



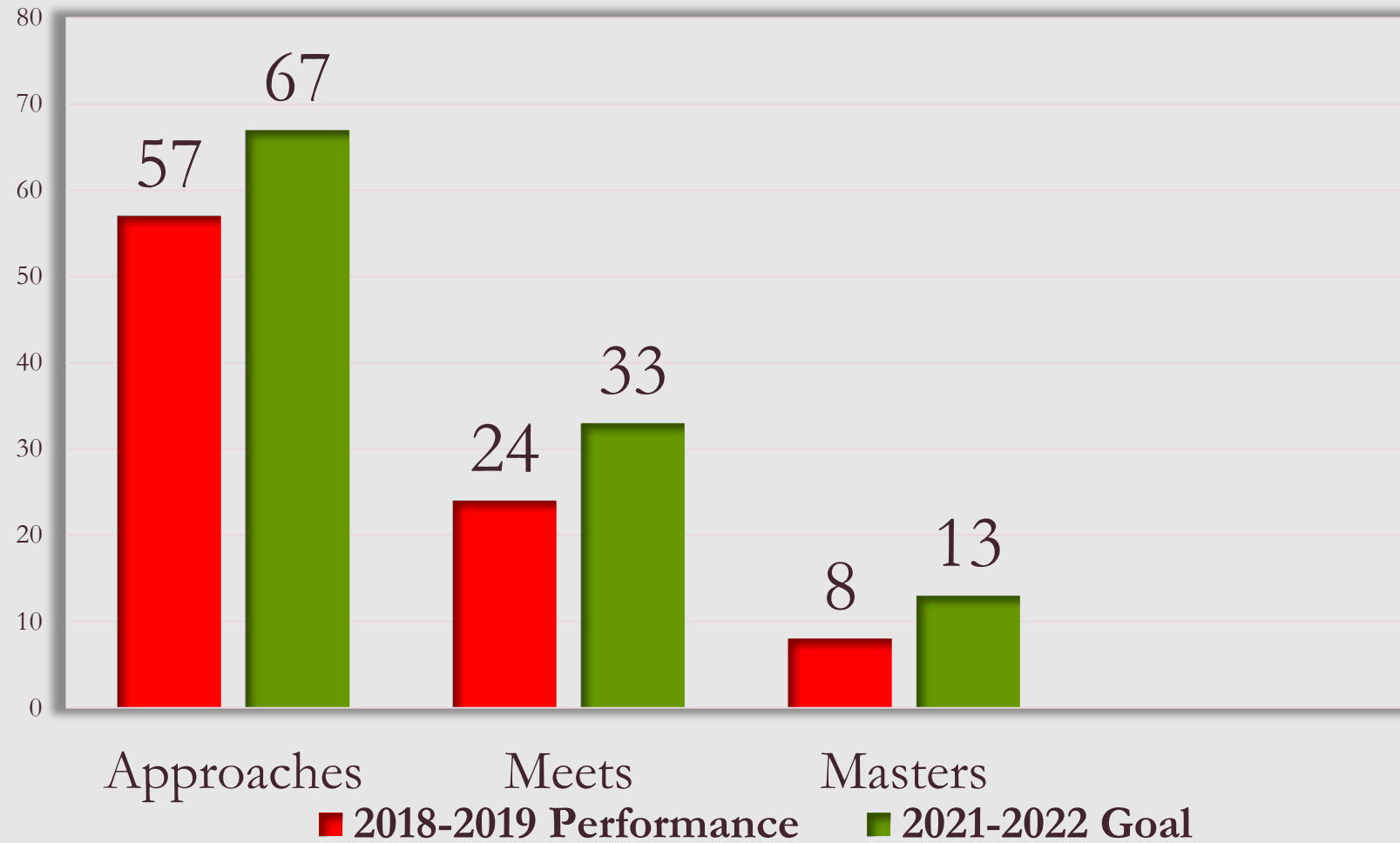
BONHAM
MIDDLE SCHOOL
TURNAROUND PLAN

Historical Perspective

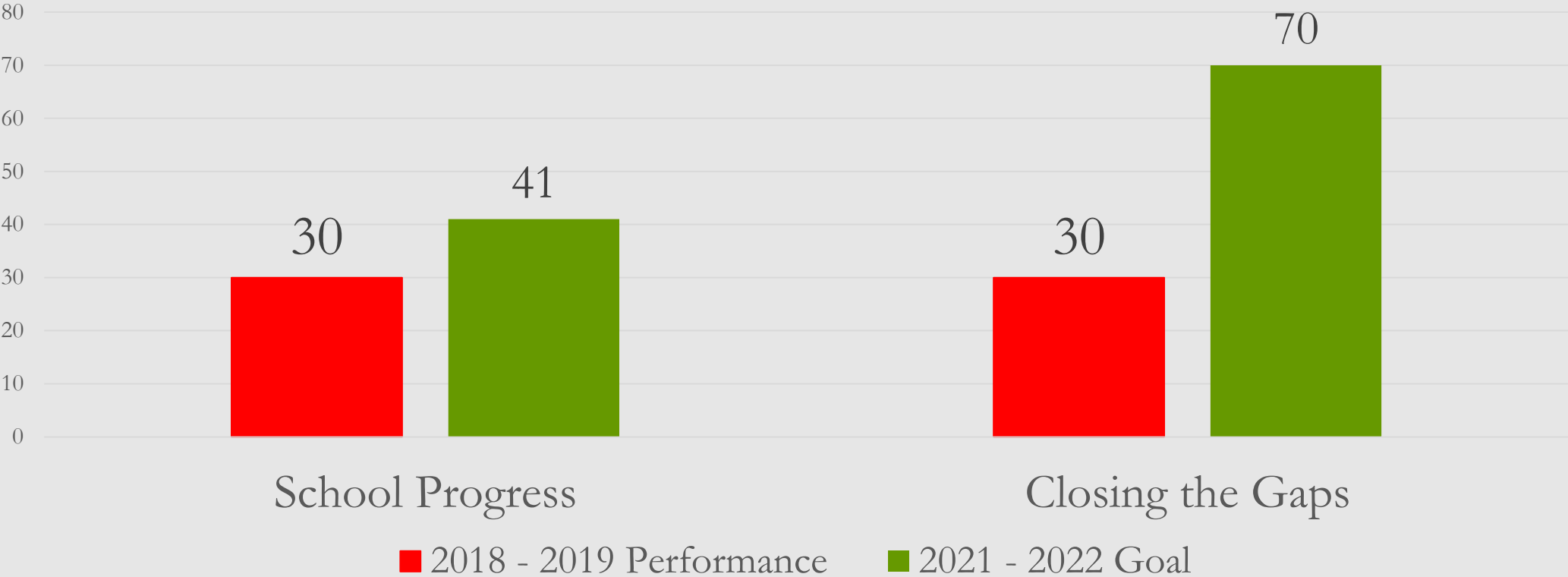
School Year	Texas Education Accountability Rating
2015-2016	Improvement Required
2016-2017	Improvement Required
2017-2018	Improvement Required
2018-2019	“F”
2019-2020	“Not Rated”

Goals

Student Achievement



Goals



Overview

Strategic Staffing

- Strong Leadership
- Reorganize
- Competitive Compensation
- Opportunity Culture
- Prioritize Hiring
- Expand Recruitment Reach

Professional Development

- 10 Additional Days for Admin and Tested Teachers
- Targeted Professional Development (Relay, Scripting Lessons, PLC Process, Classroom design, Technology Tools)
- Continue protected time into the master schedule for PLCs

Extended Day

- Begin earlier and end later
- 90-minute blocks for 8th grader in ELAR and math
- Provide intervention and extension during class time
- High Dosage Tutoring
- Students will track their data and set goals

Summer Learning

- Target 5th graders
- Rising 7th and 8th graders who do not obtain "Meets"
- Accelerated instruction in Math and ELAR
- Compensate Teachers and administrators

How will we measure Bonham's effectiveness?

