

DISTRICT MISSION STATEMENT

Working in partnership, PCUSD #8, students, parents, and community members will each do his/her part to ensure learning and success.



FORWARD

This handbook is designed to give, in convenient form, important information about Pana High School. It is hoped that it may materially assist new students in adjusting themselves to the life of the school and that to all it may be a constant reminder of the school's general procedures, ideals and traditions. Students are urged to read this book carefully and keep it for reference throughout the year.

WELCOME

We welcome you to the new school year. As a citizen of this school, you are expected to follow the rules that are established for the welfare of the entire student body. Following the rules will help all students to become better school citizens.

Be proud of your school. Take good care of it, and feel free to make suggestions for improving it. As a school citizen, you are expected to act like a high school student and conduct yourself properly. You will learn necessary and useful skills for the future. As a new student you may find some things unfamiliar at first, but you will soon become accustomed to them.

Throughout your life you will be looking toward the future, but you will also find yourself thinking of the fun and pleasant experiences you had while a student at our school. You have the opportunity to write your school record only once, and once it has been written, it can never be changed. Remember, that your success in this school will be directly proportional to your efforts.

BOARD OF EDUCATION

The local authority for the administration of our High School is vested in our Board of Education, which is composed of seven (7) members elected by the voters of the District. They, in turn, employ the administrators and teachers to take active charge of the school. It is the duty of the Board to develop policies in accordance with state laws to meet the educational needs of the District.

The Board meets on the third Monday of each month at the Administrative Center. The seven (7) persons who compose the Board of Education are as follows:

Dr. Wilfred "Bill" Beyers, President
Mr. Doug Kirkbride, Vice-President
Mr. Craig Deere, Secretary
Mrs. Anne Dorn
Mr. Kyle Anderson
Mr. Mark Beyers
Mr. James Moon

ADMINISTRATION

Mr. Jason Bauer, Superintendent
Mrs. Casey Adam, Principal
Mr. Heath Strom, Assistant Principal

IMPORTANT PHONE NUMBERS

Pana High School	562-6600
Attendance Office	562-6600
Pana High School Fax	562-6714
Transportation Office	562-1527
Pana Unit Office	562-1500
Pana Junior High School	562-6500
Lincoln Elementary School	562-8500
Washington Elementary School	562-7500
Christian County Crime Stoppers	824-9100
Christian County Mental Health	824-4905
NPT Special Education Coop	824-4951
State Police Violence Hotline	1-800-477-0024
Child Abuse Hotline	1-800-252-2873

GENERAL POLICIES & PROCEDURES

I. ACADEMIC PROGRESS

Students who attend Pana High School have access to their grades through our on-line system known as LUMEN. At the request of a student or parent/guardian, grades and attendance can be printed out at any time.

The PHS faculty also keeps the students updated on their academic progress, and welcomes correspondence from parents/guardians and can arrange conferences to discuss these reports.

II. ACCIDENTS

In case of an accident, the school will notify the parents and ask for further instructions. If parents cannot be contacted, emergency care will be obtained at the nearest emergency facility. It is helpful to list your family physician on the Health Service form. If a student is injured at school, it is the **STUDENT'S RESPONSIBILITY** to file an accident report with the office the day that the accident occurs.

III. ACTIVITIES

A wide variety of school activities and organizations are available. Students are encouraged to take advantage of at least one of the activities, but are also cautioned about too many non-academic responsibilities.

The following regulations apply to the activity program:

1. Meetings, parties and other activities of a school organization must be approved by the administration and supervised by the group's sponsor(s) and/or **adult** designee.
2. Plans for any event should be made well in advance of the date of the activity. Tentative plans should be submitted to the office ten (10) days before the event and final plans at least two (2) days before.
3. Weeknight activities must terminate by 10:00 p.m. and weekend activities must end by 11:00 p.m. unless special permission is granted by the administration.
4. No Sunday or Wednesday night activities will be held without approval of the administration.

5. Once you arrive at an event, you are expected to remain until you are ready to leave for the evening.
6. Student conduct policies apply for all school sponsored activities (home and away).
7. If you plan to practice or attend an activity after school or at night, you must attend **all afternoon** classes. Dentist, doctor and other excuses must have the approval of the administration.

IV. ADDRESS/EMERGENCY NUMBERS

You will be asked to list your address, phone number, e-mail and emergency contact person(s) on your enrollment form at time of registration. Should your address and/or phone number change, please come to the office and notify one of the office secretaries. Falsifying information is illegal, and anyone who provides Pana High School with false information may be prosecuted by the authorities.

V. ASSEMBLY PROGRAMS

Assembly programs may be scheduled during the school year and all students may be required to attend. Students are expected to sit in the area designated by the administration. It is expected that all students will display both courteous and correct conduct at all assembly programs. Failure to do so may result in disciplinary action.

VI. ATTENDANCE

The school day begins at 8:00 a.m. and ends at 3:20 p.m. The school district operates under the authority, policies and laws set forth in the School Code of the State of Illinois.

Punctual and regular attendance at school is the joint responsibility of the student and his/her parent(s) and/or guardian(s) and is necessary if a student is to obtain maximum benefit from his/her educational experience. Regular attendance is a value and standard that prepares the student for the world of work and adult responsibilities. The school district expects all students to attend school, to be on time, and to bring appropriate school materials with them.



In accordance with Illinois State compulsory attendance laws, high school students must attend school for three hundred (300) minutes per day. Therefore, if a student misses **SIXTY-FOUR (64)** minutes during the school day, he/she will be considered absent one-half (1/2) day.

A. ATTENDANCE POLICY

(Board Policy 7:70)

EXCUSED ABSENCE or EXCUSED TARDY to school are absences reported to the attendance office by a parent for valid cause as defined in the Illinois State School Code: "illness, observance of a religious holiday, death in the immediate family, family emergency, or such other circumstances which cause reasonable concern to the parent for the safety or health of the student." ***Court appearances and medical/dental appointments will be excused only if cleared through the office and verified with the proper paper work.***

UNEXCUSED ABSENCES or UNEXCUSED TARDIES to school (even with parental consent) include such things as: working, missing the bus, oversleeping, shopping, car trouble, recreational activities (i.e. hunting), personal appointments, senior pictures, getting a driver's license, needed at home (to baby-sit, wait for repairman, run errands, etc.), skip days, college visits and vacations (unless excused prior to absence), other avoidable absences, etc.

If there is doubt about whether an absence will be considered excused or unexcused, check in advance with the attendance office. You will have forty-eight (48) hours to get an unexcused absence cleared. A student is unexcused when he/she:

- is absent from school without prior permission.
- is absent from class without permission (skipping).
- obtains a pass to go to a certain place and does not report there.

Students who fail to attend without valid cause and who are at least seventeen (17) years of age and who are absent fifteen (15) consecutive school days without cause and who can not be located or, after exhausting all available support services, can not be compelled to return to school is subject to

expulsion from school. A parent or guardian who knowingly and willfully permits a child to be truant is in violation of State law.

B. EXCESSIVE ABSENCES

According to the Illinois School Code, a "chronic truant" is defined as a child subject to compulsory school attendance and who is absent from school for 5% or more of the regular attendance days in a school year. Therefore, students with excessive absences (excused or unexcused) will be subject to administrative review.

At PHS, if a student accumulates five (5) absences before or by the end of the first quarter of the school year, a letter of warning will be sent to the parent/guardian. If a student accumulates ten (10) absences before or by the end of the first semester of the school year, a letter will be sent to the parent/guardian and verification by a physician WILL be required in those circumstances that warrant it. If a student accumulates fifteen (15) absences before or by the end of the third quarter of the school year, a letter will be sent to the parent/guardian and verification by a physician WILL be required for the remainder of the school year if the absence is to be excused.

Please note that if a student is absent from school after receiving a fifteen (15) day notice, a parent/guardian call/note is still required. If no call/note is received, the student will be considered truant, and will be reported to the truant officer for possible legal action.

A student who is absent from school more than one-fourth of the school year (45 days) will severely jeopardize his/her chances of advancing in grade level and obtaining a diploma on time.

C. ANTICIPATED ABSENCE

Students with an anticipated absence in which the student would be accompanied by a parent, may be given an excused absence [limit one (1) per semester] if the following criteria is met:

1. Office must be informed [recommended at least three (3) days in advance] by a signed note from the parent stating the reason for the absence and a guarantee that the student will be accompanied by a parent on the absence date.
2. The student's attendance has been excellent prior to the anticipated absence,

and an absence day will not severely impact the student's grades. (Determination of excused absence based upon attendance will be made by the **administration.**)

3. If a student's activity requires any type of permit, a copy of that permit is received along with the parent note, or immediately thereafter.
4. Clearance slips must be taken around by the student and signed by each of the student's teachers.

D. HOW TO REPORT AN ABSENCE

Each day a student is absent from school, a **PARENT** (or legal guardian) must call the attendance office (an answering machine is hooked up for your convenience). If the parent/guardian does not call the day of the absence, they have forty-eight (48) hours to get the absence cleared (otherwise, the student will be counted as TRUANT). All make-up will be deferred until these responsibilities are fulfilled. Notes and doctors slips must be turned in to the office (basket on counter) when a student arrives to school. Students have the responsibility to arrange for make-up work.

Students who have verified through the administration that they are living independently, without the supervision of a parent or guardian, are responsible for their own attendance. They must comply with regular attendance procedures. Verification must be made on the day of the absence.

E. CLEARANCE SLIPS

Students who are going to miss school for family vacations, all day medical or dental appointments, college days, interviews, field trips, funerals, hunting, etc., should bring a note from their parent(s) in advance of the day or days missed. A clearance slip will be issued by the office and signed by teachers, assuring that the student has been given assignments in advance of his/her absence. **The clearance paper must be turned in to the office prior to the absences.** College clearances must be approved through the high school guidance counselors and are limited to two (2) per year unless cleared by a counselor. College

days may be denied to those students with excessive absences.

To be granted a clearance for hunting, the student must have a note from the parent, and have proof of hunting license. Only one hunting clearance will be granted per semester.

The administration realizes that situations arise that are beyond our control. Therefore, each situation will be dealt with on an individual basis.

F. LEAVING & RETURNING TO SCHOOL

(Board Policy 7:90)

All students are to remain in school during the academic day. Procedures for leaving school are as follows:

1. Permission to leave school should be granted by the administration.
2. Bring a signed note from parent or guardian with you to the office.
3. Sign out in the main office before leaving.
4. Sign in when you return.
5. Students may not leave the building during the day without permission of the administration. Once a student reports to school in the morning, he/she is not to leave the building for any reason without the permission of the administration.
6. In emergency situations, parent(s) or guardian(s) will be contacted and must give their permission before a student may leave school.
7. 18 year old students are not allowed to sign themselves out or call themselves in absent. 18 year old students may not leave the building or grounds without parent consent. The only exception to this circumstance would be if a student had emancipation paperwork from a courthouse that has been submitted to the office and placed in their permanent file.

G. TARDIES TO CLASS

Students tardy to class will be dealt with by the individual teacher. The penalties for being tardy to class are as follows:

- 1st tardy = warning
- 2nd tardy = warning
- 3rd tardy = 30 minute detention
- 4th tardy = 60 minute detention

- 5th tardy = 120 minutes detention
- 6th tardy = Saturday detention
- 7th tardy = office referral

If a student is more than ten (10) minutes late to class it will be considered a truancy and the student will be sent to the office immediately.

VII. CHROMEBOOK PROGRAM

During the 2019-2020 school year, PHS will work with parents, the Pana Educational Foundation (PEF), and Pana CUSD #8 staff and administration to provide all students with Google Chromebooks for purchase and use. Students and parents will be provided guidance and direction on a variety of considerations within this expansion, which include, but are not limited to: proper use and care of the Chromebook, creative financing of the Chromebook, as well as regular updates of how the Chromebooks can/are used effectively in the classroom and/or at home.

From time to time, the Chromebook device may incur damage that needs to be repaired. All necessary and/or required repairs needed for the Chromebook need to be reported immediately to the PHS office. Certain repairs may require additional costs being required to be paid before the Chromebook is returned to the student. PHS will work with students/parents/guardians to see that costs for repair and timely return of the Chromebook should repairs be needed are done in a timely fashion.

All attempts will be made to collect the technology fees associated with the Chromebook Program. Non-payment or partial payment may result in delay in issuing a student a device, limited access to use of a device, and/or other measures as deemed necessary by administration. In addition, students and parents are reminded that the use of technology is a privilege that can be revoked for inappropriate use (refer to Internet Use Policy and Chromebook Usage agreement for guidelines.) Usage can and will be monitored as deemed necessary to ensure student safety.

VIII. COLLEGE CLASSES

Students may elect to earn high school and college credit at the same time by registering for a

college course through Lake Land College. These courses will be taught during the day or as a night class. It should be noted that not all colleges accept dual credit classes - consult the admissions office at the college or university you plan to attend for specifics. All dual credit classes are weighted IF they are transfer level courses (100 level or above). A book fee of **\$19.00** per semester hour will be assessed for dual credit classes. ***Half of the total fee must be paid at registration, and the other half on or before January 30th.*** Math and English classes require passing an assessment test for college credit (the test will be given in the spring at our high school). Students who do not pass into the classes may still take the classes for high school credit only and will still have to pay the book fee.

