physical assault of any kind is strictly prohibited. The only way to ensure that your conduct will not be considered mutual assault is if it can be clearly corroborated that you made every reasonable effort to remove yourself physically from the situation. Unless it is evident that your behavior was consistent with self-defense after trying to remove yourself, both parties in a fight will be suspended. Fighting or assault will result in a **minimum** 3-day out-of-school suspension for the first offense. Any additional instances of fighting, at any time during a student's career at CHS, will result in longer suspensions as detailed in the section: consequences for unacceptable behavior.

Freedom of Speech, Symbolic Expression, and Assembly

Students are entitled to express their personal opinions, provided this does not interfere with the instructional process or infringe upon the freedom of others to express themselves. The use of obscenities or personal attacks is unacceptable. (BP 5145.2).

Graduation Requirements (BP 6146.1)

Subject	Units of Credit	
Language Arts	4	
Social Studies	3	1 credit US History .5 credit American Government (BP 6146.1) .5 credit Alaska History (4 AAC 06.075)
Mathematics	3	Algebra I Geometry recommended
Science	3	1 credit Physical Science (BP 6146.1)
Health	0.5	
PE	0.5	.5 credit may be earned for participation in two full seasons of an extracurricular sport (AR 6146.1)
Electives	11	
	25	

25 credits are required for graduation. Students will not be allowed to participate in the graduation ceremony unless they have successfully completed all requirements.

Gum, Food, and Beverages

Gum, food, and beverages are not allowed in the library, auditorium, or gymnasium. Food and beverages are allowed in the classroom at the teacher's discretion. Snacks and lunches are to be eaten in the commons. Food and uncovered drinks may not be consumed in the hallway. Students are expected to exhibit respectful behavior and clean up after themselves if they make a mess.

Gun Free Schools

Suspension and/or expulsion per Alaska State Law and the Craig City School District Board Policy; up to a full year of expulsion, report to proper authorities, and confiscation of objects. Federal law states that any student in possession of, or determined to have brought a gun or other firearm on school property, shall be expelled from the District for a period of not more than a year.

Hallway Behavior

Students are not to be anywhere other than the assigned place of instruction without permission from their teacher. The school/hallway is not an appropriate place to show intimate affection. A student in the hall without permission during class time will be subject to detention or suspension. While students are in the hallway, they are expected to demonstrate school-appropriate decorum.

Harassment and Sexual Harassment (BP 5131.43, 5145.7)

Harassment and sexual harassment can cause embarrassment, feelings of powerlessness, loss of self-confidence, reduced ability to perform schoolwork, and increased absenteeism or tardiness. Harassment and sexual harassment includes, but is not limited to, slurs, epithets, threats, derogatory comments, unwelcome jokes, teasing, unwelcome sexual advances or requests for sexual favors, and other verbal or physical conduct (including damage to student property) which adversely affects a student's educational opportunities or has the purpose or effect of unreasonably interfering with an individual's

education or creating an intimidating, hostile, or offensive educational environment.

Students are prohibited from engaging in any form of harassment, intimidation, or bullying while on school property, on school buses, at the bus stop, or at school-sponsored activities or functions. Students who engage in such acts are subject to appropriate disciplinary action, up to and including suspension or expulsion.

The district's computer network, whether accessed on campus or off campus, during or after school hours, may not be used for the purpose of harassment, intimidation, or bullying. All forms of harassment, intimidation, or bullying over the network, commonly referred to as cyberbullying, are prohibited.

Students may file a complaint of harassment with the principal or designee. The principal or designee shall promptly investigate each such complaint in a way that ensures the privacy of all parties concerned. In no case shall the student be required to resolve the complaint directly with the offending person.

Appropriate consequences for acts of harassment will be appropriate to the seriousness of the incident and may include detention, suspension, and/or expulsion in accordance with state law, district policy, administrative regulation, and the student handbook. Offending students will comply with the school's corrective measures to stop such harassment, or they will be removed from school through suspension and/or expulsion.

Immunizations

Upon initial entry to school, each student's parent or guardian shall provide the school with an up-to-date immunization record as provided by Alaska Law. New students must have a complete immunization record. Continuing students shall maintain appropriate immunizations as required by law (BP 5141.31).