Student Achievement Outcomes

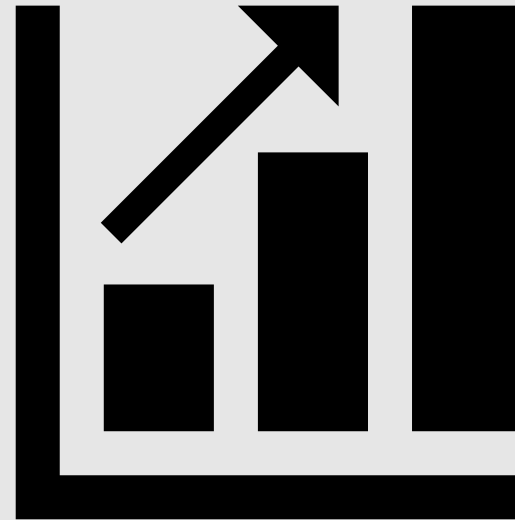
- MAP – Measure of Academic Progress
- STAAR
- Short-Cycle Assessments
- Practice STAAR

Student Surveys

- Panorama

Teacher Performance

- Evaluate T-TESS data (Texas Teacher Evaluation & Support System)





STRATEGIC STAFFING

Effective, Well-Supported Teachers and Administrators

Key Contributors:

- Opportunity Culture – Staffing Design
- Recruit effective staff members
- Teacher Profile – Competency Based interviews
- Add additional staff in 8th grade
- Competitive compensation
- Highly effective leaders



PROFESSIONAL DEVELOPMENT

Professional Development

Teachers and admin will return 10-days earlier in the summer

PLC – Professional Learning Community

DDI – Data Driven Instruction

- Know and Show
- Lesson scripting
- Exemplars
- Aggressive Monitoring
- Student data trackers and goal setting

Classroom and Lesson Design

- Systemically analyze data to group students according to needs
- Prescribed lesson design with tight transitions

Special Populations

- English Learners
- Special Education
- Student groups

Parent Information Sessions

6th Grade Planning – 2 days early



EXTENDED DAY

Extended Day



- Begin the school day earlier and end later
- Build the next tier of instruction into the class period
- Students will be assigned and grouped based on daily data
- Teaming model for 6th grade
- High Dosage Tutoring
- Double block 8th grade Math and ELAR
- Researching options that will allow us to maximize instruction, meet SEL needs and close gaps/extend learning.



SUMMER LEARNING

Summer Learning at Bonham

Staffing

- Hiring to be conducted by Bonham principal
 - 1 Principal
 - 1 Clerk
 - 1 Counselor
 - Teachers (ratio 1:20, determined by need)
 - 3 special education for inclusion support

Focus

- Accelerated Instruction
- Students whose data suggests they are below grade-level

Structure

- Rising 7th and rising 8th grade students only
- Only Bonham students, therefore another middle school will service ECISD students
- Provide quality incentives

Compensation

- Teachers and administrators will be compensated for teaching summer school at Bonham



SOCIAL EMOTIONAL LEARNING

Positive School Culture



Positive Behavior Incentives
and Supports



Expectations and Accountability
for students and staff



Family and Community
Engagement



Social and Emotional Learning

Social Emotional Learning

Service Saturday

Date	Project
August	Mural/Neighborhood Beautification
September	YMCA
October	Adopt a Highway
November	Food Bank
December	Toys for Tots
January	Read to Elderly (virtual)
March	Art Exhibit
April	5k
May	Momma's Morning Out

Structure

- 1 hour – Imagine Literacy/Imagine Math
- 2 hour – Service project
- Increase sense of belonging and connectedness for students
 - Partner with local organizations
 - Let students coordinate events share ideas

QUESTIONS?