To take a transfer level course, a student must be of junior standing, must have a high school GPA of “C” or better, and must maintain an LLC GPA of “C” to continue enrollment in the program.

To take career/technical courses, the same standards apply. However, students may apply for an “exception” by completing a waiver form available from the high school guidance counselor.

Students taking internet classes need to realize that these classes follow the college schedule and may start before Pana High School is in session. Internet classes charge full tuition and the student will be responsible for that amount which is **\$325.00** per online course. Also, there will be limited opportunities to drop these classes once enrolled. Students may only enroll in two (2) internet classes per semester during the school day. Juniors may take these courses if approved by a counselor. Attendance and grades are factors taken into consideration.

Students taking college classes outside of the scope of the school day must submit their grade(s) to the guidance office upon completion of the course to receive high school credit. However, these courses will not be calculated into the student’s GPA.

IX. DANCES

Dances will be evenly spaced during the year. Junior High students may not attend high school dances. Prom is open to junior and seniors and their dates. Other dances may be after-game dances and only Pana High School students and their dates will be admitted. Any student bringing an out-of-

district date must have a “Good Student” form filled out by their home school. (The Administration reserves the right to exclude students and non-students from dances.) No one over the age of twenty (20) will be admitted to the dance. No one will be admitted to the dance under the influence of any type of drug or alcohol. Those persons found under the influence will not be admitted to the activity and, if a PHS student, will be subject to school policy as outlined within the handbook. *It should be noted that any student placed in an Alternative School setting (including GED, ALE and Homebound programs) may not be on school property or attend any school activities until such a time when Alternative School services are terminated.*

X. DRESS CODE

A student’s appearance, including dress and grooming, must not disrupt the educational process, interfere with the maintenance of a positive teaching/learning climate, or compromise reasonable standards of health, safety, and decency. (Board Policy 7:160) Students are expected to wear clothing in a neat, clean, and well fitting manner while on school property and/or in attendance at school sponsored activities. Students are to use discretion in their dress and are not permitted to wear apparel that causes a substantial disruption in the school environment. We do insist, however, that student dress meets the following criteria:

- Student dress (including accessories) may not advertise, promote, or picture alcoholic beverages, illegal drugs, drug paraphernalia, violent behavior, or other inappropriate images.
- Student dress (including accessories) may not display lewd, vulgar, obscene, or offensive language or symbols, including gang symbols.
- Clothes that infer or imply inappropriate actions/behaviors as defined in this section are prohibited.
- Hair styles, dress, and accessories that pose a safety hazard are not permitted in the shop, laboratories, or during physical education.
- Clothing with holes, rips, tears, and clothing that is otherwise poorly fitting, showing

skin and/or undergarments may not be worn at school.

- Tank tops are prohibited.
- Leggings, jeggings, yoga pants, skin tight exercise pants, biking shorts/pants are prohibited.
- The length of shorts, skirts and dresses must be KNEE LENGTH.
- Appropriate footwear must be worn at all times.
- Pajamas are prohibited unless approved by the administration.

Students whose dress causes a substantial disruption of the orderly process of school functions or endangers the health or safety of the student, other students, staff or others may be subject to discipline. If there is any doubt about dress and appearance, the administration will make the final decision.

XI. EDUCATION OF HOMELESS CHILDREN

Each child of a homeless individual and each homeless youth has equal access to the same free, appropriate public education as provided to other children and youths, including a public pre-school education. A homeless child is defined as provided in the McKinney-Vento Homeless Assistance Act and the Ill. Education for Homeless Children Act. The Superintendent or designee shall act as or appoint a Liaison for Homeless Children to coordinate this policy’s implementation.

A homeless child may attend the District school that the child attended when permanently housed or in which the child was last enrolled. A homeless child living in any District school’s attendance area may attend that school.

The Superintendent or designee shall review and revise rules or procedures that may act as barriers to the enrollment of homeless children and youths. In reviewing and revising such procedures, consideration shall be given to issues concerning transportation, immunization, residency, birth certificates, school records and other documentation, and guardianship. Transportation shall be provided in accordance with the McKinney-Vento Homeless Assistance Act and State law. The Superintendent or designee shall

give special attention to ensuring the enrollment and attendance of homeless children and youths who are not currently attending school. If a child is denied enrollment or transportation under this policy, the Liaison for Homeless Children shall immediately refer the child or his or her parent/guardian to the ombudsperson appointed by the Regional Superintendent and provide the child or his or her parent/guardian with a written explanation for the denial. Whenever a child and his or her parent/guardian who initially share the housing of another person due to loss of housing, economic hardship, or a similar hardship continue to share the housing, the Liaison for Homeless Children shall, after the passage of 18 months and annually thereafter, conduct a review as to whether such hardship continues to exist in accordance with State law.

(Board Policy 6:140)

Homeless Liaison:

Mr. Paul Donahue
Unit Office
(217)562-1500

XII. EMERGENCY SCHOOL CLOSING

On certain occasions, school may be closed or starting time delayed. ***This information will be supplied via your phone number listed in our database.*** The information may also be accessed via local radio and TV stations.

XIII. EXTRA-CURRICULAR ACTIVITIES

Extra-curricular activities at Pana High School include primarily art, band, music, and athletics. Additional activities are dependent on sponsorship, space availability, and time. PHS belongs to the South Central Conference and the Illinois High School Association (IHSA) and participates in football, volleyball, golf, cross country, soccer, basketball, bowling, competitive cheer, baseball, softball, track and bass fishing.

Student participation in school-sponsored extracurricular athletic activities is contingent upon the following (Board Policy 7:300):

1. The student must meet the academic criteria set forth in Board Policy 6:190, Extracurricular and Co-Curricular Activities.

2. A parent/guardian of the student must provide written permission for the student's participation, giving the District full waiver of responsibility of the risks involved.
3. The student must present a current certificate of physical fitness issued by a licensed physician, an advanced practice nurse, or a physician assistant. The Pre-Participation Physical Examination Form, offered by the Illinois High School Association is the preferred certificate of physical fitness.
4. The student must show proof of accident insurance coverage either by a policy purchased through the District-approved insurance plan or a parent(s)/guardian(s) written statement that the student is covered under a family insurance plan.
5. The student must agree to follow all conduct rules and the coaches' instructions.
6. The student and his or her parent(s)/guardian(s) must provide written consent to random drug and alcohol testing pursuant to the Extracurricular Drug and Alcohol Testing Program.
7. The student and his or her parent(s)/guardian(s) must: (a) comply with the eligibility rules of, and complete any forms required by the Illinois High School Association, and (b) complete all forms required by the District including, without limitation, signing an acknowledgment of receiving information about the Board's Concussion Policy 7:305, Student Athlete Concussions and Head Injuries.

An eligibility list is compiled on Thursday before the first athletic contest and each Thursday thereafter. A student failing two (2) subjects will be ineligible for all contests the following week until a new eligibility list is received. The eligibility rules are determined by the IHSA and School Board Policy. Additionally, a student failing two (2) subjects at the semester will be ineligible for the next semester's activities.

Students are not to be on the school campus before the time set by the supervising teacher, coach or other supervisor in charge of any school related event. If a student is absent the day of an extra curricular event, permission must be obtained from the principal in order to participate.



XIV. FEES

The school board pays for part of the cost of textbooks and other materials. Students may be asked to pay for workbooks and materials used in classroom activities, as well as tuition for dual credit classes. In the event that a student drops a dual credit internet class after the drop date, or loses the college credit due to absences (in any dual credit class), he/she is still responsible for paying the fee.

There will be a cap and gown fee for graduating seniors (payable directly to the company). Seniors must have all school fees (i.e. lost/damaged books, damaged locker, lunch account, LLC bill, etc.) paid prior to graduation. Seniors who do not have fees paid, or have not made arrangements to pay, will not be allowed to participate in the graduation ceremony.

XV. FIELD TRIPS

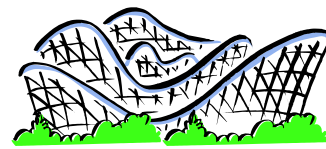
(Board Policy 6:240)

From time to time, PHS may provide students with field trips. In order to be eligible to participate in a field trip, students must meet requirements in three (3) areas: attendance, discipline, and grades. Failure in any one area in a semester could result in a student being denied participation in the field trip.

Parents/guardians of students: (1) shall be given the opportunity to consent to their child's participation in any field trip, and (2) are responsible for all entrance fees, food, lodging, or other costs, except that the District will pay such costs for students who qualify for free or reduced school lunches. All non-participating students shall be provided an alternative experience. Any field trip may be cancelled without notice due to an unforeseen event or condition.

In order to be eligible for the senior class trip, in addition to the above-mentioned requirements, the following stipulations are also in place: must be a graduating senior, must have all school fees paid, must make down-payment (if required) in full

before deadline. (The Administration reserves the right to exclude students.)



XVI. FINAL EXAMS

- 1) All students must take Final Exams in all classes.
- 2) Each nine week period is 40% of the final grade, and the final exam is worth 20%. A student could still pass a class (mathematically) even if both quarters are failed.
- 3) Seniors may opt out of a **SECOND SEMESTER** final exam (if not a dual credit class or graduation requirement) if they have an "A" average for the semester (in that class) and have **NO** unexcused absences and **NO** outstanding detentions (in that class).
- 4) Exams will be spread out over three (3) days.
- 5) Students do not have to report to school until their first exam of the day.
- 6) Students in grades 10-11-12 may leave campus during lunch time. Freshmen are not allowed to leave campus at any time during exams.
- 7) Students reporting to school during an exam time should report directly to the commons area.
- 8) Students must stay in their classes the entire exam period. Teachers will not excuse students early.
- 9) Students who have been taken out of physical education for driver education will be required to take the final exam in P.E. Questions covered during their absence will not be counted against them.
- 10) Missed exams must be made up at the earliest convenience of the teacher.
- 11) All regular school rules will be in effect during final exams.
- 12) All outstanding detentions must be served prior to taking final exams.
- 13) A student missing exams purposely will be given a "0" (zero), will be considered truant.
- 14) Students may not be on the school grounds of any other school during exam days.

** If school is canceled on an exam day, you will take those exams on the next day back to school.

XVII. GENERAL GRIEVANCE PROCEDURES

All grievances should be addressed to the following people in the following order:

- Teacher involved
- Building administrator
- District superintendent

XVIII. GRADING SYSTEM

Each quarter, grades will be finalized in LUMEN for students/parents to see the 9 week cumulative grades. (A report card can be printed upon request.) These grades will represent your achievement in the courses you are taking. This achievement is based on such factors as: tests, quiz grades, class discussion, daily homework, participation in class activities and presence in class. All grades **CAN** be affected if you have excessive excused absences. In addition, students with **TRUANCIES** will NOT receive credit for assignments missed. Students who are **TRUANT** have made a conscious choice to not be present and not to participate.

An out-of-school suspension constitutes a disciplinary action that may affect academic progress. Students will be allowed to make up assignments and tests that are due during the suspension. All assignments due during the suspension must be turned in on the day the student returns from suspension. FULL credit will be given to all assignments turned in on time. It is the suspended student's responsibility to obtain the assignments through the attendance office. In addition, any tests due during the suspension **must** be made up on the day of return from the suspension or at the teacher's convenience (full credit will also be given for tests).

The grading scale is as follows:

- A: 90 – 100%
- B: 80 – 89%
- C: 70 – 79%
- D: 60 – 69%
- F: 59% and below

A. GRADE POINT AVERAGE

A student will be accorded a grade point of 4.0 for each semester "A", a 3.0 for each "B", a 2.0 for

each "C", a 1.0 for each "D" and 0 for each "F". The average will be figured by totaling the amassed points, for semester grades, and then dividing by the total number of semesters taken.

A student will receive a bonus of .01 points for every weighted course taken.

Students will be capped with taking 29 weighted courses. While students may take more than the capped amount, only .29 will show on their cumulative GPA, making the highest possible GPA a 4.29.

B. PASS/FAIL

Pass/Fail arrangements are to be decided in the first ten (10) days of the semester and may not apply to a required subject. A PASSING grade will not affect a student's GPA. A FAILING grade WILL affect the GPA. No weighted class can be taken Pass/Fail.

C. HONOR ROLL

Students will be considered to have earned sufficient marks to be on the honor roll if they met the following grade qualifications:

- Exceptional Honor 3.75 or higher GPA
- High Honor 3.50 – 3.74
- Honor 3.00 – 3.49

D. GRADUATING WITH HONORS

Students will be considered to have earned honor status by accumulating the following GPA after eight (8) semesters of school:

- Exceptional Honor 4.0 or higher
- Honor 3.25 – 3.99

XIX. GRADUATION REQUIREMENTS

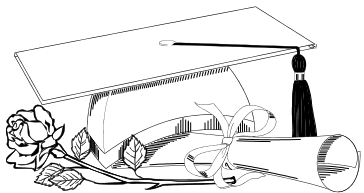
Students must register for seven (7) academic subjects. All subjects will receive semester credit (1/2 each semester). Graduating seniors must obtain twenty-four (24) credits in academic subjects including: four (4) years of English, three (3) years of mathematics two (2) years of science, , two (2) years of social studies [including American History for one (1) credit and one-half (1/2) credit of Civics], one-half (1/2) credit in health, one-half (1/2) credit of consumer education, one-half (1/2) credit of computer applications. In addition, all students must have one (1) credit in either fine arts (band, chorus, art), vocational (agriculture, industrial, home economics, or business) or foreign

language. Students must also take driver education (bookwork) and take and pass four (4) years of physical education unless exempted.