Locks and Lockers

Students will be assigned a locker by the office. Students bear all responsibility for loss of personal belongings or for loss of books and other items issued by the school. The district accepts no responsibility for theft from lockers. Lockers are to be kept clean and in order. Any decorations must be able to be taken off the locker cleanly. Valuables that must be brought to school can be checked in at the office. Lockers are the property of the district and may be searched periodically. Students are not entitled to an expectation of privacy regarding access to, or the contents of, their lockers. School officials shall have the right and ability to open and inspect any school locker without student permission when they have reasonable suspicion that the search will disclose evidence of a violation of school rules or when a threat to student safety requires a search of a designated area or areas of the school. For health and safety reasons, general inspections of school properties such as lockers and desks may be conducted from time to time. Any items contained in a locker shall be considered the property of the student to whom the locker was assigned. Notice of this policy shall be given to all students when lockers are assigned.

Lunch

Breakfast and lunch are available for all students free of charge.

Craig High School is a closed campus. Students may go off-campus for lunch only when a parent or legal guardian picks them up and contacts the school office. Students may order lunch from local restaurants by filling out a Google Form. All orders must be placed before school or during snack break. Students are not allowed to place orders during class.

Students are allowed only in authorized areas of the school campus during their lunch period. Students are not allowed in the area behind the school, in the parking lots, or outside the campus boundaries.

Medications

District personnel shall not dispense or administer any prescription medication to students without prior written authorization and instructions provided by a health care provider as well as written authorization of parents or guardians, except where, in the judgment of medical personnel, emergency provision of medication is necessary to prevent serious harm to the student. The district may decline a request for administration of medication if the principal or superintendent determines that compliance with the instructions for providing the medication would be unreasonably difficult or burdensome for personnel or that questions of health or safety make compliance inadvisable (BP 5141.21).

National Honor Society

The Craig High School chapter of National Honor Society recognizes and supports outstanding students demonstrating qualities essential to positive, contributing citizens in a democracy. A GPA of 3.5 is necessary for eligibility, as well as being enrolled in CHS as their school of record. Eligible students are considered for membership each spring, beginning their sophomore year, and must submit an application to the NHS advisor once they have been advised of eligibility. A Faculty Council, composed of five members and the National Honor Society advisor, are responsible for selecting students who are eligible for membership, and selection is based on the guidelines set by the National Association of Secondary School Principals. Both school and community activities are considered in determining NHS membership. NHS members must maintain the standards which were the basis for their selection. Failure to maintain these standards may result in dismissal from the NHS. All selection and disciplinary procedures must follow the national guidelines. (website: www.nhs.us)

Non-Discrimination

Craig High School does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to designated youth groups. If a student believes that right is being denied, they are encouraged to bring this concern to the counselor or principal. If a grievance is to be filed, forms may be obtained from the principal or superintendent.

For further information on notice of non-discrimination, visit <http://wdcrobcolp01.ed.gov/CFAPPS/OCR/contactus.cfm> for the address and phone number of the office that serves your area, or call 1-800-421-3481.

Philosophy Statement: We do not bully any student based on cultural, religious, or gender identity. This statement does not intend to curtail opinion, but to outline acceptable behavior to engender a safe learning environment for all students.

Offensive Language

The use of profane or obscene language is unacceptable anywhere on campus and will not be tolerated. Violation of this offensive language policy may result in an office referral and suspension. Swearing directed towards a staff member will result in a minimum of a three-day suspension.

Passes for Leaving School

Craig High School is a closed-campus facility. Students are not permitted to leave the school after arrival on school grounds. If a student needs to leave, that student must check out with office personnel. Students who sign out at the office must have parental permission and must also check in with office personnel upon return. **This includes students who leave during those periods in which they do not have a class.** Students who leave campus without checking out or arrive without checking in through the office will be considered in violation of the school attendance policy. **Students who are 18** are subject to the attendance and excused absence policy as other students and cannot excuse themselves except for those students who are living independently.

The Pledge of Allegiance

Alaska State law requires schools to regularly recite the pledge of allegiance (AS 14.03.130). CCSD requires schools to recite the pledge of allegiance daily (BP 6115). Students may recite the following salute to the flag or maintain a respectful silence: "I pledge allegiance to the flag of the United States of America and to the republic to which it stands, one nation under God, indivisible, with liberty and justice for all." The school shall inform all affected persons at the school of their right to not participate. The exercise of the right not to participate may not be used to evaluate a student or employee or for any other purpose.

Public Forum

The school is not a public forum. Anyone interested in posting signs or notices, distributing leaflets or other information, advertising, and/or addressing students or staff within the school buildings or on school grounds must obtain prior permission from the building principal.

