Ector County Independent School District

Permian High School

2025-2026 Board Goals/Performance Objectives/Strategies

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Board Goals

Board Goal 1: The percentage of students achieving or exceeding the meets standard on state assessments will increase from 35% to 48% by May 2029 across all tested content areas.

Performance Objective 1: By May 2026, the percentage of students achieving or exceeding their READING RIT goal will increase from 68% to 70%.

Indicators of Success:
Growth (MAP) - % student end of year RIT score met or exceeded individual growth projections based upon MAP - 2026 Goal: 52%, Closing the Gaps RLA - The performance of ECISD high focus subgroup compared to their peers across the state of Texas - 2026 Goal: 37%

Evaluation Data Sources: MAP, EOCs, Checkpoints

Strategy 1 Details	Reviews			
Strategy 1: Teachers will use district checkpoints and MAP assessments to assess students' achievement level and track growth as they work towards meeting the performance objective. Teachers will use PLCs to disaggregate data to further assess students' learning levels and adjust lessons accordingly.	**Formative**			**Summative**
	Oct	Jan	Mar	May
Strategy's Expected Result/Impact: Individual student growth will improve for MAP and STAAR **Staff Responsible for Monitoring:** Principal, Associate and Assistant Principals, Instructional Coaches, Teachers **TEA Priorities:** Build a foundation of reading and math - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction				

Strategy 2 Details	Reviews			
Strategy 2: Permian Administrators will conduct a minimum of ten walkthrough observations per principal per week and provide coaching/feedback to teachers in a timely manner.	**Formative**			**Summative**
	Oct	Jan	Mar	May
Strategy's Expected Result/Impact: Tier 1 instruction will improve. **Staff Responsible for Monitoring:** Principal, Associate Principals, Assistant Principals **TEA Priorities:** Recruit, support, retain teachers and principals, Build a foundation of reading and math - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction				

Strategy 3 Details	Reviews			
Strategy 3: High-dosage tutoring will be implemented using district checkpoints and MAP assessments to create individual instruction to increase student growth.	**Formative**			**Summative**
	Oct	**Jan**	**Mar**	**May**
Strategy's Expected Result/Impact: Individual student growth will improve for MAP and STAAR **Staff Responsible for Monitoring:** Principal, Associate and Assistant Principals, Multi-Classroom Leaders (MCLs), Teachers **TEA Priorities:** Build a foundation of reading and math - ESF Levers: Lever 2: Strategic Staffing, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction				

No Progress   Accomplished   Continue/Modify   Discontinue

Board Goal 1: The percentage of students achieving or exceeding the meets standard on state assessments will increase from 35% to 48% by May 2029 across all tested content areas.

Performance Objective 2: By May 2026, the percentage of students achieving or exceeding their MATH RIT goal will increase from 48% to 52%.

Indicators of Success:
Growth (MAP) - % student end of year RIT score met or exceeded individual growth projections based upon MAP - 2026 Goal: 52%, Closing the Gaps Math - The performance of ECISD high focus subgroup compared to their peers across the state of Texas - 2026 Goal: 31%

Evaluation Data Sources: MAP, EOCs, Checkpoints

Strategy 1 Details	Reviews			
Strategy 1: Teachers will use district checkpoints and MAP assessments to assess students' achievement level and track growth as they work towards meeting the performance objective. Teachers will use PLCs to disaggregate data to further assess students' learning levels and adjust lessons accordingly.	**Formative**			**Summative**
	Oct	**Jan**	**Mar**	**May**
Strategy's Expected Result/Impact: Individual student growth will improve for MAP and STAAR **Staff Responsible for Monitoring:** Principal, Associate and Assistant Principals, Instructional Coaches, Teachers **TEA Priorities:** Build a foundation of reading and math - **ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction				

Strategy 2 Details	Reviews			
Strategy 2: Permian Administrators will conduct a minimum of ten walkthrough observations per principal per week and provide coaching/feedback to teachers in a timely manner.	**Formative**			**Summative**
	Oct	**Jan**	**Mar**	**May**
Strategy's Expected Result/Impact: Tier 1 instruction will improve. **Staff Responsible for Monitoring:** Principal, Associate Principals, Assistant Principals **TEA Priorities:** Recruit, support, retain teachers and principals, Build a foundation of reading and math - **ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction				