The decision to promote a student to the next grade level shall be based on successful completion of the curriculum, attendance, and performance on state required assessments. A student shall not be promoted based upon age or any other social reason not related to academic performance. (Board Policy 6:280) The administration shall determine remedial assistance for a student who is not promoted. A student must earn five (5) credits to become a sophomore, ten (10) to become a junior, and seventeen (17) to become a senior. (Exceptions may apply in transfer situations).

The Superintendent or designee shall implement procedures for students to graduate early, provided they finish 7 semesters of high school and meet all graduation requirements. (Board Policy 6:300) Such students must petition the Board of Education if they want to graduate early.

Students with excessive absences as defined on page 4, section VI, part B, [one-fourth of the school year (45 days)] may not be allowed to participate in the graduation ceremony.



XX. GUIDANCE DEPARTMENT

The guidance program will assist students to identify career options consistent with their abilities, interests, and personal values. Students shall be encouraged to seek the help of counselors to develop specific curriculum goals that conform to the student's career objectives. High school juniors and seniors will have the opportunity to receive career-oriented information. Representatives from colleges and universities, occupational training institutions and career-oriented recruiters, including the military, may be given access to the school campus in order to provide students and parents/guardians with information.

Many problems, concerning both school and one's personal life, can be helped with counseling. Your school counselor, teachers and administrators will be happy to try and help you with these problems.

(Board Policy 6:270)

XXI. HOME & HOSPITAL INSTRUCTION

(Board Policy 6:150)

A student who is absent from school, or whose physician anticipates that the student will be absent from school, because of a medical condition may be eligible for instruction in the student's home or hospital. Eligibility shall be determined by State law and the Illinois State Board of Education rules governing (1) the continuum of placement options for students who have been identified for special education services or (2) the home or hospital instruction provisions for students who have not been identified for special education services. Appropriate educational services from qualified staff will begin no later than 5 school days after receiving a physician's written statement. Instructional or related services for a student receiving special education services will be determined by the student's individualized education program.

A student who is unable to attend school because of pregnancy will be provided home instruction, correspondence courses, or other courses of instruction (1) before the birth of the child when the student's physician, physician assistant, or advanced practice registered nurse indicates, in writing, that she is medically unable to attend regular classroom instruction, and (2) for up to three months after the child's birth or a miscarriage.

Periodic conferences will be held between appropriate school personnel, parent(s)/guardian(s), and hospital staff to coordinate course work and facilitate a student's return to school.

The student must get a medical certification form from the administration and give it to a doctor to fill out. Homebound instructors will be assigned and are merely to act as a liaison between the student and the teachers.

It should be noted that a student receiving homebound services is not eligible to participate in extra-curricular activities unless he/she is released by a doctor to physically attend school for one (1) semester prior to the activities.

Additionally, a student receiving homebound services is not eligible to attend any school function unless he/she is released to physically attend school for nine (9) weeks prior to the activities. Activities include, but are not limited to limited to: athletics, dances and field trips.

XXII. INSURANCE

The high school maintains a group accident insurance policy. This insurance is available to all members of the student body at a nominal cost and is sold in the office soon after school year starts.

Athletes and cheerleaders are required to take school accident insurance or have a notarized waiver. This form is available at athletic handbook meetings, registration, and in the main office.

XXIII. INTERNET & COMPUTER POLICY

(Board Policy 6:235)

All use of the Internet shall be consistent with the school district's goal of promoting educational excellence by facilitating resource sharing, innovation and communication. These procedures do not attempt to state all the required or prescribed behavior by users. However, some specific examples are provided. The failure of any user to follow these procedures will result in the loss of privileges, disciplinary action, and/or appropriate legal action.

Privileges:

The use of the District's electronic network/computers is a privilege, not a right, and inappropriate use will result in a cancellation of those privileges. The system administrator will make all decisions regarding whether or not a user has violated the terms of access privileges and may deny, revoke, or suspend access at any time.

Acceptable Use:

Access to the District's electronic network/computers must be for the purpose of education or research, and be consistent with the District's educational objectives. All use of the District's electronic networks must be: (1) in support of education and/or research, and be in furtherance of the goals stated herein, or (2) for a legitimate school business purpose. Use is a privilege, not a right. Students and staff members have no expectation of privacy in any material that

is stored, transmitted, or received via the District's electronic networks or District computers. General rules for behavior and communications apply when using electronic networks. The District's administrative procedure, Acceptable Use of the District's Electronic Networks, contains the appropriate uses, ethics, and protocol. Electronic communications and downloaded material, including files deleted from a user's account but not erased, may be monitored or read by school officials.

Unacceptable Use:

The user is responsible for his or her actions and activities involving the network/computers. Examples of some of the unacceptable uses are as follows:

- a. Using the network for any illegal activity, including violation of copyright or other contracts, or transmitting any material in violation of any State or federal law;
- b. Unauthorized downloading of software, regardless of whether it is copyrighted or de-virused;
- c. Downloading copyrighted material for other than personal use;
- d. Using the network for private financial or commercial gain;
- e. Wastefully using resources, such as file space;
- f. Hacking or gaining unauthorized access to files, resources or entities;
- g. Invading the privacy of individuals, that includes the unauthorized disclosure, dissemination, and use of information about anyone that is of a personal nature including a photograph;
- h. Using another user's account or password;
- i. Posting material authored or created by another without his/her consent;
- j. Posting anonymous messages;
- k. Using the network for commercial or private advertising;
- l. Accessing, submitting, posting, publishing, or displaying any defamatory, inaccurate, abusive, obscene, profane, sexually oriented,

threatening, racially offensive, harassing, or illegal material; and

- m. Using the network while access privileges are suspended or revoked
- n. Vandalizing and/or damaging any part of a computer.



Network Etiquette - You are expected to abide by the generally accepted rules of network etiquette. These include, but are not limited to, the following:

- a. Be polite. Do not become abusive in your messages to others.
- b. Use appropriate language. Do not swear, or use vulgarities or any other inappropriate language.
- c. Do not reveal the personal information, including the addresses or telephone numbers, of students or colleagues.
- d. Recognize that electronic mail (e-mail) is not private. People who operate the system have access to all mail. Messages relating to or in support of illegal activities may be reported to the authorities.
- e. Do not use the network in any way that would disrupt its use by other users.
- f. Consider all communications and information accessible via the network to be private property.

Each District computer with Internet access has a filtering device that blocks entry to visual depictions that are: (1) obscene, (2) pornographic, or (3) harmful or inappropriate for students, as defined by the Children's Internet Protection Act and as determined by the Superintendent or designee.

Before using the Internet, it is required that all students sign and have their parents sign the Authorization for Internet Access Form. (Board Policy - ref. 6.235-E1) Each student and his or her parent(s)/guardian(s) must sign the Authorization before being granted unsupervised use. Internet Safety Technology protection measures shall be used on each District computer with Internet access.

They shall include a filtering device that protects against Internet access by both adults and minors to visual depictions that are: (1) obscene, (2) pornographic, or (3) harmful or inappropriate for students, as defined by federal law and as determined by the Superintendent or designee. The Superintendent or designee shall enforce the use of such filtering devices. An administrator, supervisor, or other authorized person may disable the filtering device for bona fide research or other lawful purpose, provided the person receives prior permission from the Superintendent or system administrator.

The Superintendent or designee shall include measures in this policy's implementation plan to address the following:

- 1. Ensure staff supervision of student access to online electronic networks,
- 2. Restrict student access to inappropriate matter as well as restricting access to harmful materials,
- 3. Ensure student and staff privacy, safety, and security when using electronic communications,
- 4. Restrict unauthorized access, including "hacking" and other unlawful activities,
- 5. Restrict unauthorized disclosure, use, and dissemination of personal identification information, such as, names and addresses.

XXIV. LOCKERS

Lockers are made available to students on the basis that school officials reserve the right to inspect lockers and their contents at any time. Students should report locks to the office that are not working correctly so a new lock can be issued. **Students MUST keep this lock on their locker at all times. Failure to comply with this directive may result in disciplinary action.** Intentional abuse of lockers can also result in a fine being assessed to cover the cost of repair or replacement.

Locker searches are conducted periodically in an attempt to locate lost or stolen items, overdue library books, items or substances which can be dangerous to other students (knives, guns, drugs, etc.) school regulated materials, or to check the general condition of the locker and its contents. Because lockers are school property, they may be searched at any time. Students are reminded to

leave materials at home that are prohibited at school. It is normally assumed that materials found in a student's locker are his/her possessions unless he/she can prove otherwise. Students are also reminded to keep their locker clean and free from graffiti and cluttering. Purses are to be left in the locker during the day.

Students will not be permitted to use a backpack during the school day. They are permitted to use backpacks to carry books and supplies to and from school but are not permitted to carry them between classes. No backpacks of any type are to be used to transport clothing to and from the gymnasium (this includes the string type). Special circumstances will be reviewed by the administration on an individual basis.

XXV. LUNCH & CAFETERIA RULES

Students may not leave campus during lunch, except with permission granted by administration or authorized staff. During lunch, students must proceed directly to the cafeteria or designated lunch area, and, after getting their lunch, shall immediately sit in a chair at a table. Students shall remain seated until the lunch bell rings, at which point they shall clean the area in which they are seated, dispose of any trash in the appropriate receptacle, and exit the cafeteria to their assigned location. Students shall follow all cafeteria rules during lunch.

Cafeteria Rules

- Students shall not save seats for other students.
- Loud talking, yelling, screaming, and other disruptions are prohibited.
- Students shall not throw food, drinks or toss bottles and/or drink cartons in the air.
- Students shall not trade food.
- Vending machines are provided for student convenience. Students shall not misuse, abuse, attempt to dismantle or cheat the machine, and must wait in line to use the machines.
- Students shall not save places in line, cut in line, or otherwise cheat or intimidate their way into line for food service.

- Students shall not leave the cafeteria until after the appropriate bell rings, or otherwise directed by staff.
- Students shall follow the instructions of the cafeteria aides and other staff and show proper respect toward all cafeteria personnel.
- Students shall immediately become silent when staff or presenters make announcements in the cafeteria.
- Students shall report spills and broken containers to cafeteria staff immediately.

Misbehavior will result in disciplinary action in according to the school's disciplinary procedures.

Students may bring sack lunches and must eat these in cafeteria at lunch tables. Students may not have commercially prepared food delivered without the permission of the administration.

The entire Pana School District is on an automated lunch program. Our recommendation is that lunches be paid at least a week in advance (payment should be made before school or during the homeroom period). The student's account is reduced by the cost of lunch each day. Students on the free/reduced lunch program will still need to maintain funds in their account if a student expects to purchase any item that is not a part of the regular plate lunch.

No charges will be allowed to anyone with a \$0.00 balance (except students on the free/reduced plan – for meal only – no snacks). The student will be informed that he/she should bring a sack lunch until money has been deposited into the lunch account. If emergency circumstances exist, the head cook, principal or food service manager should be contacted. Monies in an account will rollover to the next year (seniors will get a refund).

XXVI. MOBILE ELECTRONIC DEVICES

The use of electronic devices and other technology at school is a privilege, not a right. Students are prohibited from using electronic devices, except as provided herein. An electronic device includes, but is not limited to, the following: cell phone, smart phone, smart watch, audio or video recording device, personal digital assistant (PDA), ipod®, ipad®, laptop computer, tablet

computer or other similar electronic device. Pocket pagers and other paging devices are not allowed on school property at any time, except with the express permission of the building principal.

During instructional time students should keep electronic devices **LOCKED IN THEIR LOCKERS**. The only exception to this rule would be for: use of the device is provided in a student's individualized education program (IEP).

Students **ARE** allowed to use electronic devices during non-instructional time, which is defined as before and after school and during the student's lunch period.

Electronic devices may never be used in any manner that disrupts the educational environment, violates student conduct rules or violates the rights of others. This includes, but is not limited to, the following: (1) using the device to take photographs in locker rooms or bathrooms; (2) cheating; and (3) creating, sending, sharing, viewing, receiving, or possessing an indecent visual depiction or non-consensual dissemination of private sexual images (i.e., sexting).

Students in violation of this procedure are subject to the following consequences:

1. First offense – The device will be confiscated by school personnel. A written warning will be assigned. The student will receive the device back at the end of the day in the school office.
2. Second offense – The device will be confiscated. A detention will be assigned. The student's parent/guardian will be notified and required to pick up the device in the school office.
3. Third offense – The device will be confiscated. A detention will be assigned. The student's parent/guardian will be notified and required to pick up the device in the school office. Additionally, the student will be prohibited from bringing the device to school for the next 10 school days. If the student is found in possession of the device during this 10-day period, the student will be prohibited from bringing the device to school for the remainder of the school year. The

student will also face consequences for insubordination.

4. Fourth and subsequent offense – The device will be confiscated. The student will be assigned a detention and will be prohibited from bringing the device to school for the remainder of the school year. The student's parent/guardian will be notified and required to pick up the device in the school office. The student will also face consequences for insubordination.

