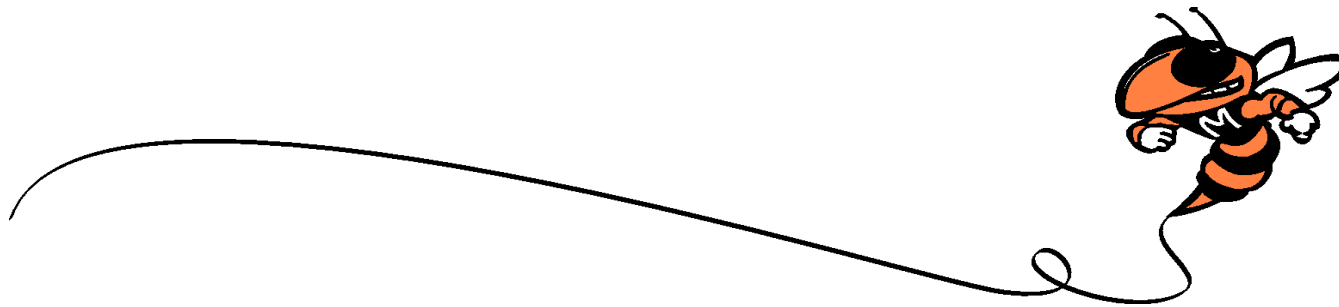


# MINEOLA HIGH SCHOOL

## Campus Plan

2013-2014



# **MINEOLA INDEPENDENT SCHOOL DISTRICT**

## **Mission Statement**

With a commitment to excellence, Mineola Independent School District will partner with family and community, to provide outstanding instruction, technology and facilities that will produce lifelong learners and leaders equipped to be independent, successful citizens in our ever changing world.

## **School Administration**

### **Dr. John Fuller, Superintendent**

Venita Watts, Assistant Superintendent

William Bjork, Assistant Superintendent

Todd Karch, Technology Director

Rod Allen - Primary Principal

Mike Sorenson- Middle School Principal

Jeni Massey - Elementary Principal

David Sauer - High School Principal

### Vice Principals

Bob Simmons - High School

Kendall Gould - Middle School

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## **Campus Improvement Council Members**

David Sauer	Principal
Bob Simmons	Vice Principal
Michelle Dudley	Counselor
Joy Stuart	Librarian
Clayton Harris	Special Ed
Johnny Callison	CTE
Uris Roberson	Math
Patty Hawkinis	CTE
Cynthia Clark	Special programs
Jerald Cameron	Math
Darrell Woodard	English
Shelly Self	Community/Parent
Chris Fischer	Business/Parent

THE STATE OF TEXAS PUBLIC EDUCATION MISSION AND ACADEMIC GOALS

The mission of the public education system of this state is to ensure that all Texas children have access to a quality education that enables them to achieve their potential and fully participate now and the future in the social, economic, and education opportunities of our state and nation. That mission is grounded on the conviction that a general diffusion of knowledge is essential for the welfare of this state and for the preservation of the liberties and rights of citizens. It is further grounded on the conviction that a successful public education system is directly related to a strong, dedicated, and supportive family; and that parental involvement in the school is essential for the maximum educational achievement of a child

THE STATE OF TEXAS PUBLIC EDUCATION GOALS

- GOAL #1 The student in the public education system will demonstrate exemplary performance in the reading and writing of the English Language.
- GOAL #2 The student in the public education system will demonstrate exemplary performance in the understanding of mathematics.
- GOAL #3 The student in the public education system will demonstrate exemplary performance in the understanding of science.
- GOAL #4 The student in the public education system will demonstrate exemplary performance in the understanding of social studies.

THE STATE OF TEXAS PUBLIC EDUCATION GOALS

- Objective #1 Parents will be full partners with educators in the education of their children.
- Objective #2 Students will be encouraged and challenged to meet their full educational potential.
- Objective #3 Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma.
- Objective #4 A well-balanced and appropriate curriculum will be provided to all students.
- Objective #5 Qualified and highly effective personnel will be recruited, developed, and retained.
- Objective #6 The state's students will demonstrate exemplary performance in the comparison to national and international standards
- Objective #7 School campuses will maintain a safe and disciplined environment conducive to student learning.
- Objective #8 Educators will keep abreast of the development of creative and innovative techniques as appropriate to improve learning.
- Objective #9 Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration.