Strategy 3 Details	Reviews			
Strategy 3: High-dosage tutoring will be implemented using district checkpoints and MAP assessments to create individual instruction to increase student growth.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Individual student growth will improve for MAP and STAAR **Staff Responsible for Monitoring:** Principal, Associate and Assistant Principals, Multi-Classroom Leaders (MCLs), Teachers **TEA Priorities:** Build a foundation of reading and math - ESF Levers: Lever 2: Strategic Staffing, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction	**Oct**	**Jan**	**Mar**	**May**

No Progress ⬤ Accomplished ⬤ Continue/Modify ➡ Discontinue ✖

Board Goal 1: The percentage of students achieving or exceeding the meets standard on state assessments will increase from 35% to 48% by May 2029 across all tested content areas.

Performance Objective 3: The percentage of students scoring meets or exceeds standard on Algebra I EOC will increase to 39% as measured by 2026 STAAR.

Indicators of Success:
Growth (STAAR) - % of students who meet or exceed the STAAR academic annual growth - 2026 Goal: 62%, Growth (MAP) - % student end of year RIT score met or exceeded individual growth projections based upon MAP - 2026 Goal: 52%, Closing the Gaps Math - The performance of ECISD high focus subgroup compared to their peers across the state of Texas - 2026 Goal: 31%, Algebra I - % of English I and Algebra I testers achieving the meets or exceeds standard on STAAR EOC - 30%

Evaluation Data Sources: MAP, EOCs, Checkpoints

Strategy 1 Details	Reviews			
Strategy 1: Teachers will use district checkpoints and MAP assessments to assess students' achievement level and track growth as they work towards meeting the performance objective. Teachers will use PLCs to disaggregate data to further assess students' learning level and adjust lessons accordingly.	**Formative**			**Summative**
	Oct	**Jan**	**Mar**	**May**
Strategy's Expected Result/Impact: Student growth and achievement will increase. **Staff Responsible for Monitoring:** Principal, Associate and Assistant Principals, Multi-Classroom Teachers (MCLs), Teachers **TEA Priorities:** Build a foundation of reading and math - **ESF Levers:** Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction				

Strategy 2 Details	Reviews			
Strategy 2: Permian Administrators will conduct a minimum of ten walkthrough observations per principal per week and provide coaching/feedback to teachers in a timely manner.	**Formative**			**Summative**
	Oct	**Jan**	**Mar**	**May**
Strategy's Expected Result/Impact: Tier 1 instruction will improve. **Staff Responsible for Monitoring:** Principal, Associate Principals, Assistant Principals **TEA Priorities:** Recruit, support, retain teachers and principals, Build a foundation of reading and math - **ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction				

Strategy 3 Details	Reviews			
Strategy 3: High dosage tutoring will be implemented using district checkpoints and MAP assessments to create individual instruction to increase student growth.	Formative			Summative
	Oct	Jan	Mar	May
Strategy's Expected Result/Impact: Individual student growth will improve for MAP and STAAR EOCs. **Staff Responsible for Monitoring:** Principal, Associate and Assistant Principals, Multi-Classroom Leaders (MCLs), Teachers **TEA Priorities:** Build a foundation of reading and math - ESF Levers: Lever 2: Strategic Staffing, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction				

No Progress   Accomplished   ➡️ Continue/Modify   ❌ Discontinue

Board Goal 1: The percentage of students achieving or exceeding the meets standard on state assessments will increase from 35% to 48% by May 2029 across all tested content areas.

Performance Objective 4: The percentage of students scoring meets or exceeds standard on English I EOC will increase to 39% as measured by 2026 STAAR.