School officials may conduct an investigation or require a student to cooperate in an investigation if there is specific information about activity on the student's account on a social networking website that violates a school disciplinary rule or policy. In the course of an investigation, the student may be required to share the content that is reported in order to allow school officials to make a factual determination.

The School District is not responsible for the loss, damage, vandalism, or theft of any electronic mobile device brought to school. Parents and students are strongly encouraged to not leave any electronic mobile devices that have been brought to school unattended or unsecured.

Failure to adhere to this policy or the misuse of mobile electronic devices will result in disciplinary action as determined by building administration.

XXVII. NURSE - HEALTH RECORDS

Students who become ill at school and who are unable to attend class must report to the main office. Students then will be referred to the nurse's office, home, etc. Any student sent home by the nurse or administration may not return to school for extra-curricular activities without the permission of the administration. Students sent home with a fever must be "fever free" for 24 hours before returning to school. Students who are unable to attend class will not be allowed to drive home unless parent permission is granted.



ADMINISTERING MEDICINE TO STUDENTS

(Board Policy 7:270)

Students should not take medication during school hours or during school-related activities unless it is necessary for a student's health and well-being. When a student's licensed health care provider and parent/guardian believe that it is necessary for the student to take a medication during school hours or school-related activities, the parent/guardian must request that the school dispense the medication to the child and otherwise follow the District's procedures on dispensing medication.

No School District employee shall administer to any student, or supervise a student's self-administration of, any prescription or non-prescription medication until a completed and signed *School Medication Authorization Form* is submitted by the student's parent/guardian. No student shall possess or consume any prescription or non-prescription medication on school grounds or at a school-related function other than as provided for in this policy and its implementing procedures.

Nothing in this policy shall prohibit any school employee from providing emergency assistance to students, including administering medication.

**** Any type of medication brought to school, must be given to the nurse.**

SELF-ADMINISTRATION OF MEDICATION

(Board Policy: 7:270)

A student may possess an epinephrine auto-injector (EpiPen®) and/or asthma medication prescribed for use at the student's discretion, provided the student's parent/guardian has completed and signed a *School Medication Authorization Form*. The School District shall incur no liability, except for willful and wanton conduct, as a result of any injury arising from a student's self-administration of medication or epinephrine auto-injector or the storage of any medication by school personnel. A student's parent/guardian must indemnify and hold harmless the School District and its employees and agents, against any claims, except a claim based on willful and wanton conduct, arising out of a student's self-administration of an epinephrine auto-injector and/or medication, or the storage of any medication by school personnel.

PHYSICALS & IMMUNIZATIONS

(Board Policy 7:100)

All incoming freshmen and new students from out-of-state must have a physical prior to the start of the school year. Health examinations must be performed by a physician licensed to practice medicine in all of its branches, an advanced practice nurse who has a written collaborative agreement with a collaborating physician authorizing the advanced practice nurse to perform health examinations, or a physician assistant who has been delegated the performance of health examinations by a supervising physician.

All students must have proof of immunizations. If you have any questions, call the school nurse.

The failure to comply with the above requirements by **October 15** of the current school year will result in the student's exclusion from school until the required health forms are presented to the District.

New students who register mid-term have 30 days following registration to comply with the health examination and immunization requirements. If a medical reason prevents a student from receiving a required immunization by October 15, the student must present, by October 15, an immunization schedule and a statement of the medical reasons causing the delay. The schedule and statement of the medical reasons must be signed by an appropriate medical professional.

XXVIII. PARENT/TEACHER CONFERENCES

Time is set aside twice each school year for formal Parent/Teacher Conferences – a full day in October, and a half day in March. Parents do not need to make official appointments on these days to meet with the teachers – we operate on a first come first serve basis at PHS. All parents (and students) are encouraged to contact the teachers throughout the year, and use the LUMEN system to access grades.

XXIX. PBIS (POSITIVE BEHAVIORAL INTERVENTION SYSTEM)

For the 19-20 School Year a new PBIS program will take effect at PHS called Panther Perks. All Panther Perks students get to leave during study hall at the end of day--27 minutes early. **Parents who do not wish for their child to participate in**

this aspect of the program need to inform the office in writing. All Perks card holders get into all home athletic events free. (Does not include regional games with fees set by IHSA in which passes can not be used.) Cards can be lost during the quarter based on grades, behavior and attendance.

Levels of Achievement within Panther Perks

Platinum:

- GPA of 3.5 or higher
- 2 or fewer excused absences (any hour or day); 0 unexcused
- Zero tardies, office-issued detentions, or suspensions (bus, in-school, out of school)
- No course failures for quarter or semester

Gold:

- GPA of 3.2 or higher
- 3 or fewer excused absences (any hour or day); 0 unexcused absences
- One or fewer tardies; one or fewer office-issued detentions
- Zero suspensions (bus, in-school, out of school)
- No course failures for quarter or semester

Silver:

- GPA 2.8 (*CCR indicator level*)
- 4 or fewer excused absences (any hour or day); 0 unexcused absences
- 2 or fewer tardies or office-issued detentions
- Zero suspensions (bus, in-school, out of school)
- No course failures for quarter or semester

Earning your “Perks”

Criteria must be met the PREVIOUS quarter to qualify. Meaning...4th quarter data will be used to determine 1st quarter eligibility the following school year. 1st quarter data will determine 2nd quarter eligibility, etc. Cards can be “lost” if you fail to continue to meet those criteria or for any major violation of the student handbook.

XXX. PHYSICAL EDUCATION

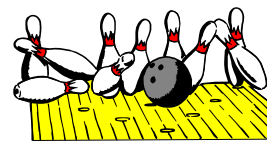
All students are required to take four (4) years of Physical Education. A uniform consisting of an orange shirt and blue shorts is required. Failing to dress out for P.E. will result in the students’ grade being lowered.

It shall be the policy of Pana Community Unit No. 8 that students in grades 11 and 12 may request exemption from physical education for the following reasons:

1. The student is determined to be participating in interscholastic athletics as certified by the appropriate district personnel.
2. The student provides written evidence from an institution of higher education that a specific course not included in existing state or local school minimum graduation standards is required for admission. School district staff must verify that the student’s present and proposed schedule will not permit completion of the needed course.
3. The student lacks sufficient course credit or one or more courses required by state statute or local school board policies for graduation. Student’s who have failed required courses, transfer into the district with sufficient credits or who lack credits due to other causes will be eligible to apply for this exemption.

Each request for exemption from physical education instructor is to be verified and eligibility determined on a case-by-case basis by school district staff. Every student excused from physical education course requirements will be provided with a schedule which meets minimum school day requirements.

Approvals of exemptions will be for one semester only, but may be renewed by additional semester if circumstances warrant. Students may also be exempted from physical education during the semester that they are enrolled in health.



XXXI. MULTI-TIERED SUPPORT SYSTEM

Multi-Tiered Support System (MTSS) is a process that provides interventions and educational support to all students at increasing levels of intensity based on their individual needs. The goal is to prevent problems and intervene early so that students can be successful.

MTSS is a process designed to help schools focus on interventions that are matched to student needs and monitored on a regular basis. The information gained from the MTSS process is used by school personnel and parents to adapt instruction and to make decisions regarding the student's educational program.

Students will be assigned an intervention course based on data obtained through previous assessments, semester grades, and teacher recommendation. We also use a program called "MAP" (Measures of Academic Progress) to screen all students in the fall, winter and spring, and to progress monitor the students throughout the year.

XXXII. SAFE SCHOOLS

Because we all have an obligation to ensure a safe school environment we urge all our students to report any issues that are relative to school safety. This would include knowledge of weapons, drugs, or threats to do harm. This report can be made in confidence to any staff member or the high school administration or by calling the State Police Violence Hotline (1-800-477-0024).



XXXIII. SAFETY DRILL PROCEDURES

(Board Policy 4:170)

Safety drills will occur at times established by the school board. Students are required to be silent and shall comply with the directives of school officials during emergency drills. There will be a minimum of three (3) evacuation drills, a minimum of one (1) severe weather (shelter-in-place) drill, a minimum of one (1) law enforcement drill, and a minimum of one (1) bus evacuation drill each school year. There may be other drills at the direction of the administration. Drills will not be preceded by a warning to the students.

XXXIV. SEARCH AND SEIZURE

(Board Policy 7:140)

In order to maintain order and security in the schools, school authorities are authorized to conduct reasonable searches of school property and equipment, as well as of students and their personal

effects. "School authorities" includes school liaison police officers.

School Property and Equipment as well as Personal Effects Left There by Students

School authorities may inspect and search school property and equipment owned or controlled by the school (such as, lockers, desks, and parking lots), as well as personal effects left there by a student, without notice to or the consent of the student. Students have no reasonable expectation of privacy in these places or areas or in their personal effects left there. The Superintendent may request the assistance of law enforcement officials to conduct inspections and searches of lockers, desks, parking lots, and other school property and equipment for illegal drugs, weapons, or other illegal or dangerous substances or materials, including searches conducted through the use of specially trained dogs.

Students: School authorities may search a student and/or the student's personal effects in the student's possession (such as, purses, wallets, knapsacks, book bags, lunch boxes, etc.) when there is a reasonable ground for suspecting that the search will produce evidence the particular student has violated or is violating either the law or the District's student conduct rules. The search itself must be conducted in a manner that is reasonably related to its objective and not excessively intrusive in light of the student's age and sex, and the nature of the infraction. When feasible, the search should be conducted as follows: (1) Outside the view of others, including students, (2) In the presence of a school administrator or adult witness, and (3) By a certificated employee or liaison police officer of the same sex as the student. Immediately following a search, a written report shall be made by the school authority who conducted the search, and given to the Superintendent.

Seizure of Property: If a search produces evidence that the student has violated or is violating either the law or the District's policies or rules, such evidence may be seized and impounded by school authorities, and disciplinary action may be taken. When appropriate, such evidence may be transferred to law enforcement authorities.

Notification Regarding Student Accounts or Profiles on Social Networking Websites

The Superintendent or designee shall notify students and their parents/guardians of each of the following in accordance with the Right to Privacy

in the School Setting Act, 105 ILCS 75/: (1) School officials may not request or require a student or his or her parent/guardian to provide a password or other related account information to gain access to the student's account or profile on a social networking website. (2) School officials may conduct an investigation or require a student to cooperate in an investigation if there is specific information about activity on the student's account on a social networking website that violates a school disciplinary rule or policy. In the course of an investigation, the student may be required to share the content that is reported in order to allow school officials to make a factual determination.

A. SCHOOL PROPERTY

School authorities may inspect and search school property and equipment owned or controlled by the school (such as, lockers, desks, and parking lots), as well as personal effects left there by a student, without notice to or the consent of the student. Students have no reasonable expectation of privacy in these places or areas or in their personal effects left there.

The Superintendent may request the assistance of law enforcement officials to conduct inspections and searches of lockers, desks, parking lots, and other school property and equipment for illegal drugs, weapons, or other illegal or dangerous substances or materials, including searches conducted through the use of specially trained dogs.

B. STUDENTS & THEIR PERSONAL EFFECTS

School authorities may search a student and/or the student's personal effects in the student's possession (such as, purses, wallets, knapsacks, book bags, lunch boxes, etc.) when there is a reasonable ground for suspecting that the search will produce evidence the particular student has violated or is violating either the law or the District's student conduct rules. The search itself must be conducted in a manner that is reasonably related to its objective and not excessively intrusive in light of the student's age and sex, and the nature of the infraction.

When feasible, the search should be conducted as follows:

1. Outside the view of others, including students;
2. In the presence of a school administrator or adult witness; and

3. By a certificated employee or liaison police officer of the same sex as the student.

Immediately following a search, a written report shall be made by the school authority who conducted the search, and given to the Superintendent.

C. SEIZURE OF PROPERTY

If a search produces evidence that the student has violated or is violating either the law or the District's policies or rules, such evidence may be seized and impounded by school authorities, and disciplinary action may be taken. When appropriate, such evidence may be transferred to law enforcement authorities.

D. STUDENTS AND SOCIAL NETWORKS

State law requires the District to notify students and their parents/guardians that school officials may request or require a student or his or her parent/guardian to provide a password or other related account information to gain access to the student's account or profile on a social networking website. This request may be made only if there is reasonable cause to believe that the student's account contains evidence that he or she violated a school disciplinary rule or Board policy.

XXXV. SEX EDUCATION INSTRUCTION

Students will not be required to take or participate in any class or course in comprehensive sex education if his or her parent or guardian submits a written objection. The parent or guardian's decision will not be the reason for any student discipline, including suspension or expulsion. Nothing in this Section prohibits instruction in sanitation, hygiene or traditional courses in biology.

Parents or guardians may examine the instructional materials to be used in any district sex education class or course.

XXXVI. SIGNS/PUBLICATIONS

The administration must approve all signs posted in the high school before they are posted. Signs are expected to be reasonable in both size and number. No material or literature shall be posted or distributed that would: (1) disrupt the educational process, (2) violate the rights or invade the privacy of others, (3) infringe on a trademark or copyright, or (4) be defamatory, obscene, vulgar, or indecent.