NO CHILD LEFT BEHIND (NCLB) GOALS

- Performance Goal #1 By 2013-2014 all students will reach high standards, at a minimum attaining proficiency or better in reading and mathematics
- Performance Goal #2 All limited English students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading and mathematics
- Performance Goal #3 All students will be taught by highly qualified teachers
- Performance Goal #4 All students will be educated in learning environments that are safe, drug free, and conducive to learning
- Performance Goal #5 All students will graduate from high school

# No Child Left Behind Components

1. Comprehensive needs assessment
2. School wide reform strategies
3. Highly qualified teachers
4. Professional development
5. Strategies to attract highly qualified teachers
6. Parental involvement
7. Transition from early childhood programs
8. Include teachers in academic assessment decisions
9. Effective timely additional assistance
10. Coordination and integration of Federal, State and Local services and programs:  
Schoolwide Title I activities encompass State Compensatory Funds,  
and other State and Local Funds

## Mineola ISD STAAR DATA 2013

%Met Standard

		Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	ENGLISH I Reading	ENGLISH II Reading
<b>Reading/ELA</b>									
<b>State Average</b>		79	72	87	71	77	89	70	78
Mineola-All Students		77	69	85	63	79	87	65	72

								ENGLISH I Writing	ENGLISH II Writing
<b>Writing</b>									
<b>State Average</b>			71			70		54	53
Mineola- All Students			62			77		47	61

								ALGEBRA 1	GEOMETRY
<b>Math</b>									
<b>State Average</b>		69	68	87	74	71	86	82	86
Mineola- All Students		67	67	81	76	77	100 (algebra)	67	83

								WORLD GEOGRAPHY	WORLD HISTORY
<b>Social Studies</b>									
<b>State Average</b>							63	81	70
Mineola- All Students							67	55	56

								BIOLOGY	CHEMISTRY
<b>Science</b>									
<b>State Average</b>				73			75	88	84
Mineola-All Students				79			77	83	84

<b>2013 Accountability</b>	Index 1	Index 2	Index 3	Index 4
	Student Achievement	Student Progress	Closing Gaps	Postsecondary
	Target 50	Target 21	Target 55	Target 75
District	75	33	65	91
High School	75	23	65	91
Middle School	76	37	74	
Elementary School	73	48	67	

**Distinction Designation Recognition:**

**Mineola High School**- Academic Achievement in Reading/ELA (2 out of 5 Measures in the Top Quartile, 40%)

**TELPAS- Texas English Proficiency Assessment System**

Grade Cluster	Number of LEP students participating in 2012-2013	Number of Matched Students	Percent progressing one or more proficiency levels
Grades K-2	55	28	82%
Grades 3-12	68	57	67%

Grade Cluster	Percent of LEP Students Attaining Advanced High Reading
Grades K-2	27%
Grades 3-12	57%



**Adequate Yearly Progress AYP  
Federal Accountability**

**Mineola ISD  
GRADES: 3-8 & 10**

**2013**

<b>AYP Targets</b>	<b>2007-08</b>	<b>2008-09</b>	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>	<b>2012-13</b>	<b>2013-14</b>
Reading	60%	67%	73%	80%	87%	93%	100%
Math	50%	58%	67%	75%	83%	92%	100%

The following information sources provided the data for our comprehensive needs assessment. An in-depth review and disaggregation of data by the district site-based committee led to the development of the goals, objectives, and strategies included in the Plan of Action.