School Boundaries

The campus boundaries of Craig High School run from the edge of the Craig/Klawock Highway, along the north edge of the Tanner Crab residential area, along the bank behind the school, and north along the parking lot back to the Craig/Klawock Highway. **Permission must be obtained to go to the lower parking lot, behind the school, or out the north doors.**

School Counselor

Our school counseling program is developmental by design and includes sequential activities organized and implemented by a certified school counselor with the support of teachers, administrators, and other school staff. The school counselor focuses on three domains: academic, career, and personal/social. The school counseling program includes:

- 1) Guidance Curriculum—structured small group and classroom lessons/presentations;
- 2) Individual Student Planning—advisement, assessment, placement, vocational, and career exploration;
- 3) Responsive Services—personal counseling, crisis counseling, consultation, and referral
- 4) System Support—program management, consultation with teachers and parents, community outreach, parent outreach, and public relations.

School counseling services are provided for all students. The counselor will work with students to set goals, develop a four-year high school course plan, explore career and educational options, and plan for post-secondary education or training. The counselor is also available to assist students who are experiencing school or personal problems of any kind in addition to providing parental support. Please refer to the counselor page on our school website for additional resources.

School Visitors

Upon entry, all visitors must immediately report to the designated high school office or administrative office. Student visitors are not permitted to attend any classes or be in hallways without prior approval by the administrator.

Skateboards, Longboards & Like Equipment

Skateboards and other action-type equipment must be placed in a locker or checked into the office during the school day and are not to be ridden inside school facilities.

Student Drivers

All students driving personal vehicles must have a copy of their driver's license and proof of insurance on file in the office. Students are permitted to park on school premises as a matter of privilege, not of right. The school retains authority to conduct routine patrols of student parking lots and inspections of the exteriors of students' automobiles on school property. The interiors of student vehicles may be inspected whenever a school authority has reasonable suspicion to believe that illegal or unauthorized materials are contained inside. Cases of speeding or reckless driving and improper parking will be reported to the police department. The school assumes no responsibility for vehicles and their contents.

1. Students must park appropriately in designated rows, between the white lines. No sideways parking or parking on the grass is allowed. Students who have to be asked to park their vehicles correctly will serve detention.
2. Students are prohibited from parking in the staff parking lot or at the front of the school.
3. Students must observe the 10-mph speed limit in parking areas and exercise safe driving while on campus.
4. Students must immediately leave their cars when they arrive at school and come into the building without loitering in the parking lot.
5. The parking lot area is off-limits and cannot be returned to until students are authorized by school personnel to leave.

Failure to follow these driving and parking rules can result in your vehicle being towed at student expense and possible loss of school driving privileges.

Valedictorian & Salutatorian

A valedictorian and salutatorian shall be named, determined by the highest and second highest cumulative grade point averages at the end of the seventh semester prior to graduation. If two or more students have earned the exact GPA, all will be recognized as the valedictorian or salutatorian as it applies (with consideration of repeated classes as may be necessary). To be eligible to be named valedictorian or salutatorian, a student must have attended the two semesters preceding graduation with Craig City School District. (BP 5127)

Disciplinary Guidelines

Teachers are responsible for handling minor classroom misbehavior through their own policies, procedures, and consequences. These teacher-designed policies are to be outlined in writing, posted in the classroom, and explained to students in the class. Students who fail to follow teacher directions are considered insubordinate and subject to office referral and discipline sanctions. Consequences such as detention, in-school suspension, and out-of-school suspension may be assigned by administration.

Recurrent behaviors, or behaviors that may severely disrupt the classroom or show disrespect to another individual, require a more serious intervention. These interventions may be handled by the supervising staff member or may require removal from the class and further disciplinary action by an administrator. Extreme inappropriate or dangerous behavior may lead to an immediate suspension from classes, either in-school or out-of-school. **Any out-of-school suspension will require a readmit conference with an administrator or designee for re-entry.**

When a student is referred for an infraction of school rules, the referring staff member may contact the parents by phone or email regarding the situation. A copy of the written referral will be mailed home.

Upon identification of need, a meeting will be held with the student, a parent or legal guardian, staff members, counselor, and principal to define expectations and develop commitments in a behavior plan. The intent of this plan is to provide guidelines that encourage the student's future success.

Continually disruptive students will not be returned to regular classes without some reasonable assurance of modification of behavior. Students may be assigned to other alternative programs or be subject to removal from school (CCSD BP 5144).