School-Sponsored Media

School-sponsored publications, productions, and websites are governed by the Speech Rights of Student Journalists Act and the School Board policies. Student journalists may not use school-sponsored media that:

1. Is libelous, slanderous, or obscene;
2. Constitutes an unwarranted invasion of privacy;
3. Violates federal or State law, including the Constitutional rights of third parties; or
4. Incites students to:
 - a) Commit an unlawful act;
 - b) Violate any of the District's policies, including but not limited to (1) its educational mission in policies 1:30, School District Philosophy and 6:10, Educational Philosophy and Objectives, and (2) speech that is socially inappropriate or inappropriate due to the maturity of the students pursuant to policies 6:65, Student Social and Emotional Development, and 7:180, Prevention of and Response to Bullying, Intimidation, and Harassment; or
 - c) Materially and substantially disrupt the orderly operation of the school.

All school-sponsored media shall comply with the ethics and rules of responsible journalism. Text that fits into numbers one (1) through four (4) above will not be tolerated and school officials and student media advisers may edit or delete such media material.

The author's name will accompany personal opinions and editorial statements. An opportunity for the expression of differing opinions from those published/produced will be provided within the same media. No expression made by students in the exercise of freedom of speech or freedom of the press under this policy shall be deemed to be an expression of the District or an expression of Board policy.

Non-School Sponsored Publications Accessed or Distributed On Campus

For purposes of this section and the following section, a publication includes, without limitation:

(1) written or electronic print material, (2) audio-visual material on any medium including electromagnetic media (e.g., images, MP3 files, flash memory, etc.), or combinations of these whether off-line (e.g., a printed book, CD-ROM, etc.) or online (e.g., any website, social networking site, database for information retrieval, etc.), or (3) information or material on electronic devices (e.g., data or voice messages delivered by cell phones, tablets, and other hand-held devices).

Creating, distributing, and/or accessing non-school sponsored publications shall occur at a time and place and in a manner that will not cause disruption, be coercive, or result in the perception that the distribution or the publication is endorsed by the School District. Students are prohibited from creating, distributing, and/or accessing at school any publication that:

1. Will cause a material and substantial disruption of the proper and orderly operation and discipline of the school or school activities;
2. Violates the rights of others, including but not limited to material that is libelous, slanderous or obscene, or invades the privacy of others, or infringes on a copyright;
3. Is socially inappropriate or inappropriate due to maturity level of the students, including but not limited to material that is obscene, pornographic, or pervasively lewd and vulgar, contains indecent and vulgar language, or sexting as defined by School Board policy and Student Handbooks;
4. Is reasonably viewed as promoting illegal drug use;
5. Is distributed in kindergarten through eighth grade and is primarily prepared by non-students, unless it is being used for school purposes. However, material from outside sources or the citation to such sources may be allowed, as long as the material to be distributed or accessed is primarily prepared by students; or
6. Incites students to violate any Board policies.

Accessing or distributing on-campus includes accessing or distributing on school property or at school-related activities. A student engages in gross disobedience and misconduct and may be disciplined for: (1) accessing or distributing

forbidden material, or (2) for writing, creating, or publishing such material intending for it to be accessed or distributed at school.

Non-School Sponsored Publications Accessed or Distributed Off-Campus

A student engages in gross disobedience and misconduct and may be disciplined for creating and/or distributing a publication that: (1) causes a substantial disruption or a foreseeable risk of a substantial disruption to school operations, or (2) interferes with the rights of other students or staff members. School-sponsored publications, productions, and web sites are part of the curriculum and are not a public forum for general student use. School authorities may edit or delete material that is inconsistent with the District's educational mission. All school-sponsored communications shall comply with the ethics and rules of responsible journalism. Text that is libelous, obscene, vulgar, lewd, invades the privacy of others, conflicts with the basic educational mission of the school, is socially inappropriate, is inappropriate due to the maturity of the students, or is materially disruptive to the educational process will not be tolerated. The author's name will accompany personal opinions and editorial statements. An opportunity for the expression of differing opinions from those published/produced will be provided within the same media.

(Board Policy 7:315)

XXXVII. SPECIAL EDUCATION

A variety of Special Education services are provided by Community Unit No. 8. Pana is a member of the NPT Special Education Cooperative. Some of the services provided are: speech therapy, hearing therapy, social services, counseling services, services for the physically handicapped and classes for the trainable mentally handicapped, educable mentally handicapped, learning disordered and behaviorally disordered. Additional services available may have been omitted. Please call 824-4951 (NPT Sped Coop office) or Pana High School if you have further questions relating to the services provided. Students in need of special help can be referred by school staff members, parents or personnel outside Pana Community Unit No. 8 who have knowledge of students needing special assistance in one or more areas.

Education of Children with Disabilities

The School District shall provide a free appropriate public education in the least restrictive environment and necessary related services to all children with disabilities enrolled in the District, as required by the Individuals With Disabilities Education Act (IDEA) and implementing provisions of The School Code, Section 504 of the Rehabilitation Act of 1973, and the Americans With Disabilities Act. The term "children with disabilities," as used in this policy, means children between ages 3 and 21 (inclusive) for whom it is determined, through definitions and procedures described in the Illinois State Board of Education's *Special Education* rules, that special education services are needed.

It is the intent of the District to ensure that students who are disabled within the definition of Section 504 of the Rehabilitation Act of 1973 are identified, evaluated, and provided with appropriate educational services. Students may be disabled within the meaning of Section 504 of the Rehabilitation Act even though they do not require services pursuant to the IDEA.

For students eligible for services under IDEA, the District shall follow procedures for identification, evaluation, placement, and delivery of services to children with disabilities provided in the Illinois State Board of Education's *Special Education* rules. For those students who are not eligible for services under IDEA, but, because of disability as defined by Section 504 of the Rehabilitation Act of 1973, need or are believed to need special instruction or related services, the District shall establish and implement a system of procedural safeguards. The safeguards shall cover students' identification, evaluation, and educational placement. This system shall include notice, an opportunity for the student's parent(s)/guardian(s) to examine relevant records, an impartial hearing with opportunity for participation by the student's parent(s)/guardian(s), representation by counsel, and a review procedure.

If necessary, students may also be placed in nonpublic special education programs or education facilities.

A copy of the publication "Explanation of Procedural Safeguards Available to Parents of

Students with Disabilities” may be obtained from the school district office. (Board Policy 6:120)

Discipline of Students with Disabilities

The school will comply with the Individuals with Disabilities Education Act (IDEA) when disciplining students. Behavioral interventions will be used with students with disabilities to promote and strengthen desirable behaviors and reduce identified inappropriate behaviors. No special education student shall be expelled if the student’s particular act of gross disobedience or misconduct is a manifestation of his or her disability as determined through a manifestation hearing. Any special education student whose gross disobedience or misconduct is not a manifestation of his or her disability may be expelled pursuant to the expulsion procedures. (Board Policy 7:230)

Certificate of Completion

A student with a disability who has an Individualized Education Program prescribing special education, transition planning, transition services, or related services beyond the student’s 4 years of high school, qualifies for a certificate of completion after the student has completed 4 years of high school. The student is encouraged to participate in the graduation ceremony of his or her high school graduation class. (Board Policy 6:300)

XXXVIII. STANDARDIZED TESTING

(Board Policy 6:340)

Students and parents/guardians should be aware that all students will take standardized tests throughout the school year. Parents are encouraged to cooperate in preparing students for the standardized testing, because the quality of the education the school can provide is partially dependent upon the school’s ability to continue to prove its success in the state’s standardized tests. Parents can assist their students achieve their best performance by doing the following:

1. Encourage students to work hard and study throughout the year;
2. Ensure students get a good night’s sleep the night before exams;
3. Ensure students eat well the morning of the exam, particularly ensuring they eat sufficient protein;

4. Remind and emphasize for students the importance of good performance on standardized testing;
5. Ensure students are on time and prepared for tests, with appropriate materials;
6. Teach students the importance of honesty and ethics during the performance of these and other tests;
7. Encourage students to relax on testing day.

XXXIX. STUDENT RECORDS

(Board Policy 7:340)

School student records are confidential. Information from them shall not be released other than as provided by law. A school student record is any writing or other recorded information concerning a student and by which a student may be identified individually that is maintained by a school or at its direction by a school employee, regardless of how or where the information is stored, except as provided in State or federal law as summarized below:

1. Records kept in a staff member’s sole possession.
2. Records maintained by law enforcement officers working in the school.
3. Video and other electronic recordings (including without limitation, electronic recordings made on school buses) that are created in part for law enforcement, security, or safety reasons or purposes. The content of these recordings may become part of a school student record to the extent school officials create, use, and maintain this content, or it becomes available to them by law enforcement officials, for disciplinary or special education purposes regarding a particular student.
4. Any information, either written or oral, received from law enforcement officials concerning a student less than the age of 17 years who has been arrested or taken into custody.

State and federal law grants students and parents/guardians certain rights, including the right to inspect, copy, and challenge school student records. The information contained in school student records shall be kept current, accurate,

clear, and relevant. All information maintained concerning a student receiving special education services shall be directly related to the provision of services to that child. The District may release directory information as permitted by law, but a parent/guardian shall have the right to object to the release of information regarding his or her child. However, the District will comply with an ex parte court order requiring it to permit the U.S. Attorney General or designee to have access to a student's school records without notice to, or the consent of, the student's parent/guardian. Upon request, the District discloses school student records without consent to officials of another school district in which a student has enrolled or intends to enroll, as well as to any person as specifically required by State or federal law.

The Superintendent shall fully implement this policy and designate an official records custodian for each school who shall maintain and protect the confidentiality of school student records, inform staff members of this policy, and inform students and their parents/guardians of their rights regarding school student records.

XL. SUICIDE AND DEPRESSION

(Board Policy 7:290)

Youth suicide impacts the safety of the school environment. It also affects the school community, diminishing the ability of surviving students to learn and the school's ability to educate. Suicide and depression awareness and prevention are important goals of the school district.

The school district maintains student and parent resources on suicide and depression awareness and prevention. Much of this information, including a copy of school district's policy, is posted on the school district website. Information can also be obtained from the school guidance office.

Youth suicide impacts the safety of the school environment. It also affects the school community, diminishing the ability of surviving students to learn and the school's ability to educate. Suicide and depression awareness and prevention are important Board goals.

This policy in its entirety can be found on the district website.

XLI. TEEN DATING VIOLENCE

(Board Policy 7:185)

Engaging in teen dating violence that takes place at school, on school property, at school-sponsored activities, or in vehicles used for school-provided transportation is prohibited. For purposes of this policy, the term teen dating violence occurs whenever a student who is 13 to 19 years of age uses or threatens to use physical, mental, or emotional abuse to control an individual in the dating relationship; or uses or threatens to use sexual violence in the dating relationship. Refer to the section on Bullying, Intimidation, and Harassment (pg.25) for more information as well as disciplinary consequences.

XLII. EQUAL EDUCATIONAL OPPORTUNITIES

(Board Policy 7:10) *Formerly Title IX*

Equal educational and extracurricular opportunities shall be available for all students without regard to color, race, nationality, religion, sex, sexual orientation, ancestry, age, physical or mental disability, gender identity, status of being homeless, immigration status, order of protection status, actual or potential marital or parental status, including pregnancy. Further, the District will not knowingly enter into agreements with any entity or any individual that discriminates against students on the basis of sex or any other protected status, except that the District remains viewpoint neutral when granting access to school facilities under School Board Policy 8:20, *Community Use of School Facilities*. Any student may file a discrimination grievance by using Board Policy 2:260, *Uniform Grievance Procedure*. No student shall, based on sex, sexual orientation, or gender identity be denied equal access to programs, activities, services, or benefits or be limited in the exercise of any right, privilege, advantage, or denied equal access to educational and extracurricular programs and activities.

Any student may file a sex equity complaint by using Board Policy 2:260, *Uniform Grievance Procedure*. A student may appeal the Board's resolution of the complaint to the Regional Superintendent (pursuant to 105 ILCS 5/3-10) and, thereafter, to the State Superintendent of Education (pursuant to 105 ILCS 5/2-3.8). All educational opportunities at Pana High School will be offered

without regard to race, color, national origin, sex or handicap.

The person listed below has been designated by the Pana Board of Education to coordinate activities and to investigate complaints for Title IX and Section 504.

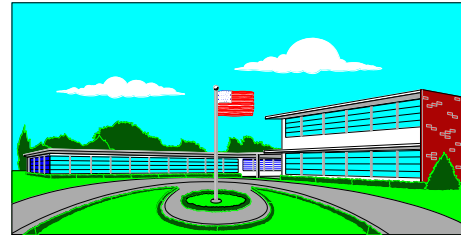
Casey Adam, Pana High School
201 West Eighth Street, Pana, IL 62557
Telephone: (217) 562-6600
Fax: (217) 562-6714

XLIII. TRANSFERRING

(Board Policy 7:50)

Transferring In: Students seeking admission to the district, must meet all residency, age, health examination, immunization, and other eligibility prerequisites as mandated by state law. The building principal shall make the class or grade level assignment, with input from the counselor when needed, and may accept or reject the transferring school's recommendations. If possible, the student should give the building principal all records, including the unofficial grade records, health records and the most current set of standardized test reports. If the student is unable to present the records, the student shall be admitted and the building principal shall request the records from the transferring school.