Indicators of Success:
Growth (STAAR) - % of students who meet or exceed the STAAR academic annual growth - 2026 Goal: 62%, Growth (MAP) - % student end of year RIT score met or exceeded individual growth projections based upon MAP - 2026 Goal: 52%, Closing the Gaps RLA - The performance of ECISD high focus subgroup compared to their peers across the state of Texas - 2026 Goal: 37%, English I - % of English I and Algebra I testers achieving the meets or exceeds standard on STAAR EOC - 2026 Goal: 38%

Evaluation Data Sources: MAP, EOCs, Checkpoints

Strategy 1 Details			Reviews	
Strategy 1: Teachers will use district checkpoints and MAP assessments to assess students' achievement level and track growth as they work towards meeting the performance objective. Teachers will use PLCs to disaggregate data to further assess students' learning level and adjust lessons accordingly.	**Formative**			**Summative**
	Oct	Jan	Mar	May
Strategy's Expected Result/Impact: Student achievement will increase.				
Staff Responsible for Monitoring: Principal, Associate and Assistant Principals, Multi-Classroom Teachers (MCLs), Teachers				
TEA Priorities: Build a foundation of reading and math - **ESF Levers:** Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction				

Strategy 2 Details			Reviews	
Strategy 2: Permian Administrators will conduct a minimum of ten walkthrough observations per principal per week and provide coaching/feedback to teachers in a timely manner.	**Formative**			**Summative**
	Oct	Jan	Mar	May
Strategy's Expected Result/Impact: Tier 1 instruction will improve.				
Staff Responsible for Monitoring: Principal, Associate Principals, Assistant Principals				
TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math - **ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction				

Strategy 3 Details	Reviews			
Strategy 3: High dosage tutoring will be implemented using district checkpoints and MAP assessments to create individual instruction to increase student growth.	**Formative**			**Summative**
	Oct	**Jan**	**Mar**	**May**
Strategy's Expected Result/Impact: Individual student growth will improve for MAP and STAAR **Staff Responsible for Monitoring:** Principal, Associate and Assistant Principals, Multi-Classroom Leaders (MCLs), Teachers **TEA Priorities:** Build a foundation of reading and math - **ESF Levers:** Lever 2: Strategic Staffing, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction				

No Progress   Accomplished   Continue/Modify   Discontinue

Board Goal 1: The percentage of students achieving or exceeding the meets standard on state assessments will increase from 35% to 48% by May 2029 across all tested content areas.

Performance Objective 5: The percentage of students scoring meets or exceeds standard on English II EOC will increase to 43% as measured by 2026 STAAR.

Indicators of Success:
Growth (STAAR) - % of students who meet or exceed the STAAR academic annual growth - 2026 Goal: 62%, Growth (MAP) - % student end of year RIT score met or exceeded individual growth projections based upon MAP - 2026 Goal: 52%, Closing the Gaps RLA - The performance of ECISD high focus subgroup compared to their peers across the state of Texas - 2026 Goal: 37%

Evaluation Data Sources: MAP, EOCs, Checkpoints

Strategy 1 Details		Reviews			
Strategy 1: Teachers will use district checkpoints and MAP assessments to assess students' achievement level and track growth as they work towards meeting the performance objective. Teachers will use PLCs to disaggregate data to further assess students' learning level and adjust lessons accordingly.		**Formative**			**Summative**
		Oct	**Jan**	**Mar**	**May**
Strategy's Expected Result/Impact: Student achievement will increase.					
Staff Responsible for Monitoring: Principal, Associate and Assistant Principals, Multi-Classroom Teachers (MCLs), Teachers					
TEA Priorities: Build a foundation of reading and math - **ESF Levers:** Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction					

Strategy 2 Details		Reviews			
Strategy 2: Permian Administrators will conduct a minimum of ten walkthrough observations per principal per week and provide coaching/feedback to teachers in a timely manner.		**Formative**			**Summative**
		Oct	**Jan**	**Mar**	**May**
Strategy's Expected Result/Impact: Tier 1 instruction will improve.					
Staff Responsible for Monitoring: Principal, Associate Principals, Assistant Principals					
TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math - **ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction					

Strategy 3 Details		Reviews			
Strategy 3: High dosage tutoring will be implemented using district checkpoints and MAP assessments to create individual instruction to increase student growth.		**Formative**			**Summative**
		Oct	**Jan**	**Mar**	**May**
Strategy's Expected Result/Impact: Individual student growth will improve for MAP and STAAR **Staff Responsible for Monitoring:** Principal, Associate and Assistant Principals, Multi-Classroom Leaders (MCLs), Teachers **TEA Priorities:** Build a foundation of reading and math - ESF Levers: Lever 2: Strategic Staffing, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction					

No Progress   Accomplished   Continue/Modify   Discontinue

Board Goal 1: The percentage of students achieving or exceeding the meets standard on state assessments will increase from 35% to 48% by May 2029 across all tested content areas.