**Comprehensive Needs Assessment:**

Performance Based Monitoring System

Adequate Yearly Progress

STAAR EOC Data

Texas English Language Proficiency Assessment System (TELPAS)

THEA

Academic Excellence Indicator System (AEIS) Report

ACT/SAT

Program Evaluations/Technology Surveys

Staff, student, parents and community surveys

Attendance Reports/Data

Graduation/Completion Rate

Campus Needs Assessment Data

**Goal 1: Provide an exemplary instructional program for all students including expanding course offerings to promote successful post secondary college and career readiness.**

**Strategy 1: STAAR/EOC**

**Strategy 2: Special Programs**

**Strategy 3: AYP**

**Correlates with:**

**State Goals**

- 1) Performance - English    2) Performance - Mathematics    3) Performance - Science    4) Performance - Social Studies

**State Objectives**

- 2) Student Potential    4) Curriculum    6) Exemplary performance    8) School Environment

**NCLB Goals**

- 1) Students will Reach High Standards    2) LEP will become Proficient in English

**NCLB Component for Title I - Schoolwide Programs**

- 1) Comprehensive Needs Assessment    2) School wide reform strategies  
4) Professional development activities    8) Include teachers in academic assessment decisions  
10) Federal, State and Local Funds

**Goal 1 - Strategy 1: STAAR/TAKS/EOC**

**Objective:** Twenty percent (raw score) improved student performance on STAAR/TAKS/EOC tests for the subgroups White, African American, Hispanic, and Economically Disadvantaged for 2013-2014.

**Brief Description:**

STAAR/TAKS/EOC testing will result in a 90% minimum passing rate in all subjects and for all subgroups.

**Formative Evaluation:**

Increase 5% with each benchmark administration from October to April.

**Resources:**

Region 7 ESC

Activity	Funding Source	Staff Responsible	Timeline
Utilize cScope for scope and sequence of curriculum		Principal	August January March
Increase participation in college day for seniors and area school districts		Principal Counselor	Fall
Practice inclusion strategies and methods		Principal	August May
Emphasize enrollment in advanced courses in the schedule		Principal	August January
Provide Practicle Writing and Math PLUS (Peers learning Ultimate Skills) classes to address needs of students at risk.	State Comp	Principal	
<del>Increase participation in Career Day for all students to provide more knowledge of Career paths.</del>		Assistant Sup't. Principal Counselor	November

**Goal 1 - Strategy 1: STAAR/TAKS/EOC con't.**

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**Formative Evaluation:**

Increase 5% with each benchmark administration from October to April.

**Resources:**

Region 7 ESC

Activity		Funding Source	Staff Responsible	Timeline
Integrate SAT/ACT Prep course into curriculum during the school day			Principal Counselor	August
Provide after-school tutorial for those students at risk of not meeting standards on STAAR.		State Comp	Principal	August
<del>Continue cross-curriculum agricultural project.</del>			<del>High School Science, Math, Computer and</del>	September
Continue AVID, across all grade levels.			Principal	September
Department planning meetings will be held to disaggregate data and review curriculum needs			Lead Teachers Principal	December, May

**Goal 1 - Strategy 2: Special Programs**

**Objective:** Twenty percent (Raw Score) improved student performance on STAAR/TAKS/EOC tests for the subgroups White, African American, Hispanic, and Economically Disadvantaged for 2013-2014.

**Brief Description:**

A variety of programs, State, Federal and local will be provided to meet the needs of all students.

**Resources:**

Region 7 ESC

**Formative Evaluation:**

Teacher lesson plans will be available for review for each program.

Activity	Funding Source	Staff Responsible	Timeline
<del>Maintain an additional teacher to enhance the programs for at risk students in ELA and Math.</del>		<del>Principal</del>	<del>December March May</del>
Maintain class size reduction in Math		Principal	December March, May
Provide College dual credit in ELA/Math/ SS		Principal	December March, May
Continue the United Nations gifted and talented program.		Principal Teacher	September February
<del>Provide Study Island course of study for those students who do not meet standard</del>		<del>Principal High School Counselor</del>	<del>August</del>
Provide credit recovery and acceleration for students at risk of dropping out of school	State Comp	Principal	September
Provide a 2 period block of math for students who did not meet standards on previous test administration.		Principal	August
Utilize Tuesday, Thursday and Saturday ECO to prevent credit loss and combat drop out.	State Comp	High School Assistant Principal	August
Provide Progressive English class for recent immigrants to accelerate language acquisition		Principal ESL Teachers	September

