



## **2018 Student Success Coaches STATUS REPORT**

### **POLICY ISSUE / SITUATION:**

The Beaverton School District mission is to “*engage our students in rigorous and joyful learning experiences that meet their individual needs so they may thrive, contribute, compete, and excel*”. For the past several years, the Teaching and Learning Department has engaged staff in conversations around initiatives and issues that are accelerating and/or hindering our collective mission. Areas of consistent concern from teachers have been increased incidents of student behavior that prevent access to high-quality instruction in the classroom and how best to support students experiencing trauma and/or mental health challenges. With this in mind, the District has made purposeful investments in both professional learning, and in the staffing of our elementary schools to ensure rigorous and joyful learning experiences for all BSD students

### **ACTION:**

It is recommended that the School Board receive this status report for review.

Early in the Fall of 2017, all 34 District elementary schools identified a school-based team of 10-15 staff members to participate in a series of professional development opportunities that explore the social and emotional connections to school, classrooms, and learning. These learning opportunities were designed to help staff better understand the effects of trauma in children and how to best support children in the classroom environment. In addition to this series of professional development, a new certified position entitled Student Success Coach (SSC) has been developed and staffed in approximately two-thirds of our elementary schools. All 14 of our Title One elementary schools have a full-time SSC and 7 of our non-Title elementary schools have a halftime SSC. We have yet to invest in half-time SSCs at the remaining 13 elementary schools. The Student Success Coaches have been supporting teachers in student engagement strategies and effective interventions to help ensure access to high-quality instruction in the classroom. They have also begun to assist with effective management systems, provide resources, develop behavior plans and serve as a collaborative thinking partner with teachers.

**District Goal:** WE empower all students to achieve post-high school success.

The Beaverton School District recognizes the diversity and worth of all individuals and groups. It is the policy of the Beaverton School District that there will be no discrimination or harassment of individuals or groups based on race, color, religion, gender, sexual orientation, gender identity, gender expression, national origin, marital status, age, veterans' status, genetic information or disability in any educational programs, activities or employment.