Performance Objective 6: The percentage of students scoring meets or exceeds standard on Biology EOC will increase to 46% as measured by 2026 STAAR.

Indicators of Success:
Growth (STAAR) - % of students who meet or exceed the STAAR academic annual growth - 2026 Goal: 62%, Growth (MAP) - % student end of year RIT score met or exceeded individual growth projections based upon MAP - 2026 Goal: 52%

Evaluation Data Sources: MAP, EOCs, Checkpoints

Strategy 1 Details	Reviews			
Strategy 1: Teachers will use district checkpoints and MAP assessments to assess students' achievement level and track growth as they work towards meeting the performance objective. Teachers will use PLCs to disaggregate data to further assess students' learning level and adjust lessons accordingly.	**Formative**			**Summative**
	Oct	**Jan**	**Mar**	**May**
Strategy's Expected Result/Impact: Student achievement will increase. **Staff Responsible for Monitoring:** Principal, Associate and Assistant Principals, Multi-Classroom Teachers (MCLs), Teachers **TEA Priorities:** Build a foundation of reading and math - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction				

Strategy 2 Details	Reviews			
Strategy 2: Permian Administrators will conduct a minimum of ten walkthrough observations per principal per week and provide coaching/feedback to teachers in a timely manner.	**Formative**			**Summative**
	Oct	**Jan**	**Mar**	**May**
Strategy's Expected Result/Impact: Tier 1 instruction will improve. **Staff Responsible for Monitoring:** Principal, Associate Principals, Assistant Principals **TEA Priorities:** Recruit, support, retain teachers and principals, Build a foundation of reading and math - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction				

Strategy 3 Details	Reviews			
Strategy 3: High dosage tutoring will be implemented using district checkpoints and MAP assessments to create individual instruction to increase student growth.	**Formative**			**Summative**
	Oct	**Jan**	**Mar**	**May**
Strategy's Expected Result/Impact: Individual student growth will improve for MAP and STAAR **Staff Responsible for Monitoring:** Principal, Associate and Assistant Principals, Multi-Classroom Leaders (MCLs), Teachers **TEA Priorities:** Build a foundation of reading and math - **ESF Levers:** Lever 2: Strategic Staffing, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction				

No Progress   Accomplished   Continue/Modify   Discontinue

Board Goal 1: The percentage of students achieving or exceeding the meets standard on state assessments will increase from 35% to 48% by May 2029 across all tested content areas.

Performance Objective 7: The percentage of students scoring meets or exceeds standard on History EOC will increase to 45% as measured by 2026 STAAR.

Indicators of Success:
Growth (STAAR) - % of students who meet or exceed the STAAR academic annual growth - 2026 Goal: 62%, Growth (MAP) - % student end of year RIT score met or exceeded individual growth projections based upon MAP - 2026 Goal: 52%

Evaluation Data Sources: MAP, EOCs, Checkpoints

Strategy 1 Details	Reviews			
Strategy 1: Teachers will use district checkpoints and MAP assessments to assess students' achievement level and track growth as they work towards meeting the performance objective. Teachers will use PLCs to disaggregate data to further assess students' learning level and adjust lessons accordingly.	**Formative**			**Summative**
	Oct	**Jan**	**Mar**	**May**
Strategy's Expected Result/Impact: Student achievement will increase. **Staff Responsible for Monitoring:** Principal, Associate and Assistant Principals, Multi-Classroom Teachers (MCLs), Teachers **TEA Priorities:** Build a foundation of reading and math - **ESF Levers:** Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction				

Strategy 2 Details	Reviews			
Strategy 2: Permian Administrators will conduct a minimum of ten walkthrough observations per principal per week and provide coaching/feedback to teachers in a timely manner.	**Formative**			**Summative**
	Oct	**Jan**	**Mar**	**May**
Strategy's Expected Result/Impact: Tier 1 instruction will improve. **Staff Responsible for Monitoring:** Principal, Associate Principals, Assistant Principals **TEA Priorities:** Recruit, support, retain teachers and principals, Build a foundation of reading and math - **ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction				