Transferring Out: Parent(s)/guardian(s) of a student transferring from the district should give the building principal written notification of their intent to transfer, pay outstanding fees or fines, sign a release form, and return all school-owned property. Within ten (10) days of a transfer notification, the building principal shall send to the district in which the student will or has enrolled, an unofficial record of the student's grades, and most current standardized test reports. Within ten (10) days after the student has paid all outstanding fines and fees, the principal shall mail an official transcript of the scholastic records. Parent(s)/guardian(s) can receive prior written notice of the nature and substance of the records proposed to be released and an opportunity to review and copy them if requested.



XLIV. VEHICLES

Driving On Campus Is A Privilege! In the interest of student safety and the need of conserving gasoline, the Board of Education has asked that the student driving be restricted as follows:

1. Drive in a safe manner, or student will lose driving privileges.
2. Students are to park in their assigned areas, failure to do so will result in possible loss of driving privilege.
3. Students who park on campus must properly display their assigned parking sticker.
4. Leave the vehicle upon arriving. **DO NOT SIT** in any vehicle on or off the school grounds during the academic day.
5. Your car is not to be moved during the day without administrative permission.
6. No student is to be in the parking lot during the day without permission.
7. Once you enter the school grounds, you must park your vehicle and go into the building.
8. Students parking in restricted areas will have their vehicle towed away at their expense.
9. All first year freshmen will NOT be allowed to drive to school. (Special circumstances may be arranged with the administration.)

On occasion, a student may drive a vehicle that has not been registered at Pana High School. If this should happen, it is the student's responsibility to notify the office on the day that he/she drives this vehicle to school.



XLV. VIDEO SURVEILLANCE

A video and/or audio monitoring system is in use on school busses and a video monitoring system is in use in public areas of the school building. These systems have been put in place to protect students, staff, visitors and school property. If a discipline problem is captured on audiotape or videotape, these recordings may be used as the basis for imposing student discipline. If criminal actions are recorded, a copy of the tape may be provided to law enforcement personnel.

XLVI. VISITORS

(Board Policy 8:30)

Any person wishing to confer with a staff member should contact that staff member by telephone or email to make an appointment. Conferences with teachers are held, to the extent possible, outside school hours or during the teacher's conference/preparation period. (Board Policy 8:30). Former students wanting to visit a teacher(s) must wait until the school day is over (3:30 pm).

Any student that wishes to have a friend visit during regular school hours must get permission from the administration prior to the day of the visit.

The following definitions apply to this policy:

School property - District and school buildings, grounds, and parking areas; vehicles used for school purposes; and any location used for a School Board meeting, school athletic event, or other school-sponsored event.

Visitor - Any person other than an enrolled student or District employee.

All visitors to school property are required to report to the Building Principal's office and receive permission to remain on school property. All visitors must sign a visitors' log, show identification, and wear a visitor's badge. When leaving the school, visitors must return their badge. On those occasions when large groups of parents and friends are invited onto school property, visitors are not required to sign in but must follow school officials' instructions. Persons on school property without permission will be directed to leave and may be subject to criminal prosecution.

Except as provided in the next paragraph, any person wishing to confer with a staff member should contact that staff member by telephone or email to make an appointment. Conferences with teachers are held, to the extent possible, outside school hours or during the teacher's conference/preparation period. Requests to access a school building, facility, and/or educational program, or to interview personnel or a student for purposes of assessing the student's special education needs, should be made at the appropriate building. Access shall be facilitated according to guidelines from the Superintendent or designee.

The School District expects mutual respect, civility, and orderly conduct among all people on school property or at a school event. No person on school property or at a school event (including visitors, students, and employees) shall perform any of the following acts:

1. Strike, injure, threaten, harass, or intimidate a staff member, a Board member, sports official or coach, or any other person.
2. Behave in an unsportsmanlike manner, or use vulgar or obscene language.
3. Unless specifically permitted by State law, possess a weapon, any object that can reasonably be considered a weapon or looks like a weapon, or any dangerous device.
4. Damage or threaten to damage another's property.
5. Damage or deface school property.
6. Violate any Illinois law, or town or county ordinance.
7. Smoke or otherwise use tobacco products.
8. Distribute, consume, use, possess, or be under the influence of an alcoholic beverage or illegal drug; be present when the person's alcohol or illegal drug consumption is detectable, regardless of when and/or where the use occurred.
9. Use or possess medical cannabis.
10. Impede, delay, disrupt, or otherwise interfere with any school activity or function (including using cellular phones in a disruptive manner).
11. Enter upon any portion of school premises at any time for purposes other

than those that are lawful and authorized by the Board.

12. Operate a motor vehicle: (a) in a risky manner, (b) in excess of 20 miles per hour, or (c) in violation of an authorized District employee's directive.
13. Engage in any risky behavior, including roller-blading, roller-skating, or skateboarding.
14. Violate other District policies or regulations, or a directive from an authorized security officer or District employee.
15. Engage in any conduct that interferes with, disrupts, or adversely affects the District or a School function.

Convicted Child Sex Offender

State law prohibits a child sex offender from being present on school property or loitering within 500 feet of school property when persons under the age of 18 are present, unless the offender is:

1. A parent/guardian of a student attending the school and has notified the Building Principal of his or her presence at the school for the purpose of: (i) attending a conference at the school with school personnel to discuss the progress of his or her child academically or socially, (ii) participating in child review conferences in which evaluation and placement decisions may be made with respect to his or her child regarding special education services, or (iii) attending conferences to discuss other student issues concerning his or her child such as retention and promotion; or
2. Has permission to be present from the Board, Superintendent, or Superintendent's designee. If permission is granted, the Superintendent or Board President shall provide the details of the offender's upcoming visit to the Building Principal.

In all cases, the Superintendent, or designee who is a certified employee, shall supervise a child sex offender whenever the offender is in a child's vicinity.



STUDENT BEHAVIOR

The disciplinary actions listed below will be used when a student, by his/her actions, disrupts the learning environment, creates a safety hazard for themselves or others, or violates local laws. Violations of the conduct code will result in punishment. However, its purpose is to serve as a tool for maintaining order and proper governance of the school. When possible, discipline should provide a constructive learning experience emphasizing the importance of each child's responsibilities to respect and preserve the rights and welfare of others.

A variety of disciplinary methods are employed at Pana High School. Teacher-student conferences, parent/guardian phone calls, parent-teacher conferences, principal-student conferences, guidance counseling, detentions (teacher and office), in-school suspensions and out-of-school suspensions, Saturday detentions, noon hour isolation, work duty, extra-curricular suspension and activity restriction are some of the more common types used. Other methods employed depend on the circumstances which initiated the discipline and usually involve the removal of student privileges.

Most cases of misbehavior can be resolved by using the conference or detention routes, but harsher discipline WILL be employed for those students who repeatedly violate rules, are blatantly disrespectful, or who are irresponsible and create severe problems. With most types of offenses, a discipline notice is filled out by the teacher or principal. The discipline to be used and a copy of the student's actions and penalties are mailed to the parent. A record of infractions is maintained by the office during the year and can be seen by the parent at anytime during the school day.

It is impossible to list every possible infraction that could occur during a school year. Those violations occurring that are not part of this conduct code will be handled individually and fairly, and an effort will be made to use similar discipline for comparable offenses listed in the handbook. It should be noted that disciplinary action may carry over from year to year depending upon the infraction.

Types of Disciplinary Action

Exclusion from Class

Teachers at Pana High School have the authority to exclude from class, students who are disruptive, discourteous, disrespectful, or who interfere with the educational process. Types of exclusion include putting a student in the hallway, sitting in the office for that class period or spending that class period in AES. Students who continually misbehave or disrupt class can be suspended from the class and sent to AES since there are no study halls. The first suspension will normally be from one (1) to three (3) days. Additional disruptions will result in the student being suspended progressively from one (1) week to a month. Students can be removed from class permanently for gross misconduct. During the time of the class suspension, students can get assignments from the teacher before or after class or school. It is the student's responsibility to get assignments.

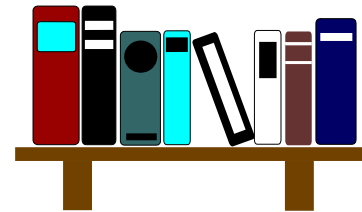
Detention

There are two types of detention: teacher issued and administrative. Teacher issued detentions should be served with that teacher unless other arrangements have been made. Administrative issued detentions are to be served in the commons area, Monday – Friday, from 7:00 – 8:00 a.m. or 3:30 – 4:30 p.m. After school detentions must be arranged with the administration. Only in emergency situations will consideration to reschedule a detention be available and must be approved by the administration.

More than two (2) hours of **unserved** detention will result in a Saturday School being assigned for the first offense. The second offense, and any more offenses of excessive detention thereafter, will result in more severe disciplinary action.

Alternative Educational Setting (AES)

Alternative Educational Setting (in-school suspension) is used as a pre-requisite to suspending a student from the school premises. The student must sit in the AES classroom and work on his/her assignments for that day. Full credit may be given if he/she completes the assignments for that day. Each student assigned to AES must complete a Detention/Suspension Learning Packet prior to working on homework assignments. It is expected the student stay busy and cause no disruption. One restroom privilege is given in the morning and one in the afternoon. Students assigned to AES eat lunch at a different time and location than other students. If a student walks out of AES, it will be dealt with as a truancy violation. If a student demonstrates that he/she cannot follow the rules of AES, suspension from school will likely result. In addition, any student that refuses to go to AES will likely be suspended out-of-school for the length of the AES stay. Any student who intentionally breaks a school rule(s) in order to be sent to AES will be placed on Restricted Activity.



Saturday Detention

Saturday detentions can be assigned for a number of offenses. Teachers supervise the Saturday detention period which runs from 8:00 a.m. to 11:00 a.m. Students are to bring something to read or study to the Saturday detention period. Students and parents will be notified of the date the student is to serve his/her Saturday detention. Failure to comply with detention rules can result in the student being sent out of the Saturday detention period and more punishment will be given.

Out-Of-School Suspension

Out-of-school suspensions are used for the most severe and/or repeated disciplinary offenses and can be from one to ten days. While suspended from school, a student may not be on any Pana Community Unit District #8 school grounds or be

in the school building at any time. A suspended student may not attend any extra-curricular events (athletic events, dances, club meetings, etc.).

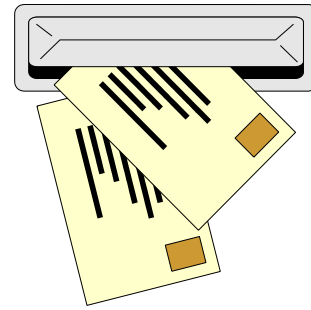
Alternative School Options

Pana CUSD #8 may provide an Alternative School option for students whose behavior and conduct do not meet the standards of the Pana School District. The Christian-Montgomery County Alternative School is located in Nokomis and the Bridges Alternative Education Program is located in Shelbyville. Transportation is provided by the school district to both locations. There is a referral process and a student's conduct and disciplinary record is reviewed before steps are taken to enroll the student. The Alternative Schools were established as an option for Boards of Education considering the expulsion of a student from the public school setting for chronic and severe misconduct. If the student meets the behavior and conduct guidelines of the Alternative School he/she would be allowed to enroll back in his/her original school district after an agreed upon period of time. Failure to meet the guidelines and standards of the Alternative School can result in the student being expelled from school. Students under 17 years of age would still be required to receive education in another setting as required by state law.

It should be noted that any student placed in an Alternative School setting (including GED, ALE and Homebound programs) may not be on school property or attend any school activities until such a time when Alternative School services are terminated.

Expulsion from School

The Pana Board of Education must act on a recommendation from the school principal before any student can be expelled from school. The parent/guardian and child are entitled to a hearing with regard to the matter which caused the expulsion recommendation. An expulsion from school is a very serious matter and is only considered when a student's behavior is extreme and grossly interrupts the educational process or threatens the well-being of those in the school setting.



DUE PROCESS REGARDING SUSPENSIONS (Board Policy 7:200)

In-School Suspension

The Superintendent or designee is authorized to maintain an in-school suspension program. The program shall include, at a minimum, each of the following:

1. Before assigning a student to in-school suspension, the charges will be explained and the student will be given an opportunity to respond to the charges.
2. Students are supervised by licensed school personnel.
3. Students are given the opportunity to complete classroom work during the in-school suspension for equivalent academic credit.

Out-of-School Suspension

The Superintendent shall implement suspension procedures that provide, at a minimum, for the following:

1. Before a student may be suspended, the student shall be provided a conference during which the charges will be explained and the student will be given an opportunity to respond to the charges.
2. A pre-suspension conference is not required and the student can be immediately suspended when the student's presence poses a continuing danger to persons or property or an ongoing threat of disruption to the educational process. In such cases, the notice and conference shall follow as soon as practicable.
3. Any suspension shall be reported immediately to the student's parent(s)/guardian(s). A written notice of the suspension shall state the reasons for the

suspension, including any school rule that was violated, and a notice to the parent(s)/guardian(s) of their right to a review of the suspension. The School Board must be given a summary of the notice, including the reason for the suspension and the suspension length.

4. Upon request of the parent(s)/guardian(s), a review of the suspension shall be conducted by the School Board or a hearing officer appointed by the Board. At the review, the student's parent(s)/guardian(s) may appear and discuss the suspension with the Board or its hearing officer and may be represented by counsel. After presentation of the evidence or receipt of the hearing officer's report, the Board shall take such action as it finds appropriate.

