

To: Dr. Dave Palzet
 From: Kathleen Tomei
 Re: October 2020 PES Enrollment Report
 Date: October 14, 2020

Careful consideration is used when creating class lists at the elementary school. Teachers and administration review student records and work collaboratively to create balanced classes that provide for students' individual needs. As new students enroll in the school, a review of available records is completed as part of the placement process.

While we will continue to have new students enroll, class sizes at Pleasantdale Elementary School are as follows:

	Section 1	Section 2	Section 3	Section 4	Section 5	Total
Preschool AM	10	10	11			31
Preschool PM	8 (Extended Day)	8	8			16
Kindergarten (in person #)	20* (*2 half-day) (18)	20* (*1 half-day) (16)	20* (*2 half-day) (19)	21* (*3 half-day) (18)		81* (*8 half-day)
1st Grade (in person #)	18 (15)	22 (15)	19 (17)	19 (15)	18	78
2nd Grade (in person #)	17 (15)	19 (16)	18 (17)	17 (14)	17 (17)	88
3rd Grade (in person #)	23 (19)	21 (18)	24 (16)	23		68
4th Grade (in person #)	23 (21)	26 (19)	26 (19)	24 (20)		99

Notes:

The class sizes listed reflect all students' original homeroom assignment. These numbers include in-person learners and synchronous learners.

While the synchronous learner count varies based on quarantine related temporary placements, the "opt-in" synchronous count for each grade level is as follows:

- Kindergarten-10
- 1st Grade- 16
- 2nd Grade- 9
- 3rd Grade- 15

- 4th Grade- 20

All sections, with the exception of 4th grade, are within Board guidelines. The numbers in 4th grade reflect original assignment of synchronous students. As synchronous students return, we may shift their class assignments to create balance between sections.

We have experienced an increase in half-day Kindergarten enrollment which is directly related to our ½ day hybrid schedule.

As we do every year, the elementary staff will closely monitor students' success and work collaboratively to provide necessary supports for each child's academic and social growth.