Strategy 3 Details		Reviews			
Strategy 3: High dosage tutoring will be implemented using district checkpoints and MAP assessments to create individual instruction to increase student growth.		**Formative**			**Summative**
		Oct	**Jan**	**Mar**	**May**

Strategy's Expected Result/Impact: Individual student growth will improve for MAP and STAAR
    Staff Responsible for Monitoring: Principal, Associate and Assistant Principals, Multi-Classroom Leaders (MCLs), Teachers
 	
    TEA Priorities:
Build a foundation of reading and math
 - **ESF Levers:**
Lever 2: Strategic Staffing, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction					

No Progress   Accomplished   Continue/Modify   Discontinue

Board Goal 2: The percentage of 3rd grade students reading at or above grade level will increase from 34% to 48% by May 2029.

Board Goal 3: The percentage of high school graduates considered College, Career or Military Ready will increase from 88% to 91% by May 2029.

Performance Objective 1: Permian High School will increase the percentage of current seniors meeting at least one CCMR accountability indicator by the fall of the senior year to 50% by 2026.

Indicators of Success:

College, Career, and Military Readiness - % of current seniors meeting at least one CCMR accountability indicator by the completion of their junior year - 2026 Goal: 37%

Evaluation Data Sources: Texas Academic Performance Report (TAPR)

Strategy 1 Details		Reviews			
Strategy 1: Increase the percentage of students meeting TSIA2 college readiness standards prior to Senior year by implementing targeted academic interventions, enhanced test preparation resources, and ongoing progress monitoring to support student success.		**Formative**			**Summative**
		Oct	**Jan**	**Mar**	**May**
Strategy's Expected Result/Impact: Student achievement on TSIA2 assessments will improve by 10% compared to the previous year, with a measurable rise in the percentage of students meeting TSIA2 requirements prior to Senior year. **Staff Responsible for Monitoring:** Principal, Associate Principals, Assistant Principals, CCMR Coordinator, College and Career Advisor, Counselors **TEA Priorities:** Connect high school to career and college - **ESF Levers:** Lever 1: Strong School Leadership and Planning					

Strategy 2 Details	Reviews			
Strategy 2: Collaborate with partnering institutions, Odessa College and UTPB, to expand dual credit opportunities by integrating them into educational planning. The Campus CCMR Coordinator, CTE Counselor, School Counselors, and College Advisor will actively promote and enroll students--particularly in earlier grade levels--in dual credit courses. ECISD will continue to broaden access to dual credit, CTE programs, AP, and military-aligned pathways to ensure all students are prepared for postsecondary success.	**Formative**			**Summative**
	Oct	**Jan**	**Mar**	**May**
Strategy's Expected Result/Impact: Dual Credit enrollment will increase by at least 20% compared to the previous year, with a minimum of 30% of new enrollments coming from students in grades 9-11. Our CTE and AP programs will show an additional increase, demonstrating expanded access and early engagement in postsecondary preparation. **Staff Responsible for Monitoring:** Principal, Associate Principals, Assistant Principals, CCMR Coordinator, College and Career Advisor, Counselors **TEA Priorities:** Connect high school to career and college **- ESF Levers:** Lever 1: Strong School Leadership and Planning				

Strategy 3 Details	Reviews			
Strategy 3: To strengthen college and career readiness by partnering with Odessa College and UTPB to provide students and parents in grades 8-12 with comprehensive information on career pathways and academic opportunities. This initiative will ensure incoming freshmen clearly understand all available academic options, empowering them to select and successfully complete their chosen pathway through effective advising, resources, and ongoing support for both students and families.	**Formative**			**Summative**
	Oct	**Jan**	**Mar**	**May**
Strategy's Expected Result/Impact: Improved student retention and successful completion rates within chosen pathways, supported by effective advising. Students who complete the chosen pathways are more likely to graduate with a level 1 or 2 certification. **Staff Responsible for Monitoring:** Principal, Associate Principals, Assistant Principals, CCMR Coordinator, CTE Counselor, College and Career Advisor, Counselors **TEA Priorities:** Connect high school to career and college **- ESF Levers:** Lever 1: Strong School Leadership and Planning				