DUE PROCESS REGARDING EXPULSIONS

(Board Policy 7:210)

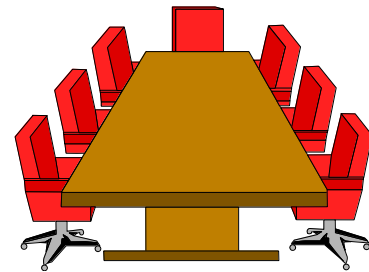
1. Before a student may be expelled, the student and his or her parent(s)/guardian(s) shall be provided a written request to appear at a hearing to determine whether the student should be expelled. The request shall be sent by registered or certified mail, return receipt requested. The request should include:

- a. The reasons for the proposed expulsion as well as the conduct rule the student is charged with violating.
- b. The time, date, and place for the hearing.
- c. A short description of what will happen during the hearing.
- d. A statement indicating that The School Code allows the School Board to expel a student for a definite period of time not to exceed 2 calendar years, as determined on a case by case basis.
- e. A request that the student or parent(s)/guardian(s) inform the District if the student will be represented by an attorney and, if so, the attorney's name.

2. Unless the student and parent(s)/guardian(s) indicate that they do not want a hearing or fail to appear at the designated time and place, the hearing will proceed. It shall be conducted by the School Board or a hearing officer appointed

by it. If a hearing officer is appointed, he or she shall report to the Board the evidence presented at the hearing and the Board shall take such final action as it finds appropriate.

3. During the expulsion hearing, the Board or hearing officer shall hear evidence concerning whether the student is guilty of the gross disobedience or misconduct as charged. The student and his or her parent(s)/guardian(s) may be represented by counsel, offer evidence, present witnesses, cross-examine witnesses who testified, and otherwise present reasons why the student should not be expelled. After presentation of the evidence or receipt of the hearing officer's report, the Board shall decide the issue of guilt and take such action as it finds appropriate.



PROHIBITED STUDENT CONDUCT

(Board Policy 7:190)

The school administration is authorized to discipline students for gross disobedience or misconduct, including but not limited to:

1. Using, possessing, distributing, purchasing, or selling tobacco or nicotine materials, including without limitation, electronic cigarettes.
2. Using, possessing, distributing, purchasing, or selling alcoholic beverages. Students who are under the influence of an alcoholic beverage are not permitted to attend school or school functions and are treated as though they had alcohol in their possession.
3. Using, possessing, distributing, purchasing, selling, or offering for sale:
 - a. Any illegal drug or controlled substance, or cannabis (including medical cannabis, marijuana, and hashish).

- b. Any anabolic steroid unless it is being administered in accordance with a physician's or licensed practitioner's prescription.
- c. Any performance-enhancing substance on the Illinois High School Association's most current banned substance list unless administered in accordance with a physician's or licensed practitioner's prescription.
- d. Any prescription drug when not prescribed for the student by a physician or licensed practitioner, or when used in a manner inconsistent with the prescription or prescribing physician's or licensed practitioner's instructions. The use or possession of medical cannabis, even by a student for whom medical cannabis has been prescribed, is prohibited.
- e. Any inhalant, regardless of whether it contains an illegal drug or controlled substance: (a) that a student believes is, or represents to be capable of, causing intoxication, hallucination, excitement, or dulling of the brain or nervous system; or (b) about which the student engaged in behavior that would lead a reasonable person to believe that the student intended the inhalant to cause intoxication, hallucination, excitement, or dulling of the brain or nervous system. The prohibition in this section does not apply to a student's use of asthma or other legally prescribed inhalant medications.
- f. Any substance inhaled, injected, smoked, consumed, or otherwise ingested or absorbed with the intention of causing a physiological or psychological change in the body, including without limitation, pure caffeine in tablet or powdered form.
- g. *Look-alike* or counterfeit drugs, including a substance that is not prohibited by this policy, but one: (a) that a student believes to be, or represents to be, an illegal drug,

controlled substance, or other substance that is prohibited by this policy; or (b) about which a student engaged in behavior that would lead a reasonable person to believe that the student expressly or impliedly represented to be an illegal drug, controlled substance, or other substance that is prohibited by this policy.

- h. Drug paraphernalia, including devices that are or can be used to: (a) ingest, inhale, or inject cannabis or controlled substances into the body; and (b) grow, process, store, or conceal cannabis or controlled substances.

Students who are under the influence of any prohibited substance are not permitted to attend school or school functions and are treated as though they had the prohibited substance, as applicable, in their possession.

- 4. Using, possessing, controlling, or transferring a *weapon* as that term is defined in the **Weapons** section of this policy, or violating the **Weapons** section of this policy.
- 5. Using or possessing an electronic paging device. Using a cellular telephone, video recording device, personal digital assistant (PDA), or other electronic device in any manner that disrupts the educational environment or violates the rights of others, including using the device to take photographs in locker rooms or bathrooms, cheat, or otherwise violate student conduct rules. Prohibited conduct specifically includes, without limitation, creating, sending, sharing, viewing, receiving, or possessing an indecent visual depiction of oneself or another person through the use of a computer, electronic communication device, or cellular phone. Unless otherwise banned under this policy or by the Building Principal, all electronic devices must be kept powered-off and out-of-sight during the regular school day unless: (a) the supervising teacher grants permission; (b) use of the device is provided in a student's individualized education program (IEP); (c) it is used during the student's lunch period,

- or (d) it is needed in an emergency that threatens the safety of students, staff, or other individuals.
6. Using or possessing a laser pointer unless under a staff member's direct supervision and in the context of instruction.
 7. Disobeying rules of student conduct or directives from staff members or school officials. Examples of disobeying staff directives include refusing a District staff member's request to stop, present school identification, or submit to a search.
 8. Engaging in academic dishonesty, including cheating, intentionally plagiarizing, wrongfully giving or receiving help during an academic examination, altering report cards, and wrongfully obtaining test copies or scores.
 9. Engaging in hazing or any kind of bullying or aggressive behavior that does physical or psychological harm to a staff person or another student, or urging other students to engage in such conduct. Prohibited conduct specifically includes, without limitation, any use of violence, intimidation, force, noise, coercion, threats, stalking, harassment, sexual harassment, public humiliation, theft or destruction of property, retaliation, hazing, bullying, bullying using a school computer or a school computer network, or other comparable conduct.
 10. Engaging in any sexual activity, including without limitation, offensive touching, sexual harassment, indecent exposure (including mooning), and sexual assault. This does not include the non-disruptive: (a) expression of gender or sexual orientation or preference, or (b) display of affection during non-instructional time.
 11. Teen dating violence, as described in Board policy 7:185, *Teen Dating Violence Prohibited*.
 12. Causing or attempting to cause damage to, or stealing or attempting to steal, school property or another person's personal property.
 13. Entering school property or a school facility without proper authorization.
 14. In the absence of a reasonable belief that an emergency exists, calling emergency responders (such as calling 911); signaling or setting off alarms or signals indicating the presence of an emergency; or indicating the presence of a bomb or explosive device on school grounds, school bus, or at any school activity.
 15. Being absent without a recognized excuse; State law and School Board policy regarding truancy control will be used with chronic and habitual truants.
 16. Being involved with any public school fraternity, sorority, or secret society, by: (a) being a member; (b) promising to join; (c) pledging to become a member; or (d) soliciting any other person to join, promise to join, or be pledged to become a member.
 17. Being involved in gangs or gang-related activities, including displaying gang symbols or paraphernalia.
 18. Violating any criminal law, including but not limited to, assault, battery, arson, theft, gambling, eavesdropping, vandalism, and hazing.
 19. Making an explicit threat on an Internet website against a school employee, a student, or any school-related personnel if the Internet website through which the threat was made is a site that was accessible within the school at the time the threat was made or was available to third parties who worked or studied within the school grounds at the time the threat was made, and the threat could be reasonably interpreted as threatening to the safety and security of the threatened individual because of his or her duties or employment status or status as a student inside the school.
 20. Operating an unmanned aircraft system (UAS) or drone for any purpose on school grounds or at any school event unless granted permission by the Superintendent or designee.
 21. Engaging in any activity, on or off campus, that interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function,

including but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; or (b) endanger the health or safety of students, staff, or school property.

For purposes of this policy, the term “possession” includes having control, custody, or care, currently or in the past, of an object or substance, including situations in which the item is: (a) on the student’s person; (b) contained in another item belonging to, or under the control of, the student, such as in the student’s clothing, backpack, or automobile; (c) in a school’s student locker, desk, or other school property; or (d) at any location on school property or at a school-sponsored event.

Efforts, including the use of positive interventions and supports, shall be made to deter students, while at school or a school-related event, from engaging in aggressive behavior that may reasonably produce physical or psychological harm to someone else. The Superintendent or designee shall ensure that the parent/guardian of a student who engages in aggressive behavior is notified of the incident. The failure to provide such notification does not limit the Board’s authority to impose discipline, including suspension or expulsion, for such behavior.

No disciplinary action shall be taken against any student that is based totally or in part on the refusal of the student’s parent/guardian to administer or consent to the administration of psychotropic or psychostimulant medication to the student.

When and Where Conduct Rules Apply

A student is subject to disciplinary action for engaging in *prohibited student conduct*, as described in the section above, whenever the student’s conduct is reasonably related to school or school activities, including, but not limited to:

1. On, or within sight of, school grounds before, during, or after school hours or at any time;
2. Off school grounds at a school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school;
3. Traveling to or from school or a school activity, function, or event; or

4. Anywhere, if the conduct interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including, but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; or (b) endanger the health or safety of students, staff, or school property.

DISCIPLINARY MEASURES

(Board Policy 7:190)

School officials shall limit the number and duration of expulsions and out-of-school suspensions to the greatest extent practicable, and, where practicable and reasonable, shall consider forms of non-exclusionary discipline before using out-of-school suspensions or expulsions. School personnel shall not advise or encourage students to drop out voluntarily due to behavioral or academic difficulties. Potential disciplinary measures include, without limitation, any of the following:

1. Notifying parent(s)/guardian(s).
2. Disciplinary conference.
3. Withholding of privileges.
4. Temporary removal from the classroom.
5. Return of property or restitution for lost, stolen, or damaged property.
6. In-school suspension. The Building Principal or designee shall ensure that the student is properly supervised.
7. After-school study or Saturday study provided the student’s parent/guardian has been notified. If transportation arrangements cannot be agreed upon, an alternative disciplinary measure must be used. The student must be supervised by the detaining teacher or the Building Principal or designee.
8. Community service with local public and nonprofit agencies that enhances community efforts to meet human, educational, environmental, or public safety needs. The District will not provide transportation. School administration shall use this option only as an alternative to another disciplinary

measure, giving the student and/or parent/guardian the choice.

9. Seizure of contraband; confiscation and temporary retention of personal property that was used to violate this policy or school disciplinary rules.
10. Suspension of bus riding privileges in accordance with Board Policy 7:220, *Bus Conduct*.
11. Out-of-school suspension from school and all school activities in accordance with Board Policy 7:200, *Suspension Procedures*. A student who has been suspended may also be restricted from being on school grounds and at school activities.
12. Expulsion from school and all school activities for a definite time period not to exceed 2 calendar years in accordance with Board policy 7:210, *Expulsion Procedures*. A student who has been expelled may also be restricted from being on school grounds and at school activities.
13. Transfer to an alternative program if the student is expelled or otherwise qualifies for the transfer under State law. The transfer shall be in the manner provided in Article 13A or 13B of the School Code.
14. Notifying juvenile authorities or other law enforcement whenever the conduct involves criminal activity, including but not limited to, illegal drugs (controlled substances), “look-alikes,” alcohol, or weapons or in other circumstances as authorized by the reciprocal reporting agreement between the District and local law enforcement agencies.

The above list of disciplinary measures is a range of options that will not always be applicable in every case. In some circumstances, it may not be possible to avoid suspending or expelling a student because behavioral interventions, other than a suspension and expulsion, will not be appropriate and available, and the only reasonable and practical way to resolve the threat and/or address the disruption is a suspension or expulsion.

Corporal punishment is prohibited. Corporal punishment is defined as slapping, paddling, or prolonged maintenance of students in physically

painful positions, or intentional infliction of bodily harm. Corporal punishment does not include reasonable force as needed to maintain safety for students, staff, or other persons, or for the purpose of self-defense or defense of property.



Weapons

A student who is determined to have brought one of the following objects to school, any school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school shall be expelled for a period of at least one calendar year but not more than 2 calendar years:

1. A *firearm*, meaning any gun, rifle, shotgun, or weapon as defined by Section 921 of Title 18 of the United States Code (18 U.S.C. § 921), firearm as defined in Section 1.1 of the Firearm Owners Identification Card Act (430 ILCS 65/), or firearm as defined in Section 24-1 of the Criminal Code of 1961 (720 ILCS 5/24-1).
2. A knife, brass knuckles, or other knuckle weapon regardless of its composition, a billy club, or any other object if used or attempted to be used to cause bodily harm, including *look alikes* of any *firearm* as defined above.

