

2022-23 Combined World's Best Workforce (WBWF) Summary and Achievement and Integration (A&I) Progress Report

1. Report Instructions and Information

Tips when completing the report:

All questions in one section must be answered before the survey will advance to the next section. You must advance to the end of the form to save your answers. Districts/charters may wish to enter short text as a placeholder to advance in the form and return at a later time to answer the question.

When you have reached the end of the form, you will be able to submit your completed/in progress summary report and receive a specific link. Each district/charter will have their own unique link to access their answers at a later time. Via that specific link, you can update/edit your responses until December 15, 2023.

Save your specific survey link for easy access to your district/charter's summary report.

Contact our WBWF Team at mde.worldsbestworkforce@state.mn.us if you need a copy of your specific survey link.

2. Cover Page

1. District or Charter Name

0363-01 South Koochiching School District

2. WBWF Contact Information

WBWF Contact Name

Jeremy Tammi

WBWF Contact Title

Superintendent

WBWF Contact Phone Number

2188975275

WBWF Contact Email

jeremy.tammi@isd363.org

3. Did you have an MDE approved Achievement and Integration plan implemented in the 2022-23 school year?

Did you have an MDE approved Achievement and Integration plan during 2022-23 SY?

Yes

What year of your Achievement & Integration plan are you reporting on?

Year 1 (3-year plan spans SY 2023-25)

Did you have a Racially Identifiable School (RIS) in the 2022-23 SY?

No

A&I Contact Name

Jeremy Tammi

A&I Contact Title

Superintendent

A&I Contact Phone Number

2188975275

A&I Contact Email

jeremy.tammi@isd363.org

Annual Report

WBWF Requirement: For each school year, the school board must publish a report in the local newspaper, by mail or by electronic means on the district website.

A&I Requirement: Districts must post a copy of their A&I plan, a preliminary analysis on goal progress, and related data on student achievement on their website 30 days prior to the annual public meeting.

4. Provide the link to the district's WBWF annual report and A&I materials.

Provide the direct website link to the district's WBWF annual report. If a link is not available, describe how the district disseminates the report to stakeholders.

<https://www.isd363.org/page/3006>

Provide the direct website link to the A&I materials.

<https://www.isd363.org/page/3006>

Annual Public Meeting

These annual public meetings were to be held in the fall of each school year. Report on this measure for the 2022-2023 school year.

WBWF Requirement: School boards are to hold an annual public meeting to communicate plans for the upcoming school year based on a review of goals, outcomes and strategies from the previous year. Stakeholders should be meaningfully involved in the meeting.

A&I Requirement: The public meeting for A&I is to be held at the same time as the WBWF annual public meeting.

5. Provide the date of the school board annual public meeting to review progress on the WBWF plan and Achievement and Integration plan for the 2022-23 school year.

12/13/2023

3. World's Best Workforce

Goals and Results

SMART goals are: specific and strategic, measurable, attainable (yet rigorous), results-based and time-based. Districts may choose to use the data profiles provided by MDE in reporting goals and results or other locally determined measures.

6. All Students Ready for School

Does your district/charter enroll students in kindergarten?

Yes

Goal

Provide the established SMART goal for the 2022-23 school year.

90% of all District Kindergarten students will have a Pre-School Screening

Result

Provide the result for the 2022-23 school year that directly ties back to the established goal.

12 of 12 District Kindergarten students were screened by September 30, 2023.

Goal Status

Check one of the following:

Goal Met (one year goal)

7. Do you have another goal for All Students Ready for School?

No

8. All Students in Third Grade Achieving Grade-Level Literacy

Does your district/charter enroll students in grade 3?

Yes

Goal

Provide the established SMART goal for the 2022-23 school year.

The percentage of all 3rd grade students enrolled who are proficient on the MCA Reading assessment will increase from 35% in 2022 to 40% in 2023.

Result

Provide the result for the 2022-23 school year that directly ties back to the established goal.

46.2% of All 3rd graders were proficient on the MCA Reading Assessment.

Goal Status

Check one of the following:

Goal Met (one year goal)

9. Do you have another goal for All Students in Third Grade Achieving Grade-Level Literacy?

No

10. Close the Achievement Gap(s) Between Student Groups

Goal

Provide the established SMART goal for the 2022-23 school year.

The percentage of students that qualify for Free/Reduced Lunch will increase from 21% proficiency to 27% proficiency on the MCA Reading Assessment

Result

Provide the result for the 2022-23 school year that directly ties back to the established goal.

31% of all students that qualified for Free/Reduced Lunch were proficient on the MCA Reading Assessment

Goal Status

Check one of the following:

Goal Met (one year goal)

11. Do you have another goal for Close the Achievement Gap(s) Between Student Groups?

No

12. All Students Career- and College-Ready by Graduation

Goal

Provide the established SMART goal for the 2022-23 school year.

In 2022-2023 95% of ALL juniors and seniors will complete their personal goal plan with the support of the school counselor. A summary sheet will also be sent home to parents/guardians.

Result

Provide the result for the 2022-23 school year that directly ties back to the established goal.

100% of seniors completed their personal learning plan.

Goal Status

Check one of the following:

Goal Met (one year goal)

13. Do you have another goal for All Students Career- and College-Ready by Graduation?

No

14. All Students Graduate

Does your district/charter enroll students in grade 12?

Yes

Goal

Provide the established SMART goal for the 2022-23 school year.

90% of all 12th grade students enrolled in the school district will graduate on time.

Result

Provide the result for the 2022-23 school year that directly ties back to the established goal.

95% of all 12th grade students graduated on time.

Goal Status

Check one of the following:

Goal Met (one year goal)

15. Do you have another goal for All Students Graduate?

No

5. Achievement & Integration

Once they are approved by MDE, Achievement and Integration (A&I) plans are in effect for three years. At the end of the third year, the commissioner must determine if districts met each goal in their approved plans (Minn. Stat. § 124D.862, subd. 8).

In order to do this, each district is asked to provide information in this A&I progress report indicating whether or not each of their plan goals has been met. The information you submit will also be used to provide ongoing support for your A&I efforts.

Districts with one or more racially identifiable schools will also submit progress reports to verify whether 2022-23 A&I plan goals for each of those schools were on track.

Districts that don't meet plan goals after three years are to consult with the commissioner on improvement plans and use up to 20% of their annual A&I revenue to fund improvement strategies—strategies that will make it more likely for a district to meet their new A&I goals (Minn. Stat. § 124D.862, subd. 8).

This section is only required for districts with an [approved Achievement and Integration plan during the 2022-23 school year](#). If your district does not have an MDE approved Achievement and Integration plan, click on the Back button at the bottom to return to question #4 and ensure you indicated your district does not have an MDE-approved A&I Plan for the 2022-23 school year.

16. Achievement Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2022-23 SY.

Increase the daily attendance and development of our Open Enrolled students and American Indian student population in our VPK/Head Start Program so they are Kindergarten Ready.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2022-23 SY.

Our baseline for daily attendance and participation of our American Indian Pre-K students was 50%

Year 1 (2022-23) Actual

Provide the result for the 2022-23 school year that directly ties back to the established goal.

During the 22-23 school year, the daily attendance percentage for our American Indian student population in our VPK/Headstart classroom increased from 50% attendance to 60% attendance rate.

On Track?

Check one of the following:

On Track

How do you know if you are on/off track or met your goal? Please provide additional details including the information requested below.

What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?

What strategies are in place to support this goal area?

How well are you implementing your strategies?

How do you know whether it is or is not helping you make progress toward your goal?

We believe that daily attendance for our Pre-K students is a determining factor with having our students (specifically our American Indian) students Kindergarten Ready. We are able to use the TS Gold Assessment to determine if a Pre-K student is Kindergarten Ready.

17. Do you have another Achievement goal?

No

18. Integration Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2022-23 SY.

Increase the percentage of 11th and 12th grade students participating in career focused field trips designed to explore post-secondary options and career awareness while increasing their employability in job markets from 60% in 2022 to 85% by 2025.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2022-23 SY.

In 2022-2023 the Baseline was 75% participation.

Year 1 (2022-23) Actual

Provide the result for the 2022-23 school year that directly ties back to the established goal.

During the 2022-2023 School Year, 75% of Northome 11th and 12th graders participated in career focused field trips.

On Track?

Check one of the following:

On Track

How do you know if you are on/off track or met your goal? Please provide additional details including the information requested below.

What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?

What strategies are in place to support this goal area?

How well are you implementing your strategies?

How do you know whether it is or is not helping you make progress toward your goal?

We have the data from our career focused field trips and we are able to determine the number of students that participated in these field trips compared to non-participants. We believe the greater number of students that are exposed to a various number of careers are more likely to find an area they are enthusiastic about pursuing.

19. Do you have another Integration goal?

No

20. Integration

Please summarize the impact of the integration strategies you implemented with the A&I districts you partnered with during the 2022-23 school year. Also, consider ways that your A&I plan strategies have increased integration within your district.

(Narrative is required. 200-word limit.)

Northome partners with Kelliher and Lake of the Woods School Districts to provide experiences for Northome, Lake of the Woods and Kelliher students that allow the students to visit career fairs, businesses, post-secondary institutions and both employ and support a wide variety of job skills and training. These experiences foster positive interactions between the students of the three school districts mentioned. All three of these school districts are considered isolated locations in rural Minnesota with smaller student enrollment numbers. This collaboration has been a fantastic avenue for our students to develop positive relationships and build knowledge of racial, ethnic and socioeconomic backgrounds other than their own.

21. Teacher Equity Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2022-23 SY.

Reducing the disparities in equitable access to effective and more diverse teachers among all students and specific categories of students excluding the categories of gender, disability, and English learners

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2022-23 SY.

Build on the collaborative relationship with Red Lake Nation College and Bemidji State University to increase the number of post-secondary practicum minority students in our building to 60% of post-secondary practicum students are minority students.

Year 1 (2022-23) Actual

Provide the result for the 2022-23 school year that directly ties back to the established goal.

We did not have any practicum students from BSU or Red Lake Nation College attend the Northome School during the 2022-2023 School Year.

On Track?

Check one of the following:

Not on Track

How do you know if you are on/off track or met your goal? Please provide additional details including the information requested below.

What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?

What strategies are in place to support this goal area?

How well are you implementing your strategies?

How do you know whether it is or is not helping you make progress toward your goal?

We are finding the number of student teachers or practicum teachers has been decreasing and therefore, the number of student teacher and practicum teachers in our school district has been decreasing. We continue to reach out to Bemidji State University and the Red Lake Nation College to inquire about practicum students, but due to the low numbers of post-secondary students and our location, we are running into challenges. We currently have one student teacher set to begin working in our Kindergarten class in January or 2024.

22. Do you have another Teacher Equity goal?

No