Napi Elementary Board Report
November 2016

October was jam-packed with many fun and exciting school and community activities, but there was plenty of business to attend to also! To start off the month, non-tenure teacher evaluations were scheduled. There are currently 19 evaluations underway, which are due by the end of November.

Math intervention groups started another cycle, which provided data to gauge progress of these students. Mrs. RunningWolf provided the following report regarding math intervention groups: A total of two cycles of interventions have been completed since we started implementing in September. All math tutors have received PD on using PDSA's for monitoring their intervention cycles. They have also received PD from SLT regarding math fluency practice that was learned in Helena at the Title 1 Math Conference. Also, PD from our OPI Math consultant on specific strategies to develop number sense and fluency was provided in September and October. Mrs. Running Wolf has worked with Math Tutors to select the targeted Tier 3 students. Tutors are providing Tier 3 interventions to all 6th grade classrooms in order to prepare them for transition to Middle School math concepts. Three 5th grade classrooms have also been selected to provide interventions. Tutors spend the beginning of math block providing assistance to their targeted Tier 3 students. At the last 25 minutes of class, tutors provide small group intervention instruction. Tutors pre-assess and post-assess students using a math fluency timed worksheet before and after each PDSA Cycle. They record the data on their PDSA's in order to monitor student achievement.

Monthly Star Assessment provides a monthly progress monitoring of each student in order to track progress. Pre/post assessment along with monthly progress monitoring for the month of September to October show success in both student achievement and tutor delivery. Through the data we are able to identify several factors that are contributing to both increase/decrease in student achievement. Students that are willing to participate and know that they lack the skills of basic math facts and manipulation of numbers are showing rapid increase in their data. Teachers and tutors that develop a strong working relationship and plan for interventions and instruction together also show large growth increase. Students that are frequently absent or have behavioral issues are not showing much increase or have decreased in their overall data. Future plans to increase the effectiveness of the interventions are: 1. Provide more PD to math tutors from both Mrs. Running Wolf, Math consultant, Coaches. 2. Home visits to Tier 3 students that are missing school frequently in order to present data in hopes of increasing student attendance. 3. Assist tutors/teachers at developing goal setting with students.

The following data tables reflect the math intervention student's scores: Sixth grade students should have a STAR score of 884 by the end of the year. Fifth grade students should have a STAR score of 820 by the end of the year. These scores are considered cut scores from Star Math and would place students on benchmark.

Math Tutor: R.C (6th grade class)

Intervention Data STAR 16-17	Baseline Fall Benchmark	Oct	
Student			
1	461	394	-67
2	531	629	+98
3	487	386	-101
4	NT	395	
5	444	509	+65

Math Tutor: W.W. (6th grade class)

Intervention Data STAR 16-17	Baseline Fall Benchmark	Oct	
Student			
1	540	591	+51
2	364	433	+69
3	568	556	-12
4	576	610	+34
5	440	503	+63

Math Tutor: P.A. (6th grade class)

Intervention Data STAR 16-17	Baseline Fall Benchmark	Oct	
Student			
1	482	494	+12
2	492	514	+22
3	556	630	+74
4	563	654	+91
5	513	572	+59

Math Tutor: J.B (6th grade class)

Intervention Data STAR 16-17	Baseline Fall Benchmark	Oct		
Student				
1	569	NT		
2	332	NT		
3	503	371	-132	
4	596	561	-35	
5	576	609	+33	

Math Tutor: L.D (6th grade class)

Intervention Data STAR 16-17	Baseline Fall Benchmark	Oct	
Student			
1	537	594	+57
2	413	513	+100
3	419	524	+105
4	453	453	+/- 0

Math Tutor: A.R. (6th grade class)

Intervention Data STAR 16-17	Baseline Fall Benchmark	Oct	
Student			
1	548	544	-4
2	540	517	-23
3	464	465	+1
4	540	547	+7
5	576	604	+28

Math Tutor: J.M. (5th grade class)

Intervention Data STAR 16-17	Baseline Fall Benchmark	Oct	
Student			
1	436	512	+76
2	426	414	-12
3	424	NT	
4	335	545	+210
5	334	413	+79

Math Tutor: D.B. (5th grade class

1	519	533	+14
2	516	539	+23
3	518	614	+96
4	342	NT	

Other Napi Happenings:
- Family Literacy Community night October 27th.
- Math PD was provided on October 26th by OPI Math Consultant Janell Chisholm.
- First Instructional Rounds for teachers were conducted.
- Mr. Marceau and Mrs. BearChild organized Red-Ribbon activities specific to Napi, which were enjoyed by students and staff!
- SLT attended a Title I Math conference to learn math strategies. The presenter was Mary Buck.
- Napi Instructional Coaches completed at least one complete coaching cycles with staff.
- Napi School participated in the Lights On Afterschool during Red Ribbon week, hosting a pop-shoot after school on Tuesday, October 25th, which was organized by Mr. Parrent and Ms. D. Bird.
- Halloween Parade of Costumes was held in the Napi Gym to share all of the creative costumes that parents, students, and staff created. This activity was lots of fun and a great way to start the school day!

Napi Attendance:
4th Grade: 89.08%
5th Grade: 87.98%
6th Grade: 88.73%