Strategy 4 Details	Reviews			
Strategy 4: Establish a strong foundation for post-secondary success by building early awareness of college, career, military, and workforce opportunities. Through middle school career exploration events, a structured advising curriculum, and active parent engagement, we will equip students and families with the knowledge, skills, and resources needed to make informed decisions and prepare for future pathways.	**Formative**			**Summative**
	Oct	**Jan**	**Mar**	**May**
Strategy's Expected Result/Impact: By the end of the academic year, at least 50% of our students and their families will demonstrate increased awareness and understanding of all post secondary options that include college, career, military and workforce pathways. This early engagement will lead our students and families to make clear decisions on their future academics and career planning before entry into high school. **Staff Responsible for Monitoring:** Principal, Associate Principals, Assistant Principals, CTE Counselor, College and Career Advisor, Counselors **TEA Priorities:** Connect high school to career and college - **ESF Levers:** Lever 1: Strong School Leadership and Planning				

No Progress   Accomplished   Continue/Modify   ✖ Discontinue

Board Goal 3: The percentage of high school graduates considered College, Career or Military Ready will increase from 88% to 91% by May 2029.

Performance Objective 2: Permian High School's four-year campus graduation rate will increase to 90% for the Class of 2026.

Indicators of Success:
4 Year Graduation Rate - % of students in grades 9-12 who graduate within four years of entering high school - 2026 Goal: 86%

Evaluation Data Sources: Texas Academic Performance Report (TAPR)

Strategy 1 Details	Reviews			
Strategy 1: Permian High School's average daily attendance will increase to 95%.	**Formative**			**Summative**
Strategy's Expected Result/Impact: As daily attendance increases, more students will be on track to graduate.	**Oct**	**Jan**	**Mar**	**May**
Staff Responsible for Monitoring: Principal, Associate Principals, Assistant Principals, Teachers, Social Workers **TEA Priorities:** Connect high school to career and college - **ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture				

Strategy 2 Details	Reviews			
Strategy 2: Campus leaders will proactively track and monitor students to intervene when students show early signs of attendance, behavior, and academic concerns. Intensive individualized support will be provided for students who have fallen off track and a plan will be created that leads to graduation.	**Formative**			**Summative**
	Oct	**Jan**	**Mar**	**May**
Strategy's Expected Result/Impact: Identifying struggling students and providing early intervention will lead to an increase in graduation rates. **Staff Responsible for Monitoring:** Principal, Associate Principals, Assistant Principals, Counselors, Teachers, Social Workers **TEA Priorities:** Connect high school to career and college - **ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture				

○ No Progress   ○ Accomplished   → Continue/Modify   ✗ Discontinue

Board Goal 4: Classroom Excellence

Performance Objective 1: Additional systems will be implemented in the 2025-26 school year to improve attendance and reduce tardies.

    Evaluation Data Sources: PEIMS

Strategy 1 Details		Reviews			
Strategy 1: All teachers will greet students at the doorway to their classrooms and scan student IDs for attendance.		**Formative**			**Summative**
Strategy's Expected Result/Impact: Attendance will improve, as students will be in class and have less opportunity to skip classes, leave campus, and roam the hallways. **Staff Responsible for Monitoring:** Principal, Associate Principals, Assistant Principals, Teachers, Social Workers **TEA Priorities:** Connect high school to career and college - **ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture		Oct	Jan	Mar	May
Strategy 2 Details		**Reviews**			
Strategy 2: Permian High School will implement Focus Digital Hall Pass system in every classroom to enhance monitoring of hallways.		**Formative**			**Summative**
Strategy's Expected Result/Impact: Attendance will improve, as students will be in class and have less opportunity to skip classes, leave campus, and roam the hallways. **Staff Responsible for Monitoring:** Principal, Associate Principals, Assistant Principals, Teachers, Social Workers **TEA Priorities:** Connect high school to career and college - **ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture		Oct	Jan	Mar	May

No Progress   Accomplished   Continue/Modify   ✗ Discontinue

Board Goal 4: Classroom Excellence

Performance Objective 2: Tier 1 instruction will improve, resulting in an increase in student growth and achievement.