Consequences for Unacceptable Behaviors

Progressive discipline will be utilized for all student conduct situations. The actions and steps listed here will be enacted after teachers have exhausted the steps outlined in their classroom management plans.

A student's behavior may provide good reason to skip all steps and/or be recommended for suspension or expulsion.

*See section on Personal Electronic Devices Seen or Heard in Unauthorized Area for consequences specific to misuse of phones, earbuds, and other personal electronic devices.

Minor Student Behavior Actions

Sleeping in class, academic non-compliance, non-compliance to staff directions to include school and classroom rules, inappropriate/disrespectful, and other behaviors that are determined by CCSD administration as Minor Student Behavior Actions.

First Offense: Verbal warning

Second Offense: Call to parents/guardians and lunch detention

Third Offense: Call to parents/guardians and one (1) day ISS

4th Offense: Call to parents/guardians, one (1) day OSS, and write a student behavior contract with the principal, student's parent(s), and student

Additional Offenses: Call to parents/guardians, one (1) to three (3) days of OSS, and write a student behavior contract with the principal, student's parent(s), and student

Major Student Behavior Actions

Tobacco (chew, cigarettes, e-cig, vape), drugs (vaping/paraphernalia), alcohol, fighting, bullying/harassment towards other students, profanity directed at staff, sexual behavior, and other behaviors that are determined by CCSD administration as Major Student Behavior Actions. Depending on the severity of the event, a referral to the City of Craig Police Department may be warranted.

First Offense: Call to parents/guardians and three (3) days of OSS

Second Offense: Call to parents/guardians and five (5) days of OSS

Third Offense: Call to parents/guardians and eight (8) days OSS

4th Offense: Call to parents/guardians, ten (10) days OSS with the possible recommendation for expulsion

Detention

Detention may be a staff-imposed consequence for minor infractions of classroom or school rules. Detention assigned by a classroom teacher will be served with that teacher as arranged between the student and the teacher. Weekly, every third tardy will result in an assigned lunch detention. The principal or designee will supervise lunch detention.

Detention time is to be spent sitting quietly or working on homework. No PED's are allowed. The staff person responsible for supervising the student serving detention counts time served. All detention must be served before a student is allowed to travel or participate in any school-sponsored activities including but not limited to: athletic practices competitions, or school dances. The detention must be served within one day of receiving the detention (or as arranged). Lunch detentions will be served at the first lunch following the infraction. If the detention is not served within this time frame the student will receive ½ day of in-school suspension (four class periods inclusive of lunch) and the detention will be considered served.

Suspension

A suspension is a disciplinary action taken by a school official that temporarily prohibits a student from attending regular classes and other school events. No short-term suspension shall be imposed unless the grounds for the suspension are supported by a preponderance of the evidence. Every student shall receive an opportunity for an informal hearing regarding his or her suspension. This hearing shall consist of a meeting with the Principal or Superintendent and be conducted in accordance with BP 5144.1 (a).

In-house suspension is supervised in school and is the preferable option if possible. A student may obtain credit for work done during this time.

When a student is suspended out-of-school, a school authority will send him or her home. Students who have received an out-of-school suspension will not be allowed on the school grounds or in the building during the time of suspension. Teachers will treat out-of-school suspensions as unexcused absences and may record missed assignments as zeros. The student may arrange with his/her teacher to make up the work in accordance with the individual teacher's grading policy. Prior to reentry, a student and his or her parent(s) must meet with the principal or designee.

Students will not be allowed to participate in school activities during the period of suspension. When a student is on suspension the day of an activity, the Friday before weekend activities, or the day before vacation prior to activities during the vacation period, he or she is not eligible to participate in those interscholastic activities taking place during that time period.

Restorative Justice Practices

The district will incorporate restorative and corrective practices that focus on relationship-building with students and families. These can include conferences with students and their parents/guardians; use of student study teams or other intervention-related teams; enrollment in a program teaching social/emotional behavior; intensive and intentional relationship building with students and family; participation in a restorative justice program or restorative circles; and positive behavior support approaches. To best meet the needs of our students, the school, and the community, restorative practices can be utilized with the agreement of the administrator, the student's parent(s), and the student. This typically includes but is not limited to, making amends for the behavior, and assigned hours of community service to give back to

the classroom, school, or community. Community service cannot be substituted for days of OSS. The administrator will set a timetable by which the community service must be completed, or it will revert to the traditional consequences.