The expulsion requirement under either paragraph 1 or 2 above may be modified by the Superintendent, and the Superintendent’s determination may be modified by the Board on a case-by-case basis. The Superintendent or designee may grant an exception to this policy, upon the prior request of an adult supervisor, for students in theatre, cooking, ROTC, martial arts, and similar programs, whether or not school-sponsored, provided the item is not equipped, nor intended, to do bodily harm.

This policy’s prohibitions concerning weapons apply regardless of whether: (1) a student is licensed to carry a concealed firearm, or (2) the Board permits visitors, who are licensed to carry a concealed firearm, to store a firearm in a locked vehicle in a school parking area.

Re-Engagement of Returning Students

The Superintendent or designee shall maintain a process to facilitate the re-engagement of students who are returning from an out-of-school suspension, expulsion, or an alternative school setting. The goal of re-engagement shall be to support the student's ability to be successful in school following a period of exclusionary discipline and shall include the opportunity for students who have been suspended to complete or make up work for equivalent academic credit.

Required Notices

A school staff member shall immediately notify the office of the Building Principal in the event that he or she: (1) observes any person in possession of a firearm on or around school grounds; however, such action may be delayed if immediate notice would endanger students under his or her supervision, (2) observes or has reason to suspect that any person on school grounds is or was involved in a drug-related incident, or (3) observes a battery committed against any staff member. Upon receiving such a report, the Building Principal or designee shall immediately notify the local law enforcement agency, State Police, and any involved student's parent/guardian. "School grounds" includes modes of transportation to school activities and any public way within 1000 feet of the school, as well as school property itself.



DELEGATION OF AUTHORITY

(Board Policy 7:190)

Each teacher, and any other school personnel when students are under his or her charge, is authorized to impose any disciplinary measure, other than suspension, expulsion, corporal punishment, or in-school suspension, that is appropriate and in accordance with the policies and rules on student discipline. Teachers, other certificated educational employees, and other persons providing a related service for or with respect to a student, may use reasonable force as needed to maintain safety for other students, school personnel, or other persons, or for the purpose of self-defense or defense of property. Teachers may

temporarily remove students from a classroom for disruptive behavior.

The Superintendent, Building Principal, Assistant Building Principal, is authorized to impose the same disciplinary measures as teachers and may suspend students guilty of gross disobedience or misconduct from school (including all school functions) and from riding the school bus, up to 10 consecutive school days, provided the appropriate procedures are followed. The Board may suspend a student from riding the bus in excess of 10 school days for safety reasons.

OTHER STUDENT CONDUCT ISSUES

Bullying, Intimidation & Harassment

(Board Policy 7:180)

Bullying, intimidation, and harassment diminish a student's ability to learn and a school's ability to educate. Preventing students from engaging in these disruptive behaviors and providing all students equal access to a safe, non-hostile learning environment are important District goals. Bullying on the basis of actual or perceived race, color, national origin, military status, unfavorable discharge status from the military service, sex, sexual orientation, gender identity, gender-related identity or expression, ancestry, age, religion, physical or mental disability, order of protection status, status of being homeless, or actual or potential marital or parental status, including pregnancy, association with a person or group with one or more of the aforementioned actual or perceived characteristics, or any other distinguishing characteristic **is prohibited** in each of the following situations:

1. During any school-sponsored education program or activity.
2. While in school, on school property, on school buses or other school vehicles, at designated school bus stops waiting for the school bus, or at school-sponsored or school-sanctioned events or activities.
3. Through the transmission of information from a school computer, a school computer network, or other similar electronic school equipment.
4. Through the transmission of information from a computer that is accessed at a nonschool-related location, activity,

function, or program or from the use of technology or an electronic device that is not owned, leased, or used by the School District or school if the bullying causes a substantial disruption to the educational process or orderly operation of a school. This paragraph (item #4) applies only when a school administrator or teacher receives a report that bullying through this means has occurred; it does not require staff members to monitor any nonschool-related activity, function, or program.

Definitions from Section 27-23.7 of the School Code (105 ILCS 5/27-23.7)

Bullying includes *cyber-bullying* and means any severe or pervasive physical or verbal act or conduct, including communications made in writing or electronically, directed toward a student or students that has or can be reasonably predicted to have the effect of one or more of the following:

1. Placing the student or students in reasonable fear of harm to the student's or students' person or property;
2. Causing a substantially detrimental effect on the student's or students' physical or mental health;
3. Substantially interfering with the student's or students' academic performance; or
4. Substantially interfering with the student's or students' ability to participate in or benefit from the services, activities, or privileges provided by a school.

Cyberbullying means bullying through the use of technology or any electronic communication, including without limitation any transfer of signs, signals, writing, images, sounds, data, or intelligence of any nature transmitted in whole or in part by a wire, radio, electromagnetic system, photo-electronic system, or photo-optical system, including without limitation electronic mail, Internet communications, instant messages, or facsimile communications. *Cyberbullying* includes the creation of a webpage or weblog in which the creator assumes the identity of another person or the knowing impersonation of another person as the author of posted content or messages if the creation or impersonation creates any of the effects enumerated in the definition of *bullying*.

Cyberbullying also includes the distribution by electronic means of a communication to more than one person or the posting of material on an electronic medium that may be accessed by one or more persons if the distribution or posting creates any of the effects enumerated in the definition of *bullying*.

Restorative measures means a continuum of school-based alternatives to exclusionary discipline, such as suspensions and expulsions, that: (i) are adapted to the particular needs of the school and community, (ii) contribute to maintaining school safety, (iii) protect the integrity of a positive and productive learning climate, (iv) teach students the personal and interpersonal skills they will need to be successful in school and society, (v) serve to build and restore relationships among students, families, schools, and communities, and (vi) reduce the likelihood of future disruption by balancing accountability with an understanding of students' behavioral health needs in order to keep students in school.

School personnel means persons employed by, on contract with, or who volunteer in a school district, including without limitation school and school district administrators, teachers, school guidance counselors, school social workers, school counselors, school psychologists, school nurses, cafeteria workers, custodians, bus drivers, school resource officers, and security guards.

Bus Conduct
(Board Policy 7.220)

All students must follow the District's School Bus Safety Guidelines. The Superintendent, or any designee as permitted in the School Code, is authorized to suspend a student from riding the school bus for up to 10 consecutive school days for engaging in gross disobedience or misconduct, including but not limited to, the following:

1. Prohibited student conduct as defined in School Board Policy, 7:190, *Student Behavior*.
2. Willful injury or threat of injury to a bus driver or to another rider.
3. Willful and/or repeated defacement of the bus.
4. Repeated use of profanity.

5. Repeated willful disobedience of a directive from a bus driver or other supervisor.
6. Such other behavior as the Superintendent or designee deems to threaten the safe operation of the bus and/or its occupants.

If a student is suspended from riding the bus for gross disobedience or misconduct on a bus, the School Board may suspend the student from riding the school bus for a period in excess of 10 days for safety reasons. The District's regular suspension procedures shall be used to suspend a student's privilege to ride a school bus.

Academic Credit for Missed Classes During School Bus Suspension

A student suspended from riding the bus who does not have alternate transportation to school shall have the opportunity to complete or make up work for equivalent academic credit. It shall be the responsibility of the student's parent or guardian to notify the school that the student does not have alternate transportation.

Electronic Recordings on School Buses

Electronic visual and audio recordings may be used on school buses to monitor conduct and to promote and maintain a safe environment for students and employees when transportation is provided for any school related activity. Notice of electronic recordings shall be displayed on the exterior of the vehicle's entrance door and front interior bulkhead in compliance with State law and the rules of the Illinois Department of Transportation, Division of Traffic Safety.

Students are prohibited from tampering with electronic recording devices. Students who violate this policy shall be disciplined in accordance with the Board's discipline policy and shall reimburse the School District for any necessary repairs or replacement.

Conduct at School-Related Events

Any student exhibiting behavior which is disruptive or improper at school assemblies, dances, extra-curricular activities, plays or other school functions will be asked to leave and can be excluded from attending future events (this also includes school-related activities at other schools).

Fighting

Fighting will not be tolerated at PHS. If fighting does occur, the following rules will apply:

- Fighting involving the use of a weapon or any fight where a student attacks another student with the intent of doing serious bodily harm can bring expulsion from school (reviewed on a case by case basis). The police department may also be informed of the situation and legal action could be involved in the matter as well as a monetary fine. If the student is allowed to return school, a parental conference is necessary and assurances given that future fighting will not occur.
- A student has the right to protect and defend himself/herself if under attack but it is expected that the defense not be a license to retaliate in an overly aggressive manner. A determination will have to be made through an investigation as to the nature of the fight and to whether a student's actions were called for under the circumstances. If the student is found to only be defending himself, there may be no disciplinary measures taken.
- Pushing, shoving and scuffling around is viewed as horseplay and detention is the normal discipline unless elements of fighting are involved.

Gum/Candy/Soda/Food in School

No gum or candy is allowed in the classrooms unless approved by the administration. Teachers will make note of those who violate this rule and assign appropriate discipline. Gum placed on school property will be considered an act of vandalism and the offending student may receive some form of punishment.

No food or drink is allowed to leave the commons at any time without permission from staff.

Inappropriate Items

Items such as dice, playing cards, skateboards, hoverboards and scooters are prohibited at school. Fidget spinners are also prohibited in the classroom

unless permitted by an IEP, 504 Plan, or doctor note.

These items, and others as determined by the administration, interfere with the educational process and/or present a safety problem. If these items are present, they will be taken from the student and placed in the office for return upon parental request.

Library (Lost Materials)

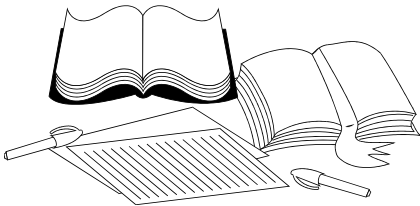
When a student loses a book or any other item belonging to the library, the student must pay for that item. The charge will be based on the price paid for it and the number of years the library has owned it. If the item is later found and returned, the money will be refunded.

Lighters & Matches

Lighters and matches are not to be brought to school (fire hazard). If found in a student's possession, they will be confiscated and destroyed. The discipline applied can be anything from a verbal warning up to and including an out-of-school suspension.

Public Display of Affection

It is the opinion of the administration that outward displays of affection (arms around each other, kissing, etc.) should not be routinely overlooked, especially involving students of high school age. Students involved will be warned and if necessary, parents will be called by the office to resolve the matter. If this behavior continues, more severe forms of discipline may be applied.



Refusing To Do Class Assignments

(Board Policy 6:290)

Homework is part of the District's instructional program and has the overarching goal of increasing student achievement. Homework is assigned to further a student's educational development and is an application or adaptation of a classroom

experience. The Superintendent shall provide guidance to ensure that homework:

1. Is used to reinforce and apply previously covered concepts, principles, and skills;
2. Is not assigned for disciplinary purposes;
3. Serves as a communication link between the school and parents/guardians;
4. Encourages independent thought, self-direction, and self-discipline; and
5. Is of appropriate frequency and length, and does not become excessive, according to the teacher's best professional judgment.

Students who refuse to do class work assigned by teachers can receive disciplinary penalties. A variety of discipline can be applied in such instances. First, a serious effort will be made to see that the student completes the work. Failing this, additional work, parent conferences or exclusion from class can be used until work is done. The type of discipline applied will depend a great deal on how the student reacts to requests to complete his/her work. A belligerent attitude not only will result in harsher discipline but may adversely affect his/her ability to do the assignments and may reduce the student's grade as a consequence.

Any student that is sent out of class to the office will receive, at minimum, a sixty (60) minute detention and will remain in the office (or another designated place) for the remainder of the class period.

Swearing & Obscene Language

The use of foul or abusive language (written or spoken) during school or when school activities are taking place will NOT be tolerated. This includes, but is not limited to, comments regarding race, religion, and sexual orientation. The same rule applies to the drawing of obscene pictures, the use of obscene gestures or possession of pornographic material. In the case of drawing or writing, the student will be expected to remove or dispose of all such writing and/or drawing. Punishment may include verbal warnings up to and including out-of-school suspensions. Such swearing, writing, gesturing or drawing obscenities can lead to direct suspension from school if these activities ***cause a major disruption.***

Theft & Vandalism

(Board Policy 7:170)

Theft of school or other students' property is considered a serious offense. Strong disciplinary measures (including out-of-school suspension) will be applied depending on degree. The authorities will be contacted in those cases that warrant it.

Students will be expected to pay for stolen items if not returned. In case of money, it is expected the money be returned. In the case of athletics, players who steal from teammates may be removed from the team. PHS is not responsible for items that are lost, stolen or damaged.

The School Board will seek restitution from students and their parents/guardians for vandalism or other student acts that cause damage to school property.

This handbook reflects the current policies and practices of Pana High School. The Administration reserves the right and obligation to change or amend this handbook when necessary.

It is impossible to list every possible infraction that could occur during a school year, but a good attempt has been made to inform students of some of the do's and don'ts relating to school policy. Those violations occurring which are not part of the booklet will be handled individually and fairly, and an effort will be made to use similar discipline for comparable offenses listed in the handbook.

For the most part, we are proud of the way our high school students handle themselves and it is hoped that very little of what has been written concerning discipline will have to be applied. Parents and students should read through this handbook so they may understand what is and is not accepted here at Pana High School.

Casey Adam, Principal

Heath Strom, Assistant Principal