Evaluation Data Sources: Short-cycle assessments, MAP, EOCs

Strategy 1 Details	Reviews			
Strategy 1: Weekly walkthroughs will include Get Better Faster "look fors" to support teachers with real-time coaching and feedback.	**Formative**			**Summative**
	Oct	**Jan**	**Mar**	**May**
Strategy's Expected Result/Impact: Student growth and achievement will increase. **Staff Responsible for Monitoring:** Principal, Associate and Assistant Principals, Multi-Classroom Teachers (MCLs), Teachers **TEA Priorities:** Recruit, support, retain teachers and principals, Build a foundation of reading and math - **ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction				

Strategy 2 Details	Reviews			
Strategy 2: PHS will coordinate with ECISD's Academic and Assessment Department to host quarterly data tours for Administrators, Department Chairs, MCLs, and teachers in EOC-tested subjects to disaggregate data to assess students' learning level and adjust instruction accordingly.	**Formative**			**Summative**
	Oct	**Jan**	**Mar**	**May**
Strategy's Expected Result/Impact: Student growth and achievement will increase. **Staff Responsible for Monitoring:** Principal, Associate and Assistant Principals, Multi-Classroom Teachers (MCLs), Teachers **TEA Priorities:** Recruit, support, retain teachers and principals, Build a foundation of reading and math - **ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction				

○ No Progress ◯ Accomplished → Continue/Modify ✖ Discontinue

Board Goal 5: Culture of Excellence

Performance Objective 1: Permian High School will raise the School Connectedness indicator of the Panorama survey from 50% to 63% by May 2025.

   Evaluation Data Sources: Panorama Surveys

Strategy 1 Details	Reviews			
Strategy 1: Permian High School will continue to provide daily SEL curriculum through iLead.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Students' social and emotional well-being will improve by 5% as measured through Panorama surveys.	**Oct**	**Jan**	**Mar**	**May**
Staff Responsible for Monitoring: Principal, Associate Principals, Assistant Principals, Counselors, Teachers **TEA Priorities:** Connect high school to career and college **- ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture				

Strategy 2 Details	Reviews			
Strategy 2: Permian High School will seek input from student advisory groups to address areas of the Panorama survey needing improvement, specifically school connectedness.	**Formative**			**Summative**
Strategy's Expected Result/Impact: There will be an increase of 5% in student connectedness as measured through Panorama surveys.	**Oct**	**Jan**	**Mar**	**May**
Staff Responsible for Monitoring: Principal, Associate Principals, Assistant Principals, Counselors, Teachers **TEA Priorities:** Connect high school to career and college **- ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture				

⬤ No Progress   ⬤ Accomplished   ➡ Continue/Modify   ✖ Discontinue

Board Goal 5: Culture of Excellence

Performance Objective 2: Permian High School will proactively build relationships and enhance communication with students and families.

Evaluation Data Sources: Panorama surveys

Strategy 1 Details	Reviews			
Strategy 1: Permian High School will utilize Focus, Permian's website and social media platforms to proactively communicate with students and parents.	**Formative**			**Summative**
	Oct	**Jan**	**Mar**	**May**
Strategy's Expected Result/Impact: There will be an increase of 5% in student connectedness as measured through Panorama surveys. **Staff Responsible for Monitoring:** Principal, Associate Principals, Assistant Principals, Counselors, Teachers **TEA Priorities:** Connect high school to career and college **- ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture				

Strategy 2 Details	Reviews			
Strategy 2: Permian High School will provide additional opportunities for parents and the community to visit the campus. (Meet the teacher nights, fine art concerts, academic ceremonies)	**Formative**			**Summative**
	Oct	**Jan**	**Mar**	**May**
Strategy's Expected Result/Impact: There will be an increase of 5% in student connectedness as measured through Panorama surveys. **Staff Responsible for Monitoring:** Principal, Associate Principals, Assistant Principals, Counselors, Teachers **TEA Priorities:** Connect high school to career and college **- ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture				

○ No Progress   ○ Accomplished   → Continue/Modify   ✕ Discontinue