



BOARD OF SCHOOL TRUSTEES

KELLER INDEPENDENT SCHOOL DISTRICT

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1B. Action

TO: BOARD OF SCHOOL TRUSTEES

DATE: August 9, 2004

ACTION: APPROVAL OF APPLICATION FOR FEDERAL FUNDING

The Keller Independent School District has applied for the federal funding of several programs to supplement and enhance the district's basic academic curriculum. The following applications are for the federally funded programs:

TITLE I, PART A

For the 2004-2005 school year, the Keller Independent School District will receive \$408,365 under the No Child Left Behind Act of 2001, Title I, Part A. These funds will be used to address the special needs of educationally disadvantaged children in schools and or school attendance areas with high concentrations of low-income families. Children will be identified each year for reading and /or mathematics intervention programs by objective measures such as state assessments, informal inventories, records of academic performance, and teacher recommendations. Such identifications are based on the inclusion of children with the greatest need for special assistance.

At six campuses, certified teachers will provide supplementary instruction in reading/language arts to students in grades one through six. Instruction will be delivered in small groups, one-to-one, and/or through computer-assisted instruction. Skills addressed will be those identified by the regular classroom teachers and Title I teachers as those critical for a student's academic success. Participating students must receive the same amount of direct instructional time from the regular teacher as is provided to non-participating students. Title I funds will provide tutorials for identified students at five additional campuses.

A portion of Title I funds are reserved as scholarship funding for identified K-12 students in summer school.

The Title I entitlement includes funds set aside for students in Neglected/Delinquent facilities in Keller I.S.D. These students, residing at Christ's Haven Home for Children and attending school

in the Keller Independent School District, will be provided tutors to assist in their academic success. The district is also required to set aside funds for homeless students who may be identified while attending KISD schools.

TITLE II, PART A

The intended use of Title II funds is to increase the academic achievement of all students by helping school and schools districts improve teacher and principal quality and ensure that all teachers are highly qualified. The funds will ensure that teachers have access to intensive and sustained high-quality professional development that will have a positive and lasting impact on the teacher’s performance in the classroom. Training and professional development is to be aligned with challenging state content and Texas Essential Knowledge and Skills. For the grant year 2004-2005, Keller I.S.D. will receive \$283,014 to meet specific campus and district goals.

TITLE III, PART A

The purpose of the Title III, Part A grant is to improve the education of limited English proficient children by assisting the children to learn English and meet challenging state academic content and students academic achievement standards. The funds will be used to carry out highly focused, innovative, locally designed activities to expand or enhance existing language instruction educational programs and academic content instruction programs for such children, including the training of teachers in English as a Second Language methodologies and preparation for ESL teacher certification. Keller ISD will receive \$59,888 in Title III funding for the 2004-2005 school year.

TITLE IV

For the 2003-2004 school year the Keller Independent School District will receive \$50,440 for Drug Free Schools. Funds this year are designated for supplies, materials, and contracted services.

TITLE V

Title V funds for the Innovative Education Strategies Program will be utilized to design and implement a program to advance student academic achievement. The purpose of the supplemental funding is to help meet the special educational needs of at-risk and high-need students, and support programs to improve school, student, and teacher performance. Title V will provide scholarship funding for identified K-12 students in summer school, and tutorial programs for at-risk students at campuses without Title I tutorial allotments. For the 2004-2005 school year, funds appropriated by the state totaled \$59,657.

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The administration recommends that the Board of Trustees approve the applications as presented.

Respectfully submitted,

Mahala Gardner
Director of Special Programs