<b>Goal 1 - Strategy 3: AYP</b>			
Objective: To meet AYP standards for 2013-2014 in Reading and Math.			
<b>Brief Description:</b> A variety of programs, State, Federal and local will be provided to increase the number of students passing STAAR.		<b>Formative Evaluation:</b> Number participating in training.	
<b>Resources:</b> Region 7 ESC			
<b>Activity</b>	<b>Funding Source</b>	<b>Staff Responsible</b>	<b>Timeline</b>
Participate in professional development and technical assistance training through the SIRC (School Improvement Resource Center)center and ESC 7.		Assistant Sup't. Principals	September, Dec, May
Develop parental involvement opportunities including parent workshops and continuing education.		Assistant Sup't., Principals	September, Dec, May
Provide parent conferences to review report cards, STAAR EOC data, and TELPAS data.		Assistant Sup't., Principals	October
Share best practices and disaggregate data through Academic Team Meetings.		Principals	August, Dec, March, May
Attend training at ESC 7 with a focus on strategies to improve reading and math.		Assistant Sup't., Principals	September, Dec, May
Attend data driven workshops designed to help teachers clarify the Algebra 1 TEKS as well as provide researched based strategies and activities to increase rigor and relevance in the math classroom.		Assistant Sup't. Principals TJC	September November January

**Goal 2: Recruit, hire and retain quality staff by hiring certified staff and seeking individuals who will become a part of the Mineola community.**

**Strategy 1: Highly Qualified Staff**

**Strategy 2: Professional Development for Highly Qualified Certification**

**Correlates with:**

**State Goals**

1) Performance - English    2) Performance - Mathematics    3) Performance - Science    4) Performance - Social Studies

**State Objectives**

5) Qualified School Personnel

**NCLB Goals**

3) Students taught by highly qualified educator

**NCLB Component for Title I - Schoolwide Programs**

3) Highly qualified teachers                      4) Professional development

5) Strategies to attract Highly Qualified Teachers                      10) Federal, State and Local Funds



**Goal 2 - Strategy 1: Highly Qualified**

**Objective:** Mineola ISD will have 100% of its teacher highly qualified in core academic subjects on all campuses.

**Brief Description:**

NCLB requirements for Highly Qualified staff will be completed for each campus

**Formative Evaluation:**

Federal Highly Qualified reports in November and May of each year.

**Resources:**

NCLB Highly Qualified Plans  
 ESC 7 Employment Cooperative  
 Certification records

Activity	Funding Source	Staff Responsible	Timeline
Participate in job fairs and posting of vacancies to actively recruit highly qualified applicants		Principal	October, February, April
The district will conduct an annual review of teacher certification/service records and paraprofessional training to ensure all meet highly qualified standards		Assistant Sup't.	November, May
The district will provide funds, such as test fees and certification fees, to help teachers meet HQ standards for ESL		Principal	October, February, April
Teachers will be provided opportunities to participate in GT training		Assistant Sup't.	August, June

**Goal 3: Prepare our students for the challenges of the 21st century; provide technology hardware and software to increase effectiveness of student learning, instruction and staff development.**

**Strategy 1: Technology**

**Correlates with:**

**State Goals**

- 1) Performance - English    2) Performance - Mathematics    3) Performance - Science    4) Performance - Social Studies

**State Objectives**

- 2) Student Potential    4) Curriculum    6) Exemplary performance  
9) Instructional Techniques

**NCLB Goals**

- 1) Students will reach high standards

**NCLB Component for Title I - Schoolwide Programs**

- 1) Needs Assessment    2) Schoolwide reform strategies    4) Professional Development    6) Parent involvement  
10) Federal, State, and Local Program Funds

