

WE EXPECT EXCELLENCE WE INNOVATE WE EMBRACE EQUITY

FIRST READING OF SCHOOL BOARD POLICIES

POLICY ISSUE

Attached are the first reading of School Board policies:

- KAB Parental Rights
- **KB –** Public Communications Program
- **KBA –** Public Records
- **KBC** News Media Relations (remove)
- **KC** Community Involvement in Decision Making *(remove)*
- KG Community Use of District Facilities
- KGB Public Conduct on District Property (new language)
- **KGBA** Conduct of Raffles and Bingo by School Related Groups (remove)
- **KH** Public Gifts to the District (no changes)
- KI/KJ Commercial Advertising/Merchandise Sales (new language)
- KJA Materials Distribution
- **KK** Visitors to District Facilities
- **KLD** Public Complaints about District Personnel (remove)
- KM Relations with Community Organizations (remove)
- KN/KNA Relations with Government Agencies
- **LBE** Public Charter Schools (new language)

BACKGROUND INFORMATION

In the Fall of 2016 the Beaverton School Board contracted with Oregon School Boards Association to review and readopt all Beaverton School District policies and administrative regulations. The Policy Subcommittee meets monthly to discuss recommended changes to current policies. An OSBA policy specialist facilitates all policy meetings, highlighting any requirements of laws or rules, discussing possible options and answering questions as each policy is customized.

RECOMMENDATION

It is recommended that the School Board review these changes.

District Goal: WE Empower all students to achieve post-high school success.

The Beaverton School District recognizes the diversity and worth of all individuals and groups. It is the policy of the Beaverton School District that there will be no discrimination or harassment of individuals or groups based on race, color, religion, gender, sexual orientation, gender identity, gender expression, national origin, marital status, age, veterans' status, genetic information or disability in any educational programs, activities or employment.