Technology Guidelines and Expectations

Our school is proud of the technology resources we make available to our students. When a student misuses or damages technology equipment, they will be held to the consequences listed below. Severe first offenses may warrant consequences designated for 2nd or 3rd offenses. Serious infractions of vandalism or intentional damage to computers or other technology equipment will be reported to the appropriate authorities. Students have no expectation of privacy regarding the contents of computer files or electronic communications. Laptops are to be made available for inspection upon request of any staff member.

- Student laptops are to only be used in the classroom at teacher's direction or with permission.
- School laptops are not to be loaned or leased to other parties.
- Laptops are to be stowed in the school-issued computer bags. They are not to be left in the hallway.
- The expectation is that all accessories will remain with the laptops.
- All students must sign an Internet Computer Use Policy and agree to its guidelines.
- No student software may be loaded on school laptops or computers.
- Accessing or attempting to access inappropriate materials (including but not limited to materials that are defamatory, abusive, obscene, vulgar, sexually explicit, sexually suggestive, threatening, discriminatory, harassing, and/or illegal) is prohibited.
- Students are prohibited from having 'explicit' tagged music on their laptops. Students with 'explicit' tagged music will lose their laptop music privileges.
- Students are only allowed to view G, PG, and PG-13 movies on their laptops. R-rated, NR, Unrated, and all other rated movies are prohibited and will be confiscated.
- Students are prohibited from using other users' passwords without permission.
- Students are prohibited from using technology to engage in cyberbullying activities including, but not limited to, harassing, teasing, intimidating, threatening, or terrorizing another student, staff member, or person.
- Students who intentionally damage their laptops will lose the privilege of being issued one until they pay for the damages caused to the laptop.

Technology Infraction Consequences:

1st offense: 1-week prohibition from use of school computers. A letter to the parents explaining the student's actions and consequences. Parent contact must be made prior to reinstatement of the privilege. Restitution charges will apply when appropriate.

2nd offense: Parent conference. 9-week prohibition from use of school computers. Parent contact prior to reinstatement of technology privilege. Restitution charges will apply when appropriate.

3rd offense: Parent conference. Prohibition for 1 year from the date of the infraction from all school computers. Restitution charges will apply when appropriate.

Restitution shall be made for any equipment, technician time, or lost files due to an infraction. The school, the student, and the student's family will agree upon the means of restitution. Restitution will be made in the form of the student paying for replacement equipment, through the assessment of a \$50.00 per hour charge (1-hour minimum) for any teacher or in-house technician time needed to fix the problem, or the prevailing technician rate if equipment is sent out to be repaired.

Complete rules of use are contained in the Digital Learning Handout which is available on CCSD website.

Acknowledgement of Receipt of CHS Handbook

Please sign and return to the CHS Office

I, _____ and I, _____
Student Parent/Guardian

acknowledge receipt of the **2024-2025 Craig High School Handbook** and acknowledge that it is also available via the school website. We are aware that it is our responsibility to read all of the information contained in this handbook. We understand that school policies and rules contained within the handbook are to be followed at all times. When said policies and rules are not followed, there will be consequences of which we will be notified at the time of the infraction. Not having read the student handbook will not relieve or excuse student consequences for misbehavior.

By initialing the following statements, I acknowledge my understanding of the policies indicated. My initials on the policies below do not excuse my child from following the rules and policies further outlined in the CHS Student Handbook.

_____ I understand that the accumulation of more than 15 absences (excused and unexcused combined) in any class will result in failure of that class. Extra and co-curricular travel does not count toward this number (page 8).

_____ I understand that attendance is required the day prior to and the day following school-sponsored travel (page 8)

_____ I understand that any grade of "I" requires work makeup completion no later than 2 weeks after the marking period (page 11).

_____ I have read and understand the eligibility guidelines (page 12).

_____ I understand there is an enforced dress code at CHS (page 15).

_____ I understand that all activity and travel fees must be paid prior to my child traveling (page 17).

_____ I understand that my child's locker is the property of the district and may be searched with reasonable suspicion (page 19).

_____ I understand that CHS is a closed-campus facility and that my child may not leave the school grounds after arrival without explicit permission from a parent or guardian (page 20).

_____ I understand that all students who drive personal vehicles to school must have a copy of their license and proof of insurance submitted to the HS office (page 21).

Parent/Guardian Signature Date

Student Signature Date