<b>Goal 3 - Strategy 1: Technology</b>			
<p><b>Objective:</b> To provide advance technology to all students.</p> <p><b>Brief Description:</b> Implementation of activities to become a 21st Century technology school.</p> <p><b>Resources:</b> Technology Specialist ESC 7</p> <p><b>Formative Evaluation:</b> Lesson plans will be available to document</p>			
<b>Activity</b>	<b>Funding Source</b>	<b>Staff Responsible</b>	<b>Timeline</b>
Provide summer school PLATO Curriculum for credit recovery		Campus Principal	June
Utilize distance learning lab for US History, Gov't and Economics in partnership with TJC		Campus Principal	Dec, May
<del>Continued use and training in district gradebook system/software</del> Provide training in new Tyler SIS program		MISD Technology Director	August, Dec, May
<del>Continue accelerated instruction software into HS curriculum</del> Provide new technology courses: Mobile App Development, Interactive Media, Graphic Design and Webmaster		Technology Specialist Assistant Sup't.  Campus Principal	   August, Dec, May
Provide training to students to receive technology certifications	ESC 7	Campus Principal	May
Train staff and students on utilization of Google in Education		Technology Specialist	
Implement 1:1 iPad initiative		Technology Specialist Campus Principal	August, Dec, May
Additional iPad Coordinator and Tech Specialist to work with staff and students		Campus Principal	

**Goal 3 - Strategy 1: Technology**

**Objective:** To provide advanced technology to all students.

**Formative Evaluation:**

Lesson plans will be available to document

**Brief Description:**

Implementation of activities to become a 21st Century technology school.

**Resources:**

Technology Specialist

ESC 7

Activity	Funding Source	Staff Responsible	Timeline
Work in partnership with Tyler Junior College for Tech Prep programs		Principal Counselor	Sept., Dec, May
Extended hours for internet access provided in the library and internet café			
Increase awareness of Tech Prep program through information at 8th grade parent orientation		Principal Counselor	April
<del>Offer Pharmacy Tech class online in conjunction with TJC</del>		Principal	August

**Goal 4: Increase communications and partnerships with staff, parents, students and patrons of Mineola ISD.**

- Strategy 1: Parent Involvement**
- Strategy 2: Counseling, drop out prevention**
- Strategy 3: Bullying prevention**
- Strategy 4: Safety and security**

**Correlates with:**

<p><b><u>State Goals</u></b> 1) Performance - English    2) Performance - Mathematics    3) Performance - Science    4) Performance - Social Studies</p> <p><b><u>State Objectives</u></b> 1) Parents as partners    2) Student Potential    3) Dropout prevention    4) Curriculum    8) School Environment</p> <p><b><u>NCLB Goals</u></b> 1) Students will Reach High Standards    4) Safe learning environment    5) All students graduate</p> <p><b><u>NCLB Component for Title I - Schoolwide Programs</u></b> 1) Comprehensive Needs Assessment    2) School wide reform strategies 4) Professional development activities    7) Student transition 9) Effective timely additional assistance    10) Federal, State and Local Funds</p>
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<b>Goal 4 - Strategy 1: Parent Involvement</b>
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**Objective:** Ten percent increase in the number attending parent involvement activities.

**Brief Description:**  
activities provided at each campus

**Formative Evaluation:**  
Increase 10% in the number of parents attending activities as compared to 2013-2014

**Resources:**  
NCLB Reports

Activity	Funding Source	Staff Responsible	Timeline
Incorporate Report Card/Progress Report pick-up day in school calendar.			
Provide opportunity for adult ESL courses.	Title 1	Assistant Sup't.	Oct, Feb, May
<del>Maintain dropout prevention program for students and involve parents-</del>			
Enforce and track compulsory attendance laws and track student tardies through Tyler SIS		Principal	Each six weeks
<del>Continue and modify attendance improvement program and implement online tardy tracking system-</del>			

**Goal 4 - Strategy 1: Parent Involvement**

**Objective:** Ten percent increase in the number attending parent involvement activities.

**Brief Description:**

Provide an increased number of parent involvement activities provided at each campus

**Formative Evaluation:**

Increase 10% in the number of parents attending activities as compared to 2013-2014

**Resources:**

NCLB Reports

Activity	Funding Source	Staff Responsible	Timeline
Use scrolling marque to communicate with parents, and the community		Principal	Oct, Dec, May
Provide school-parent compacts		Principal	August
Continue VSI (View Student Information)		Principal	Oct, Dec, May
Develop and Utilize MHS website		Principal	August, Dec, May
Create and promote Twitter account @mineolahigh		Principal	August, Dec, May

**Goal - Strategy 2: Counseling Services/Dropout Prevention**

**Objective:** 100% of High School students will graduate.

**Brief Description:**

Counseling services will be available to all students.

**Formative Evaluation:**

Counseling logs will be in place.

**Resources:**

PLATO Program

Activity	Funding Source	Staff Responsible	Timeline
Provide the learning center for students at risk of dropping out of school		Principal	August Dec, May
Provide tutorials after school for remediation and credit recovery		Principal	March, April, May
Provide additional part time counselor to work with students at risk of failure		Principal	August
<p><del>Provide additional counseling to those students at risk by providing a Community In-School person to be available. Provide additional CIS personnel to be a liaison between 9th graders, their laptops, and teachers</del></p>			



**Goal 4 - Strategy 3: Bullying**

**Objective:** To ensure every student and parent is aware of the district's revised bullying policies and procedures

**Brief Description:**

Bullying policy will be distributed in handbooks at each campus

**Formative Evaluation:**

Parent receipt of handbooks

**Resources:**

Region 7 ESC  
[Board Policy FFI](#)

Activity	Funding Source	Staff Responsible	Timeline
HS Staff will receive training on bullying.		Counselor	August
<del>All students will attend an anti-bully program</del>			
Use google email to report bullying incidents		Principal Counselor	September, Dec, May

Mineola ISD	MHS Campus Plan 2013-2014
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**Goal 4 - Strategy 2: Safety and Security**

**Objective:** Meet the safety and security needs of students and staff including the teaching and encouraging of positive schoolwide behavior.

**Brief Description:**  
A plan to promote positive behavior at each campus.

**Resources:**  
PEIMS discipline data reports  
Mineola Police Department  
Region 7 ESC

**Formative Evaluation:**  
The number of discipline referrals will decrease 5%.

Activity	Funding Source	Staff Responsible	Timeline
Teachers will receive training on Emergency Operations plan and evacuation procedures and will practice drills with students.		Assistant Sup't.	October
Require staff and student badges to be worn at all times		Principal	August, Dec, May
Continue use of Raptor System to scan visitors' license		Secretaries	August, Dec, May
Require all volunteers to submit to criminal background check		Secretaries	August, Dec, May
Implement policies to increase the awareness of sexual abuse in children		Counselor	August, Dec, May

**Goal 4 - Strategy 2: Safety and Security**

**Objective:** Meet the safety and security needs of students and staff including the teaching and encouraging of positive schoolwide behavior.

**Brief Description:**

A plan to promote positive behavior at each campus.

**Formative Evaluation:**

The number of discipline referrals will decrease 5%.

**Resources:**

PEIMS discipline data reports  
 Mineola Police Department  
 Region 7 ESC

Activity	Funding Source	Staff Responsible	Timeline
Utilize personnel to monitor attendance and make parental contacts.		Attendance Clerk	Daily
Utilize random drug testing		Principal	September December
Conduct regular fire and disaster drills.		Principal	Monthly
<del>Continued updates on gang violence and violence prevention.</del>			
<del>Security person monitoring parking lot during lunch period.</del>			
Maintain SAC on campus and create individual and separate Learning Center for Credit Recovery/Acceleration. Continue DAEP program to provide an alternate learning environment for those who violate the Code of Conduct.	State Comp	Alternative Ed Director	Each 6 weeks

**Goal 5: Prepare a long range plan for future facility improvements needed for MISD.**

**Goal 6: Prepare a plan for short range facility improvement and property usage.**