



# SCHOOL <sup>of</sup> CAREERS

p r o g r a m →

**Helping students to envision themselves in a career and as a vital member of our region's future workforce.**

## *Year 3 - At a Glance*

- Continuation of public-private contract model with Susan Bower of Eastern Oregon Business Source as Project Manager. Christina van der Kamp and Jane Waldher are both acting as Program Coordinators.
- Sonia Cooley, Careers Teacher, has maintained one class period assigned to carry out program tasks with support from the Coordinators.
- The program now has a physical presence in the ASPIRE office and Christina and Jane meet with students there regularly.
- Increased outreach via email to teachers to market various opportunities.
- Program plan goals include increasing total placements (of all types) to 105 (from 45 placements in '16/'17 and 90 placements in '17/'18)
- Over 50 placements completed or in process so far this year during scheduled Job Shadow Days in October and November and other times.
- Success 201 Career Spotlight Day in November with a dozen local professionals participating (as well as students from Nixya'awii and the Pilot Rock Career Exploration class).
- Continuation of the *Pipeline Project* efforts that aim to connect graduating seniors with entry-level, career-track employment in the region. Outreach to parents and students will start shortly with an informational postcard.

## *Big Picture Update*

- EOBS continues to work with other school districts in the region to mentor staff in coordinator roles, while working to better connect district
- EOBS was invited as a panel speaker at the inaugural Oregon Workforce Partnership conference in September where PSD's *School to Careers* program was highlighted.
- EOBS recently contracted with BMCC and the IMESD CTE Consortium to write a report on aligning regional Work-Based Learning programs and efforts.





## *PSD School to Careers - EOBS Contract Deliverables*

2018/2019 and 2019/2020

*Vision: Supporting PSD's goal to "bridge the classroom experience to the world of work."*

1. Along with PSD staff, coordinate all aspects of meaningful career-related learning experiences (CRLEs), such as career day events, job fairs, work site tours, mentorship meetings, job shadows, and internships with a focus on both regional workforce needs and student interests.
2. Along with PSD staff, coordinate the connection of qualified students to career-track, entry-level employment ("Pipeline") post-graduation positions.
3. Maintain existing relationships and build new relationships with employers and business partners including outreach; orientation; follow up and assessment of program experience and value; and continued recognition of participation.
4. Continue to develop Jump Start Training student pre-placement orientation that addresses specifically the needs identified by employers. Model and co-facilitate with new position, at least one PSD teacher, and ASPIRE volunteers and coordinator to support internal sustainability.
5. Contract with an individual who meets the qualifications required by both PSD and Eastern Oregon Business Source to serve in the role of Coordinator.
6. Research and present to decision-makers best practices and a work plan to 1) More fully integrate career preparation, work experience, and employment services into the scope of ASPIRE and Advisory programming; 2) Integrate CRLEs with earned credits and potential course offerings; and 3) Develop overall "career literacy" framework for high school students to enhance post-secondary success. Work with PSD administration including new high school principal to implement best practices as requested.
7. Include PSD in discussion and development of an online platform that would help to streamline and professionalize the CRLE process regionwide.
8. Engage in routine communication with stakeholders, personally serving as ambassadors of the effort, and being heavily involved in the public awareness and community relations effort. Represent PSD in region-wide discussions seek to align youth workforce development efforts and opportunities.
9. Work collaboratively with PSD District Office staff and administration to ensure that communication is free-flowing and project objectives and deliverables are being met.
10. Come in at or under budget as agreed